



IGL Named Cross-School Program of the University

In 2005, the Institute for Global Leadership was named a distinctive, cross-school program of the University, with the objective of enhancing the interdisciplinary quality and engaged nature of a Tufts education and to serve as an incubator of innovative ways to educate learners at all levels in understanding and engaging difficult and compelling global issues.

Provost Jamshed Bharucha said, *"It is a distinct privilege for me to be involved with the Institute for Global Leadership. More than ever before, it is imperative that our students have the experiences and opportunities that will help prepare them for an increasingly interconnected world. Cultures can either cooperate or clash -- as an educational institution, our responsibility is to foster cooperation through knowledge and mutual understanding. The transformative experiences provided by IGL endow our students with the kind of nuanced understanding of nations and cultures that we need in our leaders. The Institute has been creating extraordinary opportunities for students across the university. In recognition of that university-wide impact, I am pleased to announce that the Institute for Global Leadership now reports to the Provost's Office."*

IGL Publishes First Book *Rebuild: Kosovo Six Years Later*



photo by Nichole Sobacki, EXPOSURE05-06

In June, the Institute for Global Leadership produced its first in a series of books, *Rebuild: Kosovo Six Years Later*. Based on the EXPOSURE/VI workshop in Kosovo in August 2005, the book was published by de.MO. Rebuild is a collection of work by students from EXPOSURE (8), New York University (2), and Kosovo (3), who participated in a week-long photo-journalism workshop in Kosovo in 2005.

see Publications on page 46

IGL Brings Iraq's National Security Adviser to Tufts

Inaugural Lecture in the Robert and JoAnn Bendetson Public Diplomacy Initiative

In October, as the inaugural program in the Robert and JoAnn Bendetson Public Diplomacy Initiative, the Institute will bring Iraq's National Security Adviser, Dr. Mowaffak Al-Rubaie, to campus for several days of public lectures and private discussions. Mowaffak al-Rubaie is an Iraqi politician who was elected to the Iraqi National Assembly in December 2005 as a nominee of the United Iraqi Alliance. He was a member of the Interim Iraq Governing Council, created following the United States' 2003 invasion of Iraq. A Shi'a Muslim and physician, al-Rubaie was trained in the United Kingdom and resided in London for an extended period. Dr. Al-Rubaie, a member of the British Royal Doctors' College, practices internal medicine and neurology and is also known as a human rights activist. In April 2004, Dr. al-Rubaie was appointed National Security Adviser of Iraq. He will be joined by his wife, Mrs. Nawal A. Hussain, a prominent Shi'a activist.



photo of Dr. Mowaffak Al-Rubaie with US National Security Adviser Stephen Hadley by Jacob Silberberg, EPIC01, China Program'02

Among those joining Dr. Al-Rubaie in the discussions of Iraq's future, the future of the Kurds, and transitional justice will be:

Ambassador Peter W. Galbraith, the author of the just released *The End of Iraq: How American Incompetence Created a War without End*. In the late 1980s, Amb. Galbraith uncovered and documented Saddam Hussein's murderous "al-anfal" campaign against the Iraqi Kurds. His reports, including one documenting the use of chemical weapons on Kurdish villagers, led the US Senate to pass comprehensive sanctions on Iraq in 1988. During the 1991 uprising, Galbraith traveled throughout rebel-held northern Iraq, narrowly escaping across the Tigris as Iraqi forces recaptured the area. His written and televised accounts provided early warning of the catastrophe overtaking the civilian population and contributed to the decision to create a safe haven in northern Iraq. In 1992, Galbraith brought out of northern Iraq 14 tons of captured Iraqi secret police documents detailing the atrocities against the Kurds. His human rights activities in Iraq were the subject of a 1992 ABC Nightline documentary.

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Erica Levine wrote the articles on pages 33 and 39

Ben Mann wrote the articles on pages 18, 24, and 30

Heather Barry wrote the articles on pages 1, 3, 13, 14, 15, 20, 23, 27, 28, 31, and 41

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Welcome

Dear Readers:

Much has happened at the Institute since it was first announced in 2001 in the IGL's last newsletter. This edition provides an overview of the IGL, and the newsletter will now be published on a quarterly basis. We are proud of the accomplishments of the students who have participated in the many programs of the IGL and of what they have gone on to in their lives. We look forward to leveraging the Institute's new capacity as a cross-school, interdisciplinary program to enhance the education of ensuing generations of students to contend with the ever-increasing complexities of the world.

Sherman Teichman, Director, and Heather Barry, Associate Director

Dear Readers:

There is an astounding range and depth of activities for an Institute that has been wonderfully described by one of its students as "jumper cables for the brain." Its ability to spot problems before they appear on radar screens remains uncanny. The energy, intelligence and idealism of its students are evident in the activities described here. We are fortunate to have this Institute at Tufts.

David Dapice, Chair, IGL Faculty Advisory Committee

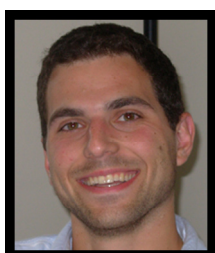
New Staff



Carolyn Chen joined the Institute in July in the newly created position of Institute Administrator. Previously, she had worked on the Tufts Boston campus since 2004, where she managed the Tufts Center for Neuroscience Research. Carolyn is a 2002 alumna of the University of Virginia, with a degree in Music and English; she graduated with High Distinction after having performed an honors flute recital and completed an interdisciplinary thesis on music, art, performance theories, and issues of race and gender within American multimedia. She has interned with the New York City Opera, performed with the London

Symphony Orchestra, and continues to be active in performance and teaching. Carolyn also enjoys traveling and most recently visited Uganda with a non-profit organization that supports AIDS orphans and their foster families. She is also an avid runner and ran the Boston Marathon in 2005, as a member of the Tufts President's Marathon Challenge, and in 2006.

Erica Levine has been the Program and Research Assistant at the Institute since September 2004. She knows the IGL well since she was an EPIIC student in the 2003-04 Colloquium on "Dilemmas of Empire and Nation-building: The Role of the US in the World," her senior year at Tufts. She studied abroad in Madrid during her junior year and while there became very interested in Morocco. Thus, as part of a research project through EPIIC, she was able to travel there during the EPIIC Colloquium, where she explored the impact of US aid to women. She currently lives in Cambridge, MA and hopes to spend this year focusing on, in addition to all of the exciting and wonderful things happening at the IGL, volunteer work in Boston with victims of domestic violence.



Benjamin Mann is the Web Designer and Multimedia Coordinator at the Institute for Global Leadership and was instrumental in coordinating the first ever VII Photo Agency Seminar in April 2005. He graduated from Colgate University in 2001 with a degree in Environmental Politics. While living in Colorado and California after graduation, Ben taught experiential education and logged in the Sierra Nevada mountains. His interests include photography, reading, good music and rock climbing. He currently lives in Cambridge, MA and has been employed at the Institute for Global Leadership since February 2004.

The mission of the Institute for Global Leadership is to prepare new generations of critical thinkers for effective and ethical leadership, ready to act as global citizens in addressing international and national issues across cultures.

The Institute emphasizes rigorous academic preparation and experiential learning. Students learn through intensive engagement in classes, global research, internships, workshops, simulations and international symposia -- all involving national and international leaders from the public and private sectors. These activities stress critical and normative thinking, written and oral communication skills, problem solving, and an interdisciplinary approach to learning. There is an emphasis both on individual progress and on collaborative effort. Students produce tangible outcomes to their studies through their research projects, the international forums, and other significant initiatives. The experiences help stimulate intellectual curiosity and build individual self-confidence and independence, while at the same time developing analytical and practical leadership and decision-making skills.

Programs of the Institute for Global Leadership

EPIIC

Education for Public Inquiry and International Citizenship

The cornerstone of the Institute, EPIIC is a rigorous, carefully integrated multidisciplinary program on a global theme that is open to students of all majors and years. Since its inception at Tufts in 1985, EPIIC has been challenging students, as well as policymakers and the public at large, to think critically about questions of pivotal importance to the world. Its main components are: a yearlong colloquium, research projects, an international symposium, professional workshops, and public service initiatives. Past topics have included: International Terrorism (1986); The West Bank and Gaza Strip (1987); Transformations in the Global Economy (1993); Ethnicity, Religion and Nationalism (1994); The Future of Democracy (1997); Global Inequities (2002); The Role of the US in the World (2004); and Oil and Water (2005).

Inquiry

Working with public and private schools in more than six states, Inquiry is one of the university's largest and most diverse public service initiatives. It provides a unique opportunity for high school students to participate in an intellectual and challenging yearlong program, culminating in a role-playing simulation on an important international issue. Tufts students act as mentors and coaches for the high school

students. In its 15-year history, more than 3,500 high school students and 550 Tufts students have participated.

China Cross-Cultural Leadership Program (formerly TILIP)

In 1998, Tufts University, in cooperation with Peking University (Beijing), The Chinese University of Hong Kong, and The University of Hong Kong, began this unique leadership program. The program is an important effort to shape a generation of new leaders and foster cross-cultural team building through intensive, intellectual inquiry and practical study and internships with dynamic companies and organizations. Students from all four universities spend the summer in Hong Kong, working in pairs at specifically designed internships and attending the Leadership Lecture Series and a weekly seminar. They also spend time on the mainland before they return to their respective universities to plan the annual international symposium held at Tufts University, where they all reconvene each winter.

Global Research, Projects, Internships, and Conferences

Students are encouraged to conduct original research and projects that allow them to



test their theories and assumptions on the ground. Since 1986, more than 500 students have conducted research or participated in an international internship in more than 70 countries.

INSPIRE (Institute Scholars and Practitioners in Residence)

This program brings distinguished scholars and practitioners to campus for public lectures, classroom lectures and research and career advising.



EXPOSURE

EXPOSURE is a program dedicated to mentoring and developing young, knowledgeable photojournalists and to the advancement of human rights through the facilitation, distribution, and instruction of photojournalism and video and documentary studies. Working with the VII Photo Agency and de.MO, a design and publishing company, EXPOSURE has also mounted a number of professional exhibitions and offered students the opportunity to participate in specially-designed, professional photography workshops.

Voices from the Field

For the last five years, the IGL, in collaboration with the Office of the President, has brought back to campus mid-career alumni (the Voices) who are presently working in the fields of nation building, complex humanitarian emergencies, human rights, U.N. peacekeeping, refugee assistance, preventive diplomacy, conflict resolution, and development assistance. They engage in several days of intense round-table conversation among themselves and with leading practitioners and scholars and a full day of undergraduate advising.

Dr. Jean Mayer Global Citizenship

Lecture Series

This series, and its accompanying award, honors the legacy of former Tufts University President and Chancellor Jean Mayer by bringing distinguished individuals to campus who combine scholarship and public service and who are dedicated to helping solve some of the world's pressing challenges.

Henry R. Luce Program in Science and Humanitarianism

In 2005, the IGL was asked to coordinate the Luce Program in Science and Humanitarianism at Tufts. The Luce Program's interdisciplinary curriculum and research innovations build on the pre-existing strengths of Tufts University's focus on undergraduate teaching and advising for responsible citizenship and global leadership. The Luce Professor of Science and Humanitarianism, Astier Almedom, is an IGL Fellow.

New Initiative for Middle East Peace (NIMEP)

NIMEP is a non-polemical student think-tank and outreach initiative aimed at finding progressive solutions to the historic conflicts in the Middle East. NIMEP publishes an annual journal, *NIMEP Insights*, that features student research papers, and NIMEP also initiated the Soliya course, a web-based videoconferencing course in which small groups of university students from the US and predominantly Muslim Countries in the Middle East engage in intensive dialogue about the relationship between the US and the Arab and Muslim World.

Iran Dialogue Initiative (IDI)

IDI's mission is to facilitate educational dialogue and exchange between Tufts University students and students at the School for International Relations (SIR) in

Tehran. This is a non-polemical and non-political initiative. IDI organized the first official US university visit to Iran since the 1979 revolution, where ten Tufts students spent two weeks traveling through Iran and meeting with their peers at SIR as well as at Mofid, a religious university in Qom.

Building Understanding through International Learning and Development (BUILD) in Nicaragua

BUILD Nicaragua participants spend a semester learning about international development, cross-cultural exchange, the history and politics of Nicaragua and about the needs of the rural community of Siuna, Nicaragua before spending their winter break working in the community. This is a project in collaboration with the Tisch College for Citizenship and Public Service and Bridges to Nicaragua.



Engineers Without Borders (EWB)

A collaboration with the School of Engineering, the mission of the Tufts Chapter of Engineers Without Borders is to design sustainable development projects for communities around the world and to engage students, faculty and the campus in the process.

Tufts Energy Security Initiative (ESI)

ESI was developed by students who participated in the 2005 EPIIC Oil and Water colloquium. It is an effort to educate the campus about global energy supply and demand, alternative energy sources, and the geopolitical consequences of the world's quest for energy sources.

ALLIES (Alliance Linking Leaders in Education and the Services)

The objective of ALLIES is to expand and integrate the ongoing relationship between the Institute for Global Leadership and the military's educational institutions, such as the US Military Academy at West Point and the US Naval Academy at Annapolis. ALLIES hopes to foster dialogue, encourage joint research and project-based opportunities, create activities that bring together students

at private liberal universities and future military officers, and educate about the civil-military relationship and the role of the US military at home and abroad.

"The West Point cadets who attended EPIIC last February all point to this as a pivotal moment in their education. The cadets are now preparing their applications for Rhodes, Marshall, Gates, etc. scholarships and they all credit EPIIC with opening their eyes beyond engineering, math, systems research, etc. to the study of International Relations. Each went on an internship that took them to locations like Israel, Northern Ireland, China, and Taiwan, and they have returned from these locations enthused about the opportunity to study global issues and to be international citizens. They also feel that they were good representatives of the academy and gave the 'civilian' students a much better understanding of what the military does." -- Dr. Thomas E. Stocking, Visiting Professor (US Department of State), US Military Academy

African Peace and Development Initiative

The aim of this initiative is to mobilize Tufts students in formulating proactive, sustainable approaches toward peace-building and development efforts in sub-Saharan Africa. It is also an effort to create interdisciplinary collaboration and research at Tufts to promote awareness of peace, development and health issues in sub-Saharan Africa and to facilitate hands-on projects in the region.

New Projects

Synaptic Scholars

The intent of this new program is to encourage and enable students interested in intellectual experimentation and creativity to realize their potential in an intensive, interdisciplinary advising program. Over a three-year period, the students will work with selected faculty from different fields to plan unusual, rigorous, and well-developed internships, plans of study, and capstone experiences. It is a leadership program, seeking to create a strong sense of accountability and responsibility, with its students encouraged to enrich the University's intellectual life and programming.

Focus: South Asia

Recognizing the emerging importance of South Asia, the Institute is developing programs that reflect the interests, strengths and potential of both the University and the IGL in India, Pakistan, and Bangladesh.

Upcoming Events

continued from page 1

Mac Maharaj, who was a member of Nelson Mandela's inner circle during the days of resistance in South Africa. In 1977, after spending 12 years in prison on Robben Island, he was appointed secretary of the Internal Political and Reconstruction Department of the African National Congress (ANC). He served on the Revolutionary Council and National Executive Committee of the ANC, an underground program of armed resistance against the apartheid government. After Nelson Mandela was released from prison in 1990, Mr. Maharaj was a lead negotiator for the ANC in talks with the National Party government and Joint Secretary of the Transitional Executive Council, overseeing South Africa's transition to democracy. In 2005, Mr. Maharaj was appointed to the chair of the Democracy Project at Bennington College in Vermont.

(Dr. al-Rubaie's visit will be announced on the IGL web site at www.tuftsgloballeadership.org.)

Other upcoming events include:

September 29

Neuroethics and Homeland Security

This will be a daylong workshop exploring the ethics of the application of advances in neuroscience to the "war on terrorism." It will be convened by Tufts University and EPIIC alumnus Turhan Canli, a prominent young researcher and scholar in Psychology at Stony Brook University and one of the founding members and Executive Board members of the "Neuroethics Society", which is concerned with the ethical use of neuroscience in real-world applications.

Workshop participants include Susan Brandon, Senior Scientist for the American Psychological Association and the former Assistant Director of Social, Behavioral, and Educational Sciences in the Office of Science and Technology Policy at The White House; Major William Casebeer (USAF), Chief of Eurasian Intelligence Analysis at NATO Military Headquarters; Malcom Dando, Professor of International Security at the University of Bradford (UK) and Director of the Bradford (WMD) Disarmament Research Centre; Don DuRousseau, Senior Research Scientist and Chief Executive Officer for Human Bionics LLC; Martha Farah, the Walter H. Annenberg Professor in the Natural Sciences at the University of Pennsylvania and the Director of the Center for Cognitive Neuroscience, University of Pennsylvania; Hank Greely, the Deane F. and Kate Edelman Johnson Professor at Stanford University and the Co-Director of the Stanford Program in Law, Science & Technology; Judy Illes, Co-Founder and former Executive Director of the Stanford Brain Research and Director of the Program in Neuroethics at the Stanford Center for Biomedical Ethics; and Alvaro Pascual-Leone, Associate Professor of Neurology at Harvard Medical School and Director of Research at the Behavioral Neurology Unit of Beth Israel Deaconess Medical Center

October 5

"Guantanamo: How Should We Respond?"

This series of presentations will explore the impact of the practices at Guantanamo on US domestic and foreign policies. Participants

include: Rear Admiral John D. Hutson (US Navy), Former Judge Advocate General for the US Navy, 1997 to 2000; Pamela Merchant, Esq., Executive Director of The Center for Justice and Accountability and former federal prosecutor in the Criminal Division of the US Department of Justice; Alberto Mora, former General Counsel for the U.S. Navy and former General Counsel for the United States Information Agency; Michael Posner, President of Human Rights First; EPIIC Alumnus and Attorney Michael Poulshock; David Rivkin, Partner in the Washington office of Baker & Hostetler LLP, a Visiting Fellow at the Nixon Center, a Contributing Editor to the *National Review* magazine and a member of the UN Sub-Commission on the Promotion and Protection of Human Rights; IGL Executive Advisory Board Member Ambassador John Shattuck, Chief Executive Officer of the John F. Kennedy Library Foundation and the former US Assistant Secretary of State for Democracy, Human Rights and Labor; and Sabin Willett, a Partner in the Boston firm Bingham McCitthen LLP who is representing prisoners in Guantanamo Bay on a pro bono basis.

October 11

Dr. Jean Mayer Global Citizenship Award Presentation to The Honorable Irwin Cotler

The Honorable Irwin Cotler was Canada's Minister of Justice and Attorney General of Canada from 2003-2006. He was elected to the Canadian House of Commons for the constituency of Mount Royal in November 1999, and was sworn into the Cabinet positions on December 2003. Mr. Cotler was a professor of law at McGill University and the director of its Human Rights Program from 1973 until his election as a Member of Parliament in 1999. He has also been a visiting professor at Harvard Law School, a Woodrow Wilson Fellow at Yale Law School and is the recipient of five honorary doctorates. He has also represented Nelson Mandela. He is a past president of the Canadian Jewish Congress.

October 12

"The Politicization of Law"

This will be a lecture and discussion with EPIIC Alumna Jennifer Hooper Selendy, who will be receiving an Alumni Recognition Award. Jennifer is a Partner in the New York City law firm of Kirkland & Ellis, LLP. She has substantial litigation and arbitration experience, and her practice involves all aspects of trial and appellate practice in a wide variety of substantive areas, including securities and shareholder litigation, complex commercial contracts, employment, environmental/mass tort, intellectual property, defamation, trade secrets, and capital market disputes.

October 13-November 13

"India in the 21st Century" Institute Scholar in Residence

An opportunity to gain in-depth knowledge on the broad range of challenges facing India with Sanjoy Hazarika, one of India's most distinguished polymaths. He is the former award-winning correspondent for *The New York Times*; a member of India's National Security Advisory Board, the Armed Forces Special Powers Act (AFSPA) Review Committee, and the National Council of the Indian Council of Social Science Research (ICSSR). He is the Managing Trustee for the Centre

for North East Studies and Policy Research (C-NES), the Consulting Editor for *The Statesman*, and a visiting Professor at the Centre for Policy Research.

November 2

“Good Money, Bad Consultants, and Ugly Data: How America Exports Political Experts Who Make the World Unsafe for Democracy”

Starting in the 1960s and escalating in the 1990s after the fall of the Soviet Union and Eastern bloc states, political parties in many of the more than 100 democratic countries in the world have relied on the services of US-based consultants and services to support democratic processes and win elections. Over 58 percent of campaign officers in Latin America, 40 percent in Eastern Europe, 30 percent in Western Europe, and 23 percent in Russia relied on US consultants for guidance in elections between 1998 and 2000. Meanwhile, there has been little critical examination of the quality of work done by these consultants and vendors whose client lists have included human rights advocates, literary figures, narco-traffickers and assassins. Joe Ross, a former Naval Intelligence officer who is the current President of the Stanford Law Review, and Paul Davis, founder of a database and analytics company that serves the Democratic National Committee, contend that US service providers are doing a terrible job. Ross and Davis argue that there is need for US accountability in the delivery of democratic services around the world and they have identified new technologies that make it possible to hold service providers accountable for their work.

November 3

“World Health: Pandemics and Preparedness”

How prepared is the international community to contend with a pandemic outbreak? How prepared is the United States? What are the likely human and economic repercussions and what steps can be taken now to avoid catastrophe? These panel discussion are a pre-conference event for the annual Physicians for Human Rights Student Conference.

Among the participants will be Tufts University experts: Professor Edith Balbach of Community Health, David Dapice of Economics, David Gute of Engineering, Jeffrey Griffiths of the Medical School, and George Saperstein of the Veterinarian School

February 23-25, 2007

**Asia’s Rising Giants: China and India
China Cross-Cultural Leadership Program
International Symposium**

As home to almost two-fifths of the world’s population and with the fastest growing economies globally, a December 2005 report by America’s National Intelligence Council compared China’s and India’s emergence in the early 21st century to that of the rise of Germany in the 19th and the US in the 20th, with potentially dramatic consequences. And, as they emerge into the global arena, will theirs be a collaboration or a competition?

“Given their contested border, their nuclear rivalry, their competition for influence in Asia, their growing economic relations, and their internal problems, interaction between these two powers will deeply affect not only stability and prosperity in the region but also

vital US interests,” according to scholars Francine Frankel and Harry Harding.

The symposium will bring together leading scholars and practitioners to help understand how China and India will contend with political reform and internal instability; economic reform and poverty reduction; population growth, unemployment, and the quest for resources; regional disparities and the transition from agricultural-based economies; the need for energy security; environmental decay; potentially destabilizing disputes such as Taiwan and Kashmir; and their relationship with the United States.

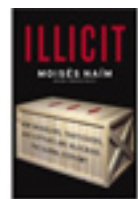
March 1-4, 2007

**Global Crises: Governance and Intervention
Norris and Margery Bendetson EPIIC International Symposium**

This four-day symposium will confront a broad range of the extraordinary challenges facing the global community, among them, failed states, the challenges of humanitarian and military intervention, terrorism, proliferation, poverty, global finance and corruption, public health, and environmental destruction. What is the impact of international law, international institutions and multilateral processes on peace and security, on human rights, on the environment, on economic development? The International Crisis Group records July 2006 as the grimmest month for conflict and conflict prevention around the world in many years, but there are also more quiet and threatening reasons for global anxiety that demand intelligent global governance, from climate change to the collapse of the World Trade Organization’s Doha Round negotiations.

In a world of both growing interdependence and global fracturing, the panelists will discuss the structural reform of the United Nations; the emergence of regional governance, from the EU to NAFTA; the emergence of the International Criminal Court; the proposed evolution of the G-7 to the G-20; the privatization of resources; the privatization of war; and democracy promotion. This multidisciplinary symposium will draw upon the expertise of distinguished scholars, government and military officials, international law experts, United Nations officials, international security analysts, public health officials, engineers, global bankers, business executives, journalists, NGO officers, peacekeepers, activists, and long-range scenario policy planners.

Participants include: Joseph Cirincione, Senior Vice President for National Security and International Affairs at the Center for American Progress, former Director of the Nonproliferation Project at the Carnegie Endowment for International Peace; IGL Executive Advisory Board Member Juan Enriquez, Chairman and CEO of Biotechnology LLC; IGL Executive Advisory Board Member Moises Naim, *Author of Illicit: How Smugglers, Traffickers and Copycats are Hijacking the Global Economy*; David Rothkopf, *Author of Running The World: The Inside Story of the National Security Council and the Architects of American*



Power; Andrew Savitz, *Author of The Triple Bottom Line: How Today’s Best-Run Companies Are Achieving Economic, Social and Environmental Success -- and How You Can Too*; and Abiodun Williams, Director of Strategic Planning in the Office of the UN Secretary General.

Global Crises: Governance and Intervention

The War on Terrorism • Nuclear Proliferation • Complex Humanitarian Emergencies • Pandemics • Information Technology and the Internet • Failed States • Illicit Trade • Environmental Challenges • Human Rights • Poverty

How are such global, transnational and cross-border issues stressing and challenging traditional sovereignty? What progress is feasible in the search for international mechanisms to contend with them? What role will institutions of global governance, such as the United Nations, the International Financial Institutions, and the International Criminal Court, play? Is there a paradigm shift in the making? Is the traditional state structure capable of coping with the security challenges of the 21st century?



This year's topic will examine the severe deterioration in numerous conflict situations, from the confrontation between Israel and Hezbollah in Lebanon to the failing truce in Darfur; from the resurgence of the Taliban in Afghanistan to North Korea's missile firings; from the Mumbai bombings to sectarian violence in Iraq; from the impending violence in Somalia to the failure of the ceasefire in Sri Lanka.

Included among the broad range of issues being studied are the successes and failures of the United Nations Security Council; the challenges to the European Union and other global regional governance concepts; the privatization of war and the militarization of humanitarian space; the global threat of avian flu and other pandemics; proliferating refugee flows; the enigma of third state actors, from the FARC to Hezbollah; the accountability of multinational corporations; the meaning of "global commons"; transnational justice; the impact and consequences of the Kyoto Treaty; poverty reduction and debt relief; the challenges of nuclear proliferation and the future of the NPT; the successes and failures of international aid; the impact of such diverse and meaningful bodies and organizations as the UN-HCR, the IRC, Amnesty International and Transparency International; and even the challenge of the regulation of genomics and its impact on human evolution.



Ultimately governance and power are inextricably linked. What is the location of power, of control, of legitimacy in our global world? Who rules? And for whose benefit? What is the meaning of citizenship or civil society in such a world? Where does ultimate authority reside?

Texts include: *The World's Banker: A Story of Failed States, Financial Crisis, and the Wealth Poverty of Nations*, Sebastian Mallaby • *Power in Global Governance*, edited by Michael Barnett and Raymond Duvall • *Global Governance and Public Accountability*, David Held and Mathias Koenig-Archibugi • *The Purpose of Intervention: Changing Beliefs About the Use of Force*, Martha Finnemore • *Illicit: How Smugglers, Traffickers and Copycats are Hijacking the Global Economy*, Moises Naim • *Making States Work: The Failure and the Crisis of Government*, edited by Simon Chesterman et al • *The Politics of Global Governance: International Organizations in an Interdependent World*, ed. Paul Diehl

Lecturers and Advisers include:

- **James Dewar**, Director, RAND Frederick S. Pardee Center for Longer Range Global Policy and the Future Human Condition
- **Ricardo Hausmann**, Former Chief Economist, Inter-American Development Bank
- **Mary Kaldor**, Professor and Director, Centre for the Study of Global Governance, London School of Economics
- **Pamela Merchant**, Director, Center on Justice and Accountability
- **Craig N. Murphy**, Founding Editor, *Global Governance*
- **Philippe Sands**, Professor of Law and Director, Centre on International Courts and Tribunals, University College, London

Tufts Lecturers and Advisers include:

- **Astier Almedom**, Luce Professor of Science and Humanitarianism • **Edith Balbach**, Community Health • Antonia Chayes, The Fletcher School • **David Dapice**, Economics • **Michael Glennon**, The Fletcher School • **Neva Goodwin**, Global Development and Environment Institute • **Jeffrey Griffiths**, School of Medicine • **David Gute**, Civil Engineering • Alan Hendrickson, The Fletcher School • **Steve Hirsch**, Classics • **Bruce Hitchner**, Classics • **Ian Johnstone**, The Fletcher School • **Erin Kelly**, Philosophy • **William Moomaw**, The Fletcher School • Malik Mufti, Political Science • **Jeswald Salacuse**, The Fletcher School • **Tony Smith**, Political Science • **Jeffrey Taliaferro**, Political Science • **Peter Winn**, History

Collaboration with the Project on Forward Engagement

The objective of the Forward Engagement Project at George Washington University, led by Leon Fuerth, the former National Security Adviser for Vice President Al Gore, is to encourage a more profound and continuous interaction between long-range forecasting and long-range policy-making – preparing for “social tsunamis.” Encouraging this development is key to better safeguarding society from unanticipated, strategic surprise and, in particular, assuring the continued ability of democratic governance to successfully deal with an increasing rate of change in every area of human activity. The Project will be working with EPIIC on the symposium and a related workshop.

The Politics of Fear

EPIIC 2005-06

The topic for EPIIC's 21st year was "The Politics of Fear."

"In the twentieth century, the idea of human universality rests less on hope than on fear, less on optimism about the human capacity for good than on dread of human capacity for evil, less on a vision of man as maker of history than of man the wolf toward his own kind."

-- Michael Ignatieff

Fear is one of the most basic and motivating of human emotions. Corey Robin, in his book *Fear: The History of a Political Idea*, argues that fear is the first emotion mentioned in the Bible. Philosophers from Aristotle to Locke to Burke have seen fear as a motivating force, a means to action, without which the human populace remains passive and satiated. It can be a source of human industry or of human misery. Political fear finds its place in the competing ideas and ideologies of our time: traditional values in opposition to modernity, religion in opposition to secularism, freedom in relation to security, globalization in relation to nationalism, etc. These are arguments that tend to be posed in an either-or polarity, often representing the Manichean struggle of good versus evil. Fear often forces societies and its citizens to choose sides and relegates complexity and ambiguity to the sidelines.

This year, EPIIC enrolled 43 students in the colloquium; students from Australia, Canada, Egypt, Greece, Hong Kong, Israel, the Netherlands, the Philippines, Russia, Singapore, South Africa, Tanzania, Ukraine, and the United Kingdom. The colloquium began by reading Wole Soyinka's *Climate of Fear: The Quest for Dignity in a Dehumanized World* and benefited from a broad range of guest lecturers throughout the semester.



In late September, the class went away for its weekend immersion, this year to Sargent Camp in Peterborough, New Hampshire. The guest speaker for the weekend was Andrew Bacevich on "Fear and US Foreign Policy: The War on Terror." Dr. Bacevich is professor of international relations and the former Director of the Center for International Relations at Boston University. He is a graduate of the U.S. Military Academy and his books include *The New American*

Militarism: How Americans Are Seduced by War (which won the 2005 Lannan Literary Awards Especially Notable Book Award).

Other colloquium lecturers this year were: Philip Bobbitt, A.W. Walker Centennial Chair in Law at the University of Texas at Austin; Zlatko Lagumdžija, former Prime Minister of Bosnia and Herzegovina; Padraig O'Malley, author of *The Uncivil Wars*:



Ireland Today who is researching reconciliation issues in South Africa; Corey Robin, author of *Fear: The History of a Political Idea*; and Ervin Staub, professor of psychology and director of the Program in Peace Psychology at the University of Massachusetts Amherst.

Students also conducted a broad range of research throughout both semesters, with paper topics including "The Lebanese Civil War: A Conflict as Complex as the Society;" "Globalization, Migration, Refugees, and Terror;" "A Study of Bosnia: History, War, Peace, and Youth;" "The US and the Philippines: History and Counterterrorism;" "Civil Liberties and National Security: A Closer Look at Electronic Surveillance and Privacy Rights;" "The Chinese Cultural Revolution;" and "The Other: Examining the Silence Behind the Japanese Internment."

The Norris and Margery Bendetson EPIIC International Symposium

This year's EPIIC international symposium gathered 59 practitioners, policymakers, scholars, journalists, artists, and



Advertising the symposium with Scoot Adz

musicians together to explore, discuss and debate the politics of fear. The topics ranged from identity and nationalism in Europe, especially in the wake of the Danish cartoon controversy, to the necessity of torture; from the causes and consequences of rising anti-American sentiment around the globe to the changing nature of terrorists and states; from the role of the media in propagating fear to extremism and ideology in South Asia; from the tension between national security and civil liberties to the challenges of reconciliation and renewal in post-conflict societies.

The most powerful aspect of the symposium, as noted by the students and many who attended, was the participation of the panelists from South Africa. Through the intervention of Padraig O'Malley, who has been working in South Africa for the last decade on issues of reconciliation, and through the generosity of IGL Executive Advisory



Board Chair Robert Bendetson and his wife Jo Ann Bendetson, EPIIC was able to bring four individuals from South Africa who had been key actors during the apartheid years and who continue to influence

the country's path to reconciliation. Along with integrating these individuals into other panels, the students chose to begin the symposium with a panel on South Africa, on terror, fear, and reconciliation. The mix of histories that they represented provided the students with insight rarely found through books and scholars – this was a riveting aspect for all involved.

The participants from South Africa were: Hentie Botha, Former Lt. Col, with 25 years service in the South African Police, of which 21 years was within the Security and Crime Intelligence environment; Aboobaker Ismail, Former Commander of Special Operations, Member of the Military High Command, and Chief of Ordnance, Umkhonto weSizwe, African National Congress; Mac Maharaj, Former Secretary and Commander of Operation Vula, African National Congress Underground; Roelf Meyer, former Minister of Defence and Minister of Constitutional Affairs, South Africa.

They were joined by Benjamin Pogrud (speaking at the podium above), the former Deputy Editor of *The Rand Daily Mail* in South Africa and the author of *Sobukwe and Apartheid*, who has been an EPIIC friend since he first participated in EPIIC's "Confronting Political and Social Evil" Symposium in 1991; and by Mqondisi Ngadlela, a Station Commissioner with the South African Police Service and a Mason Fellow at the Kennedy School of Government at Harvard University.

About the South Africa component, Anastasia Konstantakou, one of the seniors in the EPIIC class and who is in the five-year Fletcher School program, wrote,

"The weekend of our Symposium was prefaced by the 'South African component' on the Wednesday of the same week. We tend to refer to this Wednesday evening as 'the opening' of our symposium or as 'the preface'; however, we all agree that the magnitude of this evening was such that the terms used above do not do justice to the proceedings of that evening; what occurred in Alumnae Lounge was something of tremendous vigor and importance: here at EPIIC we witnessed leading figures of the Apartheid era from different political standpoints discussing Apartheid and democracy in South Africa. We heard about the atrocities committed, about resistance, transition, reconciliation, and resilience. Such a discussion was extremely difficult for all the parties involved: Hentie Botha, Roelf Meyer, Aboobaker Ismail and Benjamin Pogrud all had distinct and often contradictory roles in the Apartheid era and the period immediately after. Earlier in the semester we had debated whether we should host such a panel in our symposium; we never expected at the time how enriching and how important this panel would be for us and for the panelists themselves we found a neutral and supportive environment to raise issues that elsewhere are taboo. We are truly grateful to have been able to witness such a discussion."



It was also an occasion to honor an EPIIC alumna from EPIIC's first year on International Terrorism, Kim Berman, with a Distinguished Alumni Award (right). Kim Berman was born in Johannesburg in 1960 and is one of the most respected artists in South Africa. Her work reflects political and social issues from pre- and post-Apartheid to the current AIDS pandemic.

Formerly an ANC activist, she founded three seminal projects for art and social transformation: Artist Proof Studio (1992), Paper Prayers Campaign (1996), and Phumani Paper (2000).

EPIIC honored several other Tufts and EPIIC alumni at the international symposium as well: Bryan Bachner, Assistant Director, Directorate of Legal Research for International, Comparative, and Foreign Law, Law Library of Congress; Turhan Canli, Assistant Professor of Psychology, State University of New York, Stony Brook; and Mouin Rabbani, Senior Analyst, Middle East Program, International Crisis Group.



Other key highlights of the symposium included: the keynote Address by the 2003 Nobel Peace Laureate and Iranian human rights lawyer Shirin Ebadi; a look at the prisoner situation in Guantanamo with P. Sabin Willett, a partner with Bingham McCutchen LLP in Boston and one of a number of lawyers representing Guantanamo Bay prisoners on a pro bono basis; the return of EPIIC's Iron Man panelist Gwyn Prins, who gave thought-provoking presentations on the causes and consequences of anti-Americanism panel and the tension between security and civil liberties panel; Bruce Schneier, the author of *Beyond Fear: Thinking Sensibly about Security in an Uncertain World*, on future threats; EPIIC and China program alumnus Jacob Silberberg flying in from Iraq, where he is covering the war for the Associated Press, to present on the media panel; the presentation of Australian anthropologist Monique Skidmore on her work on the effects of the politics of fear in Burma and the potential for any resistance to the military government; the presentation by Chilean lawyer and human rights activist Carmen Hertz on the disappearance of her husband during the Pinochet years and her efforts to bring Pinochet to justice; Emran Qureshi, co-editor of *The New Crusades: Constructing the Muslim Enemy*, on Occidentalism, Orientalism, and the Danish cartoon controversy; the presentation of EPIIC alumnus Jake Sherman on the challenges in rebuilding Afghani society based on the two years he spent in country as the political officer for the United Nations mission; Guiseppe Raviola, chief resident in International and Community Mental Health at Massachusetts General Hospital, on the psychological challenges and resilience; and Noel Twagiramungu, a Scholar at Risk at the W.E. DuBois Institute at Harvard University and a former member of the Rwandan Presidential Council of Advisers on Human Rights and Justice, on the ongoing reconciliation process in Rwanda.



In the fall, the University's International Board of Overseers held its meeting in India. In the aftermath of that meeting, the University began to develop a relationship with the RAI Foundation. The foundation supports a multitude of educational ventures, including several colleges, in India. The Institute invited the RAI Foundation to send a delegation of three students to attend the symposium and to learn about the IGL's activities. Robert and Jo Ann Bendetson generously covered the travel for the three students to attend. The students -- Akanksha Arya, Vivek Goel, Vipul Sharma -- also prepared a presentation that Vipul gave on the "Extremism and Ideology in South Asia" panel.

The Case for Prohibiting Torture

Allison Cohen

An alumna of two EPIIC classes (1997 and 1998), Allison Cohen is currently the International Human Rights Officer at the Jacob Blaustein Institute for the Advancement of Human Rights; prior to that she had been the Program Coordinator in the Research and Investigations Department of Physicians for Human Rights. She was recognized for her work with one of this year's Alumni Awards and below is an excerpt from her presentation on "The Necessity of Torture?" panel at the EPIIC symposium.

In my current work at the Jacob Blaustein Institute, I have had the privilege of serving as the advisor to one of the expert members of the UN Committee Against Torture, which is the UN body that implements the Convention Against Torture. So the topic that we are discussing today is something I think about quite a bit.

I believe that it is essential that torture be absolutely prohibited by law. This is for several reasons. First, and most importantly, torture degrades the moral values that underlie a liberal democracy and human dignity. Second, torture violates international law. Third, from a military perspective, torture produces poor intelligence, puts soldiers at risk, and has a dehumanizing effect on those who carry it out. And lastly, laws that permit torture in rare circumstances, tend to lead to its routine use.

Let's be clear, as we'll discuss today, and clearly we all know, the actions of terrorists are truly abhorrent. Their deliberate targeting of the lives of civilians is completely reprehensible. But the ethics of torture is not about one's views of our enemies. To me, this is really an issue about us. It requires us to ask: Are there some things that we simply will not do because they're morally evil? What is the war on terror really about, and what are we fighting for?

One thing torture tries to accomplish is to break a person's will. What does this mean? We've all heard about the pulling of fingernails, sexual and cultural humiliation, and mock execution. Another common example of torture is a technique called water boarding. This technique involves wrapping cellophane over a prisoner's face, and submerging him in water to make him feel as though he's suffocating. The most basic human involuntary gag reflex kicks in, and the prisoner instantly has terrifying fears of drowning. It has been said that this is the closest that one can feel to dying without actually being killed.

So, breaking an individual then means inflicting physical and psychological pain, such that the person's ability to defend himself disappears, and he is made completely subservient. Torture, in my view, is a moral evil. It is the ultimate example of unlimited power being exercised over another person. Torture destroys the humanity of the individual by depriving him of will, spirit, and personal dignity.

Torture is the antithesis of freedom. Andrew Sullivan, an expert in these issues, recently described this quite eloquently. He said, "As human beings, we all inhabit bodies, and have minds, souls and re-

flexes that are designed to protect the psyche from disintegration and to maintain a sense of selfhood and personal liberty. What torture does is use these involuntary self-protective, self-defining resources of human beings against the integrity of the individual himself."

During the religious wars in Europe in the 16th and 17th centuries, torture was used for forced conversions. It was viewed as an effective way of reaching into the depths of an individual's most fundamental core. It would destroy a person's soul in order to save it. The philosophers of the Enlightenment were deeply affected by this, and the development of the concept of liberal democracy was heavily rooted in that experience. They believed that the state should never again have the authority to exercise that kind of control over an individual.

I believe that one of our greatest weapons in the war against terror is the fact that we stand for the fundamental values of freedom and human rights. That's what we're fighting for...

Winning the hearts and minds of the global community is essential to the goals of the war on terror. I believe we can best promote the values of human rights and freedom in the world, if we live by those values ourselves. If we employ a morally evil practice, we give extremists around the world

a perfect propaganda ammunition tool against us. The replaying of the images of Abu Ghraib, day after day, throughout the Middle East and the world, has given our moral standing and credibility a tremendous hit.

Torture is illegal. The absolute prohibition on torture is a core concept in the founding of the UN and in the wake of the Holocaust. Among the numerous international conventions that prohibit torture, the UN Convention Against Torture is the most comprehensive. The Convention Against Torture's definition has three elements. First, torture is an act which causes severe physical or mental pain and suffering. Second, it must be intentionally inflicted on a person. And third, it is inflicted by a person who's acting in an official position, or someone who's acting with the acquiescence of somebody in an official position.

The four Geneva Conventions of 1949, known as the Laws of War, state that inhuman treatment of prisoners of war is a grave breach, and in fact these acts are considered to be war crimes in the Geneva Convention. There are no exceptions to this prohibition...



Why did this international law develop? Because it was recognized that there must be rules, even in the brutality and madness of war. War is always judged twice. First a nation's justification for the use of force is assessed, and second, after the war has been fought, the methods used are examined.

Does torture sometimes yield valuable intelligence? ...But the unfortunate answer is yes, sometimes it does. That's why we're having this discussion today.

But often it doesn't. Leading military generals tell us that torture often yields false and misleading information. How can an interrogator tell whether the information gathered from torture is valid? He really can't. General James Cullen, a retired brigadier general in the US Army and former chief advocate of the US Army Court of Criminal Appeals, recently argued this point. He said, "There are basically two categories of those subjected to maltreatment and torture. Most victims of torture will say anything they think the torturer wants to hear to make the treatment stop. The second, and much smaller category of detainees, will have received training in counter-interrogation techniques. Recognizing that they may be captured, they will have stories prepared for their interrogators. The value of what is produced in either case is very questionable. The alienation caused by the torture techniques, especially when applied indiscriminately, or to innocent people, is an effective recruiting tool for the enemy."

There are some other practical military arguments against torture. Torture has a demoralizing, dehumanizing effect not on only the individual tortured, but also on those who carry it out. Our soldiers should be entitled to invoke the protections of the Geneva Conventions if they're captured in future wars. How can we credibly demand their protection when we won't provide that protection for others?

I will now try to address the question, is torture ever necessary? Some point to the hypothetical situation, in which a terrorist is captured who knows the location of a bomb which could potentially kill hundreds or thousands. And the use of torture could potentially save lives. This is called the ticking time bomb scenario. And this, to me, presents the best counter argument for those of us who believe strongly in the absolute prohibition of torture.

...Some argue that while torture of an individual is evil, allowing innocent people to die is a greater evil. I believe this is certainly a matter for theoretical discussion, but it's not a matter for policy debate. Whatever your view on the ethics of this particular hypothetical situation, I believe torture and cruel treatment should be prohibited by law under any circumstance, no matter how exceptional...

In my view, laws shouldn't be made around a situation that's an extreme exception. Uncertainty is the unspoken assumption behind civil liberties to protect the innocent that we hold so dear. If this extreme and highly unusual ticking time bomb situation were to arise, and the interrogator decided to consciously break the law. He or she

could argue the necessity of his action after the fact, and then this would be a case for the courts to decide. An absolute principle can be consciously abandoned, but won't corrupt the very character of the values that we're fighting for.

In the words of Senator McCain, "It's far better to embrace a standard that might be violated in extraordinary circumstances, than to lower our standards to accommodate a remote contingency, confusing personnel in the field, and sending precisely the wrong message abroad about America's purposes."

The danger of legalizing torture in even the most exceptional circumstances is that when you do, what is suppose to be extremely rare becomes routine and habitual. The US's experience has been an excellent example of this. Once an interrogator is given permission to use cruel treatment in some circumstances, it easily degrades into



"The Necessity of Torture?" panel

a blank permission slip.

One US Army interrogator explained that behavior at Abu Ghraib represented the gravitational laws that govern human behavior. When one group is given complete control over another, every impulse tugs downward...

Although a democracy must often fight with one hand tied behind its back, it nonetheless has the upper hand. Preserving the rule of law and recognition of an individual's liberty, constitutes an important component of its understanding of security. At the end of the day, they strengthen its spirit and allow it to overcome its difficulties.

In conclusion, it's clear that there's a delicate equation that must be struck between liberty and security in the war on terrorism. I believe torture erodes liberty and human rights in such a way as to tip the balance away from the rule of law. Not only does torture violate international law, yield poor intelligence, and put soldiers at risk, it's morally evil. The question of the ethics of torture is really about who we are and what we're fighting for. One of our greatest weapons in the war against terror is what we stand for. We should live by those principles, and reaffirm our determination to serve as a champion of respect for the fundamental values of human rights, freedom and dignity.

Reflecting on Voices from the Field

Barbara Magid (EPIIC'06)

"I had a great time - it's always a pleasure to come back to Tufts. The students really impressed me, and the panels were all stimulating. Once in the day to day routine of work, one does not always have much time to mull over the issues. Thanks for giving me that opportunity. I'd add that the Voices community is also a great professional resource. And it goes both ways, I've been so impressed by the caliber of EPIIC students that I would go out of my way to remain in contact with them and help recommend career paths etc...It almost (but not quite) makes me wish I were a young, ambitious student at Tufts again!"

Leila Abu Gheida, Tufts'87, EPIIC'87
Senior Conflict Analyst and Manager,
Special Projects, USAID Nepal

"Engagement with the Voices from the Field program provided depth and dimension to how I identify, analyze and develop approaches to current and emerging political risk challenges in the Middle East and South Asia. Many thanks to the students for their energy and innovative insights, I learn from you."

John Moore, Fletcher'92
He has served with humanitarian and development agencies in Afghanistan, Iraq, Palestine, Somalia and Nepal.

"Voices brings together a unique group of peers working in Humanitarian Aid/Development and encourages inquiry into all aspects of life in the field - from complex programmatic issues to personal life within transitional societies. The experience helped me reflect on how my academic experience at Tufts relates to my ongoing work in Humanitarian Assistance."

Mark Slezak, Tufts'00, EPIIC'98
Former Head of Operations, Liberia,
International Organization for
Migration

"Voices provides a great opportunity for a small group of EPIIC and Tufts alumni to discuss our experiences working in overlapping areas of international work -- from journalism and development, to conflict resolution and humanitarian response. Reflecting both the closeness of the Tufts community and the size of our fields, most of us knew each other, knew of each other, or have friends and colleagues in common, which facilitated an open and intimate discussion. Although we work in different countries and in different capacities, we realized that we've shared many of the same thoughts and experiences both "over there" and "back here".

Jake Sherman, Tufts'96, EPIIC'96
Former UN Political Officer,
Afghanistan

In my senior year at Tufts, I participated in the 2005-2006 EPIIC colloquium "The Politics of Fear" for many reasons...I was particularly excited about one aspect of EPIIC, which seemed very much suited to my career interests. The "Voices from the Field" seminar, which is incorporated into the EPIIC symposium every February, immediately captured my attention. "Voices" covers a different topic every year relating to humanitarian assistance, bringing together renowned experts, often Tufts alumni, for intimate discussions. As someone who has been drawn to humanitarian aid ever since seeing newspaper photos of emaciated children in second grade, I knew that I wanted to dedicate my post-collegiate years, if not the rest of my life, to this field. The 2006 Voices theme dealt with the social and psychological impact of this profession – just perfect! I was eager to help prepare for this inspiring event.

Preparations began early in the year. Our Voices from the Field committee, a group of about ten colloquium participants chaired by Heather, set about putting together this small symposium. We met weekly, reviewing recent literature on humanitarian aid and its social and psychological challenges. We set out to invite the perfect balance of professionals in humanitarian aid as well as distinguished lecturers in related fields. Many were EPIIC or Tufts alumni whose lighthearted email conversations with Heather seemed to belie their immense contributions to the field. Among the attendees, our "voices" were employees of such prestigious institutions as the United Nations, OXFAM, USAID, the World Bank, the Peace Corps, the International Organization for Migration and the Associated Press, to name just a few. Within these organizations and even within the field there is a wide range of specialties. Renowned authors, development specialists, human rights and military or security experts and those specializing in conflict resolution were all in attendance. I found myself literally awed by the quality of the invitees. EPIIC alumna, Leila Abu-Gheida, who directed the Rwandan refugee camp of 250,000 people in Ngare, Tanzania, would be coming. Also attending would be Jacob Silberberg, a recent Tufts and EPIIC graduate, who was then stationed in Iraq, covering the American presence in the war for the AP. Maura Lynch was the primary desk officer with the UN Office for the Coordination of Humanitarian Affairs (OCHA) in tsunami affected regions. John Moore had worked covering terrorism and political military issues in the Middle East and South Asia and had extensive development and aid experience throughout Asia and the Middle East. Many others with equally impressive resumes were also to attend; the participants' credentials and qualifications were daunting – even intimidating.

We anxiously awaited the beginning of "Voices," doing everything from solidifying topics for discussion to procuring a tape-recorder. When the "Voices" arrived one cold February evening, we began our week with an informal discussion over a bowl of guacamole at the local Mexican restaurant. My apprehensions about relating to our discussants were quickly quelled. They had once been Tufts students; they too had once pulled all-nighters before the EPIIC midterm. They proved themselves to be not only very knowledgeable and insightful, but also very approachable and very friendly.

Throughout the following week we discussed a variety of topics, both in formal sessions chaired by EPIIC students as well as in informal conversations over meals. Our formal sessions roughly covered themes including: "Motivations and Pre-Departure Preparations," "Adapting to the Mission and Interaction with the Local Community," "Contending with the Home Office and Other Organizations in the Field (bureaucracy)," "Coping (from danger and security issues to reckless behaviors)," "Evaluation: Success and Failures," and "The Challenges of Reintegration." Through these sessions we compiled recommendations for the future about how to best handle the social and psychological pressures of this challenging field. We had a blast – stretching our minds, expanding our knowledge, and listening to their anecdotal suggestions for time management skills or stress-reduction.

For me, this rich experience proved not only to be academically stimulating, but also professionally indispensable. Meeting Tufts graduates a few years ahead of me allowed me to thoroughly explore the field with colleagues to whom I could easily relate. I am particularly interested in refugee issues in West Africa, and was able to discuss these topics with a few "Voices" who had experience in these areas. Coached by an inspiring alumnus, Mark Slezak, who has extensive experience working with refugees throughout Africa, I began the search for employment opportunities. Mark enabled me to find a job with OPE, working on refugee resettlement in Ghana, which I will be starting this October. "Voices from the Field" not only expanded my understanding of humanitarian work, but also landed me the job of my dreams in West Africa!

Cross-Cultural Leadership in China

The IGL's China Program 2005-06

This past year was the China program's eighth year, an auspicious number in Chinese culture. Formerly known as the Tufts Institute for Leadership and International Perspective (TILIP), the name of the program has been changed to the China Cross-Cultural Leadership Program to better reflect the goals of the program.

Sixteen students participated in the 2005-06 year: seven from Tufts and nine from the three participating universities of Peking University, The University of Hong Kong, and The Chinese University of Hong Kong. The majors of the entire group included Architecture, Business, Chemical Engineering, Economics, Information Engineering, English, International Relations, Law, Physics, and Psychology. Different from past years, the background of this year's Tufts class had a distinctly Asian sense to it: two students were from Hong Kong, one from Japan, and one from Mongolia.



The students began their interaction via the program's discussion board, prior to meeting in Hong Kong for the summer. They were asked to discuss Pulitzer Prize-winning journalist Ian Johnson's book *Wild Grass: Three Stories of Change in Modern China*, which produced an interesting and lively exchange before they all met in person in July. In Hong Kong, they began with a series of team-building activities before starting their internships.

The summer internships were hosted by Crown Worldwide; CSL; the Hong Kong Exchange; the Hong Kong Government's Tourism Bureau and its Environment, Transport, and Works Bureau; the Hong Kong Trade Development Council; Hongkong Shanghai Banking Corporation (HSBC); and Morgan Stanley. The projects that the students worked on during their six-week internships included analyzing GEM (Growth Enterprise Market) companies and mainland enterprises listed in overseas exchanges, assisting in implementing a new internal credit rating system, researching how cities on the mainland maintain their major bridges, promoting cultural heritage on Lantau Island for the opening of the Ngong Ping Sky rail, and determining employee incentive and recognition plans for field offices.



The China Program's summer Leadership Lecture Series brought significant figures in Hong Kong to the students to share their views on Hong Kong's political and economic landscape. The series featured The Hon. Anson Chan on "China and Hong Kong: One Country, Two Systems"; Dr. Eden Woon on "The Positioning of Hong Kong as China Takes Off", he is the CEO of the Hong Kong General Chamber of Commerce, the oldest and largest business organization in Hong Kong with around 4,000 corporate members; The Hon. Audrey Eu on "The Rule of Law: Clash of Two Systems", she is a member of Hong Kong's Legislative Council and a founding member of the Article 45 Concern Group in the Legislative Council; The Hon.



Christine Loh on "Environmental Challenges of Hong Kong", she co-founded Civic Exchange and was appointed to the Legislative Council in 1992; and Frank Ching on "Post 1997 Hong Kong: The First Eight Years", he is a senior columnist with the *South China Morning Post*.

While in Hong Kong, the students also organized group trips to cultural sites in Hong Kong, as well as a factory tour in Shenzhen, and a trip to Macau.

Following Hong Kong, the group spent a week in Beijing. In addition to visiting the cultural sites such as Tiananmen Square, the Summer Palace, and the Forbidden City, the students also organized a visit of hutongs and tried to trace the steps from Ian Johnson's book; they had lectures by local professors on issues ranging from China's energy demands to economic development; they toured Beijing's outskirts and the Guomao business district; and they visited the Beijing Job Matching Center for Migrant Workers. They also traveled to a distant part of the Great Wall and spent a night at a local farm.



At the end of the summer, they returned to their respective universities to begin planning their international symposium on "China's Future Challenges." After much reading and discussion, the issues they decided to address ranged from rising social problems such as pandemics and the rural-urban divide to changing power dynamics in East Asia including China's rising nationalism; from the risks and reward of finance and trade to development dilemmas

such as future energy demands and balancing economic growth with environmental protection.

One of the major highlights of the symposium was the participation of The Honorable Anson Chan, who gave the keynote address and then also participated on the panel on the rule of law and political reform. Other highlights included the participation of Ian Johnson, whose book *Wild Grass* had begun the students' discussions nearly a year earlier; a spirited discussion on future security issues among Charles Hooper (Col-US Army), former Senior Country Director for China, U.S. Department of Defense, Jing Huang, Author, *Civil-Military Relations in China: A Long March toward Institutionalization* (forthcoming), Tufts Alumnus Robert Ross, Coauthor, *Great Wall and Empty Fortress: China's Search for Security*, and Yu Bin, Coeditor, *Dynamics and Dilemma: Mainland, Taiwan, and Hong Kong in a Changing World*; a revealing presentation on the rise of Chinese nationalism by Suisheng Zhao, author of *Nation-State by Construction: Dynamics of Modern Chinese Nationalism*; New York University's Douglas Guthrie on the future of capitalism in China; a presentation on the threat that HIV/AIDS poses to China's development by Joan Kaufman, Director of the AIDS Public Policy Program at the Kennedy School of Government at Harvard University; Faculty Chair of Asia Programs at the Kennedy School of Government Anthony Saich's talk on the growing rural-urban divide and the likelihood for increased social unrest; the presentation by Xu Wenli, dissident and pro-democracy advocate who had been jailed for 16 years in China, on the mistakes he thought the students made at Tiananmen; the presentation on China's search for energy and international security by Bernard Cole, Professor of International History at the National War College; and the talk on the potential for clean coal technologies by Guodong Sun, Co-Leader of the collaborative project to study strategies to facilitate Clean Coal Technology innovation in China between the Ministry of Science in China and Harvard University.



Prior to the symposium, the students from Hong Kong and Beijing spent two weeks in the U.S., in New York City and in Boston. The students had lectures and discussions on the future of China's energy sector with Tufts alumnus and IGL Executive Advisory Board member Andrew Safran, the co-head of the Global Energy Sector for Citigroup, and they visited the office of Contact Press Images in New York where Robert Pledge, co-founder and director of the agency, gave them an overview of Contact's first 25 years and then introduced them to the book *Red-Color News Soldier* and told them the story behind its publication.

In May, IGL Executive Advisory Board Member Kent Lucken brought a delegation from the Better Hong Kong Foundation to the Institute. Hosted in the US by the US-Asia Institute, the delegation featured The Honorable Elsie Leung who served as the first Secretary for Justice of the Hong Kong Special Administrative Region from July 1, 1997 until October 20, 2005. Ms. Leung was awarded the Grand Bauhinia Medal in July 2002 for her distinguished public service, and for her significant contributions in ensuring the successful implementation of the new constitutional order under the "One Country, Two Systems" concept.

Shanghai Component Added to China Program

A Shanghai component was added to the 2006-07 China Cross-Cultural Leadership Program. Sponsored by IGL Executive Advisory Board Member Gerald Chan and Morningside, and coordinated by Lisa Wang, the two-week Shanghai program focused on issues of urbanization in the greater Shanghai region. An added element was that local universities were asked to nominate representatives to participate along with the students already in the program. The universities represented were Shanghai Jiao Tong, Fudan, Tongji, and Zhejiang. With the focus of the 2006-07 topic being Asia's Rising Giants: China and India, the IGL continued its collaboration with the RAI Foundation in India and one student from New Delhi also participated.

The two-week seminar featured morning lectures followed by afternoon site visits. The lectures included: "Urban Planning, Transportation and Infrastructure" by Mr. Chen Haichao, General Manager of Atkins China; "History of Concessions in Shanghai" by Dr. Zhang Feng, Professor of Architecture at Tongji University; "From Rural Area to Oriental Manhattan: The Successful Experience of Pudong" by Professor Peng Yun'e of Tongji University; "Shanghai's Shift to a Higher Value-Added Economic Base" by Mr. Zhang Jiong, General Manager of Shanghai Juke Biotech Park; "Shanghai's Relocation Policy" by Mr. He Guoping, an Attorney; "Urbanization and the Migrant Worker" by Professor Zhou Haiwang of the Shanghai Academy for Social Sciences; and "Environmental Challenges of Shanghai" by Professor Li Fengting, the Deputy Director of the College of Environmental Sciences and Engineering at Tongji University.

The site visits included the Museum of Urban Planning Shanghai, the Old City and Yu Garden, the Bund, the French Concession, Lujiazui Financial Area, the Shanghai Stock Exchange, Relocation Communities, and the Water Environment Exhibition Hall. The students also went on a tour of Jewish Shanghai.

For the weekend, Morningside arranged an overnight stay on Chongming Island, an experiment in sustainable development, just off of Shanghai's coast at the mouth of the Yangtze.



One of the students commented, "The urbanization of Pudong over the past 15 years is astounding. After personally seeing all the interesting structures from the Bund in Puxi, I can hardly believe the pictures taken in 1990 that display a flat, undeveloped Pudong. To think that not even two decades ago, there were no high buildings, no Pearl Tower, and no flashy lights, is pretty unbelievable. I had thought that the before and after pictures of Hong Kong in the past decade were impressive, but I didn't know what I had coming until I came to Shanghai...As a result, Pudong reminds me of an awkward adolescent: Shanghai isn't quite used to this new "body;" she's still growing into it."

Engaging the World

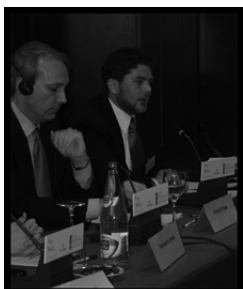
IGL Global Research, Internships, and Conferences, 2005-06

Field research has been an essential component of EPIIC since its inception. Students are encouraged to conduct original, policy-oriented research and projects that connect theory to practice and expose them to the rigors and challenges of a diverse world. This program is a hands-on, leadership experience that has an



important and sometimes profound impact on students, challenging their preconceptions about their research hypotheses and about their own and other cultures. The IGL sponsored more than 70 students to conduct research in more than 20 countries this year.

This year's research projects included investigating the US role in counter-terrorism efforts in the Philippines, the headscarf controversy in Turkey, energy security in South Asia, the practice of *Trokosi* in Ghana, human rights and political violence in Colombia, ethanol production and sustainable development in Brazil, child soldiers in Northern Uganda, and post-dictatorship education and historical memory in Argentina.



While enrolled in the EPIIC 2003-04 colloquium, then sophomore Mauricio Artinano explored – with INSPIRE practitioner-in-residence and IGL Executive Advisory Board Member, Timothy Philips – the idea of bringing together the people who had been involved in the Central American peace process to look at lessons learned 20 years later. Two years later, that idea

came to amazing fruition. The conference, “Lessons Learned from Regional Peace-Building: The Experience of the Central American Peace Process,” was held in March at the Toledo Center for Peace in collaboration with with The Project on Justice in Times of Transition (the founding of which was inspired by the Institute’s EPIIC program in 1991).

Now a senior, Mauricio led five other students through two years of preparation and groundwork for this culminating event: Sebastian Chaskel, Pedro Echavarría, Cynthia Medina, Andrea Petersen, and Molly Runyon (Sebastian and Mau are pictured above). The students traveled through Central America last summer to interview some of the main protagonists in the Central American peace process of the

late 80s and early 90s in preparation for the conference. The students used their research, both bibliographical and interviews, to craft and structure the agenda and discussion questions for the conference. The student group also worked on the logistics, planning and organization of the summit. More than 40 distinguished individuals who participated in the peace process -- including three former heads of state, former guerrillas, and former ministers of defense -- were in attendance at the conference, which generated thoughtful and productive discussions on the future of Central America and on the lessons that Central America’s peace-building experience can provide for the international community.

The participants included: Vinicio Cerezo Arévalo, former President of Guatemala (1986 – 1991); Rodrigo Madrigal Nieto, former Foreign Minister of Costa Rica under former President Arias; General Joaquín Cuadra Lacayo, former Commander



in Chief of the Nicaraguan Army; Joaquín Villalobos, former El Salvadoran FMLN comandante; José María Figueres, former President of Costa Rica; Pierre Schori, member of the Sanford Commission on Central America; Sir Murrack Goulding, former UN Under Secretary-General for Peacekeeping (1986 – 1993) and Under Secretary-General for Political Affairs (1993 – 1997); Javier Pérez de Cuellar, former Secretary-General of the United Nations; Oscar Santamaría, former El Salvadoran government negotiator and former Secretary-General of the Central American Integration System (SICA); Manuel Conde, former President of the Guatemalan Commission for Peace; Belisario Betancur, former President of Colombia (1982 – 1986) and former Chairman of the El Salvador Truth Commission; and Dagoberto Gutiérrez, former member of the FMLN and member of the negotiation team from the Communist Party. This project was also supported by the Tisch College of Citizenship and Public Service where Mauricio was a University Scholar.

Of his experience with EPIIC, Mauricio told the *Tufts Journal* that it was “the most challenging and rewarding academic experience of my life.” Recognized for this conference, along with his excellence in academics, Mauricio was named to the *USA Today* All-Academic First Team and won the Wendell Phillips Award to give the speech at graduation. The newspaper from his home country of Costa Rica also named him person of the day, and CNN Español presented a feature on him.

Another research initiative was the Amahoro Project. Amahoro is the Kinyarwanda word for peace. The Amahoro Project is a student initiative composed of five Institute for Global Leadership students. Manka Angwafo, Jessie Berlin, Nicky Gortzounian, Trevanna Grenfell and Nicki Sobecki spent the 2005 fall semester conducting background research on the history of Rwanda, as well as the socio-economic and



geopolitical dynamics shaping contemporary Rwandan society and politics. They then spent two weeks in Rwanda during the winter intersession. The team visited significant cultural, historical and memorial sites throughout the country. In order to gain firsthand information on the topic of Obstacles and Advances in Rwandan Reconstruction, they also met with leaders from community, national and international non-governmental organizations, women and youth advocates, political figures, genocide victims and perpetrators, educators, and judicial system representatives. Through the Amahoro Project, these students were able to engage the issues facing Rwanda's path toward peace on a direct, human level. The project's aim is now to mobilize Tufts students in formulating proactive, sustainable approaches toward peace-building and development efforts in sub-Saharan Africa. The Amahoro Project, along with several other Institute research trips and workshops, was written about in the March 2006 edition of the Tufts Journal (tuftsjournal.tufts.edu/archive/2006/march/features/index.shtml).

Current and former IGL students wrote seven senior honors theses this year. The IGL supported and mentored thesis research in Bosnia, Cameroon, Guatemala, and South Africa. The students' theses drew on the topics, resources, and experts that participated in the EPIIC colloquium over the years.



The symposium also featured a significant integration of student research into the proceedings. Fifteen students presented their research, primarily conducted abroad, on the panels with the invited panelists. Amara Nickerson presented on "Guatemalan Model Villages: 'Military Humanism' and the Destruction of Social Fabric;" Nora Elmarzouky (left) on "Beyond the Media Lens: Discourse on the Egyptian Street;" Jackie Silbermann and Peter Maher (below) on "The Palestinian Condition: Governance and Power;"



Anastasiya Konstantakataou on her senior honors research on fear and resistance in literature; Shanti Sattler

on "The Hope of Perpetrators: A Review of Remorse and Forgiveness in Post-Apartheid South Africa;" Trevor Martin and Julian Roberts presented their documentary on "Silent Justice" in Colombia; Sarah Arkin on her research on "Child Soldiers in Northern Uganda;" Jessica Berlin, Nicolas Gortzounian, Trevanna Grenfell, and Nichole Sobbecki on "Obstacles and Advances in Rwandan Reconstruction;" and

Matan Chorev and Mehmet Tarzi on "The Delta Paradox" in Turkey.

Funding for student research has been generously provided by the Office of the Provost, IGL Executive Advisory Board Member Javier Macaya, IGL Executive Advisory Board Chair Robert Bendetson, the Office of the Dean of the Colleges, the Kraft Endowment, and alumni and their parents.

Over the years, the Institute has established annual, funded internships for students with the Center for Public Integrity in Washington, D.C. The Center's mission is to provide the American people with the findings of its investigations and analyses of public service, government accountability, and ethics-related issues. The Institute has established two annual summer fellowships with the Center for Public Integrity to honor two remarkable friends of the IGL: Leonard Silk, who was a noted economics columnist and correspondent of *The New York Times*, and Elizabeth Neuffer, who was an award-winning reporter for *The Boston Globe*. Both are research fellowships that involve interns working on projects that traditionally culminate in publication credits. Their time in DC includes an extensive orientation to the Capitol's institutions. This year's recipients were Susannah Hamblin, a cofounder of ALLIES and member of the 2005-06 EPIIC colloquium, and Rachel Leven, a coeditor of NIMEP Insights and member of the 2004-05 EPIIC colloquium.

The IGL believes that conferences where students have a real opportunity for discussion and exchange, especially with peers and individuals from different cultures and different experiences, can be a very valuable educational tool.

In September, EPIIC sent four students – from Bangladesh, Iraq, Israel, and the US – to the "Fear of the Other & the Israeli-Palestinian Conflict" Conference at Birkbeck College in London. It was organized by the Faculty for Israeli-Palestinian Peace-UK, co-sponsored by The Birkbeck Institute for the Humanities, and hosted by the London Middle East Institute Outreach Programme. Over winter break, one student attended the second Africa Conference of the International Institute for Mediation and Conflict Resolution, which was held in Capetown, South Africa.

In March, a delegation attended the Second Annual Women as Global Leaders Conference hosted by Zayed University in the United Arab Emirates; two EPIIC students were invited to present on the research they had conducted in Ghana over winter break: Elizabeth Yates on "The Practice of Trokosi in Ghana: Addressing the System of Ritualized Slavery in the Context of a Developing Nation's Internal Struggle between the Forces of Modernization and Traditionalist Culture" and Jessica Anderson (right) on "The Ghanaian Domestic Violence Bill: Empowering Women and Reducing the Spread of HIV/AIDS". Shanti Sattler, who had attended the conference last year, was one of this year's international coordinators.



Opening the World...

Shanti Sattler (EPIIC'05, Tufts'07)

My goal when I first entered college was pretty simple: to increase my awareness of the world around me. With this in mind, I set forth on the Tufts campus in the fall of 2003. It was not long before I realized that a double major of international relations and peace and justice studies would help me go about achieving this goal. It took a little longer, however, for me to convince myself to embark on the intellectual journey of EPIIC. How could I know if I was ready for what Tufts President Larry Bacow once referred to as “academic boot camp”? Little did I know that I was prepared and that my relationship with EPIIC and the Tufts Institute for Global Leadership would present the world to me.

That fall, I became an “epiicer” and participated with roughly fifty other Tufts undergraduates and graduates in the 2004-2005 colloquium, “Oil and Water”. As one can imagine, the many aspects of water and oil could easily take a lifetime to study, but we somehow managed to do them justice in two semesters. While the class was on the annual EPIIC retreat to the Outward Bound center in Maine, Heather asked a very typical question directed at Tufts sophomores: Where are you going to study abroad junior year? I responded by telling her that I was torn between two locations: Spain and South Africa. My draw to South Africa came as a reaction to watching a segment of the famed documentary “Long Night’s Journey into Day” involving the Guguletu Seven case in my introduction to peace and justice studies course freshman year. It was after this that I first learned that Heather has an answer for everything. While I find pretty much every bit of knowledge and advice that comes from Heather to be worthwhile and helpful, her response to contact Dr. Pumla Gobodo-Madikizela was particularly of interest to me.

Dr. Pumla Gobodo-Madikizela, University of Cape Town professor and former commissioner on South Africa’s Truth and Reconciliation Commission, was an EPIIC scholar-in-residence a few years prior. One thing led to another and, with the support of the Robert and JoAnn Bendetson family, I found myself on a plane from Boston to Cape Town in June of 2005 to be a research assistant to Pumla for the summer. The ten weeks that I spent in Cape Town proved to be the most challenging, intense, and moving of my life.

Before I landed in Cape Town, I had little knowledge of what I would be doing that summer. Pumla had recently published a book, *A Human Being Died That Night* about the infamous “prime evil” of apartheid, Eugene De Cock. The book was incredibly successful and won South Africa’s Alan Paton Award. The book illuminated the challenge of the reintegration of the perpetrators during apartheid and how that affects national and regional reconciliation. Pumla has made it a goal to explore this further and I was to help her. While in Cape Town, I worked with ex-combatants and perpetrators from the apartheid era, studying remorse. I spent a lot of time with them, discussing their lives and struggles. It did not take long to realize that through this work, I was learning about a lot more than just this. In essence, I was face to face with some of the deepest levels of

humanity, in all of its ugliness and in all of its beauty.

I listened to stories from the darkest side of the apartheid era. These stories were detailed personal accounts of brutal torture that resonated on both a physical and an emotional level. I heard about violence and fighting and being on the run from the National Party government and about camaraderie with each other. I also heard about life in post-apartheid South Africa. From the stories and words of these amazing people, I learned that while many people are relieved to see an end to oppression and legalized racism, many feel a deep dissatisfaction with South Africa since apartheid. Many believe that the Truth and Reconciliation Commission neglected the numerous poor and weathered combatants who worked so hard and risked so much. This has left an underlying sense of frustration, unhappiness and sorrow. Shining through this struggle is the personal journey of each individual. Everyone that I spoke with felt an intense sense of remorse and sought to be forgiven by the people made victims by their acts, their families and ultimately, themselves. The power of this was staggering.

Following the summer in South Africa, it took me no more than a week away to begin to really realize how much South Africa had affected me and how my life and perspective of the world and humanity had changed. Indeed,

South Africa affected me profoundly both intellectually and personally. Though parts of the summer were very difficult, I came away with many things, including a greater knowledge of the challenges in the aftermath of conflict and a passion for transitional justice.

When I arrived back at Tufts in January of 2006, Sherman and I sat down to talk about my experiences and look to the future. As a peace and justice studies major, I was in need of an internship as a requirement for graduation. Sherman called a friend of his, Hillel Levine, a Boston University professor and the dreamer and creator of a small, international reconciliation non-governmental organization. The next week I started as an intern with this organization, the International Institute for Mediation and Historical Conciliation. Using a unique approach of facing “history without hate”, IIMHC intervenes in communities and teaches mediation and fosters dialogue to allow citizens from different perspectives to face their pasts and the pasts of their communities. I continued working for IIMHC this summer and will throughout the rest of my time in Boston. In July, I took a course to become a trained mediator and will help out in field projects, in addition to the work in Boston, and be able to practice and study grassroots acts of reconciliation.

In my three short years of college, I have not only become more aware about many aspects of the world around me through textbooks and lectures, but I have gained awareness through many rich personal experiences that have put me face-to-face with many realities of the world. I feel these experiences shape me every single day, and I am very fortunate for this. It is exciting to know that these experiences have only just begun....



Covering the Gaps in Refugee Relief

An Interview with Sasha Chanoff (Fletcher'05)

Founder of Mapendo International



Sasha Chanoff is the executive director of Mapendo International, a refugee rescue and resettlement organization. Based in Somerville, Massachusetts, Mapendo assists people in crisis who have nowhere to turn for help – refugees, HIV victims, torture victims, rape survivors – in east and central Africa.

How did you first get involved with EPIIC and the Institute for Global Leadership?

I first got involved with EPIIC in 1997 when I was organizing a refugee soccer tournament in Boston. Sherman Teichman invited me to join the upcoming EPIIC colloquium, “Refugees, Migration and Global Security”, and together we organized a refugee celebration day that highlighted refugee assets and strengths through sport, music, food, dance and culture. This was a very significant experience because it really solidified the relationship between the EPIIC program and myself and was the launching pad to move forward with many different ideas. This collaboration was the catalyst for me to go to Africa with a State Department program in 1998, which led to a full time job in Africa, and finally resulted in the founding of Mapendo.

What are Mapendo’s current projects?

There are a number of projects going on right now. One of them is a rescue operations initiative to identify groups of refugees in danger in Africa and to work with governments and organizations, like the UNHCR, to get them out of danger. Another Mapendo mission is a medical clinic in Nairobi that cares for HIV positive refugees, torture victims, rape survivors, widows and orphans. A third program at Mapendo is the refugee documentary initiative in which video and film are used to illuminate the plight of these refugees.

An IGL student produced the first film for that initiative, right?

Yes, the first video of this initiative was produced in collaboration with the IGL when Matthew Edmundson traveled to Kakuma refugee camp in Kenya and created a video about Somali Bantu refugees. This video is being distributed to the State Department and organizations that resettle refugees within the United States. Mapendo is currently working on additional video initiatives in collaboration with the IGL as well. [Note: The documentary on the lives of the Somali Bantus was updated this past summer and narrated by the actor Danny Glover. It will soon be available for download at www.mapendo.org and www.tuftsgloballeadership.org.]

It sounds like there are several points of integration between the IGL and Mapendo. Has the IGL helped contribute to the growth of Mapendo?

The IGL has been integral in many aspects of Mapendo since the very beginning. Mapendo’s purpose is to rescue and protect refugees who

have run out of options, but additionally, its purpose is to change the paradigm of refugee assistance. Therefore you can see the connection between Mapendo and the IGL as both organizations engage people and try to make them critically think about all the sides of an issue. The IGL has played a very important role from before Mapendo was founded up until now. For example, when Mapendo was compiling its rescue resettlement proposal for Tutsi refugees who were killed in Burundi’s Gatumba camp massacre, IGL students helped put together the photographic documentation we used and assisted in other aspects of the proposal. Other Mapendo photography and video projects were initiated at the IGL. Mapendo’s success is because of the IGL’s influence and help.

Are there any future collaborations planned between the IGL and Mapendo?

Yes! We want to create an IGL-Mapendo internship to help coordinate the Mapendo refugee club in local high schools and colleges across the country. Additionally, this internship could develop so that the intern would travel to Africa to assist with ongoing Mapendo projects. The intern will be a focal point; they would send photos and stories to Mapendo student clubs to keep them aware of the current Mapendo initiatives. They would learn about the situations that create refugees and about the plight of refugees in their countries of asylum. And then, for example, the intern could help coordinate a student club fundraiser for HIV positive refugees in Nairobi, send the funds to the targeted population and then follow up with the student club with how the money was used. This internship is one of the proposed collaborations with the IGL.

I understand there have been some exciting developments with Mapendo recently. Can you tell us about the Echoing Green Fellowship?

Mapendo was very fortunate to receive a 2006 Echoing Green Fellowship. Echoing Green is an organization that supports social entrepreneurs. Apparently there were close to 1,000 applicants from around the world. Mapendo was one of 12 organizations selected. This means that Mapendo receives financial support for two years and general support for building Mapendo for the next four years. A few of the other 2006 Echoing Green Fellowships went to the Genocide Intervention Network and the African Leadership Academy.

This is a very exciting time because Mapendo is such a new organization. It was started and has been successful because of the collaboration with the IGL and because of individuals who have become interested in Mapendo. Now we’ve gotten governments and the UN interested in our efforts.

For more information about Mapendo, including upcoming events and fundraising opportunities, please visit www.mapendo.com.

Documenting the Somali Bantus in Kakuma

Matthew Edmundson (EPIIC'04, Tufts'05)

It did not take me long to figure out that it was usually hotter *inside* the huts than outside—which is really saying something, because (up until this point, at least) I was convinced that the hottest place on the planet could be found in a desert on the equator, at high noon, wearing long pants. But here, I was mistaken; I had not counted on the Kenyan sun to conspire with the thick mud-brick walls and corrugated tin roofs of the huts to create even less hospitable conditions inside.

Nevertheless, I frequently found myself, like I was now, sitting (melting) inside for long periods of time, conducting video-taped interviews with refugee after refugee—all who, despite the heat, were eager to share their stories. A familiar ring of sweat had collected in the eyepiece of my borrowed video camera, and even before the interview began, it was threatening to turn into—and then became—a small pool, rendering the viewfinder a fairly useless mess of color. Half-satisfied with a meager attempt to drain the sweat out of the camera's eyepiece, I focused on the man sitting on the bare dirt floor across from me. He nodded slowly, and began to speak.

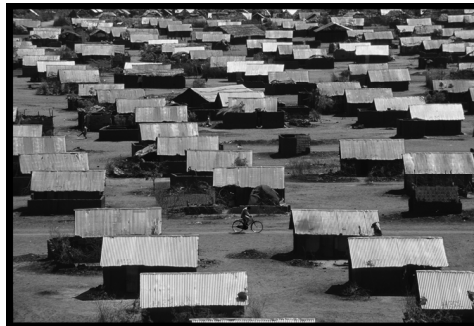


photo by Matthew Edmundson

His voice had changed, somehow. Perhaps it was lower in pitch, or maybe it was just that he was speaking more slowly than I had ever heard him, as if he was concerned that a faster pace might betray a precious detail of the story. In any case, it had the effect of more authority, of a forcefulness I had not seen in him before. "It is said," he began, sharp eyes looking straight into the camera, "that we are ancestrally from East African countries: Tanzania, Mozambique, and Malawi." At this point he paused and swatted at a fly that had landed on his nose. It buzzed around, and then landed on the top of his head. It did not really help much, there were flies everywhere. He continued, undeterred, in this new voice, and for the next hour carefully relayed the wretched history of his people, one of modern history's most victimized, and unknown, ethnic groups—the Somali Bantu.

Several hundred years ago, a combination of famine and the East African slave trade forcibly relocated many of the Bantu inhabitants of east Africa to the area now called Somalia. Trapped in slavery, the Bantus were forced to farm for their masters, who thought of the shorter and stockier people as inferior. For the Bantus, education was nonexistent, discrimination was ever-present, and even independence did not help their prospects greatly.

In 1991, the Bantus' troubles, in concert with the rest of Somalia's, intensified exponentially. Civil war erupted across the country, which quickly dissolved into a mire of clan fiefdoms. Society disintegrated and competing factions from across Somalia stole, raped, and murdered; the Bantus, who had no weapons or means of defense, were among the most victimized. Thousands and thousands were killed. At night, those Bantus who could fled south to Kenya, where they were stuck into sprawling, slightly less dangerous refugee camps.

After spending more than a decade languishing in the camps, while being denied access to return to the countries of their ancestral origin, the Somali Bantus were finally given a lifeline—and a new home—when the United States agreed to resettle the population. First, however, they would be moved to another refugee camp across Kenya, where relative safety would allow for a smoother registration. It was here, in the refugee camp known as Kakuma, that I found myself in April 2004, a junior and member of that year's EPIIC colloquium.

I had arrived with a bag of cameras, the support of EPIIC, and an idea to help, as a number of issues were already challenging the first Somali Bantus who had begun to resettle in the U.S. Understanding that cultural orientation classes in Kakuma helped prepare the Bantus for the enormous culture shock they would face in America, I proposed to work in reverse, engaging in projects which would inform Americans about their soon-to-be-neighbors. With this in mind, I continued a photography project initially conceived by EPIIC's long-time friend, mentor, and Fletcher graduate Sasha Chanoff. After some quick photography lessons, cameras were distributed to a select group of refugees, and they set off to document their own lives. After the photographs were printed and the photographers were interviewed, an exhibition was held inside the camp. (Later, and admittedly less exotically, the same photographs would be exhibited in Boston and Washington D.C. to raise awareness of the Bantus.)

In addition to the photography project, I also hoped to make a short orientation film on the lives of the Somali Bantu, which would inform Americans who came into contact with the refugees, be it in schools, hospitals, or the community. This, of course, is why I found myself in a desert on the equator, at high noon, wearing long pants, in a steaming mud hut, hearing the tale of the Somali Bantus, a tale which only recently had become so full of hope for the future.

Two weeks prior to that interview in Kakuma, I had literally been a world away, sitting in a heated office on a leafy avenue in Medford, Massachusetts, discussing preparations and logistics in what is certainly one of



the most unique undergraduate programs in the world. A program which arms young students, with heads full of theory, and sends them out into the world—to see, to feel, to do, and to experience.

Want to feel a brief respite from the seemingly never-ending onslaught of bad and worse news in the world today? Grab a random EPIIC student. Ask them to tell you about their research. Ask them if it changed their life. Ask them what they're doing next.

[EXPOSURE] 2005-06

EXPOSURE, in its third year, continued to develop and grow at a rapid pace. This year inaugurated the expert-led photojournalism workshops, of which EXPOSURE held three; EXPOSURE mounted five on-campus exhibitions of student work; and a number of the Institute's public events and speakers were devoted to EXPOSURE's issues. Also, EXPOSURE was profiled in the Spring 2006 *Tufts Magazine* with the article titled "Depth of Field: Student Photojournalists Capture the World's Gritty Reality" (www.tufts.edu/alumni/photogallery/exposure/gallery1.html).

The three expert-led photojournalism workshops were:

Rebuild: Kosovo Six Years Later: In August 2005, eight EXPOSURE students, joined by two New York University students and three Kosovar photographers, participated in the first VII-EXPOSURE workshop led by VII Photographer Gary Knight and former *International Herald Tribune* editor and AP chief correspondent Mort Rosenblum in Kosovo. Divided into two-person writer/photographer teams, students photographed and reported on topics including the status of minorities, the role of religion, deforestation, and women in the police force. The work is being published by de.MO in *Rebuild: Kosovo Six Years Later*. Funding for this workshop was provided by IGL Executive Advisory Board Member Fred Chicos and the Christie Foundation.

Argentina: Thirty Years after The Dirty War: March 2006 marked the 30th anniversary of the military coup that history now remembers for *la guerra sucia*: The Dirty War. More than 30,000 Argentines disappeared during the seven-year military dictatorship. Today, the Grandmothers and Mothers of the Plaza de Mayo still yearn for their disappeared children and the justice denied them. A new generation of youth, born in the years after the dictatorship, defines their own sense of meaning and direction for the future of their country. EXPOSURE, in collaboration with VII Photojournalist Gary Knight and Journalist Mort Rosenblum, explored the legacy of the culture of fear in Argentina, examining a variety of issues across the social spectrum of a country struggling with the legacy of torture and repression and struggling to recover from a devastating economic collapse. This workshop was also cosponsored by IGL Executive Advisory Board Member Fred Chicos and the Christie Family Foundation and IGL Executive Advisory Board Member Kent Lucken.

Gun Violence in Philadelphia: This photojournalism workshop took place over spring break in March of 2006. It was led by Tufts alumnus and *Philadelphia Daily News* photographer Jim MacMillan, who was part of the Associated Press team in Iraq that won a 2005 Pulitzer Prize. All projects focused on gun violence, but the activities ranged from police ride-alongs, a visit to a criminology lab, interviews with ex-convicts, visits from other journalists, and more.

This year, EXPOSURE mounted two exhibitions in the Slater Concourse of the Aidekman Arts Center. The first one featured a selection of photographs from the Kosovo workshop as well as from a Bali workshop led by VII Photojournalists John Stanmeyer and Gary Knight which three EXPOSURE students attended last summer. The Bali photographic

collection focused on spirituality and modernization. The second exhibition was mounted in conjunction with the exhibition of South African Artist and EPIIC Alumna Kim Berman's artwork and the EPIIC

symposium on "The Politics of Fear." This year's installation of this ongoing exhibition series includes photographs from nine current students and recent alumni of the Institute. Images from the Field III highlighted global research initiatives recently conducted in Argentina, Burma, China, Indonesia, Iraq, Rwanda, Uganda and the United States.

In mid-October, Tufts alumnus and photojournalist Jim MacMillan spent three days meeting with EXPOSURE students, reviewing photography portfolios, lecturing and sharing his passion for photography. Mr. MacMillan has pursued a career in photojournalism for the last 17 years. Since 1991, he has worked for the *Philadelphia Daily News*, where he is currently a Photo-columnist. While on leave from the *Philadelphia Daily News*, he was a photographer and photo editor for the Associated Press in Iraq. He covered more than 200 combat missions while embedded with the U.S. forces. He individually won first place in photojournalism in the Bayeux Prizes in Photojournalism for covering the fighting between Iraqi insurgents and U.S. troops in the holy city of Najaf. While at Tufts, he gave two public lectures: "25 years in Photojournalism: A Personal Reflection, from An Art student (Museum School 1988) to the Bayeux Prize" and "Embedded in Iraq: A Review of the AP Team's Pulitzer Prize Winning Portfolio Coverage of the War in Iraq".

In January, the Institute hosted Lori Grinker, photographer for Contact Press Images and the author and photographer of *AFTERWAR: Veterans from a World in Conflict*. Traveling to 30 countries in 15 years, Ms. Grinker documented 100 years of war with veterans of conflicts, ranging from World War I to the current war in Iraq. It was published by de.MO in 2005 to critical acclaim. Ms. Grinker presented on her work for *AFTERWAR*, looking beyond the body count and examining the social, psychological, and physical effects of war on the veterans whose bodies and minds are changed forever. She was joined by Dr. Kevin Bowen, director of the William Joiner Center for the Study of War and Social Consequences at the University of Massachusetts-Boston.



EXPOSURE also cosponsored the presentation by Li Zhensheng, the courageous photographer and author of *Red-Color News Soldier* who, after 40 years of hiding it, smuggled out his secret archive from China's Cultural Revolution.



The Impact of Investigative Photojournalism

Sarah Arkin (EPIIC'04, Tufts'06)

Earlier this week I received a package from the office of Christie and Associates Office. I tore it open knowing it was *Rebuild: Kosovo Six Years Later*, the book that emerged from EXPOSURE's first in depth reporting workshop in Kosovo during the summer of 2005. The gorgeous 150-page color book was published by de.MO publishing agency. Looking through the pages was like reliving my experience in Kosovo last summer, and it also brought back so many memories from EXPOSURE and my past three years with the Institute.

Like many international relations majors, I entered Tufts unsure of exactly what I wanted to do within such a broad field. For a while I was sure I would be a career humanitarian aid worker, or that I would attend law school and move into policy making.

I participated in the 2003-2004 EPIIC colloquium, *The United States Role in the World*, and was on the founding committee of EXPOSURE that same year. While I did black and white photography in high school, I never considered photography as a tool beyond aesthetic value. Discussions in those initial early morning meetings on what exactly what EXPOSURE would be introduced me to how photography and photojournalism can impact people and ultimately impact policy.

At the 2004 symposium, my interest in refugees and issues of displacement led to an introduction to Stephen Gonah, an EPIIC alumnus and senior protection officer with the United Nations High Commissioner of Refugees in Uganda, who helped me and two fellow EPIIC students conduct research in Uganda on policies affecting both international refugees and internally displaced persons during the summer of 2004. Being in Uganda threw into sharp reality how hard it is to understand the complexities of any situation even while being on the ground.

While in Uganda, we connected with a small community based organization called Friends of Orphans, all of whose members are former child soldiers who had served in the Lord's Resistance Army and whose organization works with displaced persons in Uganda implementing rehabilitation programs for former child soldiers. In the summer of 2005, I participated in the Tufts Uganda Internship Program (TUIP), supported by the IGL, The University College of Citizenship and Public Service and the International Relations Department. TUIP brought a conglomeration of Tufts students and faculty to Jinja, Uganda to aid Friends of Orphans with creating community development projects for a group of internally displaced persons. Additionally, I personally acted as documentarian, taking pictures for fundraising purposes and awareness campaigns.

Meanwhile, during the 2004-2005 school year, EXPOSURE grew immensely. Upon completing a semester abroad in Madrid, Spain, I re-

turned to EXPOSURE and helped organize the first annual VII photo seminar where I met VII photographer John Stanmeyer. Coincidentally, John was photographing a story for *National Geographic Magazine* on humanitarian aid workers in the conflict zone in Northern Uganda and agreed to let me accompany him on assignment. John was an incredible mentor, taking me along every step of covering a story. Although on assignment for *National Geographic*, every other night John went through a critique session of all the pictures I had taken. He pushed me to think critically about what I was photographing and for what purpose. I spent an afternoon having tea with the head of UNICEF operations in Northern Uganda and an evening evading peer pressure in the gin-brewing area of the disheveled local market of an internally displaced persons camp. John's approach to photojournalism—photographing for a purpose, with an agenda—had a strong influence. When John received a call from the White House asking him to come discuss policy on AIDS in India, an issue he has been working on for several years, I grasped the extent to which photography can be used.



photo by Sarah Arkin

It was with that feeling about photojournalism that I traveled to Kosovo a month later. Perusing *Rebuild* brought me right back to the seven days in

Kosovo where I woke up at four in the morning to get the good morning light and stayed up past midnight editing our essay. Spending my days between interviewing and photographing Roma refugees and editing sessions with Mort Rosenblum and Gary Knight, alternating between “you can do better” and “hey, I kind of like this” brought me a new understanding of immersive education. I will never forget one Serb man who stared at his hands in his lap while telling us “he did nothing”—he watched genocide taking place right before him and did nothing. Like John, Gary forced me to ask “why are you taking this picture, what are you showing”. Mort would not settle for anything less than professional reporting and still will not let me forget that I did not write down one interviewee's full name.



The book is neither a collection of pretty pictures, nor purely academic research. The pictures depict the repercussions of a grave humanitarian crisis and the essays give a human voice to the violence. My experiences through the IGL sent me in many different directions, and I find photojournalism has the most impact. When I returned from Uganda, the pictures I took prompted interest in the story behind them. As I enter the real world, I will be building on my experiences from the past three years and pursuing a career in what I like to call investigative photography.

The Dr. Jean Mayer Global Citizenship Awards 2005-07

EPIIC established the Dr. Jean Mayer Global Citizenship Award in 1993 to honor his work and life and his ongoing support of EPIIC's, and now the Institute's, mission and pedagogy. The series is made possible through the generosity of IGL Executive Advisory Board Member Theodore Mayer and the Mayer Family. The 2005-6 recipients are:

The Honorable Anson Chan

Understood as the "Conscience of Hong Kong," The Honorable Anson Chan was a career public servant, serving 38 years in Hong Kong's civil service. She retired in 2001 as the Chief Secretary of the Hong Kong government. In that position she was a principal advisor to the Chief Executive and head of Hong Kong's 190,000-member civil service. Dr. Chan was the first woman, and the first person of Chinese ancestry, to hold that position.



Shirin Ebadi

Shirin Ebadi is a lawyer, human rights activist and Nobel Peace Prize Laureate. In 2003, she became the first Iranian and first Muslim



woman to receive the Nobel Peace Prize. Ms. Ebadi received her law degree from the University of Tehran. From the years 1975-79, she served as president of the city court of Tehran but was forced to resign after the revolution in 1979. She was the first woman judge in Iran. Ms. Ebadi is the cofounder and president of the Association for the Support of Children's Rights and the cofounder and president of the Human Rights Defence Centre.

Juan Guzmán

Juan Guzmán was the Chief Judge of the Court of Appeals in Santiago, Chile and was in charge of the prosecution and trial of former General Augusto Pinochet. In 1998, the Santiago Court of Appeals appointed him to conduct investigations into human rights violations committed during the Pinochet dictatorship. In March 2001, Judge Guzmán filed a motion with the court to strip Pinochet of senatorial immunity from prosecution. In December 2001, he indicted Augusto Pinochet in the "Caravan of Death" case. In December 2004, Guzmán indicted Pinochet again in the "Operation Condor" case.

Carmen Hertz

Carmen Hertz is a lawyer for the Vicaía de la Solidaridad, the principal organization for human rights defense law in Chile during General Pinochet's rule from 1977 to 1992. From 1996-98, she was the director of Judicial Affairs in the Ministry of Foreign Relations of Chile, presiding over the Chilean delegation to the Rome Conference. She renounced this position after the Chilean government decided not to recognize Universal Jurisdiction in reaction to Pinochet's detention in London in 1998.



Farooq Kathwari

Farooq Kathwari is the Chairman, President and Chief Executive officer of Ethan Allen Interiors Inc. Mr. Kathwari serves on the boards of several not-for-profit organizations, including as Chairman of the Kashmir Study Group, Chairman of Refugees International, and a member of the Council on Foreign Relations. He also has also been recognized with the 2005 Eleanor Roosevelt Val-Kill Medal; as a 2005 Honoree from the International Center in New York; with a "National Human Relations Award" by the American Jewish Committee and an "American Muslim Recognition Award" by several organizations; and as one of the 50 Best CEO's in the USA by *Worth Magazine*.



Amory B. Lovins

Amory B. Lovins, Chief Executive Officer of the Rocky Mountain Institute, is a consultant and experimental physicist. He has received nine honorary doctorates; a MacArthur Fellowship; the Heinz, Lindbergh, Right Livelihood ("Alternative Nobel"), World Technology, and TIME Hero for the Planet awards; the Happold Medal; and the Nissan, Shingo, Mitchell, and Onassis Prizes. He has briefed 18 heads of state, held several visiting academic chairs, authored or co-authored 29 books and hundreds of papers, and consulted for scores of industries and governments worldwide.



Mac Maharaj

Mac Maharaj was a member of Nelson Mandela's inner circle during the days of resistance in South Africa. In 1977, after spending 12 years in prison on Robben Island, he was appointed secretary of the Internal Political and Reconstruction Department of the African National Congress (ANC). After Nelson Mandela was released from prison in 1990, Mr. Maharaj was a lead negotiator for the ANC in talks with the National Party government and Joint Secretary of the Transitional Executive

Council, overseeing South Africa's transition to democracy. President Mandela appointed Mr. Maharaj minister of transport upon becoming president in 1994; Maharaj served in parliament until 1999.

Roelf Meyer

Roelf Meyer is the former Minister of Defence and Minister of Constitutional Affairs in South Africa and was the chief negotiator for the National Party during the negotiations to end apartheid in South Africa. After the first democratic election in 1994, Mr. Meyer continued his position as Minister of Constitutional Affairs in the cabinet of former President Nelson Mandela. In 2000, after 21 years, Mr. Meyer resigned from active politics. Currently, Mr. Meyer is Chairman of the Civil Society Initiative in South Africa.

Benjamin Pogrud

Benjamin Pogrud is the former deputy editor of *The Rand Daily Mail* in South Africa, the former editor of the *World Paper* in Boston, and the former foreign sub-editor of *The Independent in London*. He is the author of several books including *Sobukwe and Apartheid* (1991), *War of Words: Memoir of a South African Journalist* (2000) and *Nelson Mandela: Leader Against Apartheid* (2003). Currently, Mr. Pogrud is the director of the Yakar Center for Social Concern in Jerusalem.



Ervin Staub

Ervin Staub is Professor of Psychology at the University of Massachusetts at Amherst and Founding Director of the PhD Concentration in the Psychology of Peace and the Prevention of Violence. He has studied helping behavior and

altruism, passivity in the face of others' need, and the origins of human destructiveness. He is the author of numerous books including *Positive Social Behavior and Morality* (1978), *The Roots of Evil: The Origins of Genocide and Other Group Violence* (1992) and *The Psychology of Good and Evil* (2003).

The 2006-07 Mayer Global Citizenship Award Recipients include:

- **Sir Marrack Goulding** -- Former Under-Secretary-General for Peace-keeping Operations, United Nations; Special Representative of the Secretary-General of the United Nations on missions to the Middle East, the former Yugoslavia, and Central America
- **Andrew Natsios** -- Former Administrator, US Agency for International Development (USAID), managing reconstruction programs in Afghanistan, Iraq, and Sudan
- **Shashi Tharoor** -- Under-Secretary-General for Communications and Public Information, United Nations; Former Director of Communications and Special Projects in the Office of the Secretary-General; Former Special Assistant to the Under-Secretary-General for Peacekeeping Operations
- **Daniel Yergin** -- Chairman, Cambridge Energy Research Associates (CERA); Recipient, United States Energy Award; Author, *The Commanding Heights: The Battle for the World Economy*; Recipient, Pulitzer Prize for General Nonfiction for *The Prize: The Epic Quest for Oil, Money and Power*; Global Energy Analyst, NBC

INSPIRE

As part of the IGL's INSPIRE program, Mort Rosenblum, the former chief correspondent for the Associated Press for 30 years, and Jack Blum, a former US Senate Foreign Relations Committee Investigator, on such issues as BCCI and many other corruption cases, spent a week with the students on campus. Affectionately dubbed "The Mort and Jack Show" by the students, both men have a wealth of life experience and were eager to share their knowledge with the EPIIC class and the Tufts community, holding six public lectures on "Global Coups and Wars: The Politics of Fear through the Experiences of a War Correspondent"; "The Politics of Fear in America"; "Media and Manipulation"; "Corruption and Global Politics"; "Covering Controversy: Interviewing Skills and Investigative Methods"; and "Dessert or Not, We Are What We Eat". Mort Rosenblum has reported on nearly every major international conflict since the Congo mercenary wars and the Biafra secession in the 1960s to Afghanistan in 2001. Jack Blum is the Senior Counsel for Special Projects for Finance Sector Compliance Advisers Limited and is an expert on controlling government corruption, international financial crime, money laundering, international tax havens and drug trafficking.

The time that last year's INSPIRE practitioner-in-residence, Peter Droege, spent at the IGL helped lay the groundwork for his new book, *The Renewable City: Comprehensive Guide to an Urban Revolution*, due in November 2006. According to the release, "This long-awaited book describes how to rebuild cities, towns and rural settlements, to confront four of the greatest challenges of our time: peaking oil supplies, climate change, environmental destruction and inequitable development." Mr. Droege described his time at the Institute as having assisted in researching and conceptually advancing the book. He said, "*The time was used by me to stage a series of lectures, meet with scholars and to push an important book project along. This was an intense, rich time; it gave me a number of privileges: to be able to test ideas in the company of leaders in the field of carbon and energy studies; the great group of creative, engaged, energetic students; and, last not least, the relentless, always engaging and probing critical mind of Sherman – all this helped me enormously in my quest to further my thoughts.*" Mr. Droege's time at the Institute was sponsored by IGL Executive Advisory Board Member Lorenz Reibling and his wife Laura.

The 2006-07 scholars and practitioners in residence include:

- **Sanjoy Hazarika**, Former Award-winning Correspondent, *The New York Times*; Member, India's National Security Advisory Board and the National Council of the Indian Council of Social Science Research (ICSSR)
- **James Rosenau**, University Professor of International Affairs, Elliott School of International Affairs, The George Washington University; Author, *The Study of World Politics and Distant Proximities: Dynamics Beyond Globalization*
- **Noel Twagiramungu**, Fletcher PhD candidate; Visiting Fellow, W.E. DuBois Institute, Harvard University; former Member, Rwandan Presidential Council of Advisers on Human Rights and Justice

IGL-Luce Collaboration

Science and Humanitarianism

One of the newest IGL initiatives is The Henry R. Luce Program in Science and Humanitarianism. Through this new collaboration, Luce Professor Astier Almedom was named the inaugural IGL Fellow (2005-08) and will also serve as the newly created Professor of Practice at The Fletcher School. Integrated during the summer of 2006, the Luce Program will enhance the IGL's mandate of interdisciplinary teaching and experiential learning under the Office of the Provost.

The Henry R. Luce Professorship Program was established in 1968 to encourage academic experimentation and creativity. It was inspired by one of Luce's favorite concepts, which he called "the unity of truth," and is designed to support the integration of knowledge through innovative, interdisciplinary teaching and learning. Guided by the Luce Foundation's vision, the Tufts Luce Program has three main components consisting of research and scholarship, teaching and curriculum development, and service to the academic and professional community of scientists and humanitarians.

Professor Almedom came to the Henry R. Luce chair in Science and Humanitarianism from an interdisciplinary training, research, and teaching background in Human Sciences, Biological Anthropology, and Medical Anthropology at Oxford. She has over twenty years of experience of research in a wide range of areas including growth and health, environmental health, public health policy and practice, mental health and psychosocial wellbeing in war-affected settings, program evaluation of disaster relief and development aid.

Within the framework of humanitarian disaster response, she has developed a unique program of interdisciplinary research and scholarship involving anthropology and public health policy/practice. Focusing on human resilience as opposed to mass trauma, Professor Almedom is developing a "Resilience Index" to enable communities, humanitarian organizations and governments to create new and improve existing resilience promotion initiatives in the wake of disasters. To help promote international resilience understanding, next summer (June 2007) at the Tufts European Center in Talloires, France, an international conference on resilience will be convened to discuss human resilience, psychology and public health; human-environmental interactions in resilient ecosystems; and institutional resilience in the context of disasters.

Teaching, curriculum development and advising students is a central component to the Luce Professorship as well. Professor Almedom developed and currently teaches two undergraduate courses offered through the Biology department with a third course to be introduced at The Fletcher School beginning in fall 2007. Humanitarian Policy & Public Health (BIO107) is an introduction to humanitarian policy and practice in complex emergencies in particular reference to health. Social Capital & Mental Health (BIO189) is designed for upper-level undergraduate students analyzing existing and emerging evidence of links between social capital and health, particularly mental well

being. Media, Health, and Complex Emergencies (INTR194) is a new course to be co-taught by Gordon Adam, managing director of Media Support in the United Kingdom, pending approval by The Fletcher School.

Professor Almedom also advises and mentors student research projects, publications and career aspirations. The Luce student research internship fund began in 2003 with the internship recipients working in the field during the summers of 2005 and 2006.



The final component of the Luce Professorship is service to the Science and Humanitarian Network, an academic and professional community of scientists and humanitarians. Professor Almedom is a member of numerous professional associations including the Humanitarian Accountability Partnership – International (HAP-I), an organization dedicated to making humanitarian action accountable to its intended beneficiaries, which is of special significance because the IGL will

be collaborating with HAP-I during the 2006-07 Global Crises EPIIC Colloquium. Additionally, Professor Almedom coordinates the Luce Seminar at Tufts Lecture Series, an ongoing speaker series that brings renowned experts and scholars to Tufts University to discuss current humanitarian events.

One of the most exciting facets of the IGL-Luce collaboration is the multiple points of integration. During the summer of 2006, Margaret Suda, a Luce student scholar, initiated the process to bring to Tufts a chapter of Physicians for Human Rights. The 2006-07 Voices from the Field program, a collaboration between the Office of the President and the IGL to bring back alumni working in the humanitarian field, is examining the accountability of NGOs. In addition, Professor Almedom and the Luce Program will enhance the IGL's INSPIRE (Institute Scholar and Practitioner in Residence) program and will be available to advise various IGL student groups such as the Amahoro Project, the Tufts Uganda Internship Program and Engineers Without Borders. Finally, Professor Almedom knowledge of post-conflict reconciliation is an ideal fit for the upcoming EPIIC theme dealing with crises and dilemmas of global governance.

Of the collaboration, Dr. Almedom said, "The Institute for Global Leadership, through its visionary approach to interdisciplinary teaching, advising, mentoring and scholarship, has become a natural home for the Luce Program that I developed over the past five years or so. I am very excited about the new doors and windows of opportunity it has opened up for me and my colleagues both at Tufts and in the field - internationally. We have in Sherman Teichman an endlessly inspired and inspiring leader who "walks the walk" of experiential learning. My becoming Fellow of the Institute marks the formal integration of the Luce Program into the University's main business of academic and practical innovation through interdisciplinary pursuits of knowledge for international peace and understanding."

Inquiry 2005-06

The Politics of Fear in Asia

Inquiry, one of the university's largest and most diverse public service initiatives, completed its 15th year of bringing complex, global issues to high schools. More than 350 high school students and more than 30 teachers from public, private and parochial schools in six states participated in this year's program. The high school students were mentored by 49 Tufts students from the EPIIC and Inquiry Teaching Group classes.

The theme for this year's Inquiry was "The Politics of Fear in Asia." The Inquiry Teaching Group and the Inquiry Committee from the EPIIC class met throughout the fall to determine the scope, issues and roles



for the simulation. The students chose Security and Balance of Power, Terrorism, Modernization, Pandemics, State Internal Security Measures, Human Trafficking, and Natural Disaster Response and Prevention as the seven committee themes.

They then determined what the participating delegations would be, making a specific emphasis to not just include state roles, but also industry and NGO voices so that the students could see more of the complexity and impact of the issues being discussed. The roles for the simulation were: the Asian Development Bank, Australia, China, Human Rights Consortium, India, Indonesia, Japan, Myanmar/Burma, North Korea, Pakistan, South Korea, Taiwan, Thailand, United States, and Vietnam.

The last step in preparing the simulation was to determine the specific questions that the students would be asked to discuss and debate. Some of the issues they were asked to consider



were nuclear proliferation and nuclear terrorism, the withdrawal of US troops from the Korean DMZ, a regional declaration of human rights, how to control a pandemic outbreak, protecting the regional environment, human trafficking across borders, how to balance security with freedom, how countries are responding to the forces of globalization and modernization, defining terrorists vs. government opposition, and the necessity of torture.

The keynote speaker for the simulation was Neil McGaraghan, an associate in the litigation area of Bingham McCutchen and one of the lawyers representing Guantanamo Bay prisoners, specifically the Xiughur population being held there (in the weeks following the

simulation, the Xiughurs were released to Albania – which a number of the high school students continued to follow).

The reactions from the Tufts students and the high school students after the simulation were very positive. Below is the response of Amara Nickerson, a graduating senior who will be a teacher in Brownsville, Texas next year through Teach for America. Amara graduated summa cum laude with highest thesis honors for her research on Guatemala.

"I would say Inquiry was my favorite part of my EPIIC experience. In a way that the symposium couldn't, it served as a culmination of all of the work



we did during the year. The dynamic, interactive nature of Inquiry got me more enthusiastic about it than I was about any of the more lecture style events. I think Inquiry was a great opportunity both for the high school students and for us. The high schoolers had a chance to think and talk about issues that I know never made it on to my radar screen in high school. We had a chance to act as teachers, the best way of demonstrating that we had actually learned something...One thing I loved about Inquiry was the diversity of students there. It was clear that schools came from a variety of socio-economic and ethnic backgrounds, but I think because they were all in a neutral space and invested in making the simulation work, those differences didn't seem to pose real problems. I was really impressed by the sophistication of a lot of the students' ideas. I think they demonstrated that when students are given the opportunities and tools to take on new challenges, they often exceed expectations."

Four Institute graduating seniors were offered a spot with Teach for America: two in New York City, one in Washington, DC, and one in Brownsville, Texas. The Teach for America coordinator on the Tufts campus was an EPIIC alumna, who will be working at a charter high school in Boston next year. One of this year's graduating seniors will be returning to Tufts, enrolling in the Social Studies MAT program, and an alumnus who graduated in 2003 left his job in the Admissions office at Tufts to become a high school history teacher at IDEA College Preparatory School, a public charter school located in the Rio Grande Valley on the Mexican border in South Texas.

Creating a New Paradigm for Dialogue

Matan Chorev (EPIIC'04, NIMEP'04-06)

Traveling through the streets of the Middle East – be it Cairo, Jerusalem, Istanbul or Tehran - subjects one to a massive sensory overload. Beyond the intense aromas, vociferous sounds, and the awe-inspiring wonders of the past, are puzzling contradictions and destabilizing tugs and pulls on a mind tirelessly hoping to find an intellectual equilibrium; a resting point wherein normative preconceptions align with complex realities.

The efforts at coherence can be enormously difficult. As a secular American-Israeli Jew, the West Bank's Daheisha refugee camp offered one example of deafening cognitive dissonance. After all, many suicide bombers emerged from this region, and posters of “martyrs” lined the concrete walls. Matched with these repugnant red shades of an armed uprising were softer shades of utter humanity – unimaginable poverty, gut-wrenching destruction, and a disconcerting lack of rudimentary resources. The refugees are the first pieces to be sacrificed and wiped off the game board of Middle East politics.

I was not alone gasping thin air.

On our delegation was a Lebanese international relations major, daughter to a Palestinian refugee. Here she toured settlements, met with right-wing Israeli politicians – one of which was the mayor of the region her father's family called home. Or contrast that with an Iranian-American, an ethnic of the “axis of evil” country, walking the streets of suburban Tel-Aviv meeting with military draft resisters.

What is the alternative to this approach? The unsightly visage of polemic discourse, intimidation, and vile campus relations became the norm throughout university campuses shortly after the outbreak of the second intifadah and hostilities in Iraq. This alternative sowed deep divisions, amplified identities, and shrunk learning to match the slim chance for peace that overtook the region. For our members, this alternative was as tragic as the conflict itself.

The mission of the New Initiative for Middle East Peace (NIMEP), a student think-tank and outreach initiative, is to foster constructive dialogue, scholarship, and exploration of this conflict-torn region. With a focus on the present and future, NIMEP hopes to construct a paradigm on our campus, and others, that can foster civility, promote understanding, and form lasting friendships. In an effort to gain as complete a picture of possible of the realities facing the region, NIMEP undertakes seminal fact-finding missions to learn from policymakers, academics, practitioners, journalists, activists, and

students as well as to get a taste of the local culture and society and the visceral experience that only travel can provide. In December of 2003, at the heart of the second intifadah and before the era of disengagement, we spent an intense ten days in Israel and the West Bank. In May of 2004, NIMEP's Iran Dialogue Initiative led the first official student delegation to Islamic Republic since the 1979 revolution. In December of 2004, NIMEP traveled to Egypt for a two-week trip that traversed the length of the Nile River. Last year, we

spent winter break traveling throughout Turkey – from the Istanbul in the Northwest to the southern cone that borders Syria and Iraq.

In April 2005 we published the inaugural issue of “NIMEP Insights”, a journal of innovating thinking about the Middle East. There lies the bulk of our output from our first two years: research from our fact-finding missions and other trips, the photographs of our supremely talented documentary photographer, reports from con-

ferences, and reflections from our members on contemporary conundrums. The inaugural issue was followed by a second volume last spring – a testament to our commitment for an initiative that is sustainable beyond the original core of founding members. This is one of several efforts to branch out beyond ‘the hill’ -- to expand our tent. The Connect Program, our web cam based dialogue initiative with an NGO called “Soliya,” has brought hundreds of students from universities in the US and the Middle East together to study the elements that form our relations and to critically examine the way forward.

In our final hours in the West Bank, as we rode away from Chairman Arafat's besieged compound and crossed the Qalandiya checkpoint, I finally sensed a brief yet profound moment of coherence. We did not settle the region's problems, nor did we unearth deep truths. However a flood of satisfaction overtook me upon realizing that we found a paradigm that works – as I embraced my friends and bid them farewell, I knew that everyone of us had a new perspective, an insight into the others' perception and experience, and a foundation upon which we could do more great work together. This was, in all its naiveté, the way forward – the way to peace and reconciliation.



Matan Chorev (right) on NIMEP's third fact-finding trip, in Egypt.

New Initiative for Middle East Peace 2005-06

NIMEP entered its third full year of operation with an enlarged staff and student membership; meetings at the Institute regularly overflowed the room. With its increased membership, NIMEP was able to divide into working committees for the different projects it pursued this year, including public programming, the annual NIMEP trip, the journal, and dialogue group.

Negar Razavi and Matan Chorev co-taught an Experimental College course on US-Middle East relations in conjunction with Soliya. Students met weekly through facilitated web-cam dialogues with their peers across the United States and the Middle East. Next year, the course will be taught as one of the Political Science department course offerings under the leadership of Professor Malik Mufti, the director of the International Relations Program at Tufts.

NIMEP launched several new programs this year as well. Notable among these were the brown bag lunches where students have an intimate roundtable with a faculty member on a topic related to current events in the region. Guests this year included Tufts Professors Malik Mufti, Tony Smith, and Beatrice Manz, and Ronnie Olesker, a PhD student at Fletcher.

NIMEP sponsored a lecture by Paul Scham, an adjunct scholar at the Middle East Institute and a visiting scholar at George Washington University, on "Historical Narratives and the Hope for Peace: A Look at the Israeli-Palestinian Conflict." Other guest speakers included Gregory Khalil, a Palestinian-American lawyer and legal advisor with the Negotiations Support Unit (NSU) in Ramallah, and Wassim Khazmo, a Communications Advisor at the NSU.

NIMEP embarked on its fourth fact-finding mission over winter intersession: a two-week journey across Turkey where a group of



11 students met with over 25 academics, politicians, diplomats, journalists, students, and civil society leaders. There, the group researched Turkey's accession to the European Union, Turkish secularism, and Turkish foreign policy. The trip was made possible

through the support of IGL Executive Advisory Board Member Richard Wayne and his wife Patricia Wayne. Fletcher student Matan Chorev and senior Mehmet Tarzi presented their research at the EPIC symposium.

NIMEP also published the second volume of its journal, *NIMEP Insights*; it features a collection of student research from Turkey to Egypt to Iran.



During the spring semester, NIMEP began weekly dialogue sessions, where approximately 10-20 students met every week at the IGL and discussed a wide range of topics, including the bombings in Amman, the cartoons of the Prophet, Iranian President Ahmadinejad's comments regarding Israel, and the current situation in Iraq.

In speaking at the Peace and Justice Studies graduation, Negar reflected on the dialogue initiative: *"This concept of 'dialogue'—of having people speak to others outside of their respective identity groups—may seem very simple and naïve. However, I can tell you that from my experiences outside of Tufts, very few people take on the task of exchanging with people from outside their own cultural, racial, religious, or even socioeconomic groups. At Tufts University, I am proud to say, we are an exception to this general trend. Tufts is truly an international university in that it reflects a nuanced and increasingly complex and sophisticated world, where identities are able to blend, coexist, integrate and even occasionally clash."*

In the fall, NIMEP will launch a set of dialogues to be moderated with members of Abraham's Vision, an organization that works with students from different ethnic and religious communities to create safe spaces in which individuals can develop and re-develop their notions of themselves, the 'other', and the world at large. This is part of the Tufts Hillel Homeland Security Christian-Jewish-Muslim Dialogue initiative. With a grant from the Tisch College of Citizenship and Public Service, NIMEP hosted a well-attended dialogue evening event with members of Abraham's Vision to announce the new partnership.

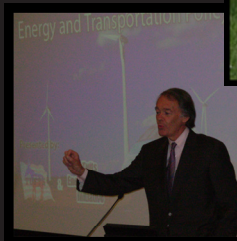
EPIIC Students Found Tufts Energy Security Initiative

Two students – Jacob Berliner and Alexandra Wright – from EPIIC’s Oil and Water year created the Tufts Energy Security Initiative.

Last summer, working with one of the Institute’s INSPIRE practitioners-in-residence David Wortmann, they traveled to Germany, Hungary, and Bulgaria to compare renewable energy policies there to what was happening in California. Building on this research they created this new student organization at Tufts that is exploring energy issues from the global, national and local perspectives.

Some of their activities this year included hosting a panel on “The State of the US Energy Supply: The Aftereffects of the Hurricanes” with Moneer Azzam, the CEO of SolarOne; David Dapice, Tufts Professor of Economics; Andrew Hess, a former executive with Aramco and currently the head of The Fletcher School’s Southwest Asia program; and William Moomaw, a Fletcher Professor of International Environmental Policy and the Senior Director of the Tufts Institute on the Environment.

ESI’s most ambitious undertaking this year, though, was to organize a two-day symposium on Energy Security and Transportation Policy in April. Cosponsored by the Tufts Democrats, the symposium was keynoted by Congressman Edward Markey (top right) and Governor Michael Dukakis and featured presentations by scholars and industry representatives. The panel topics were “Alternative Energy Choices for the 21st Century,” “Energy (In)dependence: The American Oil Addiction and its Foreign Policy Implications,” and “Transportation in America.”



ALLIES: Linking Tufts and the Military Academies

Three students – Susannah Hamblin, Peter Maher, and Padden Murphy – from this year’s EPIIC class began the new student initiative ALLIES (Alliance Linking Leaders in Education and the Services). The objective of ALLIES is to expand and integrate the ongoing relationship between the Institute for Global Leadership and the military’s educational institutions. ALLIES hopes to foster dialogue, encourage joint research opportunities, create activities between students at private liberal universities and future military officers and servicemen, and educate students about civil-military relations and the role of the U.S. military at home and abroad. ALLIES will search for new and innovative ways to cultivate this relationship in earnest.



In late March, Peter and Susannah attended the New York Military Affairs Symposium. In April, the members of ALLIES were invited to participate in the Naval Academy Foreign Affairs Conference at the United States Naval Academy in Annapolis, MD. The conference was a combination of speeches and roundtable discussions on the future of Africa, as well as leisure time in the city of Annapolis. After this conference, they spent the day in Washington DC, where they

had three meetings to discuss the potential of ALLIES.

They met with Michael Linick, the husband of EPIIC alumna Debra Gold Linick. He has served for more than 20 years in the US Army, including participating in peacekeeping operations in Kosovo and in operational level planning for Operation Enduring Freedom. He is actively involved in helping the US Army develop and define its future requirements. They discussed ways Tufts could work

with the Army War College. Their second meeting was at the Near East South Asia Center for Strategic Studies at the National Defense University with EPIIC alumnus Dan Rosen. There they brainstormed people affiliated with Tufts University and The Fletcher School that could contribute to ALLIES and learned about scholars who have made breakthroughs in studies about civil-military relations and have created programs with similar goals. They were then hosted at the Pentagon by Colonel John Alexander (with the students above), Director of the Special Operations Agency and Chief of the G3 Special Operations Division and a panelist at this year’s EPIIC symposium. They were given a brief tour of the Pentagon and then discussed their plans with Colonel Alexander and Major Drew Hyatt.

Building Bridges between Medford and the World

Engineers without Borders

As it enters its second year, Engineers without Borders continues to grow, with more than 60 members in the organization this year from both the School of Engineering and Arts and Sciences. Last summer, the group prepared for its first on-site project in Tibet (all photos). The group divided into two teams: Design, which organized the plans to build the composting latrine and the solar cooker, and Cultural, which both prepared the team for its trip to Tibet as well as developed plans on how to teach the community there about the uses and maintenance. Working with the KunDe Foundation, a development and medical NGO based in London and Tibet, the village of Gyatsa was chosen as the site for EWB's efforts. The travel team combined education and the construction process to create an understanding of the technical aspects. The composting latrine was designed to reduce the spread of bacteriological disease and create safe fertilizer for use in the vegetable gardens in the community. EWB created the solar cooker design to utilize the intense solar radiation in Tibet to reduce the need for wood fuel, which was scarce in the Gyatsa locale. The disinfection of medical waste is another possible use for the solar cooker.

And, this summer, while some Tufts students waited tables or worked in high-rises, EWB students analyzed water quality in a Salvadoran village and built a bio-gas unit in El Salvador.

According to John Durant, Associate Professor of Civil and Environmental Engineering and faculty adviser to the El Salvador team, EWB gives students wonderful opportunities to “develop their leadership abilities, use the full range of their engineering knowledge, and do effective public service.” Students develop and work on projects from beginning to end; they write proposals, raise funds, conduct research, design prototypes, and evaluate results. Faculty advisers serve as “resident experts” but do not lead the trips; “the students are the project engineers,” Durant says.

Durant's team helped residents in the village of Arada Vieja, El Salvador assess the quality of their drinking water and learn more about water-borne disease. Students taught villagers how to use ceramic filters and developed plans for a community-wide filtration system; students plan to design the system in Medford this semester, then return to Arada Vieja during winter break to build it.

EWB President Jonny Crocker says being able to complete a real

engineering project—working side by side with those who needed his help—“defined (his) direction in college. We didn't come in saying ‘we're the technical experts.’ We learned from them and they learned from us. The ultimate goal was to empower the community to solve problems.”

Students lived with villagers in Arada Vieja and conducted surveys to evaluate community health and hygiene habits. Jesus Sanchez, a civil engineering and math major who conducted the surveys in Spanish, says, “In a short time, the trip gave me a greater appreciation for my Tufts education and opened my eyes to the things we take for granted in the States.”

Jen Crawford, who went to Ecuador, agrees. She joined EWB—which is open to both engineering and liberal arts students—because she wanted to use her interests in math and science to help others. “Especially with Tufts' international focus, it just makes sense for the Engineering School to be doing international work,” she says. A senior physics major, Crawford emphasizes the importance of “bringing an interdisciplinary approach to solving engineering problems in underdeveloped countries.”

In Ecuador, Crawford and other volunteers used their collective experience in physics, community health, and engineering to assess the conversion of an existing building to a “green” building and to build a sustainable bio-gas unit that converted pig waste into methane fuel. Most important, the students developed an ongoing partnership with an Ecuadorian NGO serving communities in the region.

Ecuadorian adviser Chris Swan, Associate Professor and Chair of the Civil and Environmental Engineering department, feels EWB's strength lies in its ability to build bridges between the Medford campus and the world. “EWB fits in so well with what Tufts is trying to instill in its students,” he says. “These projects are not just about ‘doing goodwill.’ They are teaching a way of life. Our students are not only developing their technical skills but also their full capabilities as human beings.”

EWB is supported by the Institute for Global Leadership and the School of Engineering. The trips were sponsored in part of IGL Executive Advisory Board Member Fred Berger. This article included, with permission, the text from an article in the School of Engineering's newsletter.



IGL and Library of Congress Collaborate on Mock Senate Hearing on the PATRIOT Act

Immersive education is most effective when it is creative and challenges students in unique ways. This was certainly true of the Mock Senate Hearing, a joint collaboration between the Institute for Global Leadership and the Law Library of Congress. Hosted in Washington, DC in April 2006, IGL students participated in an intensive one-day program examining the current status of national security law in the United States.

Ten EPIIC students and an EPIIC alumnus and current Fletcher student travelled to Washington, DC to participate in the mock Senate hearing. Each participant played a significant authority pertaining to the renewal of the Patriot Act. After weeks of preparation, the mock Senate hearing was an engaging and valuable framework to explore the inherent issues and concerns of the renewal of the Patriot Act and to learn more about U.S. policy-making.

The IGL developed its relationship with the Law Library of Congress through Tufts alumnus Bryan Bachner. Bachner participated in both the China and EPIIC symposia and he arranged for a delegation of experts from the Law Library to participate in the EPIIC symposium on the panel on the tensions between national security and civil liberties. The Law Library then hosted and helped arrange the mock hearing.

“The Law Library of Congress is proud to be able to associate with Tufts University and the Institute for Global Leadership,” Mr. Bachner reported. “The Law Library has an important educational mission and collaborating with Tufts on events such as the mock Senate hearing has offered us the opportunity to put into action this goal with the highest caliber individuals in the American tertiary educational system. We are looking forward to furthering this relationship with the Tufts Institute for Global Leadership and developing new collaborative, educational opportunities.”

Mr. Bachner continued, “The Mock Senate hearing gives the students an opportunity to understand the processes of law-making and policy advocacy. The Tufts students performed beyond the Law Library’s expectations. They had thoroughly prepared their remarks, were able to think quickly and intuitively on their feet, and articulated positions on complicated legal matters that, I think, would have made any senator, to say nothing of parents, proud.”

The day of the Mock Senate Hearing was very busy beginning with lunch at the Law Library with Daniel Marcus, professor at the Washington College of Law at American University. Previously, Mr. Marcus served as the General Counsel of the 9-11 Commission, the Senior Counsel in the White House Counsel’s Office, and as Associate Attorney General. Sarah Kafka, an EPIIC student and Mock Senate Hearing participant, commented, “Daniel Marcus gave a superb synopsis of the legal history of current civil liberty issues in American society

and was able to really get down to the crux of the issue. We left the meeting with Marcus with a clearer understanding of the civil liberties versus national security debate and a more insightful perspective on American history.”

After lunch, there was seminar for IGL students on the legality of the National Security Agency surveillance program followed by a display of rare law books concerning the tension between National Security

and Civil Liberties throughout US history. Highly captivating, the book display included such documents as a copy of the Magna Carta, the original copy of the Dread Scott decision of 1857, the Articles of Confederation (1777), and the War Powers Act of 1973. The day concluded with the evening Mock Senate Hearing on the renewal of the Patriot Act, chaired by Louis Fisher.

Some of the roles that the students represented during the hearing included Attorney General Alberto Gonzales, FBI Director Robert Mueller, ACLU Executive Director Anthony Romero, Senator Patrick Leahy, and Senator Arlen Specter, played by Louis Fisher.

Some of the questions debated during the hearing included: During an era of national security concerns, should the federal government, namely the executive branch, override civil liberties? Does the legislative branch have an adequate ability to check executive power? How do partisan politics and constituent concerns factor into the government’s policy-making process? Overall, the hearing helped to clarify national security law and the role of civil liberties as it pertained to the theme of the 2005-06 EPIIC Colloquium, The Politics of Fear.

In response to the mock Senate hearing, EPIIC student Jason Hill said, “Now that I have both the experience of the mock panel and insight into government record keeping, I see the natural progression of the Patriot Act debate and I recognize many issues that we discussed on our panel being brought up in the news today. The experience of playing FBI Director Mueller and debating the questionable aspects of the Patriot Act have helped me learn much more about the act and how it relates to the “Politics of Fear” coursing through the halls of American government.”

On interacting with the students, Louis Fisher said, “What a wonderfully talented, spirited and able group of students. Too bad it wasn’t televised so that America can see hope in the next generation.” The enthusiasm of the students and the overall success of the event encouraged the Law Library of Congress and the IGL to initiate an annual collaboration on a specific topic germane to the yearly EPIIC theme. Student participation in subsequent years will be facilitated through a newly created EPIIC committee and will culminate in an annual event hosted by the Law Library of Congress in Washington, D.C. during the winter recess.



Educating Global Leaders

Summary of the EPIIC Alumni Evaluation

Sponsored by the Fund for Innovation in Post Secondary Education of the US Department of Education

In 2001, after having been approached by a number of faculty from both national and international institutions, EPIIC sought to determine if its model of education could be disseminated to other institutions. To do this, EPIIC needed to understand more clearly its strengths and weaknesses as well as its impact on its students, and then, with quantifiable data in hand, to determine the interest of other colleges and universities in adapting this program. A grant from the Fund for Innovation in Post Secondary Education of the U.S. Department of Education provided the first step.

Given EPIIC's scope, the evaluation focused on several questions in particular: To what extent does EPIIC contribute to the development of leadership skills in its students? To what extent does EPIIC increase the awareness and understanding of global issues of its students? To what extent does EPIIC accelerate the careers of its alumni (graduates) and affect their life choices? To what extent does EPIIC foster a long-term interest in/dedication to public service and citizenship? How do the outcomes of participation in the program differ for those students who conducted original, on-site research (or public service) from those who did not? What is the feasibility of dissemination and replication of EPIIC?

The evaluation was divided into three segments: a quantitative survey, qualitative interviews, and a roundtable discussion of university administrators and academics. Two different evaluators, Dr. David Turner and Dr. Nancy Haydu, conducted the quantitative and qualitative segments, respectively. (The interim evaluation report, written by David Turner, and the final evaluation report, written by Nancy Haydu, can be found on the EPIIC web site: www.epiic.org.)

Quantitative: The Alumni Survey

Using EPIIC's background resources and materials, a comprehensive, on-line survey addressing all of the goals of the EPIIC program was created for the alumni. From 1985-2001, 424 students had participated in EPIIC. Of those 424, EPIIC had contact information for 382. More than 200 alumni responded to the survey, providing a 95 percent confidence interval in the data. The secondary source documents reviewed were: alumni academic honors; the initial data sheets that EPIIC asks every newly enrolling student to complete; the EPIIC general knowledge questionnaire that every newly enrolling student is asked to complete; EPIIC mid-point evaluations; the EPIIC final evaluation; an extensive, internal Tufts University review in 1994; and Tufts Senior Surveys.

Qualitative: Interviews and Focus Groups with Alumni

The on-line survey results were strongly favorable of the program, and the qualitative phase of the evaluation was important both to determine response/non-response bias and to explore further and test the findings of the quantitative phase. The qualitative evaluation consisted primarily of telephone interviews with alumni/ae and EPIIC and Tufts University faculty and staff, and it included one focus panel. The total number of phone interviews completed was 54. Interviewees were equally divided by the year in which EPIIC was taken: 27 from the years 1986 to 1994 and 27 from the years 1995 to 2002.

Summary Findings from the Final Evaluation Report

"Evaluation results to this point show that EPIIC students have consistently assessed the program very highly for its content, how much they learn from it, and how significant it is within their overall educations... Comments from students in evaluations and on the survey of alumni/ae show that many students feel passionately about the program and their experience in it.

"A striking result of this evaluation is that the program's impact on students remain largely consistent across time, controlling for different factors. Students who took the program as freshmen or sophomores assess it similarly to those who were juniors or seniors. Students with different academic majors and those who took the program in different years (with different themes) also generally assess the program similarly." (Turner 2002)

The findings of the qualitative phase of the EPIIC evaluation provide validation of the quantitative phase. The program's impact on its students is clearly demonstrated in multiple areas. Each of the core components plays a role in program impact, though the core parts of EPIIC -- the colloquium and symposium -- consistently are seen as the most influential.

To what extent does EPIIC contribute to the development of leadership skills?

The contribution of the EPIIC program to the leadership development of its participants is significant and continues over time. It is most evident in the area of fusing theory and practice. Eighty-eight percent of survey respondents indicated EPIIC greatly or moderately enhanced their leadership development. The program components most identified as greatly impacting leadership development were the symposium, committee work and team work. Ninety-one percent of phone interviewees indicated EPIIC contributed to their leadership development. The two program components most associated with leadership development were the committees and the symposium. Within the committees' category, the variables of team work and student control were most frequently identified. Within the symposium category, the interaction with practitioners was the most frequently identified variable. (Haydu, 2003)

To what extent does EPIIC accelerate the careers of its alumni/ae?

The EPIIC program has a significant impact on the careers and educations of its participants over time in the three areas of intellectual growth, practical skills, and personal growth. Forty-six percent of survey respondents indicated EPIIC affected careers and/or educational choices greatly; 38 percent identified a moderate affect; 59 percent indicated EPIIC influenced career decisions. All 54 of the phone interviewees indicated EPIIC impacted and/or influenced their career and education path and performance. The impact/influence ranged from a direct connection between EPIIC and the career/education path and/or choices of alumni/ae to a significant influence on current career and education endeavors in terms of intellectual skills and perspectives, practical skills, and personal growth attributes gained as a result of the program. (Haydu, 2003)

To what extent does EPIIC foster a long-term interest in/dedication to public service and citizenship?

The EPIIC program creates an environment that encourages and supports long-term involvement in public service and active citizenship. While the majority of EPIIC students enter the program with an interest in public service and citizenship, EPIIC provides the means to put these interests into practice through exposing students to its broad network of collaborating organizations and advisers. Equally as powerful is the teaching EPIIC provides around developing a moral/ethical framework to support public service and active citizenship through its focus on understanding ambiguities and complexities. Sixty-four percent of survey respondents indicated that EPIIC greatly or moderately encourages participation in community or volunteer service. Fifty of the 54 phone interviewees indicated EPIIC had an impact/influence on their involvement and interest in public service and citizenship. Of the 29 interviewees who articulated how EPIIC impacted/influenced them, 63 percent identified it as nurturing, modeling, and inspiring. (Haydu, 2003)

How do outcomes of participation in the program differ for those students who conducted original, on-site research (or public service) from those who did not?

The outcomes of participation in on-site (global) research suggest the substantial value-added this program component provides for some of its participants. Findings suggest that this aspect of EPIIC is not yet fully developed; however, it has substantial potential for impacting increased numbers of EPIIC students' experience as it develops further. The areas of intellectual development and personal growth were most impacted by global research. Data suggests that many students would benefit significantly from this experience when they are able to avail themselves of the opportunity as this program component matures. (Since the time of the evaluation, the Institute has significantly added to the resources available to the students who choose to pursue global research, both through additional funding and mentoring.) (Haydu, 2003)

Community

The EPIIC program fosters a sense of community for students, which is a significant factor in EPIIC's impact on its participants as a teaching and learning experience. The community membership phenomena continue as a significant factor in EPIIC's alumni/ae relationships to the program. EPIIC alumni/ae associate belonging to a unique community of students as a significant aspect of their program experience. The community is defined by students' characteristics and by both social and intellectual phenomena. The sense of community continues as an alumnus/a and is defined by a number of factors including networking, mentoring, intellectual and social connections and financial support. (Haydu, 2003)

Roundtable Discussion

Once both the quantitative and qualitative pieces of the evaluation were completed, EPIIC convened in May 2003 a working group of educators and administrators for a daylong review of the evaluation conclusions and to think about the portability and adaptability of the program at other institutions of higher learning. The schools represented were The Pennsylvania State University, University of Massachusetts/Boston, Boston University, University of Connecticut, United States Military Academy, University of Delaware, League for Innovation in the Community College, Five Colleges Program, and North Carolina Agricultural and Technical State University.

The discussion of the program's adaptability used the following questions as the starting point: Does the EPIIC program represent a type of education that other institutions of higher learning would be interested in adapting/adopting? What aspects would be most important to consider? What aspects would be least important to consider? If the EPIIC model is exported, what would collaborating/adopting universities need to know or need to have to ensure its success? What are the necessary characteristics of a university or college that would be able to adapt this type of program? Where should such a program reside within the university structure? Should such a program be multidisciplinary/interdisciplinary or department-based? Is an integral piece of the EPIIC model its entrepreneurial, "outside the box" and idiosyncratic nature? How might outcomes be positively or negatively affected with other structural models? What should be the academic focus of the program and how should the program content relate to the university context?

The participants at the meeting indicated an interest in pursuing a collaboration with EPIIC, either to adapt the model to their specific schools or to be involved in collaborative partnerships. Before the roundtable discussion, EPIIC had been thinking primarily about dissemination as replication or adaptation and had not been thinking about consortia or other modes of collaboration. One of the most interesting aspects of the meeting was the many different ways in which each institution saw an EPIIC-type program operating on its campus. The core discussion revolved around the issues of: scale, scope, quality and funding, as well as the receptiveness of the university, administration, and faculty to this type of program; general inertia on campuses in beginning new initiatives; staffing; and attracting students.

Some of the recommendations for beginning a dissemination process included: inviting four or five students from each of the institutions represented at the meeting to attend EPIIC's international symposium; having the EPIIC directors visit institutions with alumni from the program to interest faculty, administration and to hold workshops regionally to discuss the program and its process; developing a web-based consortium to share resources; and integrating the EPIIC annual theme into already established courses and beginning a collaboration among the students at the different universities.

Conclusion

In *Cultivating Humanity: A Classical Defense of Reform in Liberal Education*, Martha Nussbaum writes, "Citizens who cultivate their humanity need, further, an ability to see themselves not simply as citizens of some local region or group but also, and above all, as human beings bound to all other human beings by ties of recognition and concern. The world around us is inescapably international. Issues from business to agriculture, from human rights to the relief of famine, call our imaginations to venture beyond narrow group loyalties and consider the reality of distant lives."

This captures the essence of the EPIIC education -- the commitment to citizenship with the knowledge of how to engage oneself effectively in the world's pressing issues.

An overview of the outcomes of EPIIC's grant from the U.S. Department of Education's Fund for Innovation in Secondary Education (FIPSE) to evaluate its impact on its alumni, written by IGL Associate Director Heather Barry, was published in the 2005 proceedings of The Pennsylvania State University's Third Schreyer National Conference on "Innovations in International Education."

Inner Cities as Failed States

A Profile of Teny Oded Gross (EPIIC'93, Tufts'93)



As an expert in conflict mediation, Teny Oded Gross could have had virtually any career he wanted in the field of International conflict resolution. In fact, after being a soldier in the Israeli army, he trained in Belfast, mediating between Catholics and Protestants. However, Teny saw the desperate need for conflict resolution right here in the US and found his calling

first in Boston and now in Providence, Rhode Island.

Since 2001, Teny has been the Executive Director of the Institute for the Study and Practice of Nonviolence. He sees an uncanny resemblance between inner cities and failed states. They are, after all, regions in conflict -- over cultural differences and racism, over resources (housing, jobs), and over education. Using the Kingian method of nonviolent conflict resolution, Teny and a team of 40 trainers have been tasked with serving the community of Providence. The Institute staff serve as mentors, trainers, and at times surrogate parents to inner city youth. The Institute also employs 11 Street Workers. These Street Workers walk the streets at night in order to recognize and prevent violence between individuals, between gangs, between anyone. They are right there with the city police at the hospital, after a violent episode, to uncover the nature of the tension and to work to dissuade gang members from violent retaliation. These Street Workers are often former gang members and, as such, have an intimate understanding of the inner workings of gangs -- the group mentality, the anger and hopelessness, and the often knee-jerk reactions to other gangs. Street Workers play an essential role in the Institute, as they understand that adults are integral to the development of adolescents.

Teny sees his work as necessary for the salvation of this country. "Boston is bleeding," he said of the recent increased violent crime rate and referring to the lack of job opportunities for ex-offenders and the subsequent hopelessness and eventual formation of gangs. His dream is to "take the disenfranchised, the criminal felons, the former gang members and turn them into peacemakers."

Teny's work is revolutionary not only in its practice of direct contact with gang members, but also in its philosophy about economics. "When a country goes to war, it calculates how many soldiers are needed, how much weaponry, and what other resources are needed. When a police force is formed, they do similar research, based on crime rates and population. There is nothing similar to that in youth work. The research sector has really let us down," he said. In order to begin to fill the void of research on youth work, Teny has made it his mission to offer assistance to other cities looking to begin similar programs. As of January 2005, the Institute for the Study and Practice of Nonviolence had been consultants to five Northeastern cities on starting similar youth violence intervention programs.

Without the support of political leaders, law enforcement, schools,

local businesses, and social service organizations, youth work does not stand a chance against the strong tide that sweeps inner city kids into gangs and attracts them to violence. It is for that reason that Teny made it a point not only to mediate various gang conflicts, but also to become a "powerful bridge between the police department and the community." A quote from Providence Mayor David N. Cicilline's website states, "The Police Department welcomes [Teny] at its weekly senior staff meetings where he can interact with the command staff regarding recent violent incidents and areas of concern."

One of the greatest obstacles facing the Institute for the Study and Practice of Nonviolence today is the lack of jobs available for kids during the summer. The students who enroll in the Institute spend 20 hours per week working in businesses or non-profits, and they also are involved in a nonviolent training program. Just this summer, the Mayor and Chief of Police publicly urged Providence businesses to hire high school students for summer jobs through its "Beloved Community" Summer Jobs Institute. Many businesses have responded positively to this call to duty, but still, finding enough jobs for the number of kids who need them seems an insurmountable challenge.

When Sherman met Teny at a synagogue meeting about the Israeli-Palestinian Conflict in 1992, he immediately recognized that Teny was "already a brilliant and mature man." At that meeting, says Sherman, "we made sense to one another. He struck me as having an acute sense of class and race in this country and a desire to fight discrimination." Teny enrolled in the 1992-93 EPIIC colloquium and presented the first Dr. Jean Mayer Global Citizenship Award to Amartya Sen. Now Teny and Sherman have been discussing a partnership between the two Institutes.

"This is not about charity," he says. "It's about survival. We need to create middle class opportunities for inner city kids." In the future, Teny sees the opportunity for IGL students who possess three main qualities: intelligence, empathy, and a strong and dedicated work ethic. These students can be tasked with researching the necessity for youth workers in various cities around the country. Research on the need for quality youth work, Teny hopes, will eventually lead to the re-engagement of neighborhoods and a dedication to changing US culture from one that glorifies violence to one that truly condemns it. In addition, the Institute can use students to help write grants and design and maintain their website. As a graduate of Tufts and Harvard, Teny has realized that in order to change in the world, you have to be able to make a positive impact on one place.

Teny remembers his own and his classmate's energy and strong desire to learn about and make a difference in the world, and recognizes it as a staple of each member of the IGL community. Recently, two students in EXPOSURE, the IGL's photojournalism and documentary studies program, visited Teny in order to film him for a documentary they are filming on "Gun Violence in America: Philadelphia and Providence." Teny is scheduled to speak at Tufts and receive an Alumni Award in the fall of 2006.

ALUMNI UPDATE

EPIIC1986

John R. Barrengos is Director of Leadership and Summer Programs at Miss Porter's School in Farmington, CT • **Kim Berman** is the Director of Artist Proof Studio and a Senior Lecturer in Printmaking at the University of Johannesburg. She is currently registered at the University of Witwatersrand for a PhD on the role of the visual arts in social change in South Africa • **Turhan Canli** is Assistant Professor of Psychology at Stony Brook University's Graduate Program in Genetics and Department of Psychology • **Bruce J. Evans** is Vice President at Goldman Sachs & Co in New York City • **Loretta M. Harms Cooper** is Executive Producer at Motocinema, Inc. in New York City. She recently began production on a documentary feature about the rock 'n' roll management duo "Lambert & Stamp," and their brainchild The WHO • **Francine Hazan** is working for The Hebrew University in the Division for Development and Public Relations • **Holly Johnson** is Director of Alumni Relations and Communications at San Francisco University High School • **Stuart Leiderman** directs the Environmental Refugees and Ecological Restoration program at the University of New Hampshire, where he is a PhD candidate in environmental studies • **Eric J. Liebler** is Managing Director of Nisola, LLC, a Biotech Management and Consulting Firm in New Jersey • **Cara E. Mitnick** is Assistant Dean for Career Services at San Diego Law School • **Brenda Needle-Shimoni** just returned to Israel from two years in the US and is working at The Hebrew University in Jerusalem as the Director of Donor Services • **Mouin Rabbani** is a Senior Analyst in the Middle East Program of the International Crisis Group; he was a panelist in the 2005-06 EPIIC symposium on "The Politics of Fear" • **Amy B. Resnick** is a Knight Wallace Journalism Fellow at the University of Michigan; she is there studying politics, taxation, and infrastructure finance • **Mark D. Rozanski** is working at the International Finance Corporation in Washington, DC • **Amir Soltani** is Vice President of Business Development at a small software company while continuing to advocate for human rights issues

EPIIC1987

Leila Abu-Gheida is the Senior Conflict Analyst for USAID Nepal. In addition, she is managing democracy and governance activities for USAID. She participated in the Voices from the Field Program, 2006 • **Samantha Langbaum Beinhacker** is President of New Capital Consulting, a management consulting firm in New Jersey that specializes in new business development, strategic planning, and organizational capacity-building for social entrepreneurs in the nonprofit sector • **William S. Elias** is General Counsel for Draper Labs at MIT • **Jonathan O. Greengrass** is a Consultant at Greengrass Consulting, where he provides marketing, development & strategic planning services to a variety of non-profit organizations • **Kristina Hare-Lyons** is living in the Boston area and enjoying spending time with her two children • **Mary Kawar** is with the International Labour Organization in Geneva, where she works in the employment strategy department with particular attention to issues regarding youth, gender, and migrant workers. In addition, Mary has written several publications especially on gender and employment in the Arab region • **Matthew Lorin** is the Director of Planning, Evaluation, and Grants at the Office of Hawaiian Affairs in Hawai'i • **Khaled Rabbani** is General Counsel for Africa, Middle East, India & Southcentral Europe at Mars, Inc. He is living in Dubai, UAE • **John A. Rumpler** is a Senior Environmental Attorney National Association of State PIRGs in Boston • **Tovia K. Smith** is a National Correspondent for National Public Radio in Boston • **Laura S. Solomon** has a specialty law practice in Philadelphia representing nonprofit charitable organizations based in the U.S. and abroad. Clients include many community organizations, universities, health systems and fund-raising organizations. She is happily married with three children • **Ellen Talley-Lotzky** is responsible for overseeing the distribution of product and sales for Patcraft Commercial carpet in Long Island and the Bronx in New York • **Robert H. Tarrab** is an Attorney in Forest Hills, NY

EPIIC1988

Mark A. Beckman is an Associate in the Litigation Department at Kaye Scholer LLP in New York • **John S. Beebe** recently took a one-year leave of absence from teaching high school in Yarmouth, Maine to teach history, IR and American Government in Colombo, Sri Lanka • **Merritt A. Crowley** is the Executive Director of the Parents Leadership Program at Brown University • **Daniel F. Feldman** is a Lawyer at Foley Hoag in Washington, DC • **Fernanda Gordon Fisher** is a jewelry designer and seller in Berkeley, CA • **Rachel Fleishman** manages a team of eight people that facilitates and organizes all the lobbying work done by the American Chamber of Commerce to the European Union in Brussels • **Nancy L. Green** and her husband welcomed their third child in November 2005 • **Peter Grekin** is Attending Physician and Assistant Professor of Emergency Medicine at NYU School of Medicine • **Paul Hurcomb** is an attorney at a private law firm in Colorado. His practice areas are employment law and commercial litigation • **Debra Gold Linick** left the State Department in 2004 and works at the Jewish Community Relations Council, setting up their Virginia interfaith outreach and political advocacy efforts • **Martin F. Mahoney** is Senior Corporate Counsel for the 3Com Corporation, an international telecommunications networking company, where he is responsible for worldwide litigation and employment law matters. He lives with his wife and three sons in Winchester, MA • **Kevin L. Page** is a Procurement Analyst at the Defense Acquisition University at the US Department of the Treasury • **Marie Kwek Pollet** is an Independent Management Consultant at Millfern, Ltd. in London • **Robert P. Sneirson** is a consultant to the ADA Transition and Compliance Teams of the Town of Brookline, MA • **Howard M. Sobkov** works at the nexus of finance and real estate, doing hard money lending, venture equity deals, development and loan and equity underwriting and arranging. He lives in Maryland • **James A. Wood** is Associate Professor of Latin American and World History at North Carolina Agricultural and Technical State University.

Then & Now: Rich Jankowsky



Rich (on drums) playing with the legendary Chick Corea (on piano), when EPIIC brought Mr. Corea to Tufts.

I am coming to Tufts as an Assistant Professor of Music in Ethnomusicology, after two years teaching at the University of London's School of Oriental and African Studies. I received the PhD in Ethnomusicology from the University of Chicago, and I specialize in the music of the Middle East and North Africa, with particular interests in music, trance, and healing in the modern Islamic world. I have spent over two years living in Tunisia, studying a spirit possession music ritual called *stambeli*; it is associated with the descendants of slaves and other sub-Saharan in North Africa. This fall I will be teaching a new course entitled 'Music of the Middle East' (Music 196). Students can expect not only to learn about the diversity of musical practices in the region, but also how music can serve as a lens through which to view culture, religion, healing, and history. I am a product of Tufts' dedication to creating global leaders and fostering intercultural understanding through programs like EPIIC and the IGL, and hope to help guide the next generation of Tufts students toward those goals in my new capacity.

EPIIC1989

Bradford E. Bernstein is a Partner at FT Ventures in New York • **Keith M. Fitzgerald** is the Managing Director of Sea-Change Partners, a Singapore-based public interest training and consulting firm specializing in international negotiation and conflict management. He is currently a consultant working on several peace processes • **Sandra Friedman** has spent the past four years focused on raising her twins with her husband, EPIIC alumnus Kirk Gergersen, and running high-tech marketing campaigns • **Kirk B. Gergersen** is a Group Product Manager at Microsoft Corporation in Washington, doing long-term business planning for Office branded products • **Leland I. Kellner** is a Shareholder at Lavin Law in Philadelphia. He and his wife welcomed a baby boy to their family this year • **Abner Kurtin** is a Portfolio Manager of K Capital Partners, LLC in Boston and a member of the IGL's Executive Advisory Board • **Joshua Laub** is the Principal of Banana Kelly High School in the Bronx, NY • **Amy R. Levine Goldberger** is currently a stay at home mom in New York, who writes magazine pieces once in a while • **Gail H. Schechter** is the Executive Director of the Interfaith Housing Center of the Northern Suburbs, Chicago. She has recently been offered an adjunct teaching position with Northwestern University's School of Continuing Studies.

EPIIC1990

Matt Bai is covering politics for *The New York Times Magazine* and is working on a book about the remaking of Democratic politics that will be published by Penguin Press in the fall of 2007. He and his wife Ellen welcomed their first child, Ichiro, in August 2005 • **Sonja C. Bartlett** recently started a photography business in New York • **John H. DeCourcy** is managing a team of Information Technology recruiters in Raleigh, North Carolina. He is responsible for business development, recruiting, training, and outsourced projects • **Jeffrey S. Golden** is the Founding Director of Common Fire Foundation, which is based in New York • **Rodney A. Harrison** is married and has two sons and a daughter; he is a Partner at Thompson Coburn, LLP in St. Louis, MO • **J. Erik Hartel** is currently a Major in the US Army, stationed in Baghdad • **Brigitte E. Johnson** is at Wake Forest University pursuing a degree as a Physician's Assistant • **Peter Lyons** is Director of TD Asset Management USA, Inc in New York City • **Kevin M. McCauley** is researching and developing a redesign of an African digital educational community; City Varsity recently hired him as a full-time interdepartmental lecturer • **John Miller** is the Middle School Principal at Rutgers Preparatory School in New Jersey • **Jennifer M. Hooper Selendy** is a Partner at the New York office of Kirkland & Ellis, LLP and will be giving a lecture at Tufts with the IGL this fall

EPIIC1991

Ramin Arani manages Fidelity Trend Fund and the equity portion of Fidelity Advisor Asset Allocation for Fidelity Investments in Boston; he is a member of the IGL's Executive Advisory Board • **Nicholai S. Birnback** is the External Relations & Media Affairs Officer for the Department of Peacekeeping Operations of the United Nations. He was married last year and lives in New York • **Jeremy I. Bohrer** joined Level Global Investors, a hedge fund in New York, as its General Counsel in January 2005 • **Kathleen B. Sullivan Dremann** is Event Supervisor at Hotel Casa Del Mar in Santa Monica, CA • **Cornelia A. Hasenfuss** currently teaches English, history and photography at Cardigan Mountain School in New Hampshire • **Harry S. Leff** is Assistant Vice President and Senior Communications Specialist at Marsh Inc. in New York. He is engaged in public relations, media relations and marketing activities on a daily basis for the group and individual practices • **Lauren Lovelace** is Deputy Press Attache at the US Embassy in Cairo • **Nina H. Merel** is working at North Shore Gastroenterology as an Adult Gastroenterologist in Illinois • **J. Brian O'Rourke** is Dean of Community Life at the Forman School in Connecticut • **Raluca V. Oncioiu** is Director of Immigration Services for Catholic Charities' Immigration Services Program in New York. It is one of the largest non-profit immigration legal services provider in the NY metropolitan area • **Douglas N. Reiner** is the Marketing Manager for McGraw-Hill Irwin in Chicago, where he lives with his wife, EPIIC alumna Christy Barnes, and their son Max.

EPIIC1992

Christine E. Barnes earned an MBA from the University of Colorado. She married Douglas Reiner (EPIIC '91) in 2001 and they had son Max in 2004 and now live in Chicago • **Alec C. Ewald** completed a Ph.D. in Political Science at the University of Massachusetts and is in his second visiting year at Union College in Schenectady, NY. He has two children • **Melissa L. Hammel** and her husband welcomed daughter Amelia in 2005, and she founded Becoming Pictures, an artist-owned film production company whose projects explore the individual with the aim of revealing the complexities of society. She and her family live in the New York area • **John A. Horowitz** is working at Cinetic Media in Brooklyn, NY, a company involved in the financing and sales of independent films • **Richard Jankowsky** has been hired as an Assistant Professor in Ethnomusicology in the Department of Music at Tufts • **Brian S. Kaplan** is a Partner at Lewis and Kaplan, LLP in Boston • **Samia M. Kirmani** is an employment attorney at Jackson Lewis LLP in Boston. She was married in

September 2004 • **Katherine C. Konschnik** is an Environmental Enforcement Trial Attorney at the US Department of Justice • **Jennifer M. Murphy** is currently attending the University of Vermont Law School • **Sol P. Nasisi** recently launched a website called TheNextBigWriter that provides aspiring and published writers with a place to receive helpful feedback on their writing -- short stories, novels, poetry, and non-fiction • **Jehane Sedky-Lavandero** is working at UNICEF • **Sohinaz Sotoudeh** is working at Moore, Clayton, and Co. as Senior Managing Director of Investment Management. She lives in California • **Sara E. Woodring** and her husband recently returned from two years in Ghana where they worked at the US Embassy; they will soon be heading to Istanbul. They welcomed their daughter in 2005.

EPIIC1993

Beth Criswell attended Boston College School of Law and then worked as an attorney in federal bankruptcy. She is currently a stay at home mom with three children in Connecticut • **Teny Oded Gross** is married to Julia Clinker and is a father to John three and a half, and Julian four months. In 2001 Teny became the executive director of the Institute for the Study and Practice of Nonviolence in Providence, Rhode Island • **Danielle Gryskiewicz Kaynor** is a Senior Consultant at Creative Realities, a business innovation consulting company in Boston • **Maria C. Figueroa Kupcu** is currently Co-Director of the "Privatization of Foreign Policy" project at the New School University in New York. With her husband, she owns a rug gallery in Tribeca called Double-Knot, where the IGL held its alumni event last November. She and her husband welcomed their first child this past February • **Anna Shapiro** is the director of Firehouse no13, a forward thinking urban project appealing to experimental artists and creative innovators. FH 13 is dedicated to sheltering exciting, innovative and contemporary creative works • **Eric R. Staal** has held positions in business, government and academia. He advised companies on market-entry strategies at the U.S. Embassy in Berlin, Germany, and worked on trade negotiations as an International Economist in the U.S. International Trade Administration. Eric has taught graduate courses on European political economy and has publications on German foreign policy and European Monetary Union. Eric volunteers as the UK Director of CENSA • **Rosalina M. Yap Thomas** is now Vice President of Media at Reuters in New York City. She heads up the North American media account management and sales teams • **Gretchen M. Torres** moved with husband Phil Torres to Chicago where she completed graduate school at the University of Chicago. She and Phil have two children, Alessandra and Gabriel • **Phillip A. Tor-**

res is founding a new firm in Chicago • **Sonja M. Wolfe** worked at Development Alternatives, Inc, an international development consulting firm in the metro-Washington DC area, for the last two years. She has two sons, three years old and four months old.

EPIIC1994

Karen Ahlborn Crocker is an associate at Foley Hoag LLP in Boston. She and her husband have two children • **Jason Friedland** invests in commercial real estate in the NY Tri State area and he and his wife just welcomed their second son in 2006 • **Eric Giordano** is a full-time Assistant Professor at the University of Wisconsin Marathon County and is working on a book related to how the US military educates, organizes and trains soldiers to engage in stability operations and counterinsurgency. He is also conducting a study on the voting behavior and political involvement of the Hmong community in Central Wisconsin • **Mehlika Ozden Hoodbhoy** teaches, consults and writes on human rights, gender and health issues. She is a consultant for Doctors of the World-USA in New York City • **Gregory Karpinski Sultan** is now an independent energy and finance consultant, working and living in Hong Kong. He provides development, financing and M&A advisory services for IPPs, oil & gas companies and private equity firms evaluating energy projects in Southeast Asia and the Middle East • **Darren R. Kew** is a Professor in the Graduate Programs in Dispute Resolution at the University of Massachusetts Boston • **Maura Lynch** is the Inter-agency liaison at the Bureau for Conflict Prevention and Recovery at UNDP Headquarters; she participated in the 2006 Voices from the Field program • **Richard A. Sollom** is pursuing his MPH at the Harvard School of Public Health. He is currently conducting research on treating refugees with Post-Traumatic Stress Disorder using acupuncture in Uganda • **Suzanne A. Spears** is an associate at Debevoise & Plimpton LLP in New York • **Samantha Wallack** married Craig Meklir in March 2004 and they just welcomed their daughter this summer. She is working at the Department of Health and Human Services Center for Medicare and Medicaid Services in Chicago • **Iva Zoric** is a Senior Producer of all news related, policy and foreign policy segments on the nightly interview program "Charlie Rose" which airs on 228 PBS affiliates across the US.

EPIIC1995

Jennifer Ahlfeldt recently moved to the southwestern U.S. to join the faculty of the College of Fine Arts at The University of New Mexico where she is Assistant Professor of the Art and Archi-

ecture of the Ancient Americas. She is currently working on a book titled: *Traditions, Technologies, and Tourism: The Future of the Ancient Americas* • **Ara Azad** just returned to the US from six months of travel and exhibitions. In the past few years, he has been invited to exhibit his art in such cities as Berlin, Florence, Beirut and Boston; he resides in the US and travels to Beirut periodically to lecture at local universities, such as the Lebanese University, Academy Libanaise des Beaux-arts, and the St. Esprit University, Kaslik where he was a visiting artist/lecturer for the year 2002

• **Sean Love** married Julie Wyatt this past May and is now working for Microsoft • **Ken Reisman** completed his PhD in Philosophy at Stanford University. His areas of specialty include philosophy of science, evolutionary theory, and cognitive science. His dissertation was entitled "Conceptual foundations of cultural evolution" • **Christina Wilson Spitzer** is the Manager of Development at MTV in New York City • **Suzanne Stoller** is working with Salesforce.com in San Francisco in their sales enablement group • **Dacia Viejo** started a PhD at Cambridge University in October 2005 • **Joel Yaffe** is working at IBM in Market Intelligence

EPIIC1996

Matthew Cammack graduated from Georgetown Law School in 2004 and is now an Associate at Weil Gotshal & Manges LLP in New York City • **Sally (Sarah) Gindre** is responsible for all communications aspects (internal, external and publications) for IUCN's Programme on Protected Areas (IUCN is the World Conservation Union). She lives in Switzerland • **Omer Hiziroglu** works at Inovent, an intellectual property transfer and licensing company with an emphasis in commercialization of University research output. Inovent has a large intellectual property portfolio and a large network of international investors and venture capitalists. He is based in Turkey • **Maria L. Kamin** is working as an analyst at KLD Research & Analytics in Boston • **Sharon Kivenko** is pursuing a PhD at Harvard University in Social Anthropology, looking at transnational engagements with nationalized West African dance forms • **Zachariah Mampilly** just finished his PhD in the Department of Political Science at UCLA. His dissertation was based on fieldwork in eastern Congo, southern Sudan and northern Sri Lanka and looks at relations between local communities, rebel movements, and transnational actors. He has published a variety of journalistic and academic pieces in the *Journal of Modern African Studies*, UFAHAMU, Africana.com, Inthefray.com, *Shabhash*, and other venues. He is also the coordinator of the Yatra Collective, a progressive South Asian collective based in Southern California. He was married this year • **Juan Miguel Marin** is pursuing a Doctorate in

Theology at Harvard University. He is currently researching popular religion and mystical theology, especially in Hispanic cultures • **Micah Meisel** is an Associate at Mercer, a leading strategy and management consulting firm in New York City. He earned his MBA from the Tuck School of Business at Dartmouth • **Kavita Pillay** received a Fulbright Scholarship to India, where she is working on a Project which will culminate in a verité style archive of audio and written narrative interviews with the founding members of the Chiltralekha Film Cooperative to mark the 40 year anniversary of Kerala's independent film movement and the 50 year anniversary of the film that served as a bellwether of humanist cinema in India, Satyajit Ray's 'Pather Panchali'. She has a few small documentary projects on the side, including one about hijras, one about Malayalees with Russian first names, and an audio piece on the musical ways in which Delhi street vendors sell their wares • **Jonathan Polon** is Senior Manager of Partnerships at American Express in New York City • **Kerri Sherlock** is the Managing Attorney for the Break the Chain Campaign of the Institute for Policy Studies in Washington, D.C. She represents immigrant victims of human trafficking and labor exploitation in their civil, criminal and immigration proceedings. She also serves as a legislative advocate for the Freedom Network, a national network of 22 anti-trafficking organizations • **Jake Sherman** is a Consultant on peace-building and conflict resolution, based in Phnom Penh, Cambodia. He has been working with the American Friends Service Committee and will be joining Oxfam after his contract with AFSC is over. He was a Voices from the Field Participant in 2006 • **Daniel Sonder** is the Executive Director of a special purpose state-owned company dedicated to establishing public and private partnerships in the State of Sao Paulo, Brazil. Its mandate is to find ways to attract private finance and operating expertise to leverage public infrastructure projects in the state.

EPIIC1997

Aparna Basnyat is working at UNDP Sri Lanka with the Tsunami Recovery Unit mainly doing training on human rights and human rights based approaches. She participated in the Voices from the Field Program in 2006 • **Ching-In (Elizabeth) Chen** left her position as the Director of Programs at Asian American Resource Workshop to pursue independent creative and writing projects • **Alison Cohen** is the International Human Rights Officer at the Jacob Blaustein Institute for the Advancement of Human Rights. She was a panelist at this year's EPIIC Symposium, "The Politics of Fear". She recently got engaged • **Tomàs Dinges** is a freelance journalist working in Chile • **Tamara Doi** is an executive coach and currently the Presi-

dent of Fierce First Step, a company whose mission is to establish and develop a person's sense of purpose, voice and passion • **Carolyn Hunt** currently runs two programs, both related to HIV prevention, in southern California. At the Lesbian, Gay, Bisexual and Transgender Community Center, she works with people living with HIV/AIDS to develop strategies for safer individual behaviors and more positive community and social norms. She is also the training coordinator for the County of San Diego's HIV, STD and Hepatitis Branch of Public Health Services • **Stephanie Jowers-Margolis** is Director of Membership and Strategic Relations at the National Peace Corps Association. Previously, she was a Peace Corps volunteer (2002-2004), serving in the Small Business Development Program, and working for the Moroccan Government's Ministry of Artisanal Development. She married fellow EPIIC alum, Michael Margolis, on May 27, 2006 at Tryall Club in Montego Bay, Jamaica • **Korn (Kirt) Kiatfuengfoo** finished law school and practiced in New York and Asia for a couple of years. He is now a News Anchor and TV Host in Bangkok • **Joshua Pariente Koehler** graduated from the University of Florida College of Law in May 2006. After sitting for the Florida Bar Exam, he will begin his career with the City of West Palm Beach as a local government attorney. In April 2006, Josh married Jill A. Mahler • **Julie Leimbach** works on Conservation Policy and Watershed Issues for the Sierra Nevada Alliance, whose mission is to protect and restore the natural resources of the Sierra Nevada while promoting sustainable communities. In addition, she is the Coordinator of the Foothills Water Network Coordinator, whose mission is to provide a forum that increases the effectiveness of conservation organizations to achieve river and watershed restoration and protection benefits for the Yuba, Bear, and American Rivers. Recently, she and her husband moved into the 'green' straw bale home they built • **Thomas Limongello** just earned his MBA from the University of Chicago. He studied at Johns Hopkins SAIS and at the Nanjing University Center and worked for Unilever Foodsolutions before earning his MBA • **Anthony Lin** edits News and ShanghaiBeat for the *Shanghai Business Review*, a monthly English language magazine covering issues, news and activities of interest to the business community in Greater Shanghai. He also writes features whose subjects have ranged from IT outsourcing to corporate social responsibility (CSR) to sports marketing • **Chen-I Lin** is pursuing a PhD in Civil and Environmental Engineering at Tufts University • **Rohit Reddy** is the Advertising Manager for Foreign Affairs Magazine at the Council on Foreign Relations • **Courtney Reed** is a Senior Analyst at Hamilton, Rabinovitz & Alschuler, Inc., a full service financial, public policy and management consulting firm. In this role, she administers and develops policy

for the New York State Energy Research and Development Authority's Assisted Multifamily Program, which provides technical and financial assistance to owners of affordable housing seeking to use energy more efficiently • **Samar Shaheryar** is a High Yield Bond Trader at JP Morgan Chase in New York. Outside of work, she is the President of YOUR DIL (www.yourdil.org), a fundraising arm of DIL (www.dil.org), a small NGO that builds and runs schools for impoverished children in the most rural parts of Pakistan. YOUR DIL currently has chapters in NYC, Chicago, DC and LA • **Serge Todorovich** is an attorney practicing in the area of international corporate finance

EPIIC1998

Lauren Kadi Bellon is the Assistant Director of Gift Planning at Tufts University • **Matthew Bruce** works for the Mayor's Office of Jobs and Community Services, which is part of Boston's Redevelopment Authority and Economic Development and Industrial Corporation. He just finished his Masters in Public Policy at the University of Chicago's Harris School • **Ryan Centner** is in the final stages of his PhD dissertation in the Department of Sociology at the University of California, Berkeley. The topic is comparative urban redevelopment amid economic restructuring in Buenos Aires, Argentina. He will be entering the academic job market in Fall 2006, seeking employment for Fall 2007, in the fields of sociology, geography, urban studies, Latin American studies, city planning, or international development • **Sarah Finn** is teaching freshmen writing at Framingham State College. She is starting a PhD program in Composition and Rhetoric at UMass Amherst and is looking forward to continuing her career as a writing professor • **Jesse Lainer-Vos** is a Client Advocate at The Bronx Defenders, an innovative public defenders office that brings together interdisciplinary work groups combining criminal defense and civil lawyers, client advocates, investigators, and family court advocates in order to address not just the immediate criminal cases but the host of issues that drive clients into the system • **Sandrine Levallois** is an Account Director at the Brunswick Group, a company that advises clients in their financial and corporate communication strategies. After three years in London, she just moved with the same company to Paris • **Michael Margolis** continues to live in Washington DC and is married to fellow EPIIC alumna Stephanie Jowers. Michael is the President of THIRSTY-FISH Story Marketing, a strategic communications firm. His clients represent a wide mix of institutions including NASA, Ernst & Young, the Feathered Pipe Foundation, DC Greenworks, and the National Alliance of State Science & Math Coalitions • **Bernardo Monzani** is interning for an NGO called the European Cen-

Public Service Initiative: Jayme Illien



The Illien Foundation for Children, Inc. is a start up 501(c)(3) non-profit organization founded on Jayme Illien's personal history and family experience in child welfare in territories of conflict and poverty worldwide. The Foundation's mission is to empower children to become self-sufficient and contributing members of society, thereby replacing the cycle of poverty with hope. Jayme hopes to achieve this by directing resources towards focused, high margin projects with measurable and transparent results in the most desperate areas of the world. While the website is currently in production (anticipated launch is in September/October) the foundation has already raised approximately 50k (with commitments of 500k) since April and is about to begin financing its first project to build a farm for an orphan village of roughly 300 children just outside the capital of Ethiopia, Addis Ababa. Jayme, assisted by fellow Tufts alumna Jodi Shapiro'02, welcomes proposals for new projects as well as volunteers and financial support. (Jayme Illien, EPIIC'99) Illien Foundation for Children, Inc., 1250 Piedmont Ave, Atlanta, GA, 30309, Tel: 404.815.1599, Fax: 404.876.0483 • Email: info@illienfoundation.org • URL: www.illienfoundation.org

tre for Minority Issues (ECMI) for the summer in Tbilisi, Georgia • **Katherine Thurston Newel** worked with underprivileged high school students for the last five years and took a sabbatical in 2004 to consider a career change. She got married in August 2005 • **Austin Putman** is the lead developer for Radical Designs, a cooperative focused on enabling social change movements through technology • **Angela Reese** is an MBA Candidate at the University of Texas at Austin, concentrating in global management and microfinance • **Jessica Salomon** took a leave from the Canadian Department of Justice to work at the International Criminal Tribunal for the Former Yugoslavia. She is in The Hague working as an Associate Legal Officer in the Office of the President • **Mark Slezak** is on his way to southern Sudan, continuing his work with refugees; he was a Voices from the Field Participant, EPIIC 2006

EPIIC1999

Daniel Ades is a Managing Partner at Horn Eichenwald Investments, a boutique investment advisory firm focusing on independent financial advisory to high net worth families and small institutions. He

is also a partner at Bridge Loan Investors, a mortgage lender in Florida • **Sam Barzilay** has accepted an offer to pursue an MA in Photojournalism at the University of Westminster; he will be moving to London in October • **Ehren Brav** is going into his fourth and final year of the Fletcher-Harvard Law JD/MALD program. He worked this summer in New York and Hong Kong with Cleary Gottlieb Steen & Hamilton LLP • **Katie Carroll** is working at Development Alternative Initiatives in Washington, DC • **Brian Cathcart** is pursuing a MALD in Post-Conflict Reconstruction at The Fletcher School of Law and Diplomacy • **Hyun Jung (Jo) Choi** graduated from The Fletcher School and moved to New York City to become a political risk analyst for Lehman Brothers • **Sarah Churchill** is working on the Waverly Council and at the University of Sydney, getting a Masters in Urban and Regional Planning • **Danielle Lightburn Dugan** is a Development Associate in the Department of Resource Development in the Foundation Relations and Academic Development Support Division (FRADS) at MIT. She was married to Thomas Dugan in October 2004 • **Jana Frey** is working for the International Rescue Committee in Kinshasa, the Democratic Republic of Congo • **Scott Glaberman**

is pursuing a PhD in evolutionary biology at Yale University • **Jayme Illien** is Managing Director of Global Foreign Exchange at Forex Capital Markets LLC in New York City and the founder of the Illien Foundation for Children • **Keiko Nakano** is living in Japan • **Shorena Shaverdashvili** is the owner and Managing Director of MPublishing, which she established two years ago. It is the first magazine publishing house in Georgia. MPublishing is the owner & publisher of five magazines • **Anoop Swaminath** is pursuing his graduate studies at Oxford University • **Karina Weinstein** founded the Esperanza Scholarship Fund, run through the Esperanza Cultural Center, which she established to pave the way for exceptional children in Penalolen, Chile, to attend private school. She is now attending the Kennedy School of Government at Harvard University.

EPIIC2000

Jessica Berns is the Program Manager for Coexistence International at Brandeis University • **Nicole Bores** was an HIV Services Intern at the Center for Infectious Disease Research in Zambia. The Center supports the expansion of Prevention of Mother to Child Transmission of HIV (PMTCT) services to rural areas of Zambia. She is now attending medical school in San Francisco • **Douglas Burns** is an associate in the Litigation Department of Paul, Weiss, Rifkind, Wharton & Garrison, LLP in New York City. He has experience in general litigation matters, including product liability and antitrust, as well as corporate internal investigations • **Michael Conte** is a sports photographer and works at Conte Photography, currently one of the largest photography studios in the Central Pennsylvania region. He married Kelly Keth in 2004 and adopted her son Mason • **Michelle Dworkin** just finished her first year of the Masters in Sustainable International Development program at the Heller School of Social Policy and Management at Brandeis University. She obtained a position with a local NGO in Sri Lanka called Sarvodaya Shramadana, which is a grassroots development organization focused on community development and local capacity building • **Adam Goodman** left Tufts after seven years and move down to the Rio Grande Valley in south Texas to be a high school history teacher at IDEA Academy • **Mayuri Guntupalli** is currently pursuing a joint Masters degree in public policy and business (MPP/MBA) at the University of Michigan. After her first year of school, she interned with the US Mission to the UN Food Agencies in Rome • **Jay Kahn** is an Associate at Elevation Partners, a private equity fund focused on investments in the Media and Entertainment space. His key responsibilities include financial analyses and business due diligence on potential investments • **Daniel**

She Did Well by Doing Good

Boryana Damyanova (EPIIC'04)

September 20, 1983 - November 22, 2005

This past fall, the IGL and the Tufts community lost one of its loved members. Boryana Damyanova (Bory, as she was known to her friends), in her senior year at Tufts and member of the EPIIC 2003-04 colloquium, was killed in a car accident near Tufts.

Hailing from Sofia, Bulgaria, Bory was driven to succeed even before she first stepped foot on the Hill. David Cuttino, former Dean of Undergraduate Admissions and a current member of the IGL's Executive Advisory Board, advocated strongly for her admission to Tufts after meeting her. At the time, there was not enough financial aid for international students. Mr. Cuttino introduced Bory to Mr. Bruce Male, chair of Tufts International Board of Overseers and now a member of the IGL Executive Advisory Board, who recognized wonderful qualities in Bory – her smile, her intelligence, and her thirst for knowledge - and generously offered to be her sponsor. "As Bory's 'local Dad,' I saw all of the facets that a parent sees in a freshman entering college and over the next three and one-half years I also saw the maturation of this young, vibrant Bulgarian dynamo into an intelligent, determined and admirable woman who was not only the delight of her parents and my family, but all of her friends, classmates and teachers. Here was the perpetual smile and "feel good" person who had a spirit that was indomitable."

Bory always described herself as "ambitious and enthusiastic about what she does and what she wants to achieve." During her short time at Tufts, Bory truly demonstrated that ambition. In her freshman year, Bory juggled two on-campus jobs (one at the IGL), a full class load, and numerous practices and competitions with the Tufts Ballroom Dancing Team. In her sophomore year, she enrolled in the EPIIC 2003-04 Colloquium, "The U.S. Role in the World." While in EPIIC, Bory was an integral member of the Program Committee. She was also selected to attend the 55th Annual Student Conference on United States Affairs (SCUSA) at the US Military Academy at West Point. Bory's enthusiasm for EPIIC – and for the EPIIC community – was obvious, and she was chosen to introduce the symposium of that year. In her own words, she explained EPIIC and truly tapped into the energy that all of us felt at that time. "For some, EPIIC might mean a group of involved people who care about how one can make a difference in the world. I am sure that for every single EPIIC student this class has an intrinsically different meaning. And that's the beauty of it. That is why we are together! We want to be eclectic, both in our knowledge and our personalities...The only way in which I can approach this challenge is to utilize the facts and then maybe I can allude to some of the emotions, dreams, and perceptions that keep us together."



As Bory's academic interests matured and she became more readily aware of the world around her, she developed a strong passion for globalization and its effects on societies around the world. She wanted to make sure that she lived up to the motto of corporate social responsibility, "doing well by doing good." For that reason, Bory and a fellow EPIIC student, Thomas Singer, conducted an independent research project on the role of Multinational Companies in Dubai. They wanted to "understand how Dubai was contending

with globalization in the context of its culture and religion."

Bory and Thomas met with business leaders, company representatives, and market researchers to delve into these questions about culture and business. Their research illuminated many of the obstacles facing Islamic governments as they contend with Western investment. By highlighting the innovative ways that the UAE has been able to attract big companies while preserving culture and being respectful of Islam, Bory and Thomas tapped into one of the ongoing challenges of globalization.

Bory and Thomas's research exemplified Bory's deep interest in problems that arise when a company has to contend with culture, society, and politics. It was in memory of this passion and because, as classmate Tiffany Chen said, "It seemed only right that we continue to work in her spirit," that members of her EPIIC year organized the first annual Boryana Damyanova Memorial Panel in April 2006. The panel was co-sponsored by the Young Entrepreneurs at Tufts and speakers included Philip Clawson from the Community Matters Group; Bob Massie from CERES (Coalition for Environmentally Responsible Economies); and Debora Spar, the Spangler Family Professor at Harvard Business School.

Thomas Singer began the evening, saying of Bory that "she embodied all of the characteristics that EPIIC is meant to represent: she led an inquisitive life full of energy and passionate ambition, and her dedication to learning as much as possible to improve our world was met only by her dedication to enrich the lives of those around her, especially with her uplifting smile and contagious positivism."

The Boryana Damyanova Memorial Panel will be an annual public event of the Institute, spearheaded by members of the 2003-04 EPIIC colloquium. At the 2007 EPIIC symposium, IGL Executive Advisory Board Member and Tufts Alumnus David Puth will deliver an address on corporate responsibility in her honor.

Kramer completed the Coro Fellows Program in Public Affairs, an experiential immersion across many sectors related to public policy. He went to Japan in August and now is ready for the next exploration • **Lauren Pinkus** is a research assistant working on a project about repression and dissent in the Middle East. She is pursuing a PhD in Sociology at The Ohio State University, where her areas of concentration are Political and Sport Sociology.

EPIIC2001

Mary Anne Anderson is attending the University of Michigan's Gerald R. Ford School of Public Policy • **Aditi Banerjee** is an associate in the tax practice group at Sullivan & Cromwell; she graduated from Yale Law School • **Douglass Hansen** was recently in Nigeria working on a project involving the Ogoni, Shell, and the local government • **Mimi Feldman Kravetz** recently graduated from Harvard Business School and joined OPEN: The Small Business Team at American Express, as the Manager of Business Rewards Marketing. In this role, she is working to redesign the rewards program for OPEN, creating unique value for small business owners • **Sucharita Kuchibhotla** is attending the Emory University School of Law • **Sam Schwartz** graduated in 2005 from Northwestern University School of Law and is now an associate in the Labor & Employment practice area of Seyfarth Shaw LLP's Chicago office • **Jacob Silberberg** is currently a journalism fellow at Johns Hopkins School of Advanced International Studies in Washington, DC. Previously, he lived in Baghdad and covered the American presence in Iraq and the Lebanon crisis for The Associated Press • **Uyen Tang** is a political and economic officer in the U.S. Embassy in Dushanbe, Tajikistan. She reports on political and economic developments in Tajikistan for the Department of State to help shape foreign policy as well as advocate for U.S. foreign policy in Tajikistan • **Sunita (Suni) Vyavaharkar** moved to Timor to help a team in affiliation with the Center for International Conflict Resolution. She is helping the team work with the local NGOs and community groups on conflict prevention and community development initiatives. She is marrying Carlito Caminha, a photographer, in January 2007, in Mumbai and Delhi • **Ariana Wohl** is in Providence, RI teaching seventh grade social studies and science. She is teaching a course entitled "Integrated Sciences Exploration" • **Shanna Yates** is involved with the California Institute of Technology, located in Pasadena, California as a designer of their new Physics, Mathematics and Astronomy Department. She is a member of the Morphosis team of architects. Morphosis is a cutting-edge architectural firm that strives to design and build using the most advanced technologies

while maintaining a sustainable and healthy environment.

EPIIC2002

Sam Abrams is currently at the National Endowment for Democracy as an intern for the International Forum for Democratic Studies. After graduation, Sam was an intern at the Harvard Program in Refugee Trauma. In the fall of 2005 he traveled to Dubai, United Arab Emirates to intern at the Gulf Research Center • **Fiorella Aller** moved last July from Milan to Naples, Italy and is working with the Political Advisory Office for the NATO Allied Joint Force Command Naples • **Neil Blumenthal** is Director of Programs at the Scojo Foundation. He is responsible for worldwide programmatic implementation, including expansion, training, and monitoring and evaluation • **Jaime Carlson** is working at Apertura Films in Panama • **John-Paul Ghobrial** is pursuing a PhD in the Department of History at Princeton; his focus is Middle Eastern history of the 16th and 17th centuries • **Beth Ginsberg** accepted a permanent position at CERES in Boston. She works primarily with leading businesses on sustainability strategy, reporting, and stakeholder engagement. She leads Ceres' Facility Reporting Project, an initiative aimed at creating a facility-level sustainability-reporting standard, and the organization's Green Hotel Initiative • **Grace Hollister** is working at the Millennium Challenge Corporation • **Jina Jibrin** is a Doctoral Student in the Department of Education, Social and Cultural Studies at the University of California at Berkeley and living in San Francisco • **Caroline Kelly** returned from two years working in Botswana on HIV/AIDS issues with the Peace Corps and just finished the one year post-bac premed program at Harvard Extension School and is in the process of applying to public health and medical schools • **Jared Levant** is serving with the US Army in Iraq, training the Iraqi military • **Kelly Morrison** is pursuing a joint MA-JD at UVA Law and The Johns Hopkins School of Advanced International Studies • **Anne O'Loughlin** is working at Bienestar International and continues her work with No Sweat • **Sophie Sahaf** is pursuing a Masters in Law and Diplomacy at The Fletcher School • **Natica Smith** is living and working in Montreal as a software developer for Morgan Stanley NYC • **Sara Standish** is a Research Analyst at the World Resources Institute in their New Ventures program. She also volunteers with SustainUS, a national nonprofit that provides opportunities for young leaders ages 13-26 to participate in international environmental negotiations • **Christie Turner** is a legal intern at Catholic Charities Refugee and Immigration Legal Services. She currently works in refugee and immigration law on asylum cases, family immigrant petitions, petitions for victims

of domestic abuse, etc. She is pursuing a JD at the University of Texas at Austin.

EPIIC2003

Sarah Berger recently completed a Masters degree in Public Health at The Johns Hopkins School for Public Health • **Robina Bhasin** is a Research Assistant working at the Harvard Program in Refugee Trauma. She is also a coordinator of the Peter C. Alderman Masterclass Series, which brings together doctors from post-conflict societies for a week-long training and dialogue session on healing the wounds of mass violence each September in Orvieto, Italy • **Zachary Braiker** is the Chief Executive Officer of the online strategy company iMarketServices • **Rachel Brandenburg** received a Fulbright Scholarship to Israel; she is currently working part time at the Brookings Institution in Washington, DC before leaving for Israel in October • **Nick Chaset** is an Energy Analyst at KEMA, Inc in San Francisco, CA • **Frances Dixon** is entering the United States Air Force and training to be a navigator • **Elana Eisen-Markowitz** is pursuing a Masters Degree in Teaching at Tufts. Her focus is high school social studies • **Lauren Fein** has been working as the Program Assistant at Hillel at Tufts • **Becky Frank** is in the Teach for America program in New York City, teaching at an elementary school in Harlem • **Shai Gruber** is pursuing a MALD at The Fletcher School • **Benjamin Harburg** received a Fulbright scholarship to Germany for the 2006-2007 academic year • **Elliot Hirshon** just finished an internship at Ashoka (non-profit for social entrepreneurship) and is beginning a new job search while pursuing research possibilities focused on Ghana • **Joe Jaffe** and his wife welcomed their son, Cooper, in December 2004 • **Aaron Markowitz-Shulman** is an analyst for the Asset Based Finance-Shipping team for ING Bank in London. He is currently working on projects in Qatar, Egypt, the UAE, Israel, Algeria, Libya, and Russia • **Laura Reed** worked in Boston for the summer and is now working with WorldTeach in the Marshall Islands • **Leah Rogers** drove across country after she graduated in 2005 • **Eugene Schiff** is working at Agua Buena Human Rights Association in Costa Rica as the Caribbean Region Coordinator • **Jenna Sirkin** won a Rotary Ambassadorial Scholarship to Mexico, beginning Fall 2006 • **Robert Smullyan** is a Legislative Aide to Mayor Eddie A. Perez of Hartford, CT • **Daniel Stuckey** is teaching ninth grade English as a Teach for America corps member in Washington, DC • **Jeremy Sueker** is in Washington, DC, where he worked this summer for Max Finberg, the director of Alliance to End Hunger. He starts in the fall with the Global Emerging Infections Surveillance and Response (GEIS) program at the Department of Defense • **Robert Swanekamp** is the Program Officer at The Financial Services

IGL ALUMNI EVENTS

In an effort to continue to connect the IGL's alumni community, the Institute held events in New York City and Washington, DC to encourage interaction and update the community on the IGL's programs and plans. Alumni have also started to offer opportunities for current students and recent graduates.



In November, the IGL held an alumni reception in New York City that featured a talk on "America in a World of Crisis" by Philip Gourevitch (left). He is the editor of America's pre-eminent literary magazine, *The Paris Review*, and a staff writer at *The New Yorker*. In 1998, his book, *We Wish To Inform You That Tomorrow We Will Be Killed With Our Families*, on the Rwandan genocide, earned numerous awards and honors, including the National Book Critics Circle Award, the Los Angeles Times Book Prize, and the Overseas Press Club Book Award. He is also the recipient of the George K. Polk Award for Foreign Reporting. He has written from Zimbabwe, Tanzania, Cambodia, and many other countries, and is a board member of the writers' organization PEN. The event was hosted by Maria Figueroa Kupcu (bottom left with Kevin Luke, both EPIIC 1993) at Double Knot, in TriBeCa, the rug gallery she owns with her husband. Maria is currently the co-director of the "Privatization of Foreign Policy" project at the New School University. She also does political and strategic communications consulting work for the UN, private sector, and NGO clients. The event was attended by more than 30 alumni.



In March, the IGL and the Washington Tufts Alliance collaborated with the Carnegie Endowment for International Peace and *Foreign Policy Magazine* to host an event for alumni in Washington, DC on "The New Brinkmanship: Nuclear Security and Nuclear Proliferation." The speaker was Joseph Cirincione, the Director for Non-Proliferation at the Carnegie Endowment and one of the country's leading weapons experts. He is the author of *Deadly Arsenals: Nuclear, Biological and Chemical Threats* and co-author of *Universal Compliance: A Strategy for Nuclear Security*. In May 2004, the *National Journal* listed Cirincione as one of the 100 people who will play a critical role in the policy debates of this administration, and the World Affairs Councils of America named him one of 500 people whose views have the most influence in shaping American foreign policy.

Regarding opportunities for current students, Dr. Jennifer Ahlfeldt (EPIIC 1995), who is an Assistant Professor in the Department of Art and Art History and the School of Architecture and Planning at The University of New Mexico, invited senior Sarah Arkin (EPIIC 2004) to be her project photographer and documentary film person at the UNESCO World Heritage site in Copan, Honduras, where she directs the archeological field school.

Jennifer Hooper Selendy (EPIIC 1990), a partner and attorney with Kirkland & Ellis in New York, secured an internship for sophomore Anna Gollub (EPIIC 2006) working for the Executive Director at the Welfare Law Center in New York City.

Daniel Rosen (EPIIC 1996), the Director of Plans and Programs at the Near East-South Asia Center for Strategic Studies at the National Defense University in Washington DC, hired junior Peter Maher (EPIIC 2006) to work this summer on counter terrorism issues.

Please watch for future IGL alumni events!

Volunteer Corps (FSVC), a not-for-profit, private-public partnership whose mission is to help build sound banking and financial systems in transition and developing countries • **Zeleka Yeraswork** is living in Addis Ababa and working for the Clinton Foundation on its HIV/AIDS Initiative. She will return to her graduate studies at Columbia's School of International & Public Affairs in 2007.

EPIIC2004

Sarah Arkin spent the summer documenting the Copan dig site in Honduras for EPIIC alumna Jennifer Ahlfeldt • **Laura Arriaza** is living in Washington D.C. and working for the Association of American Law Schools (AALS), which works to improve the legal profession through its education system. She has been working with the AALS to begin its International Association of Law Schools, which will help to bring together lawyers and law students of diverse backgrounds and legal systems in order to promote understanding and legal assistance between countries • **Mauricio Artinano** is working for the Project on Justice in Times of Transition for one year, based in Costa Rica • **Vera Belitsky** was an intern this summer in Moscow at the World Health Organization, with the Tuberculosis Control Programme; she had won an Anne E. Borghesani Prize • **Hussainatu Blake** spent one year in South Africa working for the International Organization for Migration in the counter trafficking department. She is beginning law school at the University of Miami • **Lisa BonoCorredor** received her Master's Degree in Public Health at the Yale School of Public Health. Her concentration included epidemiology of chronic disease with a focus on social and behavioral influences on health • **Jason Brown** is at the University of Montana pursuing a JD and MS in Environmental Law • **Sebastian Chaskel** interned this summer at the German Foreign Office in Berlin • **Tiffany Chen** is a MATCH Corps Member, pursuing professional development and tutoring at the Media and Technology Charter High School in Allston, MA • **Matan Chorev** is pursuing his Master's in Law and Diplomacy at The Fletcher School • **Julia Clark** is moving to Chicago and will begin a job search • **Matthew Edmundson** spent six months traveling throughout southeast Asia, worked for VII Photographer Gary Knight at VII Workshops in Cambodia and Kashmir, and is now living in New York, beginning his job search • **John Francis** received a Fulbright to Germany and was an English Language Assistant at two high schools • **Joanna Friedman** finished her Fulbright year in Senegal and is now attending Columbia's School of International and Public Affairs • **Kristian Horvei** is an Associate at Affiliated Private Investors in New York City • **Claudine Iliev** is in the Teach for America program, working at an elementary

school in the Bronx • **William Lange** began his service in the United States Air Force, bound for Navigator Training • **Erica Levine** is the Program and Research Assistant at the IGL • **Brian Loeb** is moving to Chicago and plans to pursue a career in photography • **Sabrina Lopez-Ivern** has been working at de.MO Publishing in New York • **Philip Martin** had an internship this summer with KEMA Consulting, a Dutch energy consulting company at their offices in Burlington, MA • **Ana Martinez** is working at the Bahá'í World Centre in Haifa, Israel as a Spanish translator • **Tsega Menelik** is a legal assistant at Sullivan & Cromwell LLP in New York City • **Sarah Newton** spent the year abroad in London and interned for an MP in Parliament. This summer, she won an Anne E. Borghesani Prize and traveled to Almaty, Kazakhstan to undertake independent research on the state of the country's civil society as the beginning of her senior honors thesis research • **Anura Patil** is working at Johnson and Johnson in the Global Operations Leadership Development Program • **Negar Razavi** is currently in Iran, working at a local NGO • **Bonnie Rose Schulman** is the Press Officer at the Consulate General of Israel to New England; she will be moving to Israel in October and pursuing studies at The Hebrew University of Jerusalem • **Lisa Senecal** is a high school teacher in New York City and is getting her Masters in Education at the City College of New York • **Ajaita Shah** secured a Fellowship from the America-India Foundation for ten months in Bangalore, India. Her task is to create a new microfinance model that allows more corporate investments into microfinance organizations • **Aliyah Shahid** is going to Columbia Graduate School of Journalism in the fall • **Thomas Singer** will be working in Washington DC as an Associate Consultant for Kaiser Associates • **Sarah Sliwa** is working at the Friedman School of Nutrition • **Adrienne van Nieuwenhuizen** just returned from a year of study abroad at the American University of Cairo.

EPIIC2005

Cynthia Abulafia completed her teacher training in yoga and is becoming a yoga instructor. She is living in California • **Adina Allen** is the assistant to Rabbi Michael Lerner, head of the Tikkun Community and co-founder of the Network of Spiritual Progressives • **Karen Alroy** is working part-time in a Marine Biology Conservation Genetics Lab and applying to Veterinary Schools • **Jason Bauer** spent the summer in Italy, working as an area supervisor on the excavations at Poggio Civitate • **Casey Beck** was an intern in the Marketing Department of FRONTLINE in Boston • **Daniel Brasil Becker** worked at JumpStart this summer • **Jessica Berlin** conducted research in Rwanda this past January and is going to study abroad in China

• **Jake Berliner** spent the first half of his summer in New Mexico working on Governor Bill Richardson's reelection campaign. He is a 2006 CCCLP Fellow at the IGL • **Catherine Caicedo** is a paralegal at Lehman Brothers • **Lauren Clark** is currently working for Finca International in Washington, DC • **Katherine Conway Gaffney** had a summer internship with the International Institute for Justice and Development • **Walter DeSimoni** spent the summer interning with Banco Federal in Treasury (Bonds and stocks trading mostly) • **Kelly Douglas** has been working at Penn, Schoen, and Berland as an analyst • **Michael Doyle** interned for the Clinton Foundation in its HIV/AIDS Initiative for a year and recently began working at the Aspen Institute in its Justice and Society Program • **Alex Duncan** spent a year working as a reporter in Moscow; currently he is working at Exchange-Monitor Publications in Washington, DC • **Emily Estrada** is the Internship Program Coordinator at the Environmental Careers Organization in Boston • **Chelsea Feerer** is a Trading Assistant at Winslow Green in Boston • **Amanda Fencl** is an IR Research Scholar and TIE Undergraduate Research Fellow conducting research on her independent thesis, "Analyzing the Sustainability of Microfinance in Tulear, Madagascar, through Social, Economic and Gendered Indicators" • **Katharine Ferguson** went to Kosovo for an EXPOSURE photojournalism workshop right after graduation. She then toured Central Asia with fellow EPIIC alumnus Sam Barzilay • **Nicolas Gortzounian** conducted research in Rwanda in January 2006 and will be studying abroad in China this year • **Rachael Hereford** is a Label Organizer at the Service Employees International Union • **Unaza Khan** interned at the Embassy of Pakistan in D.C last summer • **Gabriel Koehler-Derrick** is a Program Coordinator with Soliya in New York • **Adam Koeppel** is working as a Consultant and Energy Efficiency Engineer at Navigant Consulting • **Dora Levinson** had an internship this summer at John Snow Inc. in Boston. She was part of a delegation from Tufts to the International AIDS Conference in Toronto in August • **Daniel Mandell** is a call-time manager for the Tim Mahoney for Florida Campaign • **Everett Peachey** is working as the Edmund S. Muskie Graduate Fellowship Regional Program Manager based in Dushanbe, Tajikistan. He is working with IREX (International Research & Exchanges Board) • **Sajid Pothiwala** is a Legal Assistant at Fleming, Zulack, Williamson, Zauderer, LLP in NYC • **Christopher Quirk** works as a freelance journalist and photographer in Ann Arbor, Michigan. After graduation he taught English for one year in Japan • **Lisa Reitman** is entering her second year at McGill Law School • **Diane Rish** worked as an Immigration Intern after graduation and was recently awarded an Ambassadorial Rotary Scholarship to Mexico • **Shanti Sattler** interned this sum-

mer at the International Institute for Mediation and Historical Conciliation • **Kat Schmidt** spent a semester abroad in Chile and spent this summer at the College Editors' Conference at Columbia School of Journalism. She then worked at Roll Call, a Capitol Hill newspaper • **Margaret Senese** conducted research on "Social Structure, Epidemiology, and Evolution" as a summer scholar • **Sinan Seyhun** graduated from the Tufts Department of Urban and Economic Planning. His thesis title was "Green Electricity in Massachusetts: A Market Assessment" • **Rana Shabb** is working at the Washington Institute for Near East Policy in Washington, DC • **Nia Stoykova** is working for IGL Executive Advisory Board Member Lorenz Reibling at Taurus Investment Group, Inc • **Ariela Summit** just returned from Gujarat, India where she was working with Utthan, an NGO specializing in resource management and community organizing. She is working in Boston for an organic landscaping company • **Oleg Svet** spent the summer as a summer research scholar in Washington, DC on Public Diplomacy and the War on Terror • **Julia Tong** studied and then traveled in China for the past year; she had gone to Tibet last summer with the Engineers Without Borders project • **Alexandra Wright** conducted research this summer on "A Comparison of Municipal Renewable Energy Policy, Southern California." She had an internship at Energy Independence International, and is spending the 2006-2007 year at London's School for Oriental and African Studies.

EPIIC2006

Jessica Anderson worked on a documentary entitled "The Roots of Gun Violence: Philadelphia and Providence" and had a summer internship heading the Women's Research Collaborative at the Massachusetts Commission on Women in Boston, MA. She will be studying abroad in South Africa this fall • **Matthew Benson** conducted research on the accountability of NGO's in Uganda as a Luce Scholar • **Meena Bhasin** is enrolled in a five-year program with Tufts and the New England Conservatory • **Beth Bishop** won a Fulbright Scholarship to Hamburg, Germany • **Nora Elmarzouky** participated in the IIMCR Conference in Prague in July and August and will be taking Arabic classes in Egypt in the fall • **Arlyn Escalante** is an Americorps VISTA Member, currently working at ACCION San Diego, a non-profit organization striving to bring economic opportunity to small business owners in Southern California • **Anna Gollub** interned this summer at Kirkland & Ellis LLP under fellow EPIIC Alumna Jennifer Hooper Selendy. Her main project was to gather and analyze all materials and data on "welfare leavers" in New York, to show the impact on people of policies to move people off of the rolls • **Jesse Gossett** traveled in Asia and Europe

this summer and will be studying in Ghana starting in the fall • **Rachel Greenspan** is beginning study abroad in Argentina in the fall • **Su Hamblin** won the Leonard Silk Fellowship and interned this summer at the Center for Public Integrity in Washington, DC • **Jessica Harris** is looking for a job as a paralegal at an international law firm • **Nimrod Hashinovsky** interned this summer at an executive search firm, Spencer Stuart, in Boston • **Jason Hill** studied in Talloires, then volunteered with the YMCA at its high school Conference on National Affairs, and then backpacked through Central and South America • **Lauren Kari** will begin her study abroad in Cairo, Egypt in the fall • **Samantha Karlin** will begin her study abroad in Prague, Czech Republic, in the fall • **Vijaylaxmi Kesavan** conducted research in Sri Lanka on Track II diplomacy efforts this summer • **Anastasia Konstantakatos** spent the summer in Brussels, interning for the Greek Section of the European Parliament. She will be returning to The Fletcher School in the fall • **Daphne LaBua** spent the summer as a counselor at Greek Summer, a five week community service and travel program for American high school students. She is looking to move to Washington, DC in the fall • **Ilya Lozovsky** is enjoying graduation and seeking employment • **Barbara Magid** will be in Ghana in October, working for the Overseas Processing Entity of the Church World Service • **Peter Maher** worked in Washington, DC this summer with EPIIC alumnus Dan Rosen at the National Defense University; he traveled to Jordan to help coordinate a conference for Jordanian military officers • **Emily Mangone** is an intern at Human Rights Watch in San Francisco • **Alexander McCabe** spent time in Beijing this summer learning Mandarin. He also worked for an office in Kuala Lumpur, Malaysia that does retirement and financial planning for expatriates around the Asian region • **Padden Murphy** studied Chinese at Beijing University this summer • **Amara Nickerson** is an elementary school teacher through Teach for America in Brownsville, Texas • **Nina Scheinman** conducted research in Sierra Leone • **Lauren Shields** worked in downtown Boston, as the office manager for Creative Realities, a business innovation consulting company, with fellow EPIIC alumna Danielle Gryskiewicz. She plans to go to Morocco to study abroad for spring semester 2007 • **Nicki Sobocki** interned at the Harvard Program in Refugee Trauma and is working with Jessie Anderson on a documentary entitled "The Roots of Gun Violence: Philadelphia and Providence" • **Stephan Vitvitsky** won a Fulbright Scholarship to the Ukraine • **Molly Whittington** received a Rencontres Internationales de Jeunes travel scholarship to Paris for a week from the French Consulate • **Erika Wool** is working in New York as a Program Associate at the Council on Foreign Relations. She will be assigned to dif-

ferent projects throughout the year based on the needs of the Council • **Liz Yates** had an internship at the Economic Opportunity Institute in Seattle, a very small domestic think tank dealing with progressive economic policies. She is on the Tufts-in-Chile program this fall.

CHINA CROSS-CULTURAL LEADERSHIP PROGRAM (FORMERLY TILIP)

CHINA1999

Felix Chan is Director of the Hong Kong Trade Development Council in the Tokyo Office • **Leonardo Grimaldi** received his MS from Stanford University and is now working for Cornerstone Research in New York • **Jason Liu** is pursuing an MBA at the MIT Sloan School of Management • **Pete Sanborn** is an assistant director of public relations for Tufts University, where he runs Tufts' E-News website; he is also attending Suffolk University Law School • **Wong Hiu-yung** received his Bachelors and Masters degrees in Computer Science and Engineering from The Chinese University of Hong Kong in 1999 and 2001, respectively. He is currently working towards a PhD degree at the University of California at Berkeley • **Wu Fengshi** is an Assistant Professor at The Chinese University of Hong Kong.

CHINA2000

Michael Chang is responsible for new real estate acquisitions and asset management in New England and Texas for Angelo Gordon & Co.'s opportunistic and core plus real estate funds • **Ha Yu-fai Patrick** is an Associate Account Director for Grey Worldwide in Shanghai • **Huang Jiaying** is a Portfolio Associate at PIMCO, a Financial Firm in California • **Jing Tao Shirley** is pursuing a PhD in the Government Department at Cornell University • **Jonathan Mok** joined the Asian Special Situations Group at Goldman Sachs in Hong Kong • **Qiu Ying Lenny** is currently working for the next version Small Business Server in the Windows Server Solution Group at Microsoft. He graduated from Peking University and the University of Toronto in 2000 and 2002, respectively. He holds a Master's Degree in Computer Science • **Amol Sharma** received a Fulbright Scholarship to India and is now

attending the Columbia School of Journalism • **Suzanne Szwarc** received a PhD in Biostatistics from Harvard University in September 2005 and is now working in the Department of Biostatistics and Computational Biology at the Dana-Farber Cancer Institute in Boston; she is researching lymphoblastic leukemia • **Tam Dic-szi Daisy** is pursuing a PhD in Cultural Studies at Goldsmiths College in London • **Ting Sze-man Emily** is currently working as a product specialist in the Wealth Management Department of UBS in Zurich. The job focuses on developing investment products for private clients • **Simpson Wong Leung Hang** is an Investment Manager at HSBC in Hong Kong.

CHINA2001

Daniel Elman is currently trading Petrochemicals and crude oil derivatives. His current role as a trader involves, among other things, taking advantage of geographical price differentials, timing/location swaps, analyzing the forward market and trading positions accordingly. He has worked in the Switzerland, UK and US offices of Kolmar Petrochemicals • **Kenneth Fan** co-founded the non-profit company Addgene in 2004. The organization helps to distribute critical biomedical DNA-based research tools to laboratories across the globe. Ken handles the financial and legal issues for the company. He is currently in his second year at The Fletcher School at Tufts University • **Feng Lu Susan** is pursuing a PhD at Northwestern University's Kellogg School of Management • **Jin Jinping** is a faculty member of the Peking University Law School. She is a Postdoctoral Fellow at the National Institute of Law, Chinese Academy of Social Sciences, as well as Vice Director of the Center for Real Estate Law and Assistant Director of the Center for Nonprofit Organizations Law at Peking University Law School. She earned her PhD in civil and commercial law from Peking University Law School • **Kelly Knee** received a Fulbright Scholarship to Mauritius to study climate change, pursued a MS in Engineering from Tufts, and is now a water resources Engineer at Applied Science Associates • **Amy Kumpel** is looking forward to starting her new teaching job at Gann Academy in Waltham, MA as a high school physics and chemistry teacher • **Lie Na Doris** is a vice president at Deutsche Bank in Hong Kong • **Liu Lina Echo** is completing her PhD at Yale University's School of Management and she has been offered a teaching and research position at Peking University • **Sarada Peri** is in Mumbai, India working with three other Kennedy School of Government students helping a school for street children determine whether there is the market and financial viability for expansion • **Yan Meiling Louisa** is an Administrative Officer in the Hong Kong SAR Government.

An Alumna's Perspective on the China Program

Anne Siarnacki (China 2005)

Less than a month after I left Boston, I found myself waking up at 5:45 AM to accompany five Peking University students to a military rally in Hong Kong, marking the 77th anniversary of the PLA. The Chinese students warned me to bring my passport and be prepared for the possibility of some questioning before being let into the event. The nonchalant manner which they explained the kinds of questions I may be asked and the answers I should give, given my "suspiciousness," gave me butterflies for the entire 45-minute trip. While fortunately I was not questioned, it became clear pretty quickly why I was suspicious; I was the only non-Asian person I saw at the event, which final counts estimated had over 30,000 in attendance. The event was meant to stir support for Hong Kong's Chief Executive Tung Chee-hwa, who was widely disliked in Hong Kong but strongly supported by the Communist Party, and gained widespread international coverage as an alarming show of military power in the notoriously independent Special Administrative Region (SAR). A year removed from my summer in Hong Kong, I am fortunate to have the opportunity to reflect on my experiences and explain how my year permanently changed the way I think about and view the world.

Through weekly lectures with some of Hong Kong's most renowned politicians and businessmen (including Anson Chan and Ronnie Chen) and weekly discussion classes (focused around some of the issues effecting Sino-American relations today), we all were forced to question our conceptions, defend our positions, and came to understand the cultural, political, and economic considerations that both divide and unite our countries.

The program traveled to Beijing after Hong Kong for a ten-day whirlwind tour of China's capital city. The trip was the perfect balance between Beijing's tourist essentials (Tiananmen Square, the Forbidden City, and the Great Wall) and an insider's view of China that few Americans ever see, including a glimpse of Chinese media at China Radio International, the city's religious communities at temples, churches, and mosques, and the NGO sector in a small, environmentally-focused community. For many, the highlight was being allowed to watch (and have translated) a criminal trial in one of Beijing's local courts and interacting with the lawyers, prosecutors, and judge immediately following. In early February, the Chinese students arrived in New York City. On the way to Boston, we visited West Point, where we were fortunate enough to interact with cadets who also shared an interest in Sino-American relations, East Asia, and diplomacy. Upon returning to Boston, we toured the State House, visited many of the city's historical sites, and made final preparations for the symposium.

For me, the most critical part of the experience was conversation. A few days into our stay in Hong Kong, I stayed up late with a group of Tufts and Chinese students, discussing world politics (the number of countries represented in the conversation was no less than six), talking about everything from arranged marriages to China's one child policy to Iraq to Israel and Palestine. It was the first time I had ever been surrounded by so many individuals who cared as deeply as I did about the challenges facing our world and who were equally as eager to discuss the various ways to approach solutions. It was within these very first days that I had an indication of the insight and stimulation I would gain from an entire year in the program. There was trip to a toy factory in Shenzhen, where women my age labored for 11 hours a day making toys they could never afford to buy. The conversations that followed left many of us torn about the implications for us as "typical" American consumers. Finally, there was the Peking University professor who told us that the greatest prospect for nuclear war during our lifetimes was between the U.S. and China over Taiwan. Determined to disagree with him, my Chinese roommate and I stayed up until the wee hours of the morning, plotting how we, both hopeful political types, could prevent something like that from happening. With each discussion, I came to realize that there were no easy solutions or right answers, and that my conceptions of how things "should" be done did not always take into account the complexities that surrounded each controversial issue we approached.

I don't think I've ever changed and grown so much as a person in such a short period of time, and perhaps most importantly I've realized that intellectual-development is not about answers but about questions. While I've never been a completely black-and-white thinker, I certainly have never spent such a long period of time with my thoughts in varying shades to gray. It is not that democracy is good and the CCP is bad or the media censorship is wrong and that a free press is right, rather that for every issue in every context there is a multi-faceted explanation which creates both inherent conflicts and a reality for the time and place. I have learned to feel conflicted is okay, and not having answers is better than having all of them. I have to realize that when I feel conflicted or confused, I am probably one step closer to understanding a policy or an issue, then when I feel that I clearly have the answer. Nothing is clear-cut and every coin has not just two but multiple sides, and to understand things in a global context, pronouncing answers does not create truth. For me, participating in TILIP challenged me to stop searching for answers and instead use the conversations I had and the cultural understanding and meaningful friendships I had gained to further probe my questions, in a quest for viable solutions that take into account social, political, economic, and cultural constraints. Thus, knowledge is not necessarily about finding the one "right" answer to a given problem, but rather learning to use all the relevant information and working with others to choose one of the many possible solutions.

CHINA2002

Ehren Brav is going into his fourth and final year of the Fletcher-Harvard Law JD/MALD program. He worked this summer in New York and Hong Kong with Cleary Gottlieb Steen & Hamilton LLP and is hoping to clerk for a federal appellate judge after graduation • **Feng Ping Clark** is working for Bain Capital, analyzing investment opportunities in China • **Joan Hamory** is pursuing a PhD in Economics at the University of California, Berkeley • **Yeechin Huang** is working for Digitas in the Strategy & Analysis group in Boston • **Lee Hiu-man Justine** is a News reporter on the Education Desk at *MingPao Newspaper* in Hong Kong • **Leung Hai-yin Adrian** is a pupil-barrister in the barrister's chambers in Hong Kong • **Lok Man-yin Frances** received a Rhodes Scholarship to study at Oxford University and then completed her LLM at Harvard Law School • **Jacob Silberberg** is currently a journalism fellow at Johns Hopkins School of Advanced International Studies in Washington, DC. Until this August, he lived in Baghdad and covered the American presence in Iraq and the Lebanon crisis for The Associated Press • **So Yee-wai Vivian** is a Relationship Manager for Hang Seng Bank in Hong Kong • **Sun Yihan Yvonne** is working with Shearman & Sterling LLP Beijing Office as an associate and planning to go to US to pursue an advanced degree • **Anoop Swaminath** is studying at Oxford University, focusing on international business and development • **David Tran** is working for the Raytheon Company, which primarily develops electronics for governments.

CHINA2003

Rana Abdul-Aziz is currently a Master's candidate in Education at Tufts University, where she is also a full-time lecturer in Arabic. She spent the summer teaching Arabic at Middlebury College • **Derek Baram** began a three year specialist degree program in Orthodontics at the Eastman Dental Institute in London in September 2006 • **Chan Sau Wai Cora** has been awarded the British Chevening and Sir Edward Youde Scholarships to pursue a LLM at Oxford University • **Elizabeth Ehrlich** recently graduated from Boston College Law School and moved to New York City, where she is working at Sullivan and Cromwell • **Ge Xin Jacky** was working at Goldman Sachs, in its Beijing office, and just moved with the company to New York City as an analyst in its Telecom, Media and Technology Group in the Investment Banking Division • **Law Man-ye Myra** is a Treasury Analyst at Maersk, Inc in New Jersey. She is a finance trainee in the Maersk International Shipping Education (M.I.S.E.) program • **Li Wenmai May** is in Hong Kong, working at Financial Dynamics as a consultant • **Sara Mohammadi** is a Strategy Analyst at

Dubai International Properties • **Craig Perkins** is currently finishing a Master's degree in computational finance through Carnegie Mellon's Tepper School of Business. In the summer of 2005, he worked in quantitative strategies for Merrill Lynch • **Sarah Sandison** is pursuing a Master's in Food Policy and Applied Nutrition and a MALD at Tufts' Friedman School of Nutrition and The Fletcher School of Law and Diplomacy • **Uyen Tang** is a political and economic officer in the US Embassy in Dushanbe, Tajikistan. She reports on political and economic developments in Tajikistan for the US Department of State to help shape foreign policy as well as advocates for U.S. foreign policy in Tajikistan.

CHINA2004

Guo Feng Gavin taught and fund raised in Tibet to support education initiatives; he recently joined HSBC's Global Investment Banking Advisory Group in Hong Kong • **Angela Lee** recently worked as an intern at the Salzburg Seminar in Austria. She spent two months assisting in the administration and facilitation of conferences held at the Seminar • **Liu Hansheng** is an Attache at the Ministry of Foreign Affairs of the People's Republic of China. He is working in the Office of American Policy Analysis in the Department of North America and Oceania. He graduated from Peking University with an MA in American History in 2004 • **Liu Jingming Melon** is a legal assistant at King & Wood PRC Lawyers, which is one of the largest domestic law firms in China. He is working in the Department of Foreign Direct Investment • **Liu Tin-lei Lily** worked at a local secondary school for one year as an English teacher; she also volunteered in the University of Hong Kong's Dragon-wise Project, which promotes exchange between Hong Kong and Tibetan children. She is now pursuing a Master's in Education at the University of Hong Kong • **Katie Reynolds** is pursuing a PhD in Art and Architectural history, concentrating on art theory. She also directs the University of Virginia's Kaleidoscope Center for Cultural Fluency and its affiliated internship program for multicultural education • **Meena Sharma** spent some time in India at the end of 2005 and then worked in Washington, DC; she recently moved to Beijing to work in a law firm there • **Shi Xin Steven** is enrolled in a state scholarship program at Tongji University in Shanghai and expects to go to Berlin to further his research as a doctoral candidate. His research topic explores the formation and characteristics of German national identity and its influence on its foreign policy • **Teresa Tse** is studying medicine at The Chinese University of Hong Kong • **Zhou Li Julie** is a recruiter for China International Industry & Commerce (CIIC).

The China Program gave me the key vision of going and thinking about specific national issues internationally. It was the best experience that I had as a student, making me directly able to feel that the world will be much more interesting, peaceful, and safer when different cultures meet and coexist. That is also the key idea of modern Chinese diplomatic philosophy. I hope that I make a good diplomat and the I can truly contribute to the IGL for years to come.

— **Liu Hansheng (China 2004)**, Attache, Office of American Policy Analysis, Department of North America and Oceania, Ministry of Foreign Affairs, People's Republic of China

CHINA2005

Sam Abrams was an intern at the Harvard Program in Refugee Trauma. In the fall of 2005 he traveled to Dubai, United Arab Emirates to intern at the Gulf Research Center. He is currently at the National Endowment for Democracy as an intern for the International Forum for Democratic Studies • **Catherine Caicedo** is currently a paralegal at Lehman Brothers in New York City. She plans to attend law school • **Chan Tze Hang Stephen** received the Belgium-Hong Kong Society Scholarship to pursue a Master's in Political and Administrative Studies at The College of Europe in Brugge, Belgium, which is a graduate school that specializes in three areas of the European Union: Politics, Law and Economics • **Farzana Hoque** is the Administrative Assistant at the Emerging Markets Private Equity Association (EMPEA), a nonprofit trade association created in 2004. Her core duties include accounting, conference planning, and serving as the membership coordinator. She volunteers with the International Rescue Committee and recently ran the Susan G. Koman Breast Cancer Foundation National Race for the Cure and is training for the Marine Corps Marathon • **Hayk Piloyan** is living in New York City and is a Research Associate at NERA Economic Consulting • **Christy Ren** works in the Global Finance Companies Group of the Investment Banking Division at HSBC in New York • **Anne Siarnacki** is in her first year at Washington University Law School in St. Louis, Missouri. After graduation, she held positions at the Republican Governors Association and the American Enterprise Institute as a Dutko Fellow • **Jessica Sutton** is in Boston, starting law school • **Wang Lang Andy** had a summer internship with Monster.com in Boston. He is a Master's Candidate in Finance at the China Center for Economic Research at Peking University • **Wang Min Chun Mindy** is currently a first-year graduate student majoring in International Law. She went to Kyushu University in Japan in October 2005 for a LLM program in International Economic and Business Law • **Yang Weiling Nicole** recently finished her studies in International Relations at Peking University, having specialized in the Asia-Pacific Region. She started working as a consultant in Shanghai in August • **Zhuo Chen Arthur** was admitted to the LLM program of Harvard Law School and will be in Boston this year.

CHINA2006

Guai Sing Chi Arevalo spent part of the summer in India with Students for Equality and Equity. There, she learned more about Child Rights issues in India. She also traveled around China and Hong Kong • **Guan Le** participated in the HSBC McGill Management International Case Competition (MMICC) in Montreal, Canada and his team won Third Place. He also participated in a training program at McKinsey & Company's Beijing office and interned at Morgan Stanley in Hong Kong • **Charles Lam** is continuing his graduate studies in architecture at The Chinese University of Hong Kong • **Jason Lau** had an internship this summer at Navigant Consulting Inc. He worked in the management consulting department, managing financial data • **Sonia Mak** just began her graduate studies at the London School of Economics • **Yuichiro Okutsu** was a summer analyst at Merrill Lynch in Japan, in the Investment Banking Division • **Odmaa Otgonbileg** took classes at Tufts University after graduation • **Andrew Savini** interned for the Castle Foundation/Kaneohe Ranch Company, which specializes in Commercial Real Estate. This summer, he traveled back to China to interview with various companies in Shanghai • **Wu Xiaozheng Sheva** is continuing his graduate studies in physics at Tufts University.

**The IGL Report
will be published four
times annually. If you
would like to submit
something, please send it
to Heather at
heather.barry@tufts.edu.
For alumni updates,
please send
them to Erica at
erica.levine@tufts.edu.**

Publications

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With guidance from VII Photographer Gary Knight and former Associated Press Chief Correspondent Mort Rosenblum, the students worked in tandem as photographers and writers to document the complex issues facing a country coping with the repercussions of war. The work from this unique contingent is an example of what Mr. Rosenblum refers to as “a new kind of journalism,” pairing a writer with a photographer when investigating a story in order to produce a well-balanced and informed narrative.

The following is an excerpt from Mr. Rosenblum’s introduction to the book: “Anyone who worries that our overwrought planet is spinning itself out of shape, with no one preparing to take over the controls, need only drop in at a little house on Packard, a leafy backstreet in Medford, Massachusetts. Its sign says, *Institute for Global Leadership*, and a row of flags hang out front. But you can find it blindfolded, just from the surrounding energy field... Students from all pursuits come together with a common purpose: “Thinking beyond boundaries, acting across borders.”... This book, like others in a new series, is the fruit of Sherman Teichman’s vision and hard work by *Exposure*, a group of students who know how much a camera lens can contribute to human rights and global understanding.



“Along with Gary Knight, a founder of VII photo agency, I took a dozen students to Kosovo in 2005. This was six years after Knight and I covered as journalists a different Kosovo, a smoldering aftermath of the NATO bombing raids which halted massacres and forced expulsions by Slobodan Milosevic’s Serb paramilitary units.

“Most students began by poking tentatively at the controls of new digital cameras, provided kindly by Canon. Eight days later, they were in-undating Knight with professional images, rich in human detail. None had training as a journalist or a writer. In that same amount of time, I was editing accomplished work that reflected complex realities.

“*Exposure’s* statement of purpose notes the truth in that venerable truism: A picture is worth a thousand words. Gary’s counseling showed how that is hardly true of every picture but that an arresting image can outweigh a whole treatise. I took the writer’s approach: A word, properly placed, can be worth a thousand pictures...In the end, this is the students’ work. Gary and I helped a little. But we are no more than proud colleagues.”

Seen as an educational model, *Rebuild* exemplifies the benefits of experiential learning and direct contact with the realities of a post-conflict state. From photo essays on orphans at a summer camp; to religious cooperation between Albanian Muslims and Orthodox Serbs; to reportage on female police officers, *Rebuild* explores facets of Kosovo that have gone unexamined six years after the war.

Gary Knight is a founding member of the renowned VII Photo Agency. He is the author of *Evidence: The Case Against Milosevic* (de.MO)

and is a contract photographer for *Newsweek*. He has twice received Amnesty International’s Photojournalism of the Year Award. Mort Rosenblum is a former Associated Press special correspondent and former chief editor at the *International Herald Tribune*. He is the author of the acclaimed books *Coups and Earthquakes* and *Chocolate: A Bittersweet Saga of Dark and Light*. The publication of *Rebuild* was made possible through the support of IGL Executive Advisory Board Member Fred Chicos and the Christie Foundation. *Rebuild* can be purchased on Amazon.com.

Sticks and Stones: Living with Uncertain Wars, published in October 2006 by the University of Massachusetts Press, is a collection of essays, including many from two of EPIIC’s symposia: “Sovereignty and Intervention” (2003) and “Dilemmas of Empire and Nation-building: The Role of the US in the World” (2004). Edited by Padraig O’Malley, Paul L. Atwood, and Patricia Peterson, *Sticks and Stones* offers incisive essays on the legacy of



war. Albert Einstein famously remarked that he did not know what weapons would be used in World War III, but World War IV would be fought with sticks and stones. In this volume, a distinguished group of scholars, government officials, politicians, journalists, and statesmen examine what can be learned from the wars of the twentieth century and how that knowledge might help us as we step ever so perilously into the twenty-first. Following an introduction by Padraig O’Malley, the book is divided into four sections: “Understanding the World as We Have Known It”; “Global Uncertainties”; “Whose Values? Whose Justice?”; and “Shaping a New World”. Although each contributor comes from a different starting point, speaks with a different voice, and has a different ideological perspective, the essays reach startlingly similar conclusions.

NIMEP published the second volume of its journal, *NIMEP Insights*, in May; it features a collection of student research from Turkey to Egypt to Iran. The articles include “The Palestinian Political System at a Crossroads: An Interview with Mouin Rabbani” (Mouin is an EPIIC alumnus from 1986); “Turkey’s Delta Paradox;” “The Inequalities of the Public Sphere in a Democratic Islamic Iran: A Critical Examination of the Writings of Abdolkarim Soroush;” “Shaping the Church, Shaping the City: The Greek Orthodox Church in Jerusalem;” “The Pharaoh’s Garbage: Growth and Change in Egypt’s Waste Management System;” “Beyond the Media Lens: Discourse on the Egyptian Street;” “An American in Brussels: Discovering Europe’s Muslims;” and “The Role of Multinational Corporations in Dubai.” The publication was made possible through the support of IGL Executive Advisory Board Member Howard Finkelstein. The articles are available on the IGL web site: www.tuftsgloballeadership.org.



The upcoming edition of the *New England Journal of Public Policy*, edited by Padraig O’Malley, will feature many of the presentations from EPIIC’s 20th Anniversary symposium on Oil and Water. The journal is a publication of the John W. McCormack Institute of Public Affairs at the University of Massachusetts/Boston.

Look for the IGL 2007 Calendar in November

The calendar will feature the photography of past and current IGL students along with significant dates in history.

Sarah Arkin (EPIIC'04, EXPOSURE'04-06)
Kosovo, 2005

On March 17, 2004, Kosovo experienced the most violent anti-Serb riots since 2000. These pages were found in a house in Prizren -- its broken windows and rotting staircase guarded by razor wire. (Taken during the EXPOSURE/VII Photojournalism Workshop in Kosovo)



Jake Sherman (EPIIC'96)
Afghanistan, 2004

On the first Friday after Eid-al-Fitr, which marks the end of Ramadan, "chapandars" gather for the season's first game of Buzkashi in Kunduz city in the northeast of Afghanistan. (Taken while Jake was the UN Political Officer in Afghanistan)



Nichole Sobecki (EPIIC'06, EXPOSURE'05-06)
United States, 2006

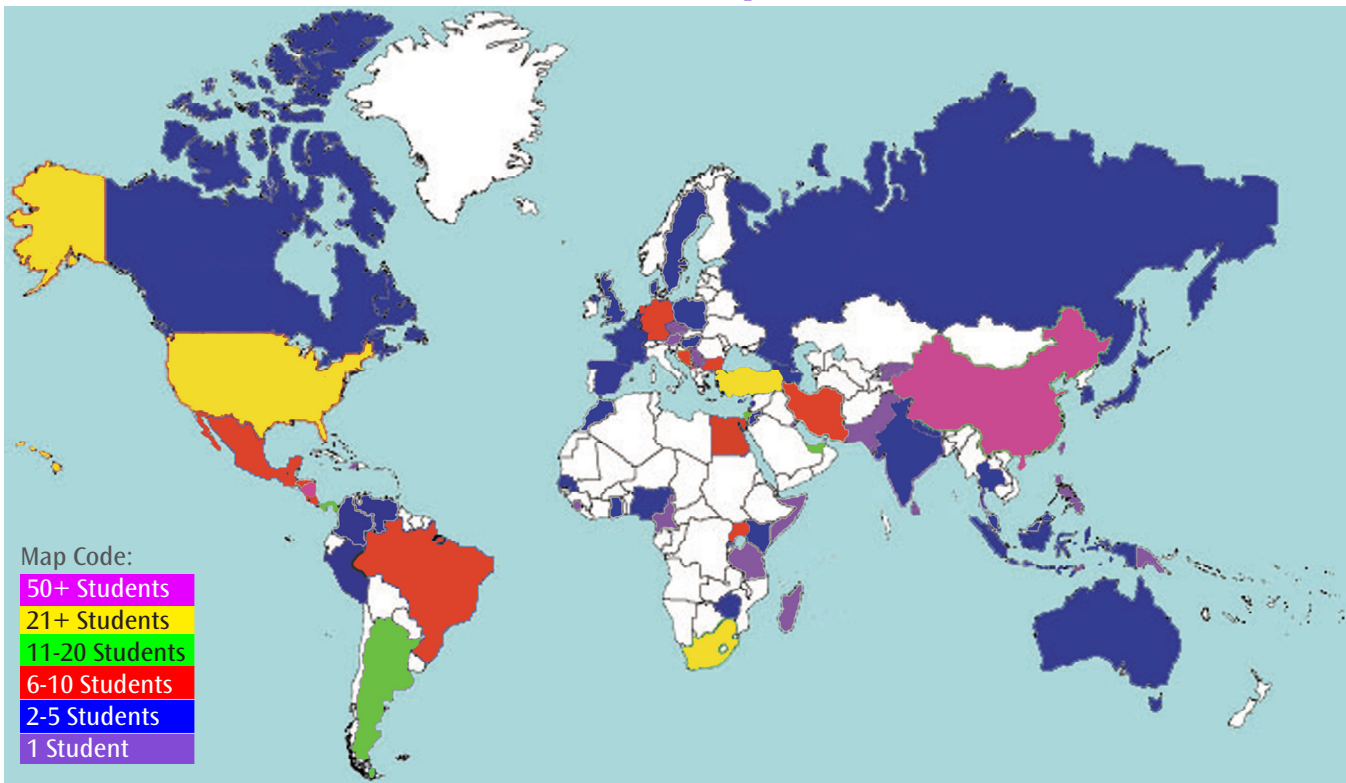
Narcotics Strike Force officers arrest three men on a Philadelphia street after staking out an area known for gun violence and drug traffic. (Taken during the EXPOSURE Photojournalism Workshop on gun violence in Philadelphia)



The IGL would like to acknowledge with great appreciation Giorgio Baravalle and de.MO for all of the design and publishing work on the IGL's behalf, from the IGL's new logo to *Rebuild: Kosovo Six Years Later* to the calendar and much more. Please see www.de-mo.org.

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