

2008 ALLIES JOINT RESEARCH PROJECT

PARTICIPANTS

ALEX J. BURTNES



Alex J. Burtneess is a sophomore Systems Engineering major at the United States Naval Academy. He is a member of the Infantry Skills Team, ALLIES, and the Midshipman Action Group. He is also a Deputy Director of the Naval Academy Foreign Affairs Conference. His academic interests include such varied topics as quantitative economics, classical literature, and international relations. He is a native of Portland, Oregon.

Prior to the traveling to Jordan he will be spending a month as an intern at Naval Research Laboratory, writing algorithms for swarm control of autonomous unmanned aerial vehicles in the urban environment. He will be continuing research in this field for his Honors thesis in the fall. After his junior year he intends to begin work towards a M.S. in Applied Mathematics.

TIM FITZSIMONS



Tim Fitzsimons is a second year International Relations major from Connecticut. He is very interested in the Middle East, and is eager to examine US foreign policy spillover effects in Jordan. He is also interested in the workings of global migration flows, and particularly the flow of undocumented labor in and out of the developing world and the Middle East. He is a member of the New Initiative for Middle East Peace (NIMEP), and a student leader of [EXPOSURE], the IGL's organization for photojournalism, documentary studies, and human rights.

In Jordan, he will be pursuing a topic that focuses on the aforementioned Jordan-Iraq-US nexus, as well as creating a media project that draws on the group's experiences in the country.

Tim recently returned from a photojournalism workshop in Kashmir, where he wrote and photographed a story about the decaying tourism industry there. He was a member of the March 2007 NIMEP research delegation to Lebanon, where he created a multimedia project about Hezbollah. More recently, he was a student in this year's EPIIC colloquium. After concluding his research in Jordan, he will be pursuing an internship at the Daily Star newspaper in Beirut, and a photojournalism workshop in Gulu, Uganda. He is interested in making pictures work.

MIA HENCINSKI



Mia Hencinski is a sophomore at the United States Naval Academy, majoring in Political Science and pursuing a minor in Arabic. She is a member of the D1 Women's Lacrosse Team, Art Club, ALLIES and part of the annual United States Leadership Conference Staff. A native of Atlanta, GA, she also lived in Germany, London and Washington DC, before her family settled in Severna Park, MD. Her experiences abroad fueled her passion for traveling, and also her very useful interest in meeting new people.

Mia is very excited to have the opportunity to travel to the Middle East for her first time, and to be one of the first Midshipmen to travel on JRP. Although not sure yet what she is going to do during her naval career, she is confident that this experience will help her to become a better officer.

She believes that if the military is going to act in the international setting, every member should be aware of pertinent international issues and have an open-minded perspective on different cultures. Following JRP, Mia will spend the remainder of her summer exploring the different military communities to which she will service select upon graduation in 2010.

NANCY HENRY



Nancy Henry is a junior studying Anthropology and Political Science at Tufts University. She is co-chair of the Alliance Linking Leaders in Education and the Services (ALLIES), and has participated in several other programs at the Institute for Global Leadership, including the 2006-2007 Education for Public Inquiry and International Citizenship colloquium and the New Initiative for Middle East Peace. Through the IGL, Nancy traveled to Lebanon in Spring of 2007, where she explored the relationship between nationalism and the Lebanese Armed Forces. Nancy spent nine weeks last summer studying Arabic in Sana'a, Yemen; she is currently in her sixth semester of Arabic at Tufts. In Jordan, Nancy is particularly interested in the security problems posed by the Iraq war, and hopes to examine measures Jordan is taking to keep the violence from spilling over into Jordan. Nancy is interested in women's military service in the Middle East, security studies, and Middle Eastern history, politics, and society.

CHAS MORRISON



Chas Morrison is a freshman at Tufts University who plans on majoring in International Relations with a concentration in International Security. Through his participation in ALLIES, Chas attended the Student Conference on United States Affairs at West Point and will be researching the effects of the Iraq War on Jordanian society in Amman,

Jordan this summer along with other students from Tufts and cadets and midshipmen from the service academies. Chas is also a member of the Tufts Community Union Senate and currently serves as Bi-Partisan Outreach Coordinator of the Tufts Republicans.

PIYALI KUNDU



Piyali Kundu is a sophomore studying International Relations and Community Health at Tufts. Her family, homes, and interests are all over the place! She was born in Calcutta, India, and has lived abroad on numerous occasions. During her sophomore year in high school, she lived in Bulgaria as an exchange student at the American College of Sofia. During this time, her interests in developing countries' societies and social structures were established. Upon completing high school in New York City, where her family lives, she had the chance to backpack across Europe on a self-styled journey spanning from London to the Black Sea. Travel and seeing the world as "a classroom" has been a

continuously ingrained value in her life and having family and friends throughout the world has been a great resource to learn and grow. Upon entering Tufts she has had opportunities through the various programs and institutions to complete a language immersion program in Sana'a Yemen where she was also a volunteer at a health NGO. Her most recent endeavor was a research trip back to Calcutta focusing on health care safety net structures for women in the infamous slums. She was able to pursue this via Institute of Global Leadership.

