





## **Mission Statement**

The mission of the Institute for Global Leadership at Tufts University is to prepare new generations of critical thinkers for effective and ethical leadership, ready to act as global citizens in addressing the world's most pressing problems. In 2005, IGL was designated as a university cross-school program with the objective of enhancing the interdisciplinary quality and engaged nature of a Tufts education and serving as an incubator of innovative ways to help students understand and engage difficult and compelling global issues. Due to its unique approaches and ability to create unusual partnerships and juxtapositions, IGL is at the forefront of efforts that encourage "thinking beyond boundaries and acting across borders."

To meet these challenges, the Institute emphasizes rigorous academic preparation and experiential learning. Students learn through intensive engagement in classes, global research, internships, workshops, simulations and international symposia - all involving national and international students and leaders from the public and private sectors. These activities stress critical and normative thinking, written and oral communication skills, problem solving, and an interdisciplinary approach to learning. Students produce tangible outcomes to their studies through their research projects, the international forums and other significant initiatives. The experience helps stimulate intellectual curiosity and build individual self-confidence and independence, while at the same time developing analytical and practical leadership and decision-making skills.



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## Programs of the Institute for Global Leadership

### • Education for Public Inquiry and International Citizenship (EPIIC) (1985-)

The cornerstone of the Institute, EPIIC is a rigorous, carefully integrated multidisciplinary program on a global theme that is open to students of all majors and years. Since its inception at Tufts in 1985, EPIIC has been challenging students, as well as policymakers and the public at large, to think critically about questions of pivotal importance to the world. Its main components are: a yearlong colloquium; research projects; an international symposium; professional workshops; and public service initiatives. Past topics have included: International Terrorism (1986); The West Bank and Gaza Strip (1987); Transformations in the Global Economy (1993); Ethnicity, Religion and Nationalism (1994); The Future of Democracy (1997); Global Inequities (2002); The Role of the U.S. in the World (2004); Oil and Water (2005); and The Politics of Fear (2006). [The 2007-08 topic was Global Poverty and Inequality.](#)

### • Global Research, Projects, and Internships (1986-)

Students are encouraged to conduct original, policy-oriented research and projects that allow them to test their theories and assumptions on the ground. Since 1986, more than 650 students have conducted research or participated in an international internship in more than 80 countries. These projects often develop into significant projects and senior honors theses. One project culminated in an informational DVD on the history of the Somali Bantu before their resettlement in the United States; the DVD is narrated by actor Danny Glover and is being distributed within the local communities in the US where the Somalis are being resettled. Another, which looked at the outreach process from the International Criminal Tribunal for the Former Yugoslavia, became the model for the outreach in Sierra Leone.

### • Inquiry (1992-)

Working with public and private schools in more than seven states, Inquiry is one of the university's largest and most diverse public service initiatives. It provides a unique opportunity for high school students to participate in an intellectual and challenging yearlong program, culminating in a role-playing simulation on an international issue. Tufts students act as mentors for the high school students. In 17 years, more than 4,000 high school students and 550 Tufts students have participated.

### • Dr. Jean Mayer Global Citizenship Lecture Series (1993-)

This series, and its accompanying award, honors the legacy of former Tufts University President and Chancellor Jean Mayer by bringing distinguished individuals to campus who combine scholarship and public service and who are dedicated to helping students solve some of the world's pressing challenges. Recipients include Hon. Anson Chan, Bill Drayton, Gen. Romeo Dallaire, Sylvia Earle, Shirin Ebadi, Murray Gell-Mann, Sunita Narain, Sen. Sam Nunn, Conor Cruise O'Brien, Luis Moreno Ocampo, Gwyn Prins, Mary Robinson, Amartya Sen, Wole Soyinka, Ronald Takaki, and Archbishop Desmond Tutu.

### • Tufts Initiative for Leadership and International Perspective (1997-)

In 1998, Tufts University, in cooperation with Peking University (Beijing), The Chinese University of Hong Kong, and The University of Hong Kong, began this unique leadership program. While it has been on hiatus for the last year, the goal is to reconfigure and expand its reach beyond China to such countries as Brazil, Israel, Rwanda, and Singapore – which all sent students delegations to the IGL this year as part of the IGL's commitment to the Clinton Global Initiative.

- **INSPIRE (Institute Scholars and Practitioners in Residence) (1999-)**

This program brings scholars and practitioners to campus for public lectures, classroom lectures and research and career advising. Recent participants have included Jack Blum, Senior Counsel for Special Projects for Finance Sector Compliance Advisers Limited and an expert on controlling government corruption, international financial crime, money laundering, international tax havens and drug trafficking; Peter Droege, the Asia-Pacific Chair of the World Council for Renewable Energy and Director of Solar City for the International Energy Agency; Sanjoy Hazarika, a member of India's National Security Advisory Board; Mort Rosenblum, Associated Press correspondent for more than 30 years and the former chief editor of the *International Herald Tribune*; and David Wortmann, Director of Strategic Planning for First Solar.

- **Voices from the Field (2001-)**

For the last six years, the IGL has brought back to campus mid-career alumni (the Voices) who are presently working in the fields of nation building, complex humanitarian emergencies, human rights, U.N. peacekeeping, refugee assistance, preventative diplomacy, conflict resolution, and development assistance. They engage in several days of intense round-table conversation and a full day of undergraduate advising.

- **Building Understanding through International Learning and Development (B.U.I.L.D.) (2002-)**

BUILD Nicaragua participants spend a semester learning about international development, cross-cultural exchange, the history and politics of Nicaragua and about the needs of the rural community of Siuna, Nicaragua before spending their winter break working in the community. In 2006, BUILD added a spring semester, student-taught course on sustainable development. In 2008, BUILD decided to switch its work in Nicaragua to Guatemala. This is a project in collaboration with the Tisch College for Citizenship and Public Service.

- **New Initiative for Middle East Peace (NIMEP) (2003-)**

NIMEP is a non-polemical student think-tank and outreach initiative aimed at finding progressive solutions to the historic conflicts in the Middle East. In 2005, NIMEP published the first edition of its journal, *NIMEP Insights*. The journal featured student research papers from NIMEP trips to Israel and the West Bank and to Egypt, as well as the IGL's 2004 trip to Iran. NIMEP's most recent trips were to Turkey, Lebanon, and Syria. NIMEP also initiated and continues to help teach the Soliya course, now offered through the Political Science Department. Soliya is a web-based videoconferencing course, in which small groups of university students from the US and predominantly Muslim countries in the Middle East engage in intensive dialogue about the relationship between the US and the Arab and Muslim World.

- **EXPOSURE (2004-)**

EXPOSURE is a program dedicated to mentoring and developing young, knowledgeable photojournalists and documentarians and the advancement of human rights through the facilitation, distribution, and instruction of photojournalism and documentary studies. Working with the VII Photo Agency and de.MO, a design and publishing company, EXPOSURE has also mounted a number of professional exhibitions and offered students the opportunity to participate in professional photography workshops in Argentina, Bali, Cambodia, Kashmir, Kosovo, and Philadelphia. Upcoming workshops are planned for Boston and Indonesia. EXPOSURE has published two books through de.MO based on the Kosovo and Argentina workshops.

- **Iran Dialogue Initiative (IDI) (2004-)**

IDI's mission is to facilitate educational dialogue and exchange between Tufts University students and students at the

School for International Relations (SIR) in Tehran. This is a non-polemical and non-political initiative. In 2004, IDI organized the first official U.S. university visit to Iran since the 1979 revolution, where ten Tufts students spent two weeks traveling through Iran and meeting with their peers at SIR as well as at Mofid, a religious university in Qom.

- **Engineers Without Borders (EWB) (2005-)**

A collaboration with the School of Engineering, the mission of the Tufts Chapter of Engineers Without Borders is to design sustainable development projects for communities around the world and to engage students, faculty and the campus in the process. The group has worked on projects in Tibet, Ecuador, and El Salvador.

- **Tufts Energy Security Initiative (ESI) (2005-)**

ESI was developed by students who participated in the 2005 EPIIC Oil and Water colloquium. It is an effort to educate the campus about global energy supply and demand, alternative energy sources, and the geopolitical consequences of the world's quest for energy sources. Research trips have been conducted in Belgium, California, Colorado, Germany, India, and the United Arab Emirates.

- **ALLIES (Alliance Linking Leaders in Education and the Services) (2006-)**

The objective of ALLIES is to expand and integrate the ongoing relationship between the Institute for Global Leadership and the military's educational institutions. ALLIES fosters dialogue, encourages joint research opportunities, creates activities that bring together students at private liberal universities and future military officers, and educates about the role of the U.S. military at home and abroad.

- **Synaptic Scholars (2006-)**

The Synaptic Scholars program is designed to encourage and enable students interested in creative, intellectual exploration to realize their potential in intensive, interdisciplinary settings. The program creates a framework in which intellectual juxtapositions, critical thinking and self-directed explorations are fully realized. Synaptic Scholars is a leadership program, meant to provide a forum for students to take risks, pursue passions, and challenge assumptions in an intimate, supportive and collaborative environment. It is designed to cultivate a strong sense of accountability and responsibility, while encouraging scholars to enrich the University's intellectual life and programming.

- **Robert and JoAnn Bendetson Public Diplomacy Initiative (2006-)**

The Bendetson Public Diplomacy Initiative is an effort to bring key global policymakers and officials to Tufts to share their experiences and perspectives with students. It also brings these policymakers and officials together to discuss their shared experiences, such as the program on "Iraq: Moving Forward" in 2007, which explored next steps in Iraq with participants from Iraq, South Africa, Northern Ireland, and Guatemala.

- **National Security and Civil Liberties Program (2006-)**

This program is an opportunity for students to experience and understand the fundamental relationship between civil rights and national security concerns. Closely allied with ALLIES, it brings together students from the Tufts campus and from the US military academies to address controversial issues such as Guantanamo, warrantless wiretaps, and the extent of Executive Privilege. This program collaborates with the Law Library of the Library of Congress and the Washington Law School of American University. This program is cosponsored by the Experimental College and Debate Club at Tufts.

- **International Resilience Program (2007-)**

This program is directed by Astier M. Almedom, a Fellow of the Institute and Professor of Practice in Humanitarian Policy and Global Public Health at The Fletcher School.

- **EMPOWER (2007-)**

The IGL's newest initiative focuses on social entrepreneurship and poverty alleviation. Bringing together a global network of non-governmental organizations, such as ACCION to Schwab, EMPOWER can offer students opportunities for research and internships across the world. Intended to be a multidisciplinary initiative, topics can range from microfinance to education to water sanitation.

- **POVERTY AND POWER RESEARCH INITIATIVE (PPRI) (2007-)**

PPRI is a policy-oriented student research initiative that investigates the hypothesis that poverty is often a product of distorted national governance structures where decision making powers are unequally distributed within a society.

## The Year in Numbers

- 1,500+ : people attended the IGL's public events
- 300+ : students participated in the Institute's programs
- 300+ : high school students participated in the Inquiry simulation
- 86 : students participated in Global Research, Internships, and Conferences in 22 countries
- 55 : speakers participated in the EPIIC symposium
- 54 : students from 11 different countries and 15 international universities attended the EPIIC symposium
- 23 : individual public events on campus
- 17 : students presented their research at the EPIIC symposium
- 16 : speakers were brought into the EPIIC colloquium
- 9 : Tufts faculty lectured in the EPIIC colloquium and participated in the EPIIC symposium
- 2 : student-organized conferences
- 2 : EXPOSURE-VII photojournalism workshops
- 2 : photography exhibitions on campus
- 5 : Tufts alumni participated in the EPIIC symposium
- 2 : precedent-setting undergraduate internships with ACCION International
- 1 : international symposia

## Education for Public Inquiry and International Citizenship (EPIIC)

In its 23<sup>rd</sup> year, EPIIC addressed the challenges posed by “Global Poverty and Inequality.”

Mass poverty is one of the world’s most pressing problems and daunting challenges. The compelling facts are well known:

- Over one billion people – almost one in five – live in extreme poverty, subsisting on less than a dollar a day.
- If the poverty line was raised to \$2 a day, more than half of the world’s population would be living in poverty.
- Over 100 million primary school-age children cannot afford to go to school.
- Eight million people die each year simply because they lack the means to survive.
- Over 11 million children die each year from preventable causes like malaria, diarrhea and pneumonia.
- According to the 2001 US census, the wealthiest 20 percent of Americans accounted for more than 50 percent of the national income, while the poorest 20 percent accounted for 3.5 percent.

Much progress has been made over the last few decades. Global poverty is rapidly falling for about 80 percent of the world and the number of people living in extreme poverty has been cut in half. Yet, many challenges exist, from the expected rise in population in developing countries over the next four decades – representing 86 percent of the world’s population – to the anticipated, and unanticipated, consequences of global warming.

Eschewing ideology, this year’s EPIIC colloquium looked for nuanced understandings of the concepts and reality of global poverty. Is it possible to transcend the images of starving children, the stereotypes of ruthless corporations, and corrupt politicians, to explore a realistic agenda for alleviating poverty?

The yearlong colloquium explored theories of development and causes of poverty, from dependency theory to the “resource curse” to the new “developmentalism”, as well as the personal experiences of those living in poverty, the relationship between power and economics, how elites maintain power, the economic origins of dictatorship and democracy, the necessity of good governance in alleviating poverty, the role of capitalism in both causing and alleviating poverty, the future roles of the International Financial Institutions and the United Nations, the nexus of poverty and conflict, and the existence of a “doom spiral,” among many other issues.

This year, EPIIC enrolled 46 students in a highly competitive process that drew 80 applicants. The students again represent Tufts’ high standards and diverse range of interests and backgrounds. There were nine seniors, ten juniors, 23 sophomores and four first year students; 33 women and 13 men. The countries they hailed from, in addition to the United States, included Austria, Bermuda, China, India, Jordan, Russia, Mexico, Singapore, South Korea, Spain, and the United Kingdom. They spoke more than 15 languages in addition to English: Arabic, Bengali, Cantonese, French, German, Gujarati, Hindi, Igbo, Indonesian, Japanese, Korean, Kutchee, Mandarin, Marathi, Portuguese, Russian, and Spanish.

While more than half of the class was majoring in International Relations (as either a single or part of a double major), other majors included: American Studies, Biochemistry, Civil Engineering, Community Health, Economics, English, Environmental Studies, Fine Arts, History, International Letters and Visual Studies, Middle Eastern Studies,

Peace and Justice Studies, Political Science, Spanish, and Urban Studies. Their minors were equally diverse: Africa in the New World, Arabic, Biomedical Engineering, Communication and Media Studies, Community Health, Entrepreneurial Leadership, Graphic Design, Spanish, and Studio Art.

Their activities before and during EPIIC included: Habitat for Humanity, Model United Nations, CORES (teaching English to Salvadorian immigrants in Somerville), Tufts Capoeira Club, Tae Kwon Do Club, EXPOSURE, Tufts Observer, EDN (Everybody Dance Now), Pen Paint & Pretzels Drama Club, Tufts Daily, Tufts Democrats, Chorale, NIMEP, ESI, Tufts Votes- outreach coordinator, Pangea, Tufts Mountain Club, Tisch Scholars, National Student Partnerships, the Crafts House, Ultimate Frisbee, Tufts for Obama, STAIR Coalition (Students at Tufts Acting for Immigrant Rights), Tufts Wilderness Orientation, Tufts Activists for Peace, Tufts Feminist Alliance, Sailing Team, Tufts Dance Collective, Hillel, Tufts HIV/AIDS Coalition, Tufts Coalition for Endowment Transparency and Democracy, Tufts Traveling Treasure Trunk (children's theater troupe), Women's Squash team, College Democrats of MA, Tufts Men's Varsity Soccer, Synaptic Scholars, Timmy Foundation, Cross Country Team, Tufts ESL, Chi Omega Sorority, Tufts Community Union Senate, Required Reading, Tufts Community Union Judiciary, Hong Kong Students Association, Chinese Students Association, Engineers without Borders, BEATS (on campus street percussion group), Somerville Community Language Bank, Tufts Debate Team, Tufts Cross Country, Tufts Ski Team, Tufts Christian Fellowship, and the American Society of Civil Engineers (ASCE).

To address its themes, EPIIC continued its history of bringing in scholars and practitioners to think with the students.

This year's speakers were:

- **Jose Maria Argueta**, the former (and first civilian) National Security Adviser of Guatemala and the former Guatemalan Ambassador to Japan and Peru, who oversaw and calibrated the ongoing Guatemalan Peace Process and managed relations with the US, European Union, Taiwan, and other Central American countries during his tenure in government
- **Matt Bai (EPIIC'90, A'90)**, the national correspondent for *The New York Times Magazine* and the author of *The Argument: Billionaires, Bloggers, and the Battle To Remake Democratic Politics*.
- **Edith Balbach**, Director of the Community Health Program at Tufts University
- **Frederic S. Berger**, Chairman of The Louis Berger Group, Founding Trustee of the American University of Afghanistan, and Member of the IGL External Advisory Board
- **David Dapice**, Associate Professor of Economics at Tufts University and Faculty Associate at the Harvard Institute for International Development, Kennedy School of Government, Harvard University
- **Rachel Glennerster**, Executive Director of the Abdul Latif Jameel Poverty Action Lab at the Massachusetts Institute of Technology
- **Sanjoy Hazarika**, Managing Trustee and Founder of the Centre for North East Studies and Policy Research in India and Former Member of the Indian National Security Advisory Board
- **James Jennings**, Professor of Urban and Environmental Policy and Planning at Tufts University and Co-editor of *An Introduction to Poverty: Race, Power and Wealth*
- **Marcy Murningham**, IGL INSPIRE Fellow 2007-08 and Founder and President of The Lighthouse Investment Group (CSR)
- **Iqbal Quadir**, Founder of GrameenPhone (Bangladesh) and Founder and Director of the Legatum Center for

Development and Entrepreneurship at the Massachusetts Institute of Technology

- **Gwyn Prins**, Director of the Mackinder Centre for the Study of Long Wave Events, London School of Economics
- **Mort Rosenblum**, former Chief Correspondent for the Associated Press and author of *Escaping Plato's Cave*
- **David Rothkopf**, Chairman and CEO of The Rothkopf Group and author of *Superclass: The Global Power Elite and the World They Are Making*
- **Enrico Spolaore**, Professor and Chair of Economics at Tufts University
- **Donald Wertlieb**, Director of the Tufts University Center for Children and Professor and former Chairman of the Eliot-Pearson Department of Child Development at Tufts University



Mort Rosenblum lecturing to EPIIC class.

The colloquium also had past and current students come in to share their experiences and research and the field of microfinance, including Ajaita Shah (EPIIC '04 and '06, A'06), who is now the director for the SKS Foundation's US operations, and Rachel Bergenfield, who conducted research on microfinance in India.

This year, EPIIC's two teaching assistants were from The Fletcher School of Law and Diplomacy, Matt MacGregor and Jim Shyne.

Matt was recently selected as a 2008-2009 Henry Luce Scholar. Beginning in late August 2008, he will be working for the Vietnamese Ministry of Agriculture and Rural Development in Hanoi, Vietnam as part of the Luce Scholars program. Designed to promote awareness of Asian culture and Asian affairs in a professional setting, the Luce Foundation has selects 15 young American leaders annually. Matt holds his Master of Arts in International Affairs from The Fletcher School of Law and Diplomacy, Tufts University. While at Fletcher, Matt was the recipient of the 2007 Robert S. Stewart Prize for the Most Outstanding first year student. He was also the recipient of the 2008 Edward Gullion Prize, presented by The Fletcher School faculty to the graduating Fletcher student who best exemplifies "academic excellence." In addition, he was selected as a 2007-2008 DACOR Fellow by the Association of Retired Diplomatic Officials of the United States of America. His coursework and research at Fletcher focused on Development Economics and International Environmental Resource Policy.

Prior to pursuing his graduate degree, Matt worked for three and a half years in development and education, both in Latin America and the US. He has consulted on microfinance and rural development projects for the Latin American and Caribbean Regional Office of Catholic Relief Services (CRS) and on sustainable development initiatives for Planet Tech Associates. He has also managed the local office of an international health foundation in Quito, Ecuador, and taught high school social studies and history in both Boston and Costa Rica. Matt's published works include "Diaspora and Development: Lessons from Somaliland" (The International Journal of Technology and Globalization, 2008, forthcoming). Matt received his Bachelor of Arts in History and International Relations from Tufts University, where he graduated Summa Cum Laude and Phi Beta Kappa in 2003. He was also a four-year member and two-year captain of the Tufts Men's Varsity Soccer team and was selected as an Academic All American by the NCAA in 2002. In his senior year at Tufts, he participated in the IGL's Inquiry program.

Jim is a Ph.D. candidate in international economics at The Fletcher School, Tufts University. His research focuses on the quantitative and spatial analysis of civil conflict and violent crime. He has 11 years of international development experience, including over six years living and working in sub-Saharan Africa, first as a Peace Corps Volunteer in Guinea-Bissau, later as resident technical advisor to an applied economics research center at the Catholic University of Angola, and currently, as Chief of Party for ARD, Inc. in Guinea, where he is working with the Guinean Ministry of Mines and Geology to prevent violent conflict in the alluvial diamond producing region of southeastern Guinea.

An avid outdoorsman, Mr. Shyne learned to surf in Angola, climbed Vulcán Cotopaxi in Ecuador, ran the Boston Marathon, and has worked as a wilderness ranger with the US Forest Service in California and a commercial fisherman aboard the FV Sea Holly out of Cape Cod. Jim holds a B.A. in history from Cornell University and a MALD in development economics from The Fletcher School. He is fluent in French, Portuguese, and the Crioulo of Guinea-Bissau and Cape Verde. He was made an honorary member of the Guinean Human Rights League upon completion of his Peace Corps Service in 1997. In 2009 he will move to Brazil as a Fulbright Scholar, to perform his doctoral research on the economics of violent crime in Rio de Janeiro.

*Commenting on the year, Matt said, “Let’s be frank. EPIIC is not for the faint of heart. Its reputation as one of the most rigorous, demanding, and periodically chaotic ‘experiences’ available to Tufts students is 100 percent deserved. Serving as a teaching assistant for this year’s EPIIC course (Global Poverty and Inequality) stretched my intellect and challenged my ability to process the vastly interdisciplinary themes that the course engaged. And all that without even having to take the exams!”*

*“After six years and two degrees at Tufts, I feel confident of the claim that EPIIC is perhaps the most unique, educational, and valuable opportunity available to those select Tufts students who want to engage the world from the classroom, and then go out and meet it. EPIIC blends professional discourse, experiential education, and classic academic intellectualism seamlessly. The result is a group of students that grow in every way possible—from their ability to question the opinions of experts, to improved time management, to a more profound respect for the importance of both academic and personal reflection.*

*“Studying topics as important as global poverty demands that students compliment academic studies with a chance to see the problems for themselves. By providing students with a combination of intense academic study, the chance to personally interact with scholars and professionals, and the opportunity to travel beyond the borders of the classroom, EPIIC provides a much more comprehensive view of salient global issues than narrowly focused and traditional academic curricula. And it helps produce students who aren’t afraid to question, to demand answers, and perhaps most importantly, reflect on their role in an ever more complicated world. I spent long days and nights pouring over the many demands and challenges of the EPIIC course. They were well worth it.”*

EPIIC continued its weekend immersion tradition, bringing the class to the Outward Bound Mountain Center in Newry, Maine for a weekend of debate, discussion and team-building activities in late September. This year’s guest lecturer was an old friend, Jack Blum, who first participated in EPIIC in the 1989 symposium on “Drugs, International Security and U.S. Public Policy.” Described by the *Wall Street Journal* as one of the leading white-collar defense attorneys specializing in money laundering, Jack is a former Congressional investigator specializing

in international financial crime, money laundering and offshore tax evasion. He has investigated the Bank of Credit and Commerce International (BCCI), General Noriega's drug trafficking and Lockheed's overseas bribes, and serves as an expert consultant to government agencies in several countries. Along with the teambuilding activities, the weekend focused on how the lack international cooperation and lack of enforcement of international laws allow the very wealthy to "hide" or steal their money, evading national taxes and contributing to the lack of infrastructure and high poverty levels in many countries.



In addition to their coursework, the students also had to participate on two committees; this year they chose from Program (Symposium), Inquiry, Multimedia, Film Series, Special Events, Voices from the Field, Logistics, and Public Relations.

### **The Norris and Margery Bendetson 23rd EPIIC International Symposium**

All of the students' work during the first semester laid the foundation for EPIIC's public programming in the second semester.

The EPIIC international symposium on "Global Poverty and Inequality" gathered more than 50 practitioners, policymakers, academics and journalists to the Tufts campus for five-days of discussion and debate on issues including Microfinance and the Challenge of Eradicating Poverty, Global Slums and the Urbanization of Poverty, Climate Change and the World's Poor, the Role of International Aid in Alleviating Poverty, Microfinance and Entrepreneurship, Illicit Trade and the Informal Economy, Poverty in the US, Corporate Social Responsibility, and Governance, Wealth, Power and Accountability.



Panelist Jack Blum talking to EPIIC student Kelsi Stine.

Speakers included Vikram Akula, CEO and Founder, SKS Microfinance, India; J. Brian Atwood, Former Administrator, U.S. Agency for International Development; John Christensen, International Director, Tax Justice Network; Nan Dale, Executive Director, Action Against Hunger-USA; Bill Drayton, CEO and Founder, Ashoka; Teny Oded Gross (EPIIC'93), Executive Director, Institute for the Study and Practice of Nonviolence; John Hammock, Former Director, OXFAM America and OXFAM International; Hongxia Liu, Representative and Director, Asia Pacific, International

Development Law Organization; Sunita Narain, Director, Centre for Science and Environment, Delhi, India; Gwyn Prins, Director, Mackinder Centre for the Study of Long Wave Events, London School of Economics; Iqbal Quadir, Founder, GrameenPhone, Bangladesh; Anushka Ratnayake, Fellows Program Manager, Kiva; Andrew C. Revkin, Environmental Reporter, *The New York Times*; Álvaro Rodríguez Arregui, Chairman, ACCIÓN International; and Ernest Rwamucyo, Former Director-General, Ministry of Finance and Economic Planning, Rwanda.

The students added a new twist to this year's forum by having small-group discussions in one of the panel slots. The topics of the discussions included: "Election 2008: Is there a Poverty Platform?", "International Laws and Organizations", "Overnight Development: China and India's Paths of Growth", "Labor Migration in the Middle East", "Education for Leadership and Civic Engagement", "21st Century Social Movements and Poverty", "Does Capitalism Cause Inequality?", and "AFRICOM: Why did Bono meet with Secretary Gates?". The small groups provided an opportunity for the audience to engage with speakers in a much more interactive format and were well received.



This year's symposium also benefitted from the active presence – through the IGL's commitment to the Clinton Global Initiative – of international students. Fifty-four students from 11 countries, representing 15 universities, contributed their perspectives to the weekend's dialogue and discussions, greatly enhancing the debate and learning.

About the participation of the international students, sophomore Elizabeth Herman said, *"In reference to the international students – the common sentiment among the EPIIC-ians was, 'How the heck did they ever do this without the international delegations?' I would say that the international students' presence was one of the highlights of the weekend; they added a perspective that would have been otherwise missing. Because EPIIC was so life-consuming last fall (in a very good and necessary way, but still, life-consuming), many of us felt somewhat burned-out at beginning of this semester. We found ourselves craving a break and feeling a little unsure about the symposium. The international students, however, were so excited by the weekend, so thrilled by all the opportunities and incredible speakers, that it snapped us (EPIIC students) out of our mild stupor and back into the wide-eyed wonderment that we all felt at the beginning of the year. Hosting the international delegations, showing them Boston, our classes, and our school allowed us to see all these things through their eyes and reinvigorated us."* (For more on the international students, see page 72.)

Other highlights of the symposium included:

- the inaugural award of the Tufts Institute for Global Leadership Boryana I. Damyanova Award for Corporate Social Responsibility to the Reverend Robert K. Massie
- the announcement of a new annual IGL scholarship, The Mandela/Maharaj Scholarship, in honor of several of its Tufts Dr. Jean Mayer Global Citizenship Award Recipients, Nelson Mandela and one of his closest fellow African National Congress activists, confidants and friends, Satyandranath Rangunanan "Mac" Maharaj
- the 2008 "Images from the Field IV" photo exhibition on "Global Poverty and Inequality". The exhibit featured images from renowned VII photojournalists Gary Knight and Antonin Kratochvil and EXPOSURE student

work drawn from 11 countries around the world.

- a demonstration of the Trendalyzer Software developed by Hans Rosling, Professor of International Health at Karolinska Institutet and Director of the Gapminder Foundation. His research has focused on the links between economic development, agriculture, poverty and health in Africa, Asia and Latin America. He challenges preconceived ideas and debunks myths about the so-called “developing world” using animation software developed by his Gapminder Foundation. The Trendalyzer software (recently acquired by Google) turns complex global trends into lively animations.

The symposium also featured a significant integration of student research into the proceedings. Seventeen students presented their research on the panels with the invited panelists, with topics ranging from access to health care services in the slums of Kolkata, India to the impact of large donor aid in Bolivia.

Once again, the US Military Academy at West Point and the US Naval Academy at Annapolis sent delegations of cadets and midshipmen to the symposium. The students from the military academies were hosted by the ALLIES and EPIIC students.

One of the outcomes from the symposium is an economic investigative reporting initiative led by panelist James Henry, the Managing Director of the Sag Harbor Group, former director at McKinsey & Co., and author of *The Blood Bankers: Tales from the Global Underground Economy*. Mr. Henry’s unique, first-person approach to investigative economics, and his expertise in “offshore banking,” have taken him to more than 50 developing countries. He was hired by the Government of Paraguay to help that country recover the assets stolen by General Stroessner. Six students are working with Mr. Henry on a variety of topics, including tax haven banks and the trafficking of heroin from Afghanistan to Baltimore, MD. Another outcome is that IGL Director Sherman Teichman was invited by Ashoka Founder and CEO Bill Drayton to be a global nominator of Ashoka Fellows.



Below is senior Matthew Weinberg’s reflection on the symposium. He was an International Relations major and also participated in ALLIES. He is now interning at USAID in Washington, DC.

*Throughout the weekend I took copious notes (over 28 pages), and it has been really challenging for me to crystallize everything said over that extended weekend. Neither will I succeed in rehashing every luminous statement from the weekend. Every panelist struck me with the ideas they had and the provocative statements they made. Most of the statements made challenged my current perceptions of the world, and provided new insight about it that I had never considered.*

*Beginning on Thursday night, Bill Drayton came out firing, or as much as a soft-spoken man like him can. He stated that solving a problem and changing a society is not rocket science, and that we must all exercise empathy for our fellow man. I liked that he was trying to identify certain people as models of social entrepreneurship, however I also agree with Robert Neuwirth who later stated that, “the whole concept of social entrepreneurship sounds elitist.” It was one of the many conflicts of ideas that sprouted out during the symposium. I enjoy conflict like this. My own feeling is that I believe anyone can be a social entrepreneur (Drayton, I believe, would agree). However I don’t agree that we need a whole organization whose purpose it is to distinguish some social entrepreneurs above others. I think the goal of organizations should be to breed as many social entrepreneurs as possible, instead of focusing our efforts on elevating some above others.*

*I would also like to record some constructive indictments I found particularly interesting during the symposium. Prof. Dapice’s economics-tinged statement that, “Life is inefficiently unfair,” was a clever way of addressing a reality that many privileged citizens of the world blissfully ignore. Similarly, from an engineering perspective I liked Cynthia Smith’s observation that, “Good design need not be expensive or bloated with stuff not needed” and that we need to “change the way design is taught in the West and developing world.” The following day beloved IGL friend and polymath Gwyn Prins pointedly charged Western energy authorities of using, “Clapped out, 50 year old power stations”,*



*and operating by the mode of “whatever it is that keeps the lights on.” Similarly he offered the accusation that, “the poor suffer because of the mushy-headedness of the rich”, and that we must, “use our heads to inform the instincts of our hearts.” After such powerful statements, the one thing I had hoped for was that more people could be present to hear such statements. When such observations are given you want the rest of the world to know what you were just privileged to hear.*

*Adil Najam’s presentation during the Climate Change panel also offered a new perspective of looking at our world and one I think many Americans should know. His basic notion is that if we look at our planet as one country, it would be a poor country, a divided country, a degraded country, an insecure country, a poorly governed country and so forth. In Prof. Najam’s own words, “Our world is a third world country—the world is like Pakistan.” I wholeheartedly agree with Najam in his observation, but I find it hard to persuade Americans (much like Mort Rosenblum attempted to do with his book) to think about the outside world being connected to their lives.*

*I think one problem that needed to be more properly addressed by every panelist during the symposium is just how we, as concerned citizens at the symposium, can get our other fellow citizens, who are not present at the symposium, to care about fixing problems like global climate change, corporate governance and burgeoning inequality. During the symposium there was a lot of talk about the current and future problems the world has and will face, and how to possibly combat them. However, there wasn’t a lot of talk about how we can galvanize and educate our fellow citizens on the pressing matters of the day. Perhaps those answers can only be found in ourselves and we shouldn’t be looking for such answers to come down from up on high. However, I would have at least liked each of the panelists to address how they would galvanize the public towards alleviating the problems they are focusing on and what concrete methods students could utilize to carry out that mission.*

*Our panelists identified a lot of what is wrong with the current state of the world. Andrew Revkin stated that the harmful reality that U.S. non-defense research and development spending has gone down in the energy sector, while it stayed the same or rose in other sectors (like health, defense, etc.). Similarly it was fascinating to hear former US AID Administrator J. Brian Atwood say that he doesn't like the word "aid" or "foreign aid" because such terms give off an aura of "conditionality," "dependency" and are generally "not the right approach." For someone who once headed the United States' largest aid agency, whose name literally incorporates the word AID, this is quite a statement. Somewhat humorously, I wanted to ask him what acronym he would re-name USAID with, since "aid" was not a term he held dear. If given more time in office, maybe he would have renamed the organizationUSICD, because he stated that he liked the phrase, "international cooperative development" better. Most damning was his indictment that the United States for far too long has played "politics with aid and development."*

*Similarly, John Hammock of Oxfam charged that aid has been "tremendously racist," and "ideological." Instead he offered that aid should be more about "ownership," "accountability," and "solidarity." Given all fuss about terminology, I believe the aid panel did touch on a few important points that I believe will continue to be very important to the future of US and global policy. Finally, and in my view most importantly, John Christensen of the Tax Justice Network offered his prognosis that we are currently witnessing a, "failure in the architecture of the global financial markets." Raymond Baker, during the same "Governance and Accountability" panel echoed Christensen by forecasting that, "Capitalism will not survive with the current income disparity" and that it, "has to change decisively in our lifetimes." These statements left some sobering thoughts for a crowd, which by all accounts enjoys the privilege of living outside of Collier's so-called "bottom billion."*



*As a bookend to Drayton's "see a problem, change society" speech, was Rev. Massie's charge that we are, "hemmed in by our lack of dreams." There were two panels that I think really exemplified Massie's statement that we must make our, "Reality follows our ideas." The most powerful panel of the weekend had to go to the "Poverty in the United States" panel. You could almost hear a pin drop in Cabot Auditorium during the presentation of Nicki Sobecki's documentary and the panel's subsequent speeches. Hearing Teny Oded Gross speak was akin to hearing*

*first-hand how one man's ideas and dreams are becoming realities in inner cities where many dreams have often been murdered. Similarly, watching INSPIRE Fellow Gregg Nakano coolly, yet fiercely, outline a new paradigm for civil-military understanding alongside his compatriot Major Williams of the US Naval Academy was similarly commanding.*

*My experience presenting, as well as many other EPIIC and IGL student presentations made this year's symposium particularly vibrant. I think it is important for the community and our international student delegations to see students taking action on issues. The next step, and I think one already thought about, is to have IGL students and the*

*EMPOWER community work together in making our dreams and ideas into reality. As an EPIIC alum, I look forward to hearing about international teams presenting their projects at future symposiums. The prosperity of our future will be determined by how able, my generation, called the millennial generation, is in working across borders to solve the pressing issues that affect the global community.*

*Additionally, Raymond Baker and Andrew Savitz laid out two additional predictions that I think are most applicable to future international trends. Since reading his book and seeing him speak at the symposium, I have really come to believe what Raymond Baker has to say regarding what will characterize the 21<sup>st</sup> century. Simply, Baker states that, “Last century’s underpinnings were about maximizing profit, and this century’s underpinning should be about maximizing justice.” In a world facing a deepening divide in inequality and shortage crises in energy and food, we must begin to look towards justice as our pie becomes smaller. Andrew Savitz himself addressed this by stating that we must look at our problems from a “demand side management” standpoint and “start using less stuff.” Somewhat darkly humorous, he stated, “We are not just addicted to oil, we’re addicted to everything!” Part of the justice we need to bring about in the 21<sup>st</sup> century will be to make sure to curb our addictions and make sure everyone is getting their fair share of the pie. This will mean reconstructing the architecture of the global financial markets, with the ultimate goal of “freeing ourselves of the paper shackles.”*

*Before the symposium I could have never imagined how many pearls of wisdom I would be collecting during that long weekend in February. Neither would I have guessed how many new friends in the services and abroad I would make during that time. The strength of the symposium rests in the intellectual experience you are able to share with your peers in the services and from foreign universities.*

*As I enter “real world,” John Hammock’s words continue to replay in my head— “Don’t accept the systems under which you live.” His battle cry will stay with me as I enter a world tarnished by extreme oligarchs and a “superclass” that ignores the plight of billions of disconnected world citizens. As a professed global citizen, the EPIIC Symposium was a seminal weekend in a life hopefully characterized by a pursuit of justice and fairness. In my opinion, a pursuit of anything else would just be insanity. Here’s hoping the EPIIC Symposium continues with the objective of making the world a saner place through intellectual discourse.*

## **Global Research, Internships, and Conferences**

This year, the IGL sponsored more than 85 students to conduct individual research, engage in internships, and participate in workshops and conferences in more than 20 countries.

Much of this year’s research was tied to the IGL’s new EMPOWER program (see page ) and EPIIC’s topic of “Global Poverty and Inequality.” Topics included “The Impact of Western-Driven Aid” (Bolivia); “The 2008 Beijing Olympics: The Impact on the City, Transportation and the Poor” (China); “Haiti Assessment” (Haiti); “Microfinance and Health Care in Kolkata’s Slums” (India); “The Economic Disparities between Israeli and Arab Communities within Israel” (Israel); “Inequality in Israel” (Israel); “Movement Restrictions and Settlement Expansion in the West Bank: A Case for Structural Violence?” (Israel/Palestine); “Challenges of Long-Distance Humanitarian Coordination for Operations in Iraq” (Jordan); “Area Boys: Poverty, Corruption and Gang Culture in Lagos, Nigeria” (Nigeria); “Water Access

and Its Impact in Lima, Peru” (Peru); “Transitional Justice and Economic Development: A Case Study of Uganda” (Uganda); and “Rural Inequality in the United States” (United States).

One research project carried into the symposium and from there into a summer project. Junior Hannah Flamm, who was in this year’s EPIIC class and who is a Synaptic Scholar, was researching the national and localized debates around opening gold and silver mines in El Salvador. She looked at issues such as the



current debate on granting the first exploitation concessions; the economic, environmental, and social arguments in favor of and against developing the metallic mining industry; and the case of the Pacific Rim Mining Corporation and their flagship El Dorado mine site in the department of Cabañas, El Salvador.

Drawing on her research, part of the EPIIC symposium panel on corporate social responsibility looked at this issue, with Peter Nielens, the Chief Operating Officer of Pacific Rim, participating as a panelist. Hannah then traveled back to El Salvador in the spring to explore the possibility for conducting a stakeholder assessment (she received training from MIT’s MUSIC). After two years of independent research and after attempting to propose a stakeholder engagement forum for El Dorado if Pacific Rim were to receive its exploitation concession, she derived two central conclusions and two key recommendations for the Salvadoran government.

*“The first conclusion is that the polarized debate is based on insufficient, credible scientific information. Only the Salvadoran government is in a position to provide independent information to inform the debate and national decision-making around mining. The Ministry of Environment should carry out the comprehensive Strategic Environmental Evaluation with credible and transparent consultants. The results of the Evaluation should be made accessible to the public and, moreover, should inform the National Legislative Assembly’s pending reforms to the national mining law. Moreover, as the decade-old Ministry of Environment has demonstrated general deficiencies in its functions, the legislative and the executive branches may use this Evaluation and the mining issue broadly to begin to address the Ministry’s weaknesses.*

*“The second conclusion is about the effects of the power disparity between the mining companies and rural population, the acute vulnerability of the rural population, the influences of their historical experiences, and their current relationship with local and national government. Together, these factors produce high levels of distrust between the mining companies and the more politically - and organizationally - active rural population, ultimately engendering a zero-sum mentality among the opposition movement and heavily constraining the potential of a consensus building effort to address the mining conflicts. Therefore, in the interest of increasing benefits to the most vulnerable stakeholders and incrementally increasing levels of trust to defuse social conflict, this paper recommends that the National Legislative Assembly consider the following proposals in reforming the national mining law (assuming they are compatible with the findings of the Strategic Environmental Evaluation).*

*The first proposal is to increase the participation of state, academic, and non-governmental entities that the mining opposition trusts in the new, independent state body to be created to regulate mining. The second proposal is to create a mechanism at each operational mine site whereby representatives of the local population, local government, and the mining company engage in more transparent, accountable, and constructive dialogue on the effects of mining; on acceptable ways to mitigate or compensate individual cases of damage; and on how to maximize the benefits of the company's financial and social investments."*

One of the new projects that evolved this year was led by the IGL/PJTT Practitioner-in-Residence Jose Maria Argueta, the former and first civilian national security adviser for Guatemala. The Poverty and Power program is an effort to study the relationship between extreme poverty and the nature of the national decision making process in the countries of the developing world.

In addition to substantial library and internet research, the team of seven undergraduate students conducted field research through interviews in Washington, DC at the Guatemalan Embassy, the MCC Headquarters (including with EPIIC alumna Sophie Sahaf), and at the Washington-based Center for Global Development, a prominent NGO that watches the MCC program. The team's research culminated in January with a ten-day trip to Guatemala to interview a wide range of government officials and leaders from the private sector, political parties, civil society and academia. These interviews allowed the students to experience a broad spectrum of Guatemalan perspectives on the issue of extreme poverty in the country.

With Amb. Argueta, the IGL students are in the process of setting of up a new Institute program to study poverty and power, and under this rubric students from IGL intend to continue studying the efforts of Guatemala to obtain MCC Threshold Funding. The goal is to continue to use the MCC as a lens to look at the developing world to study the relationship between power and poverty. To that effect, several team members have returned to Guatemala this summer. It is envisioned that the student program will produce a series of reports as Guatemala attempts to make its way through the MCC process. And, while continuing in Guatemala, the program will also be looking at these issues in others countries in the coming year, including the Philippines.

## **Internships**

This year, the Institute-supported internships occurred through the new EMPOWER program, with students interning at ACCION International, the US and in Ghana, and with Kiva in Afghanistan, Bolivia, and Lebanon (see page on EMPOWER).

## **Conferences**

The IGL believes that conferences where students have a real opportunity for discussion and exchange, especially with peers and individuals from different cultures and different experiences, can be a very valuable educational tool. This year, through the ALLIES program, the IGL sent delegations to the major international student conferences at the US Military Academy, the US Naval Academy, and the Air Force Academy (please see the ALLIES section for more information). The IGL, as well as the Office of the President, supported a delegation of students from the Energy Security Initiative to attend the World Future Energy Summit in Abu Dhabi, the United Arab

Emirates, where ESI was the only university group to deliver a presentation.

Also, in collaboration with the Project on Justice in Times of Transition, students participated in the Inaugural Central American Youth Conference, titled “Leaders of the Present: Youth Leadership and Civic Engagement in Central America” in Antigua, Guatemala. Sponsors of the conference included the Club of Madrid, FRIDE and DARA. The initiative brought together youth leaders from Central America countries to formulate national and regional action plans to help give more voice to the younger generation primarily on the key issues of natural disaster relief and gang violence.

## Inquiry

Inquiry, one of the university’s largest and most diverse public service initiatives, completed its 17th year of bringing complex, global issues to high schools. More than 300 high school students and more than 30 teachers from public, private and parochial schools in six states participated in this year’s program. The high school students were mentored by 51 Tufts students from the EPIIC and Inquiry Teaching Group classes.

The theme for this year’s Inquiry was “Poverty and Inequality in Latin America” The theme, as it is each year, is a sub-topic of the EPIIC annual theme. Readers that contained extensive articles on global poverty and inequality in general and on Latin America in specific were sent to the schools in the fall. The high school students and their Tufts mentors worked through the information in the reader, each school at its own pace, via email or visiting when possible.



The Inquiry Teaching Group and the Inquiry Committee from the EPIIC class met throughout the fall to determine the scope, issues and roles for the simulation. The students chose Governance (Corruption, Power structures, Wealth distribution); Security (Crime/Criminal networks, Civil conflicts, Drug Trafficking); Expression (Media, Social movements, Indigenous Rights, Religion); Education (Access, Gender, Youth); Health (Inequality gap, Pandemics, Environment); Economic Policy (Trade, Aid, Remittances, Employment); and Urbanization (Rural-Urban migration, Property Rights, Violence) as the seven committee themes.

They then determined what the participating delegations would be, making a specific emphasis to not just include state roles, but also industry and NGO voices so that the students could see the more of the complexity and impact of the issues being discussed. The roles for the simulation were: Argentina, Bolivia, Brazil, Catholic/Pentecostal Church, Chile, Colombia, Corporate Consortium, Costa Rica, Cuba, Guatemala, Haiti, Human Rights and Environmental NGO Consortium, Indigenous Peoples, Mexico, United Nations, United States, Venezuela, and the World Bank.

The last step in preparing the simulation was to determine the specific questions that the students would be asked to discuss and debate. Some of the questions they were asked to consider were:



- The delegates are asked to consider the role of elites in maintaining current power structures and wealth distribution and to brainstorm ways to decrease the wealth gap and reduce poverty through more equitable distribution of opportunities, wealth, and power.

- The delegates are asked to consider the political participation (or lack thereof) of historically marginalized groups and evaluate their current impact on Latin American power structures. What happens when the poorer parts of the

population increase their political power and their involvement in their country's government? What results might this involvement yield and does there need to be a region-wide effort to enfranchise those currently outside of the process?

- Delegates are asked to discuss why indigenous communities have been historically marginalized in terms of education. In addition, please create a blueprint for an elementary school that could be established in indigenous communities addressing the issues mentioned above: how would the school be funded (local or national government, private citizens)? Which language(s) would be taught? How could attendance be assured? What type of curriculum would be taught (who's history for example)?

- The delegates are asked to conceptualize the phenomenon of international migration, and how differences in poverty levels across borders can lead to greater flows of people and capital. What is an effective long-term plan for coping with international migration, and what economic policies might stem the flow of workers by alleviating poor economic conditions in home countries? How does immigration affect the flow of remittances, or transfers of money by foreign workers to their home countries, and what are the implications for the economic interdependence of these countries as a whole?

- In the wake of Latin America's stagnant growth rates and history with the



international aid community, what economic policies do Latin American countries need to adopt to address the issue of poverty as well as to ensure their countries' competitiveness in production for the global supply chain? Does this require a transformation of society, and reforms in economic institutions and social structures involved with the changing face of the world economy?

- The delegates are asked to create a forward-thinking plan to provide adequate housing and public service infrastructure for all urban slum dwellers.
- The delegates are asked to provide a plan to control the spread of unchecked urban sprawl in Latin American megacities by creating incentives to pursue smarter growth and a plan to broaden access to mass transit. What incentives can be offered to industry to relocate to the outskirts?

The Tufts students both mentored the delegations during the simulation and facilitated the committee meetings, essentially wearing two hats. To prepare for their facilitating roles, Inquiry worked with the graduate students in education and the department of education's social studies coordinator Dr. Steve Cohen. The graduate students held a facilitating workshop for the students, helping them strategize for the intense and spirited interactions of the simulation.

This year's featured speakers were Amb. Jose Maria Argueta, the former national security adviser for Guatemala and an IGL/PJTT INSPIRE Fellow this year, and the students he mentored in the Power and Poverty Project, which focused on Guatemala in its first year. The high school students also heard from Kumar Raj, the Marketing and Media Specialist for Ashoka's Youth Venture, and Jason Marczak A'99, the Director of Policy for the Americas Society and Council of the Americas and editor of the Council's quarterly publication.

## **Dr. Jean Mayer Global Citizenship Awards**

*"Scholarship, research and teaching must be dedicated to solving the most pressing problems facing the world."* – Dr. Jean Mayer, 1920-1993, President and Chancellor, Tufts University

Dr. Jean Mayer was a world-renowned nutritionist, publishing more than 750 scientific papers and 10 books. He advised three U.S. Presidents (Nixon, Ford, Carter), the US Congress, the United Nations' Food and Agricultural Organization, the World Health Organization, the United Nations' Children's Fund and the U.S. Secretary of State. He helped establish and expand the food stamp, school lunch and other national and international nutrition programs and organized the 1969 White House Conference on Food, Nutrition and Health. In 1966, Dr. Mayer was the first scientist to speak out against the use of herbicides in the Vietnam War. In 1969, he led a mission to war-torn Biafra to assess health and nutrition conditions. In 1970, he organized an international symposium on famine, which produced the first comprehensive document on how nutrition and relief operations should be handled in times of disaster and was the first to suggest that using starvation as a political tool was a violation of human rights and should be outlawed. As the 10th president of Tufts University, Dr. Mayer created the nation's first graduate school of nutrition, established New England's only veterinary school and the USDA Human Nutrition Research Center on Aging at Tufts, and co-founded the Sackler School of Graduate Biomedical Sciences and the Center for Environmental Management. As chair of the New England Board of Higher Education, he created scholarships that

enabled non-white South Africans to go to mixed-race universities in their own country.

*“...Mayer moved universities as social institutions in new directions and toward the assumption of larger responsibilities. He saw them as instruments for improving society and the world environment... Those who knew him will miss his quick grasp of complicated and often-conflicting material, the clarity of his insight, his courage in tackling formidable tasks and his unfailing charm.”*  
-- The Boston Globe

EPIIC established the Dr. Jean Mayer Global Citizenship Award in 1993 to honor his work and life and his ongoing support of EPIIC's, and now the Institute's, mission and pedagogy. Since then, the award has developed from a single, annual award as the keynote of the EPIIC symposium to a yearlong lecture series honoring the achievements of distinguished individuals and organizations committed to addressing and solving critical global challenges. The series is made possible through the generosity of IGL Executive Advisory Board Member Theodore Mayer and the Mayer Family.

The 2007-8 recipients are:



#### **ACCION International**

Established in 1961 and a leader in microfinance since 1973, ACCION has over 45 years of experience in the field of international economic development. The mission of ACCION International is to give people the tools they need to work their way out of poverty. By providing microloans, business training and other financial services to poor men and women who start their own businesses, ACCION's partner lending organizations help people work their own way up

the economic ladder, with dignity and pride. ACCION's goal is to bring microfinance to tens of millions of people – enough to truly change the world. The award was accepted by Alvaro Rodriguez Arregui, Chairman, ACCION International.



#### **Action Against Hunger/ Action Contre la Faim (ACF)**

Action Against Hunger is an international network committed to saving the lives of malnourished children and their families while ensuring access to safe water and sustainable solutions to hunger. Action Against Hunger has pursued its vision of a world without hunger for nearly three decades, combating hunger in emergency situations of conflict, natural disaster, and chronic food insecurity.

As part of the ACF International Network, 6,000 staff work in over 40 countries carrying out innovative, life-saving programs in nutrition, food security, water and sanitation, public health, and advocacy. Its programs reach some five million people each year, restoring dignity, self-sufficiency, and independence to vulnerable populations throughout the world. The award was accepted by Nan Dale, Executive Director, Action Against Hunger-USA.

### **J. Brian Atwood**

Mr. Atwood is Dean of the Hubert H. Humphrey Institute of Public Affairs at the University of Minnesota. Previously he was an adjunct lecturer at Harvard's John F. Kennedy School of Government, the Sol M. Linowitz Professor for International Affairs at Hamilton College, and a founding director and president of Citizens International. In 2001 he served on U.N. Secretary-General Kofi Annan's Panel on Peace Operations. From 1993 to 1999, Mr. Atwood was administrator of the U.S. Agency for International Development, where, during his tenure, he also served as chairman of the Overseas Private Investment Corporation. He has served on the staff of former Senator Thomas Eagleton and in key administrative and policy-making posts under several U.S. Presidents, including assistant secretary of state for congressional relations during the Carter administration and under secretary of state for management early in the Clinton administration. He was dean of professional studies at the Foreign Service Institute, and from 1986 to 1993, he served as president of the National Democratic Institute for International Affairs. Mr. Atwood's career in foreign policy began 30 years ago when he joined the U.S. Foreign Service.



### **Bill Drayton**

Bill Drayton is the founder and CEO of Ashoka. Prior to that, he was Assistant Administrator at the U.S. Environmental Protection Agency, where he had lead responsibility for policy, budget, management, audit, and representing the environment in Administration-wide policy development, notably including budget, energy, and economic policy. He successfully “intrapreneured” a series of major innovations and reforms in the field, ranging from the introduction of emissions trading to the use of economics-defined incentives to remove the advantage of delaying compliance. Later he founded and led Save EPA (an association of professional environmental managers that helped the Congress, press, administration, citizen groups, and public understand and block many radically destructive policies). Mr. Drayton also founded and led Environmental Safety (which helps develop and spread better ways of implementing environmental laws). He also served briefly in the White House, and taught both law and management at Stanford Law School and Harvard's Kennedy School of Government. He is currently significantly involved as board chair of Get America Working! and Youth Venture, both major strategic innovations for the public good. He has received many awards for his achievements. He was elected one of the early MacArthur Fellows for his work, including the founding of Ashoka.



### **Ashraf Ghani**

Ashraf Ghani was a key figure in rebuilding Afghanistan after the fall of the Taliban, and is a leading advocate for foreign investment (rather than foreign aid) as a tool for economic development and the eradication of poverty. Before Afghanistan's President Karzai asked him, at the end of 2001, to become his adviser and then Finance Minister, Ashraf Ghani had spent years in academia studying state-building and social transformation, and a decade in executive positions at the World Bank trying to effect policy in these two fields. In just 30 months, he carried out radical and effective reforms (a new currency, new budget, new tariffs, etc.) and was instrumental in preparing

for the elections of October 2004. In 2006, he was a candidate to succeed Kofi Annan as Secretary General of the United Nations. He is currently the Chancellor of Kabul University, where he runs a program on state effectiveness.

### **Kulanu**

Kulanu is an organization which reflects the community of interests of individuals of varied backgrounds and religious practices dedicated to finding and assisting lost and dispersed remnants of the Jewish people. Kulanu's activities concern these dispersed groups, including research, contacts, education, donation of religious books and articles, facilitation of conversion when requested, and help with relocation to Israel if desired.



### **Mirembe Kawomera Cooperative**

Uganda's Mirembe Kawomera Coffee began with one man's dream. In 2004, JJ Keki, a Ugandan coffee farmer, walked door to door asking his Jewish, Christian, and Muslim neighbors to put aside old differences and come together. Their community of third and fourth generation coffee farmers was struggling to make a living off the low prices offered by the local market. These Jewish, Christian and Muslim farmers formed a cooperative to build lasting prosperity in their villages and to spread a message of peace throughout the world. They named their coffee Mirembe Kawomera, which means, "Delicious Peace" in the Luganda language. Now in 2007, the Peace



Kawomera Cooperative has grown to over 700 members. Thanks to their collective effort, the farmers sell directly to Thanksgiving Coffee Company, and receive prices four times higher than what they were previously paid. This has enabled farmers to send their children to school, start savings accounts, and reinvest in their farms. Together, the farmers have succeeded in doing something that none could have done alone.

### Sunita Narain

Sunita Narain has been with the Centre for Science and Environment from 1982. She is currently the director of the Centre and the director of the Society for Environmental Communications and publisher of the fortnightly magazine, *Down to Earth*. Her research interests are wide-ranging - from global democracy, with a special focus on climate change, to the need for local democracy, within which she has worked both on forest-related resource management and water-



related issues. She began her career by writing and researching for the *State of India's Environment* reports and then went on to study issues related to forest management. For this project she traveled across the country to understand people's management of natural resources and in 1989 co-authored the publication *Towards Green Villages* advocating local participatory democracy as the key to sustainable development. In 1991, she co-authored the publication *Global Warming in an Unequal World: A Case of Environmental Colonialism* and in 1992, *Towards a Green World: Should environmental management be built on legal conventions or human rights?* Since the Kyoto Protocol in 1997, she has worked on a number of articles and papers on issues related to flexibility mechanisms and the need for equity and entitlements in climate negotiations. In 2000, she co-edited the publication *Green Politics: Global Environmental Negotiations*, which looks at the emerging ecological globalization framework and puts forward an agenda for the South on global negotiations. In 1997, pushing the concern for water harvesting, she co-edited the book *Dyning Wisdom: Rise, fall and potential of India's water harvesting systems*. Since then, she has worked on a number of articles on the policy interventions needed for ecoregeneration of India's rural environment and poverty reduction. In 1999, she co-edited the *State of India's Environment, The Citizens' Fifth Report*, and in 2001, *Making Water Everybody's Business: The Practice and Policy of Water Harvesting*.



### Andrew C. Revkin

Andrew Revkin has spent nearly a quarter century covering subjects ranging from Hurricane Katrina and the Asian tsunami to the assault on the Amazon, from the troubled relationship of science and politics to climate change at the North Pole. He has been reporting on the environment for *The New York Times* since 1995, a job that has taken him to the Arctic three times in three years. In 2003, he became the first *Times* reporter to file stories and photos from the sea ice around the Pole. He spearheaded a three-part *Times* series and one-hour documentary in 2005 on the transforming Arctic. Before joining *The Times*, Mr. Revkin was a senior editor of *Discover*, a staff writer for the *Los Angeles Times*, and a senior writer at *Science Digest*. He has taught environmental reporting as an adjunct professor at Columbia's Graduate School of Journalism.

### Thanksgiving Coffee Company

Founded in 1972 by Joan and Paul Katzeff, Thanksgiving Coffee has long been a pioneer in transforming the coffee business. Their philosophy blends business and politics; their goal is to be a force for change in support of social and economic justice, and environmental sustainability. Thanksgiving Coffee's commitment to total quality imagines trading relationships that empower farmers to produce incredible coffee, and also connects coffee drinkers with the knowledge that they can change the world through their coffee purchases.



### Tufts Initiative for Leadership and International Perspective (TILIP)

The Tufts Initiative for Leadership and International Perspective was on hiatus for 2008-09 as the Institute considered a variety of factors in its continuation. While TILIP was initially focused on China, it was developed to encourage significant cross-cultural experiences and learning in a variety of countries. To maintain the IGL's connections with students and universities in China, and to expand TILIP's reach, the Institute invited delegations of university students from 11 different countries to participate in EPIIC's international symposium on "Global Poverty and Inequality" and to consider a broad variety of institutional and student-to-student collaborations. The IGL brought eight students from Peking University. Below is one of the student responses.

[Shan Ouyang, Peking University, China](#)

*I didn't expect a seven-day trip would create such a storm in my mind.*

*The storm began on the flight to America. It was the first time in the past twenty-one years that I had got a chance to go outside China, where I was born, brought up and educated, and to see the outside world with my own eyes...*

*The lectures in the symposium were thought provoking. I might not be able to understand them all, but at least they provide me with new perspectives to look at such issues. I was shocked by how much concern people around the world have on poverty.*

*I was shocked by the international students, who have a good knowledge of the current situation and the ongoing problems in their own countries, while I remained silent most of the time faced with the complexity of China, which I had not probed into enough.*

*I was also shocked by the Tufts students, who showed us the impressive data, photos, insights and suggestions in their presentations of research reports. To be honest, before this event, I had a stereotype of American students as a group of privileged people who have the best resources in the world to realize their wild dreams with much ease. But they told me in action: "No." They dream their dreams with careful plans, strong commitment and full dedication. Without*

*these, abundant resources alone won't make success.*

*Entrepreneurship is no longer a vague concept to me as I see with my own eyes in the EPIIC class passion and determination.*

*Although China still has much to do as before to build up real NGOs, to provide an environment for effective microfinance projects, etc, I just don't feel hopeless anymore. That, perhaps, is my most valuable take-away from the symposium.*

## **Institute Scholars and Practitioners in Residence (INSPIRE)**

INSPIRE is an IGL program that brings distinguished individuals to campus for extended periods of time. While at Tufts, these experts work with and advise students, give public lectures, consult with the IGL, meet with Tufts faculty and administrators, and work on independent projects.

This 2007-08 INSPIRE Fellows:

### **Jose Maria “Chema” Argueta**

Mr. Argueta is the Executive Director of the Institute for Central American Strategic Studies and is the former (and first civilian) National Security Adviser of Guatemala and the former Guatemalan Ambassador to Japan and Peru. In Guatemala, Mr. Argueta oversaw and calibrated the ongoing Guatemalan Peace Process and managed relations with the US, European Union, Taiwan, and other Central American countries during his tenure in government. As Guatemalan Ambassador to Peru, he was among the hostages taken at the Japanese Embassy in late 1996 by the Tupac Amaru guerillas. He was among the lead negotiators that helped gain freedom for the hundreds of hostages that were captured for over 126 days in the Japanese Embassy. Mr. Argueta, a board member of the Project on Justice in Times of Transition, participated in the IGL's 2007 forum on “Iraq: Moving Forward.”

### **Marcy Murningham**

IGL INSPIRE Fellow; Founder and President, The Lighthouse Investment Group (CSR); professor at Harvard Divinity School and Babson College; former president of the Social Investment Services Division of Mitchell Investment Management Company, Inc.; published “Power & Principles: Leaders in Media and Finance Reflect on the Ethical Framework of Their Work,” “Corporate Civic Responsibility and the Ownership Agenda: Investing in the Civic Good,” and “Flower Power: Lucile Belen and the Politics of Integrity” in the *New England Journal of Public Policy*, among other works.

### **Gregg Nakano**

Prior to coming to the Institute, he served as a civil-military liaison officer for USAID's Office of Foreign Disaster Assistance (OFDA), the United States' lead federal agency for overseas disaster response. Operations with USAID/OFDA included civil-military coordination in Banda Aceh during the Indian Ocean tsunami response; conducting safety and security assessments of the population centers in southern Iraq in the Spring of 2003; conducting structural damage assessments for the United Nations Disaster Assessment and Coordination team after the earthquake in Bam, Iran; and leading a CBRNE contingency response team for the Department of State

Consequence Management Support Team during the Athens Olympics. A United States Naval Academy graduate, Gregg served as a Marine infantry officer during the first Gulf War and coordinated with civilian authorities as part of Special Purpose Joint Task Force - Los Angeles during the 1992 Rodney King riots. In addition to receiving his MALD from The Fletcher School, Gregg spent three years studying Mandarin at Fudan University in China and a year studying Farsi at the University of Tehran's International Center for Persian Studies in Iran.



### **Padraig O'Malley**

Mr. O'Malley is the John Joseph Moakley Distinguished Professor of Peace and Reconciliation at the University of Massachusetts/Boston and a distinguished chronicler of conflict and peace in Northern Ireland and South Africa. The Dublin-born O'Malley was founder and editor of UMass Boston McCormack Graduate School of Policy Studies' *New England Journal of Public Policy* for more than 20 years and has authored many books, among them the award-winning *Uncivil Wars: Ireland Today*, *Biting at the Grave*, and *Shades of Difference: Mac Maharaj and the Struggle for South Africa*. Former president Nelson Mandela has written a 10,000-word forward to the book. In 2005, Mr. O'Malley founded the "Heart of Hope" web site, which contains transcripts of 3,000 interviews that he conducted between 1989 and 2003 in South Africa. A cooperative effort between UMass Boston, the University of the Western Cape, and Robben Island Museum, the website provides an on-line catalogue of Mr. O'Malley's oral history project. The recordings and other website materials were also placed on CD-ROM and distributed to every school and library in South Africa. Mr. O'Malley, a long time friend of the Institute, participated in the very first EPIIC International Symposium in 1986 on "International Terrorism" and has been the director of the Iraq Project, a joint effort between the IGL, University of Massachusetts/Boston, and the Conflict Management Initiative in Helsinki, Finland.

### **Benjamin Pogrund**

Benjamin Pogrund was born in South Africa and was deputy editor of the *Rand Daily Mail* in Johannesburg. He is the author of books on Robert Sobukwe, Nelson Mandela and the press under apartheid. He has lived in Israel for more than ten years and is founder of Yakar's Centre for Social Concern in Jerusalem, which encourages dialogue across political and ethnic lines. He is the author of *War of Words: Memoirs of a South African Journalist*, *Nelson Mandela: Leader Against Apartheid*, and *Sobukwe and Apartheid*. He is the coeditor of *Shared Histories: A Palestinian-Israeli Dialogue*. Mr. Pogrund has been a participant in a number of IGL initiatives.

### **Voices from the Field**

Since 2002, the Voices from the Field program has been bringing together Tufts alumni working in the fields of nation building, complex humanitarian emergencies, human rights, U.N. peacekeeping, refugee assistance, poverty alleviation, preventative diplomacy, conflict resolution, and development assistance back to Tufts University for a week of discussion and debate about "best practices". This year's discussions focused on poverty alleviation efforts, addressing topics such as "Perceptions of Poverty and Poverty Alleviation", "Top-Down vs. Bottom-Up Approaches

to Poverty Alleviation”, “Conditions on the Ground”, “Sustainability”, and “Reconciling the Professional and the Personal.” The discussion topics are developed and facilitated by members of the EPIIC student committee. The alumni who returned to participate in Voices are now also developing internships for current students.

The 2008 Voices were:

### **Andrea Araujo (EPIIC’03)**

Currently a student at the Institute for International Studies in Geneva, Andrea spent the last four years working in the microfinance and development fields. Most recently she worked with the Norms Specialist of the International Labour Organization office in Brasilia. Prior to that, she worked in the Chile Country Office of the United Nations Development Program, where she assisted with the Global Microentrepreneurial Award and participated in the Microcredit Regional Summit; coordinated the Strategic Planning Workshop for Technonet Latin America and the Caribbean, a regional cooperation network for SMEs, a replicate of the successful Technonet Asia network; and was part of the inter-agency working group for a UN Consolidated Plan in response to Emergencies. She also worked for the Fundacion para la Superacion de la Pobreza, an NGO focusing on microentrepreneurs.

### **Neil Blumenthal (EPIIC’02)**

Currently a director of the Scojo Foundation, Neil began his association with Scojo in 2003 as a consultant in El Salvador developing the foundation’s first program. He subsequently joined the New York team to expand and manage operations globally. Prior to joining the Scojo Foundation, Mr. Blumenthal worked with the International Crisis Group and attended the Institute for International Mediation and Conflict Resolution in The Hague, Netherlands. Mr. Blumenthal was a 2005-2006 Emerging Leaders in Public Service Fellow at NYU Robert F. Wagner School for Public Service.



### **Geoffrey Chalmers (EPIIC’94)**

Geoffrey is USAID/Mexico’s Economic Growth and Environment Team Leader, where he manages the Mission’s micro and rural finance activities and oversees activities related to rural development and the environment. Previously, as Microenterprise Development Advisor in USAID/Washington, he worked in the areas of microfinance, business development services, and rural finance at USAID’s Office of Microenterprise Development. Prior to

joining USAID’s Microenterprise Development Division, Geoff worked in the Microenterprise Division of the Inter-American Development Bank, and served as an advisor to Chispa, a microfinance institution in Masaya, Nicaragua, where he developed a pilot program to expand Chispa’s outreach to small coffee and dairy farmers. He is author of “Hortifruti in Central America: A Case Study About the Influence of Supermarkets on the Development and Evolution of Creditworthiness Among Small and Medium Agricultural Producers” and “Jumpstarting Agribusiness Markets for Small Producers in Honduras.”

### **Gail Schechter (EPIIC'89)**

Gail has over 24 years' experience in housing advocacy, discrimination complaint investigation, tenant and community organizing, and public policy research and development. Since 1993, she has served as Executive Director of the Interfaith Housing Center of the Northern Suburbs, a fair and affordable housing advocacy group serving Chicago's North Shore. In addition, she teaches public policy for Northwestern University's School of Continuing Studies. She is the recipient of numerous honors for her social justice advocacy, including the 2001 Champion of the Public Interest Award from Business and Professional People for the Public Interest. Originally from New York City, Ms. Schechter was Director of Organizing for a Brooklyn not-for-profit group and later co-founded the Chicago Mutual Housing Network while with the Center for Neighborhood Technology.

### **Sonja Wolfe (EPIIC'92)**

Sonja joined DAI as an Associate Business Manager for the Agriculture and Economics Group, and most recently worked as an Operations Specialist with the Management and Operations Services Team (MOST). As Operations Specialist, she was responsible for a wide-range of project management topics, including providing support & training for project closedown, drafting security management tools, process, and policy, finance procedures, designing project management audit tools, and coordinating policy & process with other DAI support offices. Prior to joining DAI, Sonja worked at the National Academies of Science and has also lived and worked in Cairo, Egypt.

### **Robin Young (EPIIC'91)**

Robin is a consultant, team leader, and project manager who provides technical assistance, training, and business development support for DAI's projects in Latin America. She specializes in institutional and market assessments, business planning, credit products, and human resource development for rural and microfinance. With 15 years of experience, Ms. Young has been based in Central America for the past seven years.



### **Building Understanding through International Learning and Development (BUILD)**

BUILD had a very interesting year, organizing two trips instead of just one and making a break with its partner in Nicaragua, Bridges to Community, to develop a new collaboration in Guatemala.

The fall semester brought in the new BUILD group and prepared for its winter trip to Siuna, Nicaragua. In addition to studying the basics of the sociopolitical, historical, economic, and ecological context of rural Nicaragua, each group member conducted background research specific to his or her own topic(s) of interest (e.g. civil engineering, education, public health). The specific background knowledge each student gained before the trip was intended to provide them with a more nuanced lens through which to investigate the sustainable development projects they were supporting in Nicaragua.

Over the course of the fall semester, each BUILD participant became the “resident expert” on their topic within the group, and each student was encouraged to contribute what they had learned to conversations among group members and with community partners and the collaborating university students on site.

Also in the fall semester, BUILD split up its membership into four committees, two of which were dedicated to helping the group prepare for the January trip and the spring semester course on sustainable development and two of which were focused toward developing plans and contacts to facilitate BUILD’s transition toward greater financial and operational independence from Bridges to Community and, potentially, to a new location in Central America.

During the ten day service trip in January, group members worked on a variety of sustainable development projects with the communities of Siuna and Santa Rosa in the eastern autonomous region of Nicaragua, under the guidance of their NGO partner, Bridges to Community.

In the spring semester, BUILD organized its student-led course on sustainable development; the student leaders this year were Scot Mathews (International Relations) and Diego Villalobos (Anthropology). The course provided an interdisciplinary approach to examining sustainable development. Drawing insight from engineering, economics, and political science, the students gained an appreciation for challenges to maintaining the health of communities in resource-poor settings, with a particular focus on communities in developing nations. Each class featured guest speakers, including Nancy Wilson, the director and associate dean of the Tisch College for Citizenship and Public Service.

Also in the spring, having investigated a variety of options for future groups, BUILD decided to conduct a pilot trip in May and June to Guatemala to explore the possibilities of establishing a long-term relationship. This was also an opportunity to train new leadership and the BUILD team was entirely comprised of first year students, with Michael Niconchuk and Kathryn Taylor, also first year, as the team leaders. A student from Tufts REAL (Resumed Education for Adult Learners) program, Toby Bothorone, accompanied the group to provide advice and assistance.

The trip to Guatemala was a five week opportunity for the students to work on two very different farming cooperatives and to conduct individual research projects that ranged from exploring the continuing effects of Guatemala’s civil war to looking at sustainable development initiatives.

The trip began in Guatemala City with a range of interviews including with:

- former Congressional Vice-President and current Congressman Oliveira García Rodas, a prominent political figure in the Partido Patriota, the party that recently lost the presidential elections to Alvaro Colom of the Unidad Nacional de la Esperanza (UNE);
- the Forensic Anthropological Foundation of Guatemala (FAFG), which was created to exhume bodies of the victims of the massacres during the civil war and identify the remains, thereby creating a historical record of the atrocities that occurred and providing the victims’ families with some closure;
- the USAID office in Guatemala, which focuses its efforts in the three major areas of just governance, economic growth, and the social sector;

- the United Nations Development Committee, where they had discussions with two sub-branches of the UNDP: Diálogo Multipartidario and the Programa de Dignificación y Asistencia Psicosocial a las Víctimas del Enfrentamiento Armado (DIGAP); and
- a former member of the Guatemalan national army, who chose to remain anonymous.

The two cooperatives that the students visited and worked on were Santa Anita la Unión and Comunidad Nueva Alianza.

Santa Anita is a fair trade, organic coffee and banana farm. All of the adult men of Santa Anita la Unión fought as combatants in the guerrilla movement, spending between eight and twenty six years in the mountains of Western and coastal Guatemala in armed conflict against the national military. Many left the guerrilla movement a few years before the signing of the Peace Accords, but some stayed until the very end, even beyond the 1996 date. When the government began the ex-guerrilla repatriation process, these 36 families of Santa Anita found themselves housed together in a complex in the city of Xelajú. The intention of the government in establishing Fondo de Tierras was to reintegrate the now-unarmed guerrilla into civil society and economic life. To achieve those goals, Fondo de Tierra's worked with Banrural, a rural development bank, and offered the 36 families their choice of farms in various regions in Guatemala.



At Santa Anita, each morning the team leaders would be given a list of daily jobs. Each job would have the family's name and a list of blank lines for the team members to sign under the desired job. Three jobs appeared on the list frequently: cargar leña (carry firewood), sembrar café (planting coffee), trasladar plantas de café (transferring baby coffee plants). Some days smaller groups of the team would clear brush, shovel mountains of fertilizer, or clear undergrowth from the plants. In the afternoon, the students would conduct their interviews with different members of the community.

At Comunidad Nueva Alianza, the farm produced coffee and macadamia nuts. Nueva Alianza was a farm where much of the community had worked for the Panamanian owner until he went bankrupt and the workers fought to buy the farm as a cooperative. There, the students also did a variety of jobs, including sorting coffee beans, giving vaccinations to and feeding the pigs and mucking the pens, working in the water purification plant, collecting macadamia nuts, helping to de-shell macadamia nuts, teaching English in the local school, and constructing bamboo napkin holders. Several of the students were also able to supplement their research on sustainable energy by helping in the biodiesel plant.

The last few days of the trip allowed the students to visit some of the better known places in Guatemala, such as Panajachel, Lake Atitlan, and Antigua.

Based on their trip, BUILD has decided to try and forge a long term relationship with Santa Anita la Unión. They believe this is where their resources can be the most value-added and Santa Anita la Unión is very receptive to the partnership.

## **New Initiative for Middle East Peace (NIMEP)**

NIMEP had another strong year, with the publication of the third volume of *Insights* in the fall, the strengthening of its dialogue sessions and participation, continuing outreach to the campus, and another successful fact-finding trip, this year to Syria.

The NIMEP Dialogue Sessions have continued to grow in strength. Meeting on a weekly basis throughout the year, they addressed such topics as “Is the Israeli-Palestinian Conflict Solvable?” and “US Participation in the Annapolis Peace Conferences.”

NIMEP also sponsored a range of public lectures, events, and film screenings. In October, the group hosted IGL INSPIRE Fellow Benjamin Pogrud for a talk on “Israel and Apartheid.” The Director of the Yakar Centre for Social Concern in Jerusalem and the former editor of the *Rand Daily Mail* in South Africa, he spoke about the current state of the Israeli-Palestinian conflict and negotiations, as well as the manner in which the term “apartheid” has colored the debate. NIMEP also sponsored a policy simulation on the Mid-East Dilemma, designed and facilitated by Professor Ronnie Olesker from the Political Science Department. The students assumed the roles of various actors throughout the Middle East and engaged in decision-making processes and negotiations, simulating those that occur in the Middle East today. The purpose of the simulation was to provide students with a better understanding of the various factors that influence policy and actions in the Middle East and the complexities of such decision-making processes.

NIMEP organized a panel to discuss their previous year’s research trip to Lebanon, “Lebanon after the Summer 2006 War: Student Research and Discussion.” Introduced with a talk by Professor Abu Husayn of the Fares Center for Eastern Mediterranean Studies at The Fletcher School, three students from the NIMEP fact-finding mission gave presentations, including a video and audio presentation, on the trip and their research. Nancy Henry outlined the research she conducted on the challenges facing the Lebanese military and Nicki Sobecki and Tim Fitzsimons premiered their audio/visual presentation comprised of hundreds of photos from the trip accompanied by a narrative overview.

NIMEP also sponsored several film screenings and discussions for the campus, featuring the films “The Syrian Bride,” “Paradise Now,” and “Promises.”

In January, ten members of NIMEP (including a PhD candidate at Fletcher School) spent two weeks in the Arab Republic of Syria conducting NIMEP’s annual fact-finding mission. During the trip, the students pursued a variety of

research topics, including “Like Father Like Son -- Personalized Succession: Bashar al-Assad and the New Challenges to the Ba’thist State;” “A Comparative Analysis of Hamas and the Egyptian Muslim Brotherhood;” “Moving Beyond the Golan Heights: The True Impediments to Syrian-Israeli Peace;” “Relations between Syria and the Gulf States;” “Iraqi Refugees in Syria;” “Syrian Water Rights in the Golan Heights;” “The Role of Christianity within Syria;” and “Syrian Pragmatism and its Effects on U.S. Foreign Policy in the Region.”

In the Syrian Government, the students met with

- Faisal Mekdad, Deputy Foreign Minister
- Dr. Bouthaina Shaaban, Minister of Expatriate Affairs
- Dr. Mohammad Habash, Minister of Parliament

At the US Embassy in Damascus, the students met with

- Todd Holmstrom, Deputy Chief of Mission
- Timothy Pounds, Head of the Political and Economic Division
- Pamela Mills, Cultural Attaché
- Andrew Able, Economic Adviser
- Michael Lodi, Security Attaché

The students also met with

- Patriarch Ignatius I, Patriarch of the Syrian Orthodox Church
- Sheik Ahmad Badereddine Hassoun, Grand Mufti of Syria
- Khaled Meshal, Chairman of Hamas Political Bureau, Leader of Movement (Highest ranking member of Hamas since assassination of Abdel Aziz Rantisi)
- Waddah Abd Rabbo, Editor in Chief of *Al-Iqtisadiyya* (one of Syria’s first independent newspapers)
- Nabil Maleh, General Manager and Director, EBLA Productions (dissident, part of Damascus Spring Reform Group)
- Sister Marie Claude Nadaf, Founder of Underground Women’s Iraqi Refugee Center
- Abdul Salam Haikel, Director, SYEA (Syrian Young Entrepreneurs Association)
- Amer Hafi, Secretary General, SYEA
- Major Stefan Eder, UNDOF Media, Public Relations, and Welfare Officer
- Sami Moubayed, Political Analyst, Professor of International Relations at al-Kalamoun University
- Johnny Abo, Syria Correspondent for France 24
- Nabil Sukkar, Director and Founder Syrian Consulting Bureau, Former Senior World Bank Projects Economist for the Middle East
- Yassin Hajj Saleh, Contributor to Britain’s *New Statesman*, Political Dissident, Member of Damascus Spring (Imprisoned since age of 16 for 30 years)

The group also had a guided tour of the Golan Heights with UN Peacekeeper Major Stephen Eder in the UNDOF zone.

Their research will appear in the fourth volume of *NIMEP Insights* in the fall of 2008.



Photos from NIMEP's Syria trip: From Left to Right, Row 1: Meeting with Syrian Deputy Foreign Minister Faisal Mekdad at the Ministry of Foreign Affairs and Meeting with Khaled Meshal, Chairman of the Hamas Political Bureau; Row 2, Meeting with Waddah Abd Rabbo, Founder and Editor in Chief of *Al-Watan* Newspaper and Meeting with Syrian Minister of Expatriate Affairs Bouthaina Shaaban; Row 3: Group meeting with Islamist Minister of Parliament Mohammad Habash and Group tour of the ancient ruins of Palmyra; Row 4: Both are from the tour of the Golan Heights with UN Peacekeeper Major Stephen Eder.

## Exposure

This year was one of expansion and growth for Exposure. The group gained a number of new members, planned and executed exhibitions and lectures, engaged in peer critique and tutorials, and prepared for and executed two workshops, one in Kashmir and one in Cambodia.

The fall semester began with a huge membership and lots of energy. Weekly group meetings consisted of event planning, discussion of relevant issues in photojournalism, and individual members showing their work to the rest of the group.



Exposure is now able to access the new, digital facilities at the Experimental College's Digital Imaging Lab. Throughout the semester, Howard Woolf, Multi-media Arts Co-Director for Tufts' Communications and Media Studies program, led workshops specialized for both beginners and advanced students. This collaboration with CMS expanded Exposure's ability to train and practice technique, as well as print photos for its own exhibitions.

Exposure hosted several speakers on campus. Early in the year, David Friend, author of *Watching the World Change: Stories Behind the Images of 9/11*, came to Tufts to talk about his book and his perspectives on the World Trade Center tragedy of 2001. Exposure was also thrilled to welcome back alumna Casey Beck, who came to present her work on her Fulbright project documenting life and culture in Kiribati, a small island nation in the Pacific that is expected to disappear entirely in the coming years as sea levels rise. She showed her photographs and engaged in an interesting discussion with the audience, both about her specific experience and more general comments on the nature of documentary work.

Mort Rosenblum, a longtime mentor to Exposure and former INSPIRE Fellow and EPIIC panelist, whose written journalism credits include the Chief Correspondent for the Associated Press and the Editor-in-Chief of the *International Herald Tribune*, came to discuss his new book, *Escaping Plato's Cave: How America's Blindness to the Rest of the World Threatens our Survival*.

A popular event was the year's annual New York trip. Group members traveled down to New York by bus and car, where they visited galleries, took a tour of the *New York Times* building, guided by NYT photo director Michele McNally, and engaged in a long discussion with Angel Franco, a NYT photographer. The group also met with World Press Photographer Stephen Mayes. Group members felt the experience was immensely valuable, both in terms of educational worth and its contribution to the group dynamic.

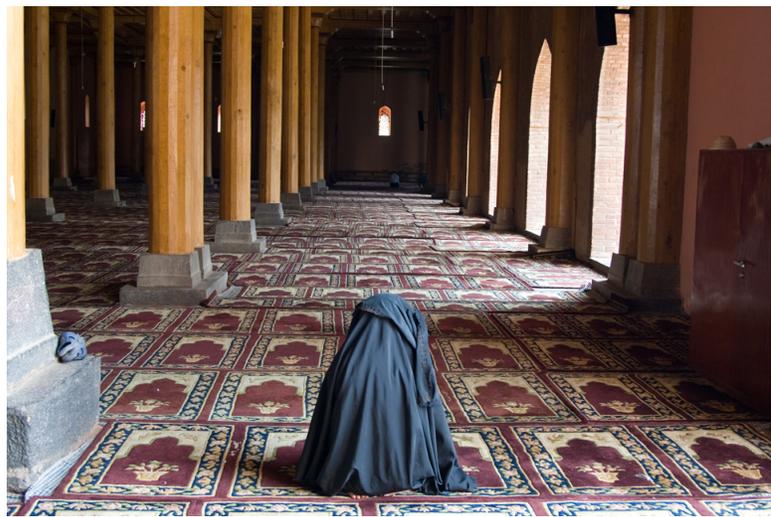
Exposure mounted an exhibition in January and February to complement the EPIIC these of Global Poverty and

Inequality. The 2008 [EXPOSURE] “Images from the Field IV” photo exhibition featured images from renowned VII photojournalists Gary Knight and Antonin Kratochvil as well as Tufts student photographers. The student work was drawn from 11 countries; there were photos from EPIIC student research in Haiti, the West Bank, Peru, and Mississippi, as well as from independent projects in India, Bolivia, Uganda, South Africa, Azerbaijan, New Orleans, and Nigeria. There was also work from the August 2007 Exposure workshop in Indian-occupied Kashmir.

Much of the semester was dedicated to compiling the work from the August workshop in Kashmir and in preparing for two summer workshops. Both the Kashmir and Cambodia workshops were led by VII Photojournalist Gary Knight and Journalist Mort Rosenblum, their third and fourth workshops with Exposure.

This is a reflection on the Kashmir workshop by one of the nine participants, Jessica Bidgood, a rising junior.

*I am sitting on the floor of a small room that is dubiously wedged, seemingly as an afterthought, between the first and third floors of a rickety building on a narrow street in Srinagar. To get into in to this room, you have to squeeze through an alleyway and past a medium-sized brown cow, who is sifting through a pile of chip bags and cigarette butts, refuse from the convenience store next door. There are some stairs haphazardly attached to the back of the building, and you climb them and you're there, in a green room with green carpeting and no furniture.*



*It is filled with women, nine or ten of them. Dressed in the tunics, loose pants, and long scarves that constitute local dress, they sit on the floors, adorning the room with color, though not with sound. There is a deep silence in this room, a silence layered with stories and tension. One of them, however, tries her English with me. Her name is Iram, and she, like me, is 18. She is attending the University of Kashmir, studying political science and English. She asks me who my favorite actor is, and I falter. I don't know. Matt Damon. She likes Brad Pitt, and she thinks that Angelina is just great for him. And then we lapse into silence, because we shouldn't be talking about trivialities so far away from here that they might as well be pretend. These women are here because of real life. They are here waiting for the arrival of a man, a healer pupil of a Sufi mystic, to whom they will tell their problems of medical needs, of abortions, of unemployment, of poverty, of the loss of their loved ones. They are here looking for answers.*

*I found myself in that room, in that city, in that disputed territory with a similar purpose. Along with seven other undergraduate students and two Fletcher students, I was participating in a journalism workshop run by EXPOSURE, a program of the IGL that focuses on photojournalism, documentary studies, and human rights. Mentored by Mort Rosenblum, whose illustrious career in journalism includes two years as the editor of the International Herald Tribune and many years at the Associated Press, and renowned photojournalist Gary Knight, cofounder of the VII photo agency, we spent a week living on house boats on the Dal Lake, spending our days exploring the city around us, seeking to craft a photo essay and a written piece about a story that we followed during our time there.*

*Even before our stories unfolded, we found ourselves getting close to an additional cast of characters that would be crucial to our days in Kashmir. There was Lassah, an aging driver of shikaras, small wooden boats that transport tourists and townspeople across the Dal Lake, who had once given George Harrison a ride. There were the Jammu and Kashmir Liberation Forces (JKLF), a gun-wielding, khaki-clad mainstay of life here, four of who would accompany the doctor to our boats when one of us fell ill, propositioning another member of our group with promises of land and chickens. There was the local judge who would join us for dinner sometimes, whose knowledge and perspective of Kashmir was astonishing, but who couldn't have his name printed due to the danger that his radical beliefs might pose to him. There was Muzamil, the eyes and ears of journalism in Kashmir and an indispensable source of contacts and guidance; and there were his journalism interns, just a few years older than we were, who became our fixers and our friends.*

*It was through the eyes of these people that I came to understand life in Kashmir, as it is as a whole, the best I could in the week I was there. We came to Kashmir with story ideas, and we followed those stories, but we had to understand their contexts first. That's what happens when you go somewhere to tell a story that won't hit the front page. You get to absorb the quiet, the stillness, and the normalcy of life in a place, not just its action. You make friends and you learn from them. And then you can follow your own story.*

*I studied religion. Five times a day, as in most Islamic parts of the world, nahmaz, the chanted, sung, and murmured prayer of the region's Muslim majority, would wash across the lake from the beautiful Shrine of Hazratbal, which I could see from my houseboat, ricochet off of the Himalayas, and weave its way into the streets of the city, where it intertwined with the same prayer coming from other shrines and the city's Grand Mosque. These shrines were little centers of life, where women and men of both Muslim and Hindu religious affiliation would go to pray and cry, to give alms to beggars, to see their friends, and to buy foodstuffs from the markets that would spring up near by. I wanted to understand the roots of this religion and to see how it fit into today's Islamic world.*

*From Sufi leaders, professors, soldiers, caretakers, Muslims, and Hindus, I learned about the Sufi mystics who brought Islam to Kashmir hundreds of years ago, who converted Buddhists and Hindus with persuasion, empathy, and the promise of equality, rather than force. A peaceful, tolerant form of Islam had engulfed the state since then. I learned about how, during the conflict over Kashmir between Pakistan, India, and the Kashmiris themselves that has characterized much of the second half of the last century, leaders used religion to turn neighbors against each other, sending Hindus into exile. I learned how this conflict, that has been simplified on the world stage as one between Pakistan's Muslims and Indian Hinduism over the sovereignty of a beautiful place, has very little to do with religion at all. I learned about how Sufi Muslims and Ahl-hadis (those who believe that the writings of the Sufis diverge from those of the Koran, and are thus irrelevant to Islam) alike fought for their country, and how Kashmiri leadership continues to manipulate the two.*

*My work in Kashmir was a chance for me to study the points of contact between religion and politics-- a crucial concept to understand in a world where a small number of extremists, on both sides of the Pacific Ocean, link the two and pit themselves against each other. What became more important to me, however, was the chance I had to study the relationship between religion and life-- the provincial, quiet, yet dangerous daily life of Kashmir's people.*

*This is a people who, 15 years ago, sent their children to school not knowing if they would come back. Who lost neighbors and family members upon the crash of fists on their front doors. Who rarely make it from one end of the city to another without being pulled over and searched by JKLF. The fact that the idea of religion being a part of life, not politics, was also more important to the Kashmiris with who I was interacting was telling. They did not want to talk about religion*

and politics because they did not link the two.

*I traveled from shrine to shrine that week, using one hand to hold a camera and a pen, and another to keep my headscarf on (a feat which I found much more difficult than the elegant women of Kashmir made it appear). One day, I went to the Grand Mosque, the center of Ahl-hadism in Srinagar, where a 20-year-old man named Omar spoke fervently of the ultimate truth of the Koran, and angrily of the injustices of the West. On one of my last days in the city, I went to the Shrine of Chrari Charif, tucked into the hills high above the city. A bizarre collision of political tension and local hospitality meant that, after being served chai by the policemen who guarded it, I was flanked by four armed guards as I made my way around the shrine. My fixer, Musavir, and I watched an old woman rock back and forth on the floor of the shrine, crying and kissing the tomb of Kashmir's patron saint, Nundreshi, who is buried there. We spoke to her on her way out. She was crying, she said, because both of her sons, who each had families, remained unemployed after years of searching for jobs. It's not difficult to understand the relationship between the conflict over Kashmir and its stagnant economy, but here was a woman who embodied that. Her sons didn't know what to do, and neither did she. And so she would come to this shrine every day, and tie a bit of cloth, representing her prayers, around any part of the shrine that wasn't already covered in other people's prayers. You can look at these bits of cloth, tied to every conceivable surface on any shrine in Kashmir, and learn more about the people of this region than you could, I think, in any other way.*

*I had been worried about going to Kashmir. I was concerned about the obvious physical risk of going to a society that lingers somewhere between "active conflict" and "post-conflict", where tourists, civilians, and soldiers are targeted once in a while to remind the world that Kashmir isn't safe. I was concerned, too, of what I would learn about my own abilities as a journalist while I was there. Fear of failure snapped at my heels-- this was the real deal! And yet, when I got to Kashmir and plunged myself into my ten-day life there, these fears changed. I was this place then, and I was careful, and I was nervous sometimes, but I was learning that I could do things and I could write here and I could take photos and I could connect with people just as well here as I could at home. From Gary and Mort, I was learning a craft. From our fixers and the men at our houseboats, I was learning simply about life. From Katja, the women waiting for their healer in that green room, from all of the others who allowed me to learn about their religious life, and even from Omar, I learned how, just like anywhere else, religion in Kashmir is something that people look to for answers, solace and support.*

*I learned about myself, of course, as we all do on these trips. And I learned that, no matter what problems of differences in policy and culture the world's future may hold, we can all probably agree that Angelina Jolie is indeed a good force in the life of Brad Pitt.*

The Cambodia workshop took place in June 2008. During the seven days of the workshop, ten Tufts and School of the Museum of Fine Arts students actively followed a documentary story through visual and written means, and received feedback on their work from Mr. Knight and Mr. Rosenblum. At the end of the workshop, participants completed a story told through photographic and written images. The topics included "The Aftermath of the Cambodian Conflict," "Gender Identity in Cambodian Society," "Overfishing and the Future of Tonle Sap



Lake,” “Arts and Foreign Influence in Siem Reap, Cambodia,” “The Preservation of Cultural Heritage and Identity in Cambodia,” “Education and Reconstruction in Siem Reap, Cambodia,” and “Religion in Contemporary Cambodian Society.”

EXPOSURE will also be running another workshop this summer, in northern Uganda, in collaboration with the Aftermath Project and its founder, Sara Terry. The Aftermath Project is a non-profit organization committed to telling the other half of the story of conflict -- the story of what it takes for individuals to learn to live again, to rebuild destroyed lives and homes, to restore civil societies, to address the lingering wounds of war while struggling to create new avenues for peace (<http://www.theaftermathproject.org/>). The IGL is developing a long-term collaboration with the Aftermath Project.

In an exciting addition to both workshops, two students who attended the 2008 EPIIC Symposium as part of the international delegations did and will participate – a Singaporean student, Clement Tan, in the Cambodia workshop and an Indian student, Bani Gill, in the Uganda workshop.

## **Engineers Without Borders (EWB)**

EWB continues to attract a high number of students for its on campus activities and its project trips. The fall semester was focused on preparation and planning for the winter and summer trips, as well as in continuing their own education and working with faculty. The spring semester continued their outreach activities and finalized trip planning, along with beginning to discuss taking on new projects.

Students from past trips held a prototype build session to rebuild the slow sand filter that the El Salvador group was working with on its project. The goal of the prototype is to get students acquainted with the technology to prepare them for future trips, as well as to model the filters in order to collect data on flow rate and other variables that could be changed in the field to increase effectiveness. In the fall, the students also presented proposed objectives and designs for their upcoming project trips to their faculty advisers for feedback. And the EWB-Tufts students presented their projects to the Technical Advisory Committee of Engineers Without Borders-USA for review and approval to carry out the project. Both teams were approved to travel.

## **Outreach**

EWB brought Ron Rivera, the international coordinator of Potters for Peace, to campus for a presentation on ceramic filter technology. Potters For Peace is a U.S.-based non-profit whose goals are to offer support, solidarity and friendship to developing world potters; assist with appropriate technologies sustained using local skills and materials; help preserve cultural traditions; and assist in marketing locally, regionally and internationally.

The EWB Local Outreach Initiative also had a busy semester due to involvement with a number of activities and events on and off campus. They continued their partnership with the Forestdale Elementary School in Malden, regularly visiting a fourth grade classroom to teach science lessons. They are also planning a workshop on the Scientific Method for a third grade class. The Center for Engineering Educational Outreach (CEEEO) recently hosted a group of ninth grade students from the Boston Arts Academy and approached EWB to talk about their projects.

EWB members gave presentations to two different groups of students showing videos, pictures, and showcasing the technologies they use in their projects. Beyond the continued work in the classroom, the local outreach group also participated in Kid's Day. With the help of funding from the Energy Security Initiative, students created a green energy activity where kids could pedal a stationary bicycle to generate enough electricity to turn on a light bulb.

## Project Trips



The El Cristal, Ecuador project is now in its final stage. Students Brittany Wright, Julia Green and Amy Piscopo traveled with Tufts EWB alumnus Jonathan Crocker to El Cristal, Ecuador in January 2008 in order to perform water quality tests on two of the main water systems and provide the results to the community. While in El Cristal, the travel team learned that in the fall of 2007 the local water board had used the water quality data from the August trip to apply to the municipal government of Cotacachi for funding to install a slow-sand filter in the main system. They

successfully secured grants to convert existing tanks of the main water system to a slow-sand filter during the fall. The tanks have been resurfaced, new piping connections added and valves replaced. Due to poor road conditions, the filters will not be completed until the rainy season ends. With the news of the slow-sand filter, the January travel team focused on testing the two smaller water systems. Community members hope to use January water test results to apply for additional funding. The Ecuador project team is hoping to do a final trip within the next year, once the slow-sand filters are running, in order to perform water quality tests to verify that the filters function properly.

Over winter break, a team of six Tufts EWB members traveled with Professor John Durant to El Salvador to continue work in Arada Vieja. The team included seniors Jonathan Zack and Sara Jackson, juniors Russell Hyatt, Jon Gregorowicz, and Kate Siegel, and sophomore Lauren Morris. This group, representing engineers and community health majors, focused their efforts on the construction of a permanent lid for the spring box located at the beginning of the water system. Prior to lid construction, the spring box was open to the air and thus polluted with algae, bacteria, garbage, and insects. The lid was constructed with an L-shape design and built-in manhole that allows for easy access to the spring box for routine cleaning. In addition, a diversion ditch was dug around the spring box to



prevent rainwater runoff from entering the system. The team focused heavily on health surveys, as a new health survey was formed during the fall semester that was more data oriented to better facilitate comparisons between trips. On the trip, the team also did multiple water quality tests, testing not only for bacteria, but iron, phosphates, nitrates, turbidity, and pH. All three filters were fully working at reducing the bacteria count from over 50 counts of total coliform to 0 per milliliter of water. Future trips will focus on ensuring it will stay this way.

During the winter 2008 trip to San Jose Villanueva, El Salvador, Tufts Engineers Without Borders learned of the need for a bridge in an area of town where the road is prone to flooding and impassable by pedestrians and vehicles during the rainy season. Mike Jenkins, head of the NGO with which Tufts EWB partners in El Salvador, alerted the EWB January travel team to the situation and brought the team to visit the site. Among local community members, there was widespread desire to construct a bridge, but insufficient funds with which to pay for the bridge design. After returning from the trip, Prof. Durant presented the bridge design project to a Spring 2008 Civil and Environmental Engineering (CEE-81) class.

Antoine Debiais, Allison McCarthy, Courtland Hemphill, and Jason Varney accepted the project and with it, the responsibility of generating a feasible preliminary bridge design for the site under the supervision of Salim Ayas, P.E. The students wrote proposals for the Dean's Grant and the Undergraduate Research Fund and received enough financial support to take an exploratory trip to the bridge site. The trip allowed them to conduct a site survey, familiarize themselves with common building practices, and acquire copies of local codes and a hydraulic and geotechnical report for the site. After returning from El Salvador, they conducted a bridge type study. They are currently finalizing designs in preparation for a final recommendation and preliminary design package that can be used by the community of El Matazano to raise funds for the construction of the bridge.

In February, Tufts EWB received a new project proposal from four students from the School of Liberal Arts and Sciences. The students, Helaina Stein, Sabina Carlson, Patricia Eloizin and Valerie Schenkman, traveled to Balan, Haiti during winter break on a trip sponsored by the Tufts Institute for Global Leadership (IGL). After meeting with IGL students and with three students from Balan, Haiti, Tufts EWB decided to move forward with a project pre-assessment trip to Balan. Over 20 students turned out for the Haiti project meetings, reflecting significant interest, especially among underclassmen, in the new project. The IGL will sponsor four students to travel to Balan in July to conduct a technical community assessment. The team members include Sebastian Reeve (Fletcher School), Stephane Cherduville (Junior, Civil Engineering), Adam White (Junior, General Engineering) and Allison Fechter (Freshman, Engineering). The team will spend two weeks in the community conducting an assessment in the following areas: irrigation, access to and distribution of potable water, small-scale agricultural farming, and road maintenance and soil quality. In addition, EWB will collect GPS points of the village, and an accompanying team of public health researchers will conduct a community health survey. The goals of the trip are to meet with community members and collect site data in order to determine whether EWB can assist with community projects in the future.

## **Energy Security Initiative (ESI)**

ESI succeeded in drawing an unprecedented amount of new members in the 2007-2008 academic year. Through its regular outreach, advertising, and articles written for the *Tufts Daily* as well as high-profile on-campus events, ESI now has an expanding group of core members.

In September, a group of ESI students visited the Hull wind turbine in Hull, Massachusetts, one of the most successful wind projects in New England. The students were given a tour by one of the project's founders, Andrew Stern. Mr. Stern explained how the turbines work, why the site is ideal and how the project has impacted Hull and the surrounding communities.

Fall 2007 events also included a debate on solar energy between Travis Bradford (author of *Solar Revolution: The Economic Transformation of the Global Energy Industry* and founder, director, and president of the Prometheus Institute in Cambridge, MA) and Howard Hayden (author of *The Solar Fraud: Why Solar Energy Won't Run the World* and Professor of Physics at University of Connecticut); a talk by EPIIC and ESI Alumnus Phil Martin of EnerNOC on the company's demand side management business model; a field trip to a local liquefied natural gas terminal, where students learned not only about the technology employed in the global natural-gas distribution system, but also about security and political issues that are critical to the location and operation of these plants; participation in Environmental Consciousness Outreach (ECO)'s Climate Fest at Tufts via a poster displaying how energy issues are impacting the genocide in Darfur; and a screening of the documentary, *The End of Suburbia*, which raised issues surrounding peak oil and the continuation of American suburban culture, which depends on cheap energy in order to thrive.

Over winter break, ESI had eight students participate in the World Future Energy Summit in Abu Dhabi, the United Arab Emirates. They were the only undergraduate delegation there and were given the opportunity to present at the conference. Two students had prepared a report on the role of the university in advancing clean energy and energy efficiency, a topic suggested by Tufts President Lawrence Bacow (the Office of the President also supported the trip financially). While in the UAE, the students met with a number of important individuals in Dubai and Abu Dhabi to discuss why an oil exporter like the UAE was investing in clean energy technology; the link between energy and development; and the contrast between top-down energy planning in the UAE and bottom-up energy development in the U.S. Interviewed parties included the CEOs of BP Alternative Energy, Cleantech and Masdar; members of the Dubai Executive Council; architects of the carbon capture and storage system; the Energy Director of the United Nations Environment Programme; the author of *Cradle to Cradle*; architects designing Masdar, the zero-carbon and zero-waste community being built outside of Abu Dhabi; U.S. Secretary of Energy Sam Bodman, and others. They were aided in setting up interviews by IGL alumna Sara Mohammadi. They also ran into some IGL notables like



ESI members with Sultan Al Jabber, CEO of Masdar (top), and Walid Tabanji, Director of Policy & Strategy for the Dubai Executive Council

IGL External Advisory Board Member Fred Berger and former INSPIRE Fellow David Wortmann, the latter of which gave them the idea for the theme of ESI's third annual Energy Conference.

In the spring, ESI planned and hosted several major on-campus events. ESI sponsored the Tufts chapter of Initiating Mutual Understanding through Students Exchange (IMUSE). The program was formed by a group of students from Harvard, Peking and Tsinghua University as a way to encourage cultural understanding leading up to the 2008 Olympics. The students sat on a panel along with four Tufts students and discussed the role of energy issues in the future of US-China relations.



ESI also hosted its third annual Tufts Energy Conference. The conference consisted of three panels and three keynote addresses throughout the day, as well as a networking lunch. The event drew nearly 200 undergraduate, graduate students and industry professionals from the greater Boston area. The aim of the conference was to introduce students to career opportunities in energy and allow them to network with professionals. ESI co-sponsored the event with Young Entrepreneurs at Tufts (YET) and the Fletcher Energy Consortium (FLEC). Topics

ranged from the development of alternative energy startup companies to maneuvering within the energy policy framework. Speakers included: Steve Connors, Director of the Analysis Group for Regional Energy Alternatives at the MIT Lab for Energy and the Environment; Mitch Tyson, from Advanced Electron Beams; Bill Davis, Founder and CEO of Ze-Gen, waste-to-energy; Tim Healy, Founder and CEO of EnerNOC; Michele Rubino, Managing Consultant, RE - Navigant Consulting; Mike Jacobs, Vice President of Transmission for UPC Wind; Peter Hebert, of Lux Capital; and Willy Osborn, of Mass Green Energy Fund.

At the end of the spring semester, the UK Trade Consulate in Massachusetts brought three UK energy professionals to Tufts to discuss energy issues with members of ESI. The Consulate expressed interested in helping to facilitate collaboration between Tufts and the Imperial College of London.

ESI's success in 2007-2008 inspired members to re-assess ESI's strategic direction and renew efforts to expand, strengthen and publicize its myriad research and event-hosting activities. ESI members also voted to increase the organization's interactions with other collegiate energy groups in the Boston area, and the group recently became a member of the College Energy Association.

## **Alliance Linking Leaders in Education and the Services (ALLIES)**

ALLIES had a strong third year. Since its founding in the spring of 2006, ALLIES has continued to look for new and innovative ways to cultivate the civil-military relationship on an academic level. Today, students of ALLIES are able to enjoy unique opportunities, such as planning and hosting a series of lectures and panels on the Tufts campus, hosting cadets and midshipmen at the conferences held by the Institute for Global Leadership, attending various conferences held by the United States military academies and other organizations, and conducting the second Joint Research Project with cadets from US Service Academies.

The IGL's ALLIES program benefitted significantly from the infusion and intellect of INSPIRE Fellow Gregg Nakano. A panelist in the 2007 EPIIC symposium and a participant in the 2007 Voices from the Field program, Gregg Nakano was intrigued and energized by the students and ALLIES and wanted to help build the program at Tufts and at the academies and raise its profile with the Department of Defense and other military institutions, such as the Army War College.

Mr. Nakano's background and interests were a perfect fit. Prior to coming to the Institute, he served as a civil-military liaison officer for USAID's Office of Foreign Disaster Assistance (OFDA), the United States' lead federal agency for overseas disaster response. Operations with USAID/OFDA included civil-military coordination in Banda Aceh during the Indian Ocean tsunami response; conducting safety and security assessments of the population centers in southern Iraq in the Spring of 2003; conducting structural damage assessments for the United Nations Disaster Assessment and Coordination team after the earthquake in Bam, Iran; and leading a CBRNE contingency response team for the Department of State Consequence Management Support Team during the Athens Olympics. A United States Naval Academy graduate, Gregg served as a Marine infantry officer during the first Gulf War and coordinated with civilian authorities as part of Special Purpose Joint Task Force - Los Angeles during the 1992 Rodney King riots. In addition to receiving his MALD from The Fletcher School, Gregg spent three years studying Mandarin at Fudan University in China and a year studying Farsi at the University of Tehran's International Center for Persian Studies in Iran.

Working with ALLIES Co-Chairs Nancy Henry and Jesse Sloman, the organization took great strides this year on all levels. ALLIES organized four events for the campus this year, including a film screening, panel and roundtable discussions, and a conference. Topics ranged from peacekeeping efforts in Darfur to civil-military education for the 21st century to China-US relations.

In October, ALLIES collaborated with PANGEA, a student group dedicated to taking action on global issues, to host a screening and discussion of the film "The Devil Came on Horseback," a documentary that follows a US military observer's fight to publicize the atrocities he is witnessing daily in Darfur. Michelle Barsa (former intern with a U.N. Peace Keeping Mission in Khartoum, Sudan), Hunter Farnham (former head of USAID Missions in Uganda and Guinea-Bissau and various inter-Agency taskforces on African emergencies), Abdul Moneim Osman (Senior Researcher, Feinstein International Center, specialty in livelihoods and food security in conflicts), and David Raikow (former research consultant for the United Nations in Sudan) participated in the discussion. The conversation ranged from an analytical analysis of the region's tribal dynamics to personal anecdotes about work in Sudan, all of which served to provide students with a more nuanced and multi-faceted understanding of the various issues that had been raised in the film.



In November, ALLIES held its first-ever Intellectual Roundtable. Participants drawn from the military, US government, civil society, and academia grappled for a day and a half with the needs for civil-military education to create the agile, inter-agency leaders required to integrate all aspects of US foreign policy—development, diplomacy, and defense—for the future. The roundtable format enabled discussion on a wide variety of related issues, including the appropriateness of the use of the military for humanitarian assistance

and reconstruction missions, institutional impediments to interagency cooperation, ways of engaging academia in policy formulation, and the funding inequalities between major USG institutions.

The Intellectual Roundtable was an important step for ALLIES in moving its commitment to civil-military education beyond the borders of Tufts University and into a wider forum. The Roundtable's focus on interagency cooperation as a means of creating innovative and effective undergraduate civil-military educational programs represents the culmination of ALLIES' efforts and programming for members of the Tufts campus over the past year and a half. Most importantly, this Roundtable set the stage for the future of ALLIES by providing direction and impetus for expanding the program on the Tufts campus, at the partnering military academies, and beyond.



In addition to students from Tufts and from the US Military academies, participants included:

- Hassan Abbas, Research Fellow, Belfer Center for Science and International Affairs, Harvard University
- COL John Agoglia, Director, Peacekeeping Stability Operations Institute, US Army War College
- COL Rich Anderson, International Security Studies Program, The Fletcher School, Tufts University
- Ina Breuer, Executive Director, The Project on Justice in Times of Transition
- John L. Champagne, Senior Military Officer, Democracy, Conflict, and Human Assistance Bureau, Office of Military Affairs, USAID
- Alexa Courtney, Conflict Management and Mitigation, USAID
- Dave Davis, Director, Peace Operations Policy Program, The George Mason University
- Edward DeMore, External Advisory Board Member, Institute for Global Leadership, Tufts University
- Hunter Farnham, External Advisory Board Member, Institute for Global Leadership, Tufts University

- Deborah Graze, Department of State Diplomat-in-Residence, Tufts University
- Major Thomas Greco, Assistant Professor of American Politics, Policy, and Strategy, Department of Social Sciences, U.S. Military Academy
- Todd Harvey, Principal Director, Office of the Assistant Secretary of Defense for Partnership Strategy
- Richard Hoffman, Director, Naval Post Graduate School Center for Civil-Military Relations
- Paul Joseph, Professor, Department of Sociology, Tufts University
- Lt Col Thomas Kallman, International Security Studies Program, The Fletcher School, Tufts University
- Erik Kjonnerod, Interagency Transformation, Education & Analysis, National Defense University
- Gregory Maly, Education and Training Center (Domestic), United States Institute of Peace
- Mike Mc Nerney, Director, Office of the Assistance Secretary of Defense for International Capacity Building
- Mark Moran, Engineering Research and Design Center, United States Army Corps of Engineers
- Malik Mufti, Director, International Relations Program, Tufts University
- Donald Muncy, Joint Center for Operational Analysis, Joint Forces Command
- Lt Gen Tad Oelstrom (ret), Director, National Security Program, JFK School, Harvard University
- Lt Col Benjamin Paganelli, Instructor, Department of Political Science, U.S. Air Force Academy
- Col Edwin Passmore, Weatherhead Center for International Relations, Harvard University
- Samantha Rollinger, School of Oriental and African Studies, University of London
- Brig. Gen. Kevin Ryan (ret) Belfer Center, JFK School, Harvard University
- CDR Glenn Sulmasy, Carr Center, JFK School, Harvard University
- Paul Turner, Coordinator for Reconstruction and Stabilization, US Department of State
- Col Michael Wagner, Director, USMC Security Cooperation Education and Training Command
- Major Mike Wagner, International Relations Instructor, U.S. Military Academy
- Major John P. Williams, Associate Chair, Department of Political Science, U.S. Naval Academy

(For more detailed biographies, see Appendix A.)

In December, ALLIES co-sponsored an all day symposium on “The Future of U.S. Civil-Military Relations” with the Tufts Democrats. The symposium examined civil-military relations from a non-partisan point of view. Dr. Mackubin Owens, professor at the Naval War College, and Dr. Harvey Sapolsky, professor at the MIT Security Studies program, spoke on the first panel, “The Role of the Military in a Democracy.” Dr. Owens and Dr. Sapolsky discussed the relationship between the soldier and the state, the responsibilities of civilians with regards to the military, and the problems facing US civil-military relations today.

Speakers for the second panel, “Civil-Military Relations in Higher Education,” were Erik Dahl, a member of Tufts Advocates for ROTC; Daniel Wesche, a Tufts undergraduate and Iraq war veteran; Tyson Belanger, a former Marine and current Harvard PhD candidate; and Paul Joseph, Director of the Peace and Justice Studies program at Tufts. Panelists debated issues such as the value of ROTC on campuses and whether or not students pursuing a Liberal Arts degree should learn about the military.

Panel three, “Private Military Companies (PMCs),” featured Derek Wright, Director of the Development for International Peace Operations Association; Chris Taylor, former Vice President of Strategic Initiatives for Blackwater USA; Kateri Carmola, Assistant Professor of Political Science at Middlebury College; and Rye Barcott, a former Marine, founder of Carolina for Kibera, and current student at the Harvard Kennedy and Business Schools. This panel weighed the benefits and drawbacks of PMCs and discussed the legal and moral issues surrounding their use.

The final panel, on Veterans' Affairs, included Andrew Young, Captain in the US Air Force Reserve and Mental Health Service Officer in the Iraq War Veterans Association; Tyson Belanger; and Drew Sloane, a former Army officer. This panel focused mainly on the challenge of Post-Traumatic Stress Disorder.

As part of the 2008 EPIIC Symposium on "Global Poverty and Inequality" in February, ALLIES organized a panel titled "ALLIES for Humanity: Civil- Military Relations for the 21st Century," which consisted of Marine Corps Major John Williams, Associate Chair of the Political Science Department in the U.S. Naval Academy, and IGL INSPIRE Fellow Gregg Nakano. ALLIES also sponsored a small-group discussion on AFRICOM during the symposium.

In April, ALLIES senior Leah Averitt organized a symposium on *U.S.-China Relations: A Forward View on Issues of Global Security*, which served as an academic discourse into determining how certain aspects of the Sino-US relationship will evolve in the future and what will be the resulting implications. It operated under the premise that it is imperative to realize a complete understanding of Sino-U.S. relations requires a thorough understanding of the governments, peoples, militaries, economies, and cultures of both countries. Interagency cooperation and understanding between the military and various departments and agencies both within the U.S. and Chinese governments and with other nations will be imperative for ensuring global security in the future. Throughout the event, participants embarked on a timely and useful discourse into specific aspects of the Sino-US international relationship. The topics covered included "Aerospace and Cyberspace," "Tibet," "Economics, Corruption, and Debt," "Oceanic Power," and the "Nature of Sino-U.S. Relations." Participation in these events came from both the civilian and military sectors of academia and government. Additionally, the intellectual diversity presented at the symposium in all of the panels and events allowed participants to be able to examine complex issues from many different angles and viewpoints.

The panelists were:

- Wai Man Chin, Asia Fellow, Kennedy School of Government, Harvard University
- Gabe Collins, OSD/ONA Research Fellow in the Naval War College's China Maritime Studies Institute
- David Dapice, Associate Professor of Economics, Tufts University
- Andrew S. Erickson, Assistant Professor, Strategic Research Department, U.S. Naval War College
- Lt Commander Gagliano, Anti-Submarine Warfare Officer and Communications Officer, US Navy; PhD Candidate, The Fletcher School
- Daniel Hastings, Professor of Aeronautics and Astronautics and Engineering Systems, and the Dean for Undergraduate Education, MIT
- James Holmes, Associate Research Professor at the U.S. Naval War College
- Gary Jefferson, Professor in the Department of Economics and the International Business School, Brandeis University
- Huanzhen Luo, Associate Professor of Economics at Tokyo Keizai University
- William C. Martel, Associate Professor of International Security Studies at The Fletcher School, Tufts University
- William S. Murray, Associate Research Professor at the U.S. Naval War College
- Warren Smith, Author, Sino-Tibetan Relations
- Toshi Yoshihara, Senior Research Fellow at the Chinese Maritime Studies Institute
- Yuwen Zhang, Associate Professor at the School of Public Administration in Renmin University, China

(For a more detailed program and biographies, please see Appendix B.)

This year, as part of the US-China symposium, ALLIES held the inaugural **David Rawson Jr. Memorial Lecture**, to recognize and honor the life of David Rawson, an IGL student and member of the Tufts Class of 2007 whose life was tragically cut short last summer. David graduated Cum Laude with a degree in International Relations. He participated in many programs in the Institute for Global Leadership and studied abroad in Hong Kong during the spring semester of his junior year. He was in the process of applying to the US Navy Officer Candidate School, intending to fulfill aspirations of becoming a Naval Intelligence Officer. Beyond these considerable accomplishments, David possessed a warmth, integrity, and selflessness that made him a truly beloved member of the campus community. He also embodied the leadership qualities ALLIES seeks to help inculcate: a commitment to public service and a desire to embrace complex questions of civil-military relations.

The first lecture was given by Mr. David Helvey, China-Mongolia-Taiwan Director in the Department of Defense. Mr. Helvey's talk focused on answering the question: "What is the nature of Sino-U.S. Relations?" He spoke on the changing nature of the relationship since the normalization in 1972 and how this relationship might look in the future. His presentation addressed the need for China to cooperate with the U.S. and be a partner in global collective security.

ALLIES hosted delegations of cadets and midshipmen at two major events this year: the Intellectual Roundtable on "Classroom for the Leadership of 2050" and the EPIIC symposium on "Global Poverty and Inequality." The cadets and midshipmen from West Point, the Naval Academy, and the Air Force Academy lived with the Tufts students, ate meals with them, and attended social events. This additional interaction, beyond the intellectual event, went a long way towards building friendships that can be maintained as both sides move up the hierarchies of their respective organizations.

ALLIES also sent delegations to three of the major military academies' international student conferences: a delegation of two to the US Military Academy's Student Conference on US Affairs (SCUSA) in November; a delegation of six to the US Naval Academy's Leadership Conference in February; and a delegation of two to the US Naval Academy's Naval Academy Foreign Affairs Conference (NAFAC) in April.

Two ALLIES members attended the 59th annual Student Conference on United States Affairs (SCUSA) at West Point. The year's theme was "Uncertain Future: Freedom, Security, and Responsibility." SCUSA brings together students from over 100 colleges to discuss the salient issues of United States foreign policy. The students sat on the Homeland Security Panel, which discussed issues such as immigration, port security, and civil liberties. And on the Challenges of Insurgency panel, which discussed counter-insurgency strategy. The SCUSA delegates also heard from keynote speaker General (Retired) John Abizaid (U.S. Army; former Commander of U.S. Central Command (CENTCOM)). While the delegates benefited tremendously from the expert perspectives, the true value of the conference was in the interaction between fellow student delegates and cadets, both intellectually and socially. In addition to the conference, ALLIES participants were able to eat lunch in the West Point Mess Hall, attend mixers, live in the West Point barracks with cadets, tour the West Point campus, and interact informally with West Point cadets at meals and before and after formal panel discussions.

Six ALLIES members had the opportunity to attend the Naval Academy Leadership Conference "Leadership Beyond Barriers" in February. The conference annually brings together the best minds in the practice and study

of leadership to exchange ideas, experiences and methods with military and civilian students. Interaction with the nation's top leaders enables over 240 undergraduates the opportunity to gain insight and advice regarding current leadership issues. The ALLIES students' interaction with their civilian and military peers afforded the unique opportunity to build teamwork and lasting relationships from a variety of initial perspectives.

In April, ALLIES sent two delegates to the NAFAC Conference: Latin America. All NAFAC delegates, upon nomination from their respective universities, are afforded the opportunity to engage in lively discussions, hear renowned experts on the issues, share their own personal views on world events, and learn more about the United States Naval Academy and the U.S. Naval Service. The 2008 NAFAC delegates had the opportunity to hear from SOUTHCOM Commander Admiral James Stavridis as well as President of the World Bank Robert Zoellick and Senator Christopher Dodd. The students participated in the roundtables "US Military Operations in Latin America" and "The Role of Religion in Latin America."



IGL ALLIES members Sonia Tan (left) and Hannah Flamm with World Bank President Robert Zoellick.

Three ALLIES delegates along with several cadets and IGL INSPIRE Fellow Gregg Nakano, participated in Fuerzas Aliadas Humanitarias 2008 (FA HUM 08). FAHUM is a US Southern Command and Salvadoran Ministry of Defense-sponsored, regionally oriented disaster relief exercise, involving military and civilian agencies from the Western Hemisphere. This year's theme was "Connected for Good: Regional Response and Integration," and the exercise scenario revolved around participants' ability to coordinate the aid and disaster response efforts of multiple countries. The ALLIES delegates observed the after-action evaluation of the exercise and shared the ALLIES model for civil-military education with officials of the US, Central American and Caribbean militaries and disaster relief organizations. The exercise was concurrently conducted in El Salvador, Panama, Costa Rica and Trinidad and Tobago.

The collaborative nature of the FAHUM exercise complemented the ALLIES mission: to improve the communication between civilian and military sectors on the Tufts campus and elsewhere. ALLIES's presence at FAHUM was an ideal opportunity to establish relationships with military and civilian, public and private sector practitioners from North and Central America and the Caribbean working on disaster relief. Moreover, FAHUM provided the occasion to begin exposing the ALLIES model of civil-military relations to US Southern Command and representatives from 27 Central American and Caribbean countries. ALLIES students also had the opportunity to visit the El Salvador Armed Forces Military Academy and meet with the Academy director, COL Roberto Artiga Chicas.

In June 2008, six Tufts undergraduate students, one graduate student from Tufts' Fletcher School of Law and

Diplomacy, two cadets, and two midshipmen spent approximately four weeks in Jordan, as part of the second annual ALLIES Joint Research Project (JRP). Building on the first JRP, this project leveraged and expanded an already established network of Jordanian contacts from 2007. Second, it enhanced last year's post-research dissemination so that the JRP delegation's findings are shared more widely and have greater resonance in the growing inter-institution ALLIES community, and it set a logistical and institutional framework for the 2009 JRP trip, projected to take place in Asia (most likely in Japan).

This year, the ALLIES delegation explored Jordanian politics and society from multiple perspectives, meeting with government officials, NGOs, academics, journalists, UN agencies, and think-tanks via formal and informal interviews, organizational site visits, and dialogue sessions.

At the US Embassy in Amman, the students interviewed Ambassador David Hale; Ben Ball, Deputy Political Officer; Duffy Winters, Economics Officer; Dana Mansuri, Deputy Director of USAID Mission to Jordan; LTC David Womack, Department of Military Assistance Program Office; SA Andrew Schad – Director of Force Protection Detachment; Phil Frayne, Public Affairs Officer; and Katie Schaefer, from the Office of Public Affairs.

Others interviewed throughout the month were:

- Raja Allawi, Iraq Delegation, ICRC Jordan;
- Dr. Abdul Latif Arabiyat, Former Secretary General, Islamic Action Front (IAF);
- Ziad Ayad, Associate Research Officer in the Public Information Unit, UNHCR;
- Dana Bajjali, Mass Information Assistant in the Public Information Unit, UNHCR;
- Dr. Hassan Barari, Researcher, Center for Strategic Studies, University of Jordan;
- Harriet Dodd, Director, CARE International Jordan;
- Caroline Douilliez-Sabouba, Head of Project Women and War, Iraq Delegation, ICRC Jordan;
- Ahmed Drua, Jordan Public Security Directorate;
- Dr. Hashim Elzein Elmousaad, Head of Mission, WHO Jordan;
- Jason Erb, Deputy Country Director, Emergency Programs, Jordan/Lebanon Country Office, Save the Children;
- Bill Flink, former Director, Jordan International Police Training Center;
- Kim Gordon-Bates, Deputy Head of Delegation, ICRC Jordan;
- Fedra Ghraibeh, Director, Coordination Office for Iraqi Reconstruction, Ministry of Planning and International Cooperation, Government of Jordan;
- Eva Abu Halaweh, Executive Director of Mizan, Law Group for Human Rights;
- Hani Hourani, Director, Al Urdun Al Jadid Research Center;
- Dr. Tawfique Hasou, Director of Research, Jordan Institute of Diplomacy;
- Mr. Bashir Abu Jamous, Governance Analyst, UNDP Jordan;
- H.E. Mr. Nasser Judeh, Minister of State for Media Affairs and Communication, Prime Ministry, Government of Jordan;
- Asma Khader, Coordinator, Sisterhood Is Global Institute;
- Dr. Ayman Khalil, Director, Center for Research on Arms Control and Security, Arab Institute for Security Studies, University of Jordan;
- Mohammed Khalil, Program Manager, Friedrich Ebert Stiftung (German non-profit organization to promote development of democracy and civil society);
- Laetitia Kraus, Political Information Officer, UNOPS Jordan;

- Nuha Ma'ayta, Former Member of Parliament and current Head of the General Federation of Jordanian Women (GFJW);
- Dr. Hassan Al-Momani, Director, International Studies Program, University of Jordan;
- Jameel Al-Nimri, political analyst and columnist, *Al-Arab Al Yawm Daily Arabic Newspaper*;
- Yasar Qatarneh, Director, Regional Center on Conflict Prevention;
- Dr. Rula Qawas, Director, Center for Women's Studies, University of Jordan;
- Mouin Rabbani, Senior Analyst, Middle East Program, International Crisis Group;
- Vince Raimondi, Director, Iraq Support Unit, US Embassy in Jordan;
- Oraib Al Rantawi, Director, Al Quds Center for Political Studies;
- Mohammed Abu Rumman, Journalist and Head of Research, *Al-Ghad Arabic Daily*;
- Matar Saqer, Public Information Officer, UNRWA;
- H.E. Mr. Nasser Shraideh, Secretary General, Ministry of Planning and International Cooperation, Government of Jordan;
- Peter Krogh Sorensen, Director, UNOPS Jordan;
- Brett Walker, Intern, Center for Research on Arms Control and Security, Arab Institute for Security Studies, University of Jordan;
- Dennis Walto, Country Director for Jordan and Lebanon, Save the Children;
- Dr. Faiz Zoubi, Former Vice President of Mu'tah (the Jordanian Military Academy);
- Sami Zubaidy, journalist, Al Rai Daily Newspaper; and
- Dr. Mahjoob Zweiri, Researcher, Center for Strategic Studies, University of Jordan.

The students also met with Iraqi refugees living in Jordan, ranging from a wife of a disappeared Iraqi translator with three children, a mother of three disabled daughters, a widow with four young children, and a Sabayean woman.

The research team also had a series of interviews with the USAID Technical Programs Team, including Kenana Amin – Office of Program Management; David Bruns – Team Leader, Social Sectors Office; Steve Gonyea – Director, Office of Economic Growth; Laura Slobey – Team Leader, Population and Family Health; and Kathryn Stevens – Director, Office of Program Management. IGL INSPIRE Fellow Gregg Nakano and Lt. John Hoy from the US Naval Academy accompanied the group.



ALLIES group meeting with H.E. Mr. Nasser Judeh, Minister of State for Media Affairs and Communication, Prime Ministry, Government of Jordan

ALLIES was awarded a grant from the Compton Foundation to disseminate the results of the research and bring Jordanian students to Tufts for the second annual ALLIES Intellectual Roundtable.

This was also a significant year for expanding the ALLIES network. In the summer of 2007, IGL Institute Scholar/ Practitioner in Residence (INSPIRE) Fellow Gregg Nakano met with and presented ALLIES to a variety of civilian

and military institutions, including: 95th Civil Affairs Brigade (Ft. Bragg, NC); Office of Secretary of Defense - Strategic Partnerships (Washington, DC); National Defense University (Washington, DC); USMC Security Cooperation Training and Education Command (Quantico, VA); Civil Affairs Roundtable on Education and Training (George Mason University).

In late April, Gregg Nakano, Tufts Professor Paul Joseph, George Kosar (Associate Director of Tufts' Office of Corporate and Foundation Relations), and IGL Director Sherman Teichman traveled to Washington, D.C., Carlisle, PA, and Annapolis, MD to: develop and strengthen relationships in the ALLIES civil-military cooperation community; articulate common themes among ALLIES-associated institutions in order to bring greater clarity to the ALLIES model and its program activity; and to explore fundraising opportunities to expand ALLIES' base of financial support. The group met and discussed the ALLIES model with: the Consortium for Complex Operations; United States Institute for Peace; U.S. Congress; Dept. of State, Office of the Coordinator for Reconstruction and Stabilization; USAID; Dept. of Health and Human Services; George Mason University; Fairmont State University; Pearson Peacekeeping Centre (Ottawa, Canada); Peacekeeping and Stability Operations Institute; US Army War College; US Naval Academy. The ALLIES vision, particularly the importance of civil-military relations, resonated with the representatives from every contact organization. Potential areas of collaboration included: internships; the Joint Research Project and other student research; faculty exchanges; course and case study development; events and speakers.

## **Synaptic Scholars**

In its second year, the Synaptic Scholars program continued to develop its community and each student's individual project. For the new sophomore class, the first semester was a time to brainstorm and begin developing individual projects within the supportive framework of the smaller feedback groups. The juniors continued building on their projects, working to further focus and realize their passions through new initiatives. They also worked to help the new class develop their own projects, giving advice and support through the feedback groups and large group meetings.

The inaugural class of Synaptics completed their junior years. Consisting of 12 students, the class has a very diverse and broad array of interests. It includes a classical pianist who volunteered at the Boston Healthcare for the Homeless clinic; an international relations major who has spent the last year researching the political and environmental debate around opening gold and silver mines in northern El Salvador, with one of the outcomes being a joint fact-finding mission and stakeholder assessment; a community health major who organized a city-wide symposium on health disparities in Boston; a member of Tufts improvisational comedy troupe Cheap Sox who is also a co-founder of ALLIES (Alliance Linking Leaders in Education and the Services); a research assistant on a Fletcher project in northern Uganda looking at the relationship between transitional justice and economic development who also interned in India at the Centre for Microfinance; a commander in the special operations unit of the Israeli Defense Forces Paratrooper who also volunteers with "Etgirim", which works with disabled children and children with special needs; an intern at the Berkman Center for Internet and Society at Harvard Law School who spent two summers and two winters working for the Department of Defense as a journalist and content manager for the Army research base at Fort Monmouth and who was awarded a Four-Start General Commendation in 2006 for her exemplary service to the Army; the 2004 Massachusetts state champion debater; and a students who

has taken this past semester off to conduct research in Lagos, Nigeria on youth gangs (“area boys”) and the informal economy.

The second Synaptics class has enhanced the group dynamic with equally eclectic interests. It includes the president of the TCU Senate and chair of the Media Advocacy Board; an intern at The Fenway Institute, an HIV/AIDS research center in Boston which develops and monitors effective AIDS prevention programs in Boston’s LGBT community; an architecture major who launched an art exhibition of her architectural works under the theme “Hybrid” at the Shangri-La Hotel in Accra, Ghana and the president of the African Student’s Organization; and international relations major who has worked in a Liberian refugee camp in Ghana and will be interning with the Crisis Management Institute in Helsinki; a student who traveled to Kashmir for an EXPOSURE workshop and is currently working on a project on urban violence with the Institute for the Study and Practice of Non-Violence in Providence, RI; a student who will spend the summer in Singapore interning with EPIIC alumnus Keith Fitzgerald at Sea-Change Partners, participating in conflict and crisis management workshops; a student who traveled with the Energy Security Initiative to the first World Future Energy Summit in Abu Dhabi to research the government sponsored renewable energy initiative MASDAR; and a member of TuftScope: The Interdisciplinary Journal of Health, Ethics and Policy.

The third Synaptics class, eight students, was accepted this spring, at the end of their freshman year. It includes students who spent time in high school studying abroad in China and Japan; a student who served as a commissioner on the Tacoma Arts Commission who is traveling to Delhi this June to begin a project on rural to urban migration; a student who will be working for NBC’s research department in Beijing during the Olympics; a primary coordinator of the IMUSE (Initiating Mutual Understanding through Student Exchange) conference at Tufts; a student who will be spending the summer in Lagos, conducting research on street hawkers; a student who took second place in National Archery competition; a student who will be participating in the EXPOSURE workshop in Uganda; and a jazz pianist and tango dancer who has volunteered on a medical mission in Ecuador.

The Synaptic Scholars program is a fusing of an eclectic intellectual community with a social community. Throughout the year, the students engaged in a broad array of group activities from a fall retreat at Mt. Moosilauke in New Hampshire to the reading and discussion of *Artscience: Creativity in the post-Google Generation* by David Edwards. The community also provides a sounding board for the students’ individual projects and there are several points during the year that they all gathered to give and hear progress reports.

The IGL also arranged a number of meetings for the students with prominent journalists throughout the year: Matt Bai (A’90, EPIIC’90), National Correspondent for the *New York Times Magazine* and author of *The Argument: Billionaires, Bloggers and the Battle To Remake Democratic Politics*; Benjamin Pogrund, INSPIRE Fellow, former Deputy Editor of South Africa’s *Rand Daily Mail* and Foreign Editor of London’s *The Independent*, and founder of Yakar’s Centre for Social Concern in Jerusalem; and Mort Rosenblum, former Chief Correspondent for the Associated Press and Editor in Chief of the *International Herald Tribune*, author of *Escaping Plato’s Cave: How America’s Blindness to the Rest of the World Threatens Our Survival*.

The students also had the opportunity to have guided tours of the John F. Kennedy Presidential Library and the newly refurbished Institute of Contemporary Art. At the Kennedy Library, Amb. John Shattuck, the Chief Executive Officer of the Library’s Foundation and an IGL External Advisory Board Member, presented the challenge of

reflecting on what he called one of the most important times in all of American history. At the ICA, the students met with David Henry, the Director of Programs, who discussed the founding, history, and goals of the Institute, and how it is a part of and interacts with the Boston landscape. He guided the Scholars on a tour of the Institute, highlighting diverse works, including the installations “Sun-sneezers blow light bubbles” by Ranjani Shettar; “Street Level” featuring work by Mark Bradford, William Cordova, and Robin Rhode; and “The World as a Stage” from a variety of artists redefining the roles of spectator and participant in the museum experience.

Six Synaptic Scholars traveled to the University of Toronto to attend a conference on “Coordinating Chaos: Taking a Multi-Dimensional Approach to Stabilization Operations,” which focused on the changing nature of humanitarian intervention and on how to integrate the multiple actors operating within conflict zones in order to foster a lasting peace. The conference sought to advance the academic dialogue surrounding conflict intervention and to expand potential policy options available to global leaders whose decisions determine the fate of nations and directly impact global stability.

A large part of the Synaptic Scholars program is also sharing their individual projects and interests with the Tufts community through public events.

In November, junior Morissa Sobelson organized a “Health Disparities and Higher Education” Symposium as part of her Synaptics project. Featuring guest speakers, panel discussions, and interactive workshops, the symposium highlighted the disconnect between the high quality of medical services available in the US, specifically Boston, and the lack of access to such services by those in poorer neighborhoods. The symposium was attended by more than 300 students and featured speakers such as John Auerbach, the Commissioner of the Massachusetts Department of Public Health, and Dr. Joan Reede, Dean for Diversity and Community Partnership at Harvard Medical School. The Tufts Diversity Fund provided support for the conference. Morissa also worked with Tufts faculty and staff such as Dr. Linda Martinez in Community Health and Michelle Bowdler, MSPH, the senior director of health and wellness services, to determine the conference’s focus. Morissa also used this event to help launch a cross-university student group, the Health Disparities Student Leadership Committee, partially supported by the Tisch College’s Civic Engagement Fund.

In the spring, four Synaptics Scholars – Kai Andrews, Margaret O’Connor, Talya Peltzman and Mae-ling Lokko – organized a lecture and discussion with doctors from two world-renowned nonprofit healthcare organizations: Partners In Health and Emergency. The purpose of the event was to spread awareness about the cutting edge medical and humanitarian work of PIH and Emergency. Dr. Hilarie Cranmer of Emergency and Dr. Gene Buckman of PIH discussed their collaborative efforts in Emergency’s hospital in Khartoum, where their world-class facilities for advanced surgery in the region has welcomed PIH’s patients from Rwanda. Building on a relationship Mae Lokko had been fostering with Emergency Boston for over a year, the Synaptics team founded an Emergency chapter at Tufts.

Also in the spring, under the aegis of the Synaptic Scholars Program and in collaboration with Sol Productions, Nomadic Wax Productions, and more than fifteen Tufts groups and organizations, Synaptics Scholars Ikenna Acholonu and Erin Baldassari and Tufts junior Breese McIlvaine coordinated a full-day event revolving around the theme of “Hip Hop for Social Change”.

The event began with a panel discussion on the evolution of hip-hop and its historical, social, and global impacts. Students were given the chance to engage in an informal discussion with artists, activists, professors, and members of the music industry. Panelists included: Kevin Johnson, Multicultural Educator and Director of Office of Cultural Diversity at Berklee College of Music; Wyatt Jackson, Founder of 4Peace, a group of MCs working against gang violence in Boston; Marc Sommers, Associate Professor of Humanitarian Studies at the Fletcher School, researching the role of popular culture in the lives of war-affected youth; and Ben Herson, Founder and Director of Nomadic Wax, a global hip hop recording and production company. Topics included the role of hip-hop as a tool for social and political action, along with its global influence.

Following this discussion was a movie screening of the documentary, “Democracy in Dakar” (produced by Sol Productions and Nomadic Wax) that centers on the emergence of a socially conscious hip-hop culture in Dakar, Senegal. The documentary was followed by a panel discussion where artists from the movie along with the creators explained the emerging hip-hop culture in Senegal and its influence over the Senegalese youth and politics. Panelists included Moussa Sall, a Senegalese MC; Magee McIlvaine, co-founder of Sol Productions; and Ben Herson, founder of Nomadic Wax.



The event culminated in an evening performance featuring international and local artists as well as Tufts groups, representing different countries, genders, and religions. The performers included Afro DZ Ak (NJ/Boston), Blitz the Ambassador (Ghana), Bocafloja (Mexico), DJ Boo (Philippines/NYC), Eternia (Canada), Flex Matthews (DC/South Dakota), Moussa Sall (Senegal), and the Tufts student percussion group, BEATS.

The Synaptic Scholars also continued to host Fireside Chats for the campus, opportunities for informal discussion with Tufts faculty and staff about emerging issues. The topics and participants this year were: “Ethics of International Travel for Undergraduate Learning” with Dean of Undergraduate Education James Glaser and Professor and Chair of the Anthropology Department Rosalind Shaw; and “Efficacy of Volunteerism” with Director and Associate Dean of the Tisch College of Citizenship and Public Service Nancy Wilson, Professors of Child Development Betty Allen and Calvin Gidney, and Chair of the Community Health Department Edith Balbach. The volunteerism program was cosponsored by the Tisch College, the Leonard Carmichael Society, the National Collegiate Volunteers, and the Tufts Christian Fellowship.

## Robert and JoAnn Bendetson Public Diplomacy Initiative

Since its 2007 “Iraq: Moving Forward” Conference, the Bendetson Public Diplomacy Initiative has continued its work focused on Iraq.

Over the last weekend in April, 36 Iraqis -- senior figures in their respective political parties and tribal communities -- convened in Helsinki, Finland to discuss principles of future engagement. After three days of intense discussions, the conferees adopted a set of principles for joint national action in addition to a set of implementation mechanisms with the aim of advancing national reconciliation in Iraq.



IGL External Advisory Board Chair Robert Bendetson (second from left) at the Helsinki talks.

Most importantly, they agreed that dialogue and negotiation was the primary means of resolving political disputes and that all political parties and factions would have to abide by the principles they had adopted in order to participate in negotiations.

In a landmark step, supported by a joint statement, they proposed that their work in progress be advanced in Baghdad. The Iraqi participants agreed to meet again within the next three months in Baghdad to finalize their work in progress and refine the principles and mechanisms

that would enable them to reach a national agreement. **These Talks will also finalize discussions on the outstanding issues, which include the question of identity, demilitarization and the rights of minorities. They also invited the Northern Irish and South African facilitators to Baghdad to assist them.**

Minister for Reconciliation in the Iraqi Government, Akram Al-Hakim stated: “We have agreed to engage with a wider range of actors in the conflict with the only precondition that they agree to comply with the Iraq Principles. Our conflict is not easy to solve, but with the renewed vigour and confidence we have gained from this process, we return with redoubled commitment to tackle these difficult challenges.”

This meeting, Helsinki II (Seminar in Divided Societies), was convened by The John W. McCormack Graduate School of Policy Studies, University Massachusetts/Boston, the Institute for Global Leadership at Tufts University, and the Crisis Management Initiative, with the support of the Finnish Ministry for Foreign Affairs.

Under the guiding forces of Pdraig O’Malley, the John Joseph Moakley Distinguished Professor of Peace and Reconciliation at UMASS/Boston and an IGL INSPIRE Fellow; Robert Bendetson, the Chair of the IGL’s External Advisory Board and a University Trustee; and Sherman Teichman, the Director of the IGL, the “Iraq: Moving Forward” conference evolved into Helsinki I in September 2007, then Helsinki II.

According to Mr. Bendetson, “The genesis of Helsinki II and beyond started as far back as EPIIC’s symposium on ‘The Politics of Fear.’ There, the IGL and Pdraig were able to bring together some of the negotiators and the perpetrators from the apartheid years in South Africa to discuss the difficult and challenging, yet peaceful, transition from apartheid to democracy. Drawing on those experiences, it seemed absolutely necessary to begin a dialogue in Iraq.”

Among the Iraqi delegates at Helsinki II were Minister Al-Hakim, Minister of Dialog and National Reconciliation; Sheikh Hamoudi, Chairman of the Constitutional Review Committee (CRC) of the Iraqi National Assembly; Dr. Fouad Maasoom, a senior member of the CRC and leading member of the Kurdistan Patriotic Union (PUK); Dr. Ali Adeb, parliamentary leader of the Dawa Party; and Dr. Osama Al-Tikriti from the Iraqi Islamic Party (IIP).

Tufts University Provost Jamshed Bharucha and two Institute students, Joseph “JJ” Emru ('08) and Kelsi Stine ('10), also attended the proceedings, the students participating as notetakers and providing logistics assistance.

Dr. Bharucha commented, *“The Helsinki conference was nothing short of extraordinary. The participants and facilitators were impressive in the experiences they brought to the table, as well as in the manner in which they advanced the goals of the conference. The dialogue and debate were positive, constructive, and thoughtful. The participants worked hard to establish and maintain a tone of mutual respect, even though many of the topics discussed were difficult ones. The conference represented the best of what a democracy could be like: smart, passionate, and dedicated leaders seeking to resolve differences peacefully, to find areas that unite them, and to take responsibility for building a society that will serve its people well into the future.”*

*“I am immensely proud of Tufts’ role in this. The concept grew out of the Institute for Global Leadership, which was also a co-organizer, working with the University of Massachusetts. Universities are uniquely positioned to provide civilized forums for dialogue and debate and to promote the exchange of ideas, however difficult. I was amazed at how eagerly the Iraqi participants embraced this opportunity to talk amongst themselves, in the environment we helped create. The world needs more such forums, not fewer.”*

Sheikh Humam Hammoudi, Chair of the Constitutional Review Committee of the Iraqi Parliament, commented: “Having worked constructively during Helsinki II with an expanded representation of parties and blocs, I am positive about further deepening and widening of Talks soon. We absorbed a lot from our learned facilitators, from being away from the conflict in a neutral venue (for which we thank the people of Finland) and from each other. I am satisfied with the progress we achieved in the difficult circumstances of our on-going conflict, and trust that we can achieve yet more in coming months.”

Dr. O’Malley explained, “A peace process is a matter of many starts but each start is a step forward. We [the conveners] are delighted that it is the Iraqis themselves who have taken ownership of this process by inviting us to Baghdad for the next meeting. Ownership of the processes of engagement by the Iraqis is the key to settling the issues that still stand in the way of political reconciliation in Iraq. Helsinki II is about to become ‘Iraq I.’”

Asked for his reflection in the days immediately following Helsinki II, Dr. O’Malley commented on several issues that reflect the importance and the potential of the conference. He said that a key factor was the breadth of representation, noting that the senior officer of the Department of Foreign Affairs in Baghdad said that, as far as he could recall, the group that attended this conference was the highest level of people from Iraq ever to go abroad to talk about the peace process. Dr. O’Malley added that two of the senior attendees were part of the high delegation sent to Iran by Prime Minister Nouri al-Maliki to discuss Iran’s role in arming militias in Iraq two days after their return from the Helsinki conference.

Regarding the process and outcomes, Dr. O’Malley said that the attendees expanded on the principles developed

under the first conference in September 2007, Helsinki I, and while the abandonment of some principles was disappointing, the breadth of the additions more than compensated. He added that the Iraqis also identified 15 mechanisms to be used to monitor the implementation of those principles. He also said that they have an agreement that was signed off on by the five leading political figures there, which they were to share with their colleagues on the journey back to Iraq, which indicated a willingness to move forward and not allow a few dissenting voices to hold matters up.

The facilitators from South Africa and Northern Ireland, and each played a major part, on both sides of their respective conflicts, in bringing an end to apartheid in South Africa and a settlement in Northern Ireland. Cyril Ramaphosa (Chief Negotiator for Nelson Mandela's ANC) and Martin McGuinness (Chief Negotiator for Sinn Fein) co-chaired the process. They were supported by nine other senior experts from the two countries, including Dr. Matthews Phosa (Treasurer of the ANC), Aboobaker (Rashid) Ismail, Mac Maharaj and Roelf Meyer (Chief Negotiator for the South Africa Government of F.W. de Klerk) from South Africa; and Jeffrey Donaldson MP, Dr. Sean Farren, Billy Hutchinson, Alex Maskey and Joe Brosnan from N. Ireland interests. (Ismail, Maharaj, and Meyer had all participated in the EPIIC's "The Politics of Fear" symposium; Maharaj and Meyer also received the IGL's Dr. Jean Mayer Global Citizenship Award that year.)

The Helsinki I Principles were agreed in Helsinki in early September 2007. They laid out a basis of a framework within which future negotiations on matters relating to Iraq would be conducted, including (2) To prohibit the use of arms for all armed groups during the process of negotiations; (6) To commit to protect human rights; (7) To assure the independence and efficiency of the legal and justice systems, especially the constitutional court; and (10) To establish an independent consultative body to explore ways to deal with the legacy of the past in a way that will unite the nation. (Click here for the full Helsinki I Principles.)

At Helsinki I, 16 leading representatives of Iraqi political parties, and others linked to a range of groups close to the conflict, met for four days of discussions, committing themselves to work towards a robust framework for a lasting settlement.

## Sample Individual Events

Each year, in addition to the EPIIC symposia and the IGL student group activities, the IGL also holds a variety of individual events. Some of those from the 2007-08 year included a Global Poverty Lecture Series cosponsored by The Department of Economics which featured Dr. Ashraf Ghani, the former Finance Minister for Afghanistan and World Bank official, speaking on "A Change in Priorities: Investing in Global Public Policy" and Dr. Esther



Dufflo, the Abdul Latif Jameel Professor of Poverty Alleviation and Development at MIT, giving the Spring 2008 Wellington Burnham Lecture on "Fighting Poverty Effectively: The Role of Creative Experimentation."

Alumnus Matt Bai (A'90, EPIIC'90) also returned to speak about his new book, *The Argument: Billionaires, Bloggers, and the Battle To Remake Democratic Politics*. Matt is currently a national correspondent for *The New York Times Magazine* and a number of his articles on political leaders have been featured on its cover.

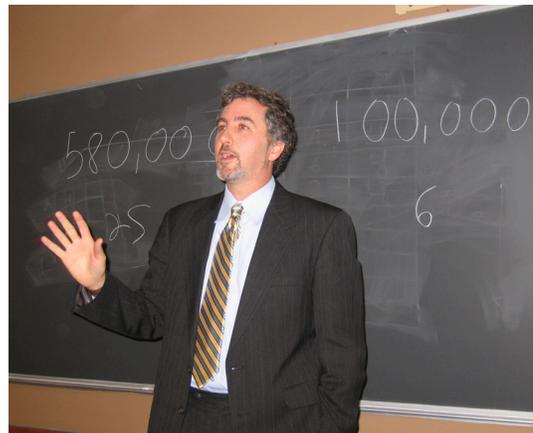
## Alumni Interactions

This year, the Institute honored three alumni with its Alumni Achievement Award: Vikram Akula, Teny Oded Gross, and Kerri Sherlock.



**Vikram Akula** spoke at the EPIIC International Symposium on “Microfinance and the Challenge of Eradicating Poverty.” He is the CEO and Founder of SKS Microfinance, India, and was named to *TIME Magazine’s* Top 100 List of Most Influential People. He is the recipient of the Echoing Green Public Service Entrepreneur Fellowship; a former Management Consultant for McKinsey and Company; and a former Community Organizer for the Deccan Development Society in India. After graduation, he received a Fulbright Scholarship to India.

**Teny Oded Gross (A’93, EPIIC’93)** spoke at Tufts on Poverty and Violence in Distressed U.S. Urban Areas. He is the Executive Director of the Institute for the Study and Practice of Nonviolence in Providence, RI. The Institute provides training in nonviolence/conflict resolution widely in the state of Rhode Island, and is home to the Nonviolence Streetworkers Program in Providence. Gross is the recipient of The Community Service award from the Rhode Island Minority Police Association and the Recognition Award in supporting the vision of Dr. Martin Luther King, Jr. from the Dr. Martin Luther King Jr. State Holiday Commission.



The mission of the Institute for Study and Practice of Nonviolence is to teach by word and example the principles and practices of nonviolence, and to foster a community that addresses potentially violent situations with nonviolent solutions. The Institute garnered praise and support from Providence Mayor Cicilline, chief of police Dean Esserman, US Attorney Robert Corrente, and many others. The Institute’s work has been selected as ‘best practice’ in combating gang violence by the US Conference of Mayors. The Institute recently presented before Congress on the topic of preventing youth violence. The Institute received the 2007 MetLife Foundation Community-Police Partnership Award, “Gang Prevention and Youth Safety” award category.

Gross was previously a Program Coordinator with the Youth Focused Community Initiative at the Ella J. Baker House in Dorchester MA, as well as a participant in the National Ten-Point Coalition and a Senior Streetworker for the City of Boston. He participated in the coordinated effort to reduce youth violence in Boston during the 1990s, an effort that attracted national attention. He holds a MTS from Harvard, and a BFA from Tufts University and The School of the Museum of Fine Arts in Boston. Recently, Teny completed the Strategic Perspective in Nonprofit Management program at Harvard Business School. Gross is a 1st class sergeant in the Israeli Army Reserves. He returned to the region, working with various peace groups and with the John .F. Kennedy School of Government at Harvard on water and refugee issues in the Israeli-Palestinian conflict. Recently, Institute work took him to Belfast, Ireland for a training of trainers.

**Kerri Sherlock Talbot (A'96, EPIIC'96)** spoke on “Human Trafficking: Modern Day Slavery at Home and Abroad.” She was the Director of Policy and Planning for the Rights Working Group in Washington, DC. The former managing Attorney of Break the Chain Campaign, she represented immigrant victims of human trafficking and exploitation in their legal proceedings. She was the former Co-Chair of the Legislative Committee of Freedom Network, USA, a national network of anti-human trafficking organizations; the former Staff Attorney for Lutheran Immigration and Refugee Service; and the former Program Associate for Physicians for Human Rights, where she coordinated the organization’s asylum network and assisted in organizing human rights investigations. (The event was also the launch of the edition of *Required Reading* on Human Trafficking.)



## Publications

This year, the Institute published an EXPOSURE book, its annual calendar, and the third volume of *NIMEP Insights*, along with the first edition of *Discourse* (which is described in more detail in the New Initiatives section on page 76).

EXPOSURE’s second book, originating from the Knight/Rosenblum workshops, *Argentina: From the Ruins of a Dirty War* was published in the spring, featuring the photography and writing of the participating students. The book examines the socio-cultural issues -- from a tourism boom to a tango revival, from the challenges facing the cartoneros to the ongoing struggles of the mothers and the grandmothers of the disappeared -- facing Argentina decades after the Dirty War.

Moises Naim, IGL External Advisory Board Member and editor of *Foreign Policy*, commented, “*Capturing the essence of a nation - its identity, its contrasts and its policies - is never easy. Doing it in 220 pages and 94 photographs is even harder. Attempting to do it relying on college students is a bold idea. But these pages prove that bold ideas sometimes pay. Written and photographed by Tufts University students, Argentina: from the ruins of a dirty war is an extraordinary testimony of what happens when passion, creativity, and hard work combine. Its contents are as informative as they are revealing about the many-layered frailties of Argentina. This book provides a new and very rich perspective on Argentina, and will become an interesting reference about a country on which a lot has already been written.*”

The Institute also published its second annual calendar featuring a broad range of historical happenings -- from the Battle of Badr in AD 624 to the adoption of the Geneva Conventions in 1949, from James Madison introducing the Bill of Rights in 1789 to the British returning Hong Kong to China in 1997 -- and photos from alumni and students from Argentina, Bolivia, Bosnia-Herzegovina, Chad, India, Iraq, Iraqi Kurdistan, Israel/Palestine, Kashmir, Lebanon, Liberia, Nepal, and Nigeria.

The third volume of *NIMEP Insights* featured articles based on the students' Spring 2007 fact-finding trip to Lebanon as well as individual research on other issues:

- Afghanistan's Security Dilemmas: An Interview with General David Barno and Professor Ali Jalali
- Syrian Foreign Policy Toward Iran: A Strategic Relationship or Tactical Convergence?
- The Underlying Causes of the Post-1998 Turkish-Syrian Strategic Partnership
- A Growing Divide: The Effect of the 2006 Summer War on Religion, Politics, and Power in Lebanon and the Middle East
- This Land is Mine: Two Views on Israel's House Demolition Policy in the Negev Desert
- Public Diplomacy: War by Other Means
- Jordan's Entry into the 1967 Arab-Israeli War: A Study in Omnibalancing
- Divergence and Discourse: Negotiations between the Hashemite Regime and the Islamic Opposition
- A Changing State? An Introduction to Lebanon, the US, and the Middle East after the Summer of 2006: An Interview with Rami Khouri
- Between Politics and Identity: The History and Future of Education in Lebanon
- Breaking Point: The Future of the Lebanese Armed Forces, their Role in Lebanon, and their Relationship with Hezbollah
- Transitions: Reflections from Lebanon

## Collaborations

### Project on Justice in Times of Transition

This was the second year of a very fruitful and creative strategic partnership between the Project on Justice in Times of Transition (PJTT) and the Institute for Global Leadership (IGL). As part of its EMPOWER program, the IGL provided salary support for PJTT's Executive Director to work with INSPIRE Fellow Jose Maria Argueta on what has evolved into its Power and Poverty (P<sup>2</sup>) initiative.

Mr. Argueta is the Director of the Institute for Central American Strategic Studies and a PJTT Board member. Mr. Argueta is also a former National Security Advisor from Guatemala. As part of his stay at Tufts, Mr. Argueta contributed to the EPIIC colloquium on Global Poverty and Inequality and led his own study group on Power and Poverty. This study group began examining the relationship between power and poverty in Guatemala and plans to replicate its research in other countries. The initial results of this research were shared with the Millennium Challenge Corporation, and they also will be distributed to other international aid institutions, such as the World Bank, in an effort to help them make their efforts on poverty more effective. Eight Tufts students were active participants of this study group.

As in its first year, the majority of Tufts students working with the Project this year worked on Central America. More specifically, a team of Tufts students helped PJTT implement one of its newest initiatives that seeks to engender civic engagement among young people in Central America. This program, entitled "Leaders of the Present: Youth Leadership and Civic Engagement in Central America" had its first meeting in Antigua, Guatemala in May 2008. At the event, PJTT brought together 24 young Central American leaders to consider how young people can be more effective in addressing some of the most difficult challenges facing the region. At the inaugural event the group

developed action plans on three themes: a) civic engagement, b) youth violence and c) disaster risk reduction. A group of close to 20 more senior leaders from the region also attended the meeting to help advise the young leaders and act as mentors into the future as the youth attempt to realize their commitments and action plans in the weeks and months to come. Tufts students helped in every aspect of the event, from identifying youth leaders as participants, to preparing the thematic issues to be addressed at the meeting, to the logistics of conducting the event itself. PJTT has created a Facebook page to continue the dialogue among the young Central American leaders and is planning to hold a second gathering in Panama for those that have realized their commitments.

The Project on Justice in Times of Transition carried out programming in Kosovo, Colombia and for representatives of the United Nations during the last academic year. Tufts students participated in all of these efforts, but their participation was particularly strong in PJTT's programming in Colombia and for the UN.

More specifically, Adam Levy, a Tufts senior, helped organize and conduct a PJTT workshop with the Colombian Senate entitled: "Politics without Violence: National and International Reflections on Facing Electoral and Political Reform". The Program sought to achieve two interrelated goals: 1) to help the leadership in the Colombian Senate consider how Colombian political institutions such as the Senate can better contribute to the fledgling peace process with the ELN and the FARC and how the Senate in particular could go about reestablishing credibility as a democratic institution; 2) to present to the Senate with strategies drawn from the Central American peace processes for keeping the peace process alive and facilitating a transformation from violence to peace despite evolving and challenging circumstances. The practitioners PJTT brought from Central America to share experiences included: Ana Guadalupe Martínez, Senior Advisor to the Vice President of the El Salvadoran Legislative Assembly and former FMLN leader; Alvaro DeSoto, former Secretary General's Personal Representative for the Central American Peace Process and Secretary General's Special Adviser on Cyprus, Western Sahara, and Burma; and José María Argueta, Director of the Central American Institute of Strategic Studies, former and first Civilian National Security Advisor of Guatemala, and former Ambassador of Guatemala to Peru and Japan. The workshop with the Senate was held at a very timely moment, when many Senators had been discredited due to links with paramilitary organizations. Discussions at the meeting helped the remaining Senators consider how to revitalize the credibility of the Senate and be a more active leader in facilitating a serious peace process in Colombia.

In addition four Tufts students attended and helped organize a PJTT meeting entitled: "Broadening the UN's Access to Qualified Candidates for the Field" held in New York City in October 2007. The event brought together senior UN human resources staff from different departments involved in staffing peace operations (DPKP, DPA, UNDP, etc) and representatives of leading rosters in the US, Europe and Africa – that work to prepare and staff future UN peace operations. Together the group formulated a series of recommendations on how to make the staffing of peace operations more effective. It was the first time many of these individuals had met and the event created significant linkages.

In addition to its formal programming, the Project regularly engages students in the development of its future programming. As part of such efforts, PJTT will have a student doing research on secondary education in Kosovo during the summer of 2008, a student traveling to Panama to lay the groundwork for future efforts in Central America, and another student conducting interviews in South Africa for a webpage PJTT is developing on mediation and negotiations.

The strategic partnership between the IGL and PJTT has born fruitful results in the last academic year and provided unique opportunities for direct learning for many Tufts students. PJTT's intention is to continue this trend and bring more opportunities directly to the Tufts campus. As part of this effort, the PJTT will be leading a class on conflict transformation during the 2009 spring semester and will host on the Tufts campus nine senior practitioners/leaders that had an active role in bringing peace to their societies.

## **New Initiatives**

### **• EMPOWER**

This year, Tufts University alumni, Angelos Metaxa (A'91) and Javier Macaya (A'91), joined forces to catalyze and found EMPOWER to establish a learning and practical experience platform to engage Tufts students in social entrepreneurship aimed at poverty alleviation.

*They said, "Our commitment to EMPOWER is long term as we feel that Social Entrepreneurship is paramount to our ever changing world. We are very excited to have co-launched the program as we both share deep feelings about Global poverty alleviation, but the truth is that this would have not been possible without IGL and its outstanding educational platform, long experience and talented leadership. Most of all, through IGL we have the wonderful opportunity to interact with very bright and sensitive students who we are certain are part of the future generation that is empowered to find ways to make our world a better place."*

The objective of EMPOWER is to help educate, mentor, guide and motivate future social entrepreneurs, defining social entrepreneurship as activities that benefit humankind. The program is intentionally broad in scope to allow for innovative projects and research addressing the complexities of poverty in the world.

EMPOWER's near term and long term objectives include:

- To help Tufts as it seeks to inspire, educate and prepare future social entrepreneurs and leaders, and future supporters of social entrepreneurship initiatives
- To increase awareness among Tufts' students of the world's poverty, one of the world's most pressing problems, and of initiatives and means to contribute toward its alleviation
- To increase awareness among Tufts students and faculty such that fields covered by EMPOWER gradually become introduced within the university's curriculum and course offerings
- To facilitate experiences that enable students to become aware of our global community and, at that micro/individual level, contribute towards greater understanding and sympathy among cultures.

A core guiding principle of the program is the importance of practical learning beyond knowledge acquired in a classroom. A fundamental aspect of EMPOWER will be to establish partnerships and create synergistic relationships with organizations and institutions that are at the forefront of their field. Within its overall focus of social entrepreneurship and poverty alleviation, EMPOWER will focus on providing an educational platform for students interested in broadening their knowledge and understanding of how social entrepreneurs are able to conceptualize, research and/or apply innovative management and organizational practices and financial tools to

assist disadvantaged individuals and communities throughout the world. EMPOWER will be focused on initiatives that help the poor help themselves.

This will happen through academic and research study, internships, mentorship and guidance, relevant bibliography and other informational databases, lectures, and support for attending conferences. It will also include significant access to practical experience through partner organizations as well as access and close interaction with active social entrepreneurs. EMPOWER will look to complement its beginning in microfinance with other areas in which social entrepreneurship can be applied for poverty alleviation, such as education, health, infrastructure and governance.

EMPOWER has the benefit of building on the resources of Tufts University, its alumni and its student groups engaged in social entrepreneurship as well. With the Institute for Global Leadership as its base, EMPOWER will engage faculty and staff throughout the university. A sample of the alumni who are collaborating include Vikrum Akula and Ajaita Shah of SKS India, Neil Blumenthal of SCOJO, and Samantha Langbaum Beinhacker of the Skoll Foundation. The student groups include Net Impact (The Fletcher School) and the Tufts Chapter of the Youth Microcredit International Club.

Douglas Reiner (A '92, EPIIC '91), who is now executive editor at McGraw-Hill Education, is interested in the potential of having student research published in McGraw-Hill's educational materials. He wrote, *"Congratulations on launching EMPOWER – your work across the curriculum continues to reach beyond expectations. As you know, McGraw-Hill is a global leader in publishing educational materials and professional information. With offices in more than thirty countries, we offer print and electronic content in over forty languages. McGraw-Hill Higher Education is prepared to partner with The Institute for Global Leadership, EPIIC, and EMPOWER at Tufts University to review and publish student research in the form of case studies and working papers for the college and university market. The EMPOWER program, coordinating student research in global poverty and microfinance, is a perfect match for McGraw-Hill's publishing program in Economics. Our world class authors, including Nobel Prize Laureate Paul Samuelson and Federal Reserve Chairman Ben S. Bernanke, can provide an exemplary venue for EMPOWER to reach the broader academic market. EMPOWER is an important and courageous effort, and McGraw-Hill is thrilled to be an early supporter of the program."*

Seeking experienced partners committed to establishing a synergistic relationship, the IGL has successfully reached out to renowned organizations to create its foundation. In part, as a result of the strong interest of Angelos Metaxa and Javier Macaya in the field of microfinance and because of their own entrepreneurial history in the field of finance, microfinance was selected as a core EMPOWER launching social entrepreneurship initiative. After researching potential partnering organizations that are active in the field and conversations with ACCION senior management and its newly-elected Chairman, Alvaro Rodriguez Arregui, ACCION became the first uniquely suited partner able to both enrich the educational experience of program participants as well as benefit from its participation in the program. EMPOWER was extremely fortunate to have the opportunity to launch the program with Boston-headquartered ACCION International, a pioneer and leader in the field of microfinance throughout the world.

As part of EMPOWER, ACCION took on two Tufts undergraduate interns – the first time in its history it has taken undergraduates – to work on launching its new hub in Accra, Ghana, among other projects. The ACCION-EMPOWER

internship provided seniors Jeff Goldberg and Michael Eddy the opportunity to engage in independent research on subjects of broad strategic and operational significance to ACCION. These included developing monitoring and control mechanisms for ACCION's New Business Model, providing strategic guidance on ACCION's expansion strategy, developing an operational manual for its hubs, and defining the conceptual framework and planning for a four million dollar project rolling out training centers in ACCION's various regions. In addition to these specific projects, Jeff and Michael were able to take advantage of the many opportunities for structured learning through their orientation speaker series.

After discussing, studying and critiquing international development work in the classroom, it was extremely enriching for Jeff and Michael to approach these issues through experiential learning. By managing the organizational intricacies that go into delivering microfinance products and services to ACCION's partners, Jeff and Michael were able to acquire tangible business skills and knowledge about how to effectively serve the greater public good using social business models. This provided a unique opportunity for the students to complement their classroom learning with hands-on experience. Jeff will travel to Ghana with ACCION this summer to work on the opening of its regional training center for Africa, which will be housed in the newly opened hub in Accra. He will then return to Boston to document his work and compile a best practices report based on his experience to guide ACCION as they open training centers for their partners in other key regions.

Commenting on the experience, Jeff said, *"Honestly, I feel like undergraduate students would be hard pressed to find an experience of this nature, which facilitates development of practical business skills in a socially oriented context, while also offering an international field work experience at the same time. I think that the fusion of social, entrepreneurial and international disciplines that the ACCION-EMPOWER internship is able to offer is quite unique, and is truly an untapped market that only has room to grow and provide more beneficial experiences to both students and ACCION in coming years."*

For Michael, his work with ACCION through EMPOWER helped lead to his being hired by MIT's Poverty Action Lab. He wrote, *"I interviewed with Esther Duflo and Abhijit Banerjee last week and just today accepted a position at MIT's Poverty Action Lab! I'll be working directly with Esther Duflo as her Research Assistant on a project in India!! I'll be working on a project-evaluating individual vs. group microcredit lending. I honestly couldn't imagine myself working in a better job at a better organization. It's really just where I want to be--at the cutting edge of an important field and applying what I've learned at Tufts in real world dilemmas of international development."*

Other partners joining EMPOWER in its first year include the Schwab Foundation for Social Entrepreneurship, Kiva, and Ashoka. Angelos, Javier and IGL Director Sherman Teichman were invited to attend the Schwab Foundation for Social Entrepreneurship's Summit in Zurich in January 2008, having been asked to present Empower as a "human resource provider." Several immediate outcomes are that Tufts students will have preferential access to the prestigious Schwab global network of social entrepreneurial NGO's and that EPIIC student Piyali Kundu will take an internship with Mirjam Schoening, the Director of the Schwab Foundation in Geneva. Schwab has also made a commitment to endorse Tufts students to its extensive and extraordinary international network of recognized social entrepreneurs.

Anushka Ratnayake, Kiva Fellows Program Manager, participated in the 2008 EPIIC symposium, and she also met with students interested in interning and working with Kiva. After the symposium, she wrote, *"I would like to*

*formally say that Kiva.org is thrilled to announce the launch of an innovative partnership with Tufts University to provide Kiva Fellowships for qualified students through the school's Institute for Global Leadership. We are confident that Tufts' strong commitment to social entrepreneurship and microfinance will greatly benefit Kiva and our microfinance partners around the world! We also have identified exciting research opportunities for Tufts students to engage in independently and with EMPOWER's support during the academic year. On behalf of the Kiva community from our lenders and our entrepreneurs, and from the staff and volunteers working tirelessly to serve them -- we are looking forward to a long-term partnership with Tufts University and EMPOWER."* Four students will be working with Kiva this summer, two in Afghanistan, one in Lebanon, and one in Bolivia.

Ashoka has approached EMPOWER and Tufts to create a collaboration where Ashoka Fellows -- Ashoka Visiting Social Entrepreneurs who are geographically and topically diverse -- will be directly involved in mentoring university students. Specifically, the IGL plans to work with Ashoka to host a Visiting Social Entrepreneurs Program at Tufts during the 2008-09 academic year. The program will include bringing international social entrepreneurs to campus and offering intensive workshops for students to learn how to develop their own projects.

Current EMPOWER partners include Action Against Hunger, the Boston Community Venture Fund, and the Centre for North East Studies and Policy Research in India. Other potential partners include the Poverty Action Lab at MIT, the Scojo Foundation, the Skoll Foundation, SKS Microfinance, Trickle Up, and Ujjivan.

In addition to providing internships with leading organizations in the field of poverty alleviation, EMPOWER provided support for student research and social entrepreneurship initiatives in Bolivia, Guatemala, Haiti, India, Nicaragua, Peru, and Rwanda.

These projects included the BUILD (Building Understanding through International Learning and Development) Nicaragua and Guatemala projects, where teams of Tufts students educated themselves about sustainable development issues – including leading a course through the Experimental College – and then traveled to Nicaragua in January 2008 and to Guatemala in May 2008 to assist with sustainable development projects in local communities and conduct research. This effort was cosponsored by the Tisch College of Citizenship and Public Service.

Another important ongoing initiative coming out of EMPOWER this year is the RESPE: Haiti project. A team of four Tufts students traveled to Haiti during winter break to conduct an initial community needs assessment in Balan. They were accompanied by Professor Alix Contaves, who teaches in the Urban and Environmental Planning (UEP) program, and Jackson Compere, who worked at Tufts Conference Bureau and now works at Partners in Health.

According to the Tufts students, the results of this assessment were overwhelmingly positive: the team created a trust- and respect-based relationship with the community, the community created a sister organization to the Tufts team to serve as advisors and facilitators, and the team got a very clear understanding of the community's priorities for its self-development. The students brought that knowledge back to Tufts, and



in addition to sharing their experience with the Tufts campus and Somerville Haitian community, they have worked on engaging Tufts resources that would support the community's plans. They have assembled a team of engineers (from Tufts Engineers Without Borders), public health experts, and community leaders to return with them this summer for a three week comprehensive needs assessment trip, which will culminate in a community summit where they will share their findings with the community and together develop the next steps for their collaboration.

#### • **Clinton Global Initiative**

This year, through IGL External Advisory Board Member Tim Phillips, the IGL was nominated to attend the 2007 Clinton Global Initiative, hosted by President Bill Clinton and his foundation.

According to its web site, President Clinton launched the Clinton Global Initiative (CGI) in 2005 as a non-partisan catalyst for action, bringing together a community of global leaders to devise and implement innovative solutions to some of the world's most pressing challenges. The defining characteristics of the Clinton Global Initiative are its action-oriented nature and its track record of converting pioneering ideas into viable solutions with tangible results.

All participants are asked to make a "Commitment to Action," focusing on practical, effective problem-solving measures that can be taken now. They are developed within one or more CGI areas of focus, which change annually to address the most imperative global issues requiring attention. The 2007 areas of focus were education, energy and climate change, global health, and poverty alleviation.

The IGL's commitment was in the focus area of poverty alleviation, correlating to the 2007-08 EPIIC theme of Global Poverty and Inequality and the launch of its new EMPOWER program.

The three objectives of the commitment were:

(1) To prepare, mentor, guide, and motivate a select group of students from around the world -- including but not limited to those from Tufts University; the National University of Singapore; Peking University in Beijing, China; Seoul National University, South Korea; University of Lagos, Nigeria; and Jamia Millia Islamia University, India -- for leadership positions in fields addressing poverty alleviation;

(2) To create opportunities and partnerships to enable these students to initiate international educational projects and social entrepreneurship internships with NGOs focