Resilience in emergency preparedness and response



Richard Amlôt

Health Protection Agency
Centre for Emergency Preparedness and Response
Porton Down, Salisbury, Wiltshire, SP4 0JG. UK
+44 (0)1980 612917
richard.amlot@hpa.org.uk

Health Protection Agency



HPA Board

Regional Microbiology Network Local & Regional Services

Centre for Radiation, Chemical and Environmental Hazards

Centre for Infections

Centre for Emergency Preparedness and Response









Emergency Response



Buncefield Oil Depot Fire



The Public Health Impact of the Buncefield Oil Depot Fire

Polonium-210



Bird Flu



Centre for Emergency Preparedness and Response (CEPR), Porton Down





Training

 Major Incident Management; Clinical Management of CBRN Injuries; Pandemic Flu Module

Exercises

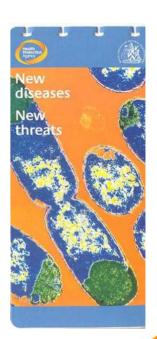
- Tabletop and Live exercise programme, e.g.
 - Ex. Magpie
 - Ex. Black Crocus
 - Ex. Winter Willow











Behavioural sciences research group: "Public responses to CBRN incidents"



Richard Amlôt, John Simpson

Centre for Emergency Preparedness and Response Health Protection Agency

James Rubin, Simon Wessely Institute of Psychiatry King's College London

Brooke Rogers

King's Centre for Risk Management King's College London **Institute of Psychiatry** at the Maudsley







A-Z Useful Links

An Emergency:

- An event or situation which threatens serious damage to human welfare;
- An event or situation which threatens serious damage to the environment; or
- war, or terrorism, which threatens serious damage to security.

UK Civil Contingencies Act (2004)

What Businesses can do

This part of the site provides a single gateway for advice to UK business from government about emergency preparedness and response. It provides information to help businesses of all sizes to prepare for emergencies, and when they do happen, to ensure that disruption is minimised and recovery is effective. This includes advice on business continuity planning, information about the various ways in which the Government engages with business to prepare for emergencies, and sources of regional and local support for your business.

Businesses and other Organisations to help you communicate with your staff
Revised Guidance: Contingency Planning for a Possible Influence Planning for a Possible



30th June 2007 – Glasgow Airport





http://news.bbc.co.uk





- Rubin et al. (2005) **Psychological and behavioural reactions to the bombings in London on 7 July 2005: cross sectional survey of a representative sample of Londoners.**
- Rubin et al. (2007) Enduring consequences of terrorism: 7- month follow-up survey of reactions to the bombings in London on 7 July 2005.

Stress reduces over time

As a result of the London Bombings, to what extent have you been feeling upset when something reminds you of what happened?

Health

Agency

	July 05	Feb/Mar 06
Not at all upset	31%	65%
A little bit upset	27%	18%
Moderately upset	16%	8%
Quite a bit upset	15%	6%
Extremely upset	10%	3%

Who did Londoners speak to?



- 76% immediately contacted family/friends
- 71% spoke to family/friends "a great deal"
- 1% sought professional help
- 1% thought they "needed help"

(Rubin et al., 2005)

What can we do to help?

Health Protection Agency

- The best immediate mental health interventions are practical, information-based and indirect
- Accurate, timely and practical information
- Security, warmth, shelter, food, transport
- Practical assistance with legal system, employers, authorities etc.







What about incidents involving Chemical, Biological, Radiological or Nuclear (CBRN) threats?



- Panic...widely reported as a likely reaction to a CBRN terrorist attack
- Radiophobia and 'dread risks'
- Presumed in some planning / policy development
- Are these assumptions valid?



Responses to CBRN Incidents





Focus groups:

- Stage 1 capturing public perceptions and probable reactions to CBRN incidents, assess information needs
- Stage 2 Design messages to meet those needs
- Stage 3 Re-run scenarios in focus groups, with messages inserted

Redefining Readiness (Lasker, 2004) Terrorism planning through the eyes of the public



- Smallpox & Dirty Bomb scenarios
- Participants unlikely to respond in an appropriate way
 - Only two fifths would go to a vaccination site
 - Three fifths would shelter in place in the event of a dirty bomb
 - e.g. Lack of trust in government advice
 - e.g. Conflicting obligations with dependents
 - "..[we should not] rely on planner's untested assumptions about what the public cares about and how the public behave."



The Pre-event Message Development Project

(Wray & Jupka; Glik et al; Henderson et al; Becker, 2004)



- Used CBRN scenarios
- As scenarios developed increasing fear, concern, and helplessness
- Lessened by additional information especially regarding the incident, the threat agent and information to help protect families
- Information needs to be clear and jargon free, from a trusted source

Promoting resilience in emergency preparedness and response



- Communicating before an incident
 - Effective risk communication
 - Building trust
- Communication following an incident
 - Design and test messages in advance
 - Be ready to learn the lessons from any current and future events
- Public engagement in emergency preparedness exercises



Exercise Young Neptune



Mass Casualty Decontamination Field Exercise

- 65 'unaccompanied' children, ages 6-14
- Notional chemical scenario
- evaluation & feedback









Exercise Young Neptune



Adapted - Positive and Negative Affect Scale for Children (PANAS-C)

How happy did you feel during the exercise?

Very happy	A bit happy	Not really happy	Not happy	Very unhappy
		99	60	

How frightened did you feel during the exercise?

Not frightened at all	Not	Not really	A bit	Very
	frightened	frightened	frightened	frightened
			60	66



Exercise Young Neptune



Adapted - Reactions to Research Participation Questionnaire (RRPQ-C)

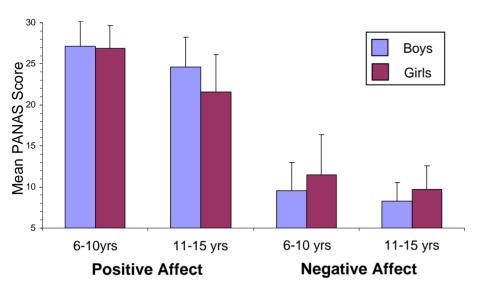
		Circle the answer that is true for you		
1.	It was my choice to take part in the exercise and I could have said no if I wanted to.	NO	МАУВЕ	YES
2.	Being part of the exercise made me feel upset or sad.	NO	МАУВЕ	YES

Interview schedule, e.g.

- Did you understand the instructions you were given about changing out of your clothes before you went into the tents?
- What were you told? What instructions were you given?
- What did you think of having to wash in the showers?
- Would you recommend taking part in an exercise like this one to a friend?

Volunteer feedback





adapted PANAS-C (Laurent et al., 1999)

RRPQ-C content area	Positive endorsement
1. Positive Appraisal	81.9 %
2. Negative Appraisal	2.8%
3. Informed consent	79.7%
4. Right to withdraw	78.9%

adapted RRPQ-C (Kassam-Adams & Newman, 1999)

Focus Groups Feedback



Emergency decontamination:

- "good", "fun", "exciting", "different", "interesting"
- "boring", "men in scary suits"
- Preference for the ambulance service PPE suits
- Didn't hear instructions, weren't sure what to do
- Clothing was too big or too small
- Would recommend it to a friend





Focus Groups Feedback



- Shower nozzles were positioned so that they sprayed directly into some of the children's faces
- Knowing the gender of the member of emergency services personnel was important
- Groups of friends reported enjoying the exercise the most
- "This is going to happen"
- Would have liked a 'role-playing' element
- Spontaneous discussion of what they would need to do in a real event





Young Neptune Summary



- Exercise 'artificialities'...
- BUT...in a real incident, the decontamination process may be the most stressful thing that the children experience
- The needs of children and vulnerable groups can be addressed directly in emergency preparedness planning and exercises



Definitions of Resilience



"Resiliency is the capability of individuals and systems (families, groups and communities) to cope with significant adversity or stress in ways that are not only effective, but tend to result in an increased ability to constructively respond to future adversity."

Resiliency Canada. What is Resiliency? www.resiliencyinitiatives.ca

"Mastery over adversity."

Jim Schultz, University of Miami

Prioritising resilience





Building a resilience culture (Khripunov, 2006)

"...an interlocking set of beliefs, attitudes, approaches, and behaviours that help people fare better in any disaster or extraordinary circumstance."



Radiological Terrorism:

Public response and the search for resilience

Bratislava, Slovakia. Oct 2006

Thank you



Richard Amlôt

Health Protection Agency Centre for Emergency Preparedness and Response Porton Down, Salisbury, Wiltshire, SP4 0JG. UK +44 (0)1980 612917 richard.amlot@hpa.org.uk