Within her academic interest in development, her inclination is towards health issues and tremendous impact it can have on communities in developing countries and communities. In addition to her research through the IGL, her work as a Citizenship and Public Service scholar with the Tisch College has placed her with an Asian and Pacific Islander health disparities NGO in downtown Boston where she works as a program coordinator for a women and girls awareness event. She plans to pursue future research and travel in the Middle East and India to see the connections between transitional and developing societies, women's health, and human development and security. If all goes well, her next stops will be a return to Yemen, followed by Turkey and Northeast India. Along with traveling, Piyali is a big foodie, a violin and piano player, an avid writer and reader, and a sucker for breathtaking views, especially mountains and large crowds.



MARGARET O'CONNOR

Margaret O'Connor is a sophomore political science and community health major. Her driving interest is in comparative health systems, particularly the ways in which culture, politics, philosophy and history shape the ways in which nations administer to sick populations. Her regional interests lie in the Middle East and its neighboring regions (North and East Africa, Eastern Europe and Western Asia). Margaret is a member of Synaptic Scholars, a program through Tufts Institute for Global Leadership geared towards stimulating intellectual discussion on campus and supporting individual intellectual pursuits.

She also sits on the editorial board for TuftScope, Tufts' interdisciplinary student journal of health, ethics and policy.

She has a growing interest in civil military relations that stems from the changing nature of war and peacekeeping, concern over a dissociation she believes many Americans harbor towards the services, and entry of friends and family into the military. She is particularly interested in the impact of the Iraq war on Jordan's domestic politics, its relations with Middle Eastern neighbors, and youth.

IVETTE TARRIDA



Ivette Tarrida is from Barcelona, Spain, and came to the United States in 2001 to attend Bryn Mawr College, where she pursued a B.A. in Political Science and French Studies, and a concentration in International Economic Relations. Upon graduation in 2005, Ivette worked for two years at the Philadelphia law firm of Kohn, Swift & Graf, PC, primarily on high profile international human rights and terrorism financing cases, such as *Linde v. Arab Bank PLC*, brought under the Anti-Terrorism Act alleging that Arab Bank PLC helped finance terrorist fronts in Palestine, and *In Re Estate of Ferdinand E. Marcos Human Rights Litigation*, by which a class of around 7,000 human rights victims of the Marcos Regime was awarded a judgment of \$2 billion.

Ivette is currently a first-year graduate student at The Fletcher School, working towards the degree of Master of Arts in Law and Diplomacy. Her concentrations are International Security Studies and Southwest Asia and Islamic Civilization. Within the JRP, she is especially interested in looking at some aspect of Jordanian national security policy, for example whether the influx of Iraqi refugees represents a security threat to Jordan and whether the policy approach taken by the government is appropriate, or why and how the Jordanian security forces are training Iraqi officials. Ivette speaks Catalan, Spanish, French, and some Arabic.

ALEXANDRA TAYLOR



Alexandra Taylor is a junior studying international relations at Tufts University originally from northern California. Alex first became involved with ALLIES as a sophomore prior to participating in the 2007 Joint Research Project on Jordanian counterterrorism strategy. At Tufts, Alex has been involved with many programs of the Institute for Global Leadership including the 2006-2007 EPIIC Colloquium on Global Governance: Crises and Intervention and is a member of the IGL's Synaptic Scholar's program. Additionally, Alex has interned on a number of projects studying terrorism and the process of radicalization at the Fletcher School's Jebsen Center for Counterterrorism Studies and at the Harvard Health and Psychophysiology Lab. Alex is currently studying abroad in Madrid, Spain for the spring 2008 semester.

ZACHARY MICHAEL TEDOFF



Zachary Michael Tedoff was born and raised in Colts Neck, New Jersey. He attended the Marine Academy of Science and Technology on Sandy Hook, NJ for High School, where he participated in Naval Junior ROTC and Track at Colts Neck High School. Upon graduation, Zack entered Cadet Basic Training at the United States Military Academy, West Point, NY, as a part of the class of 2009. He is currently a junior at the Academy and is majoring in International Relations.

Zack is currently finishing his second year of Arabic study, in addition to taking International Relations classes. He is very interested in the Middle East, and has traveled to Israel and Egypt in recent years, touring each country, practicing Arabic, and thinking about the problems that each country faces. Zack is very excited to be involved in the ALLIES Joint Research Project in Amman, Jordan, not least because of his interest in Arabic and the present situation each country in the Middle East faces.

SALLY WHITE



Originally from Cary, North Carolina, Sally is currently a cadet at the United States Military Academy. She is pursuing a major in International Relations and a minor in Middle Eastern Area Studies, two fields which she hopes will prove useful for the duration of her military career and any career she chooses to pursue thereafter. She also competes in NCAA Division I swimming as a member of the USMA swim team.

Her interest in the ALLIES Joint Research Project stems from a desire to broaden her knowledge of civil-military relations and their effect on American foreign policy, specifically in regards to the Middle East. The execution of the Iraq war in particular has shown how mistrust and lack of communication between civilian and military institutions can impact U.S. foreign policy. In addition, the global repercussions of the war have shown how U.S. foreign policy can affect far more nations than it originally targets. Thus, in order to improve both the effective use of military force as an instrument of political policy, and to develop an increased awareness of the scope of U.S. policy decisions in a globalized world, we must seek to improve the relationship between the American military and its corresponding civilian institutions. This research project will provide a valuable opportunity to explore the relationship between a country's internal politics and its external policy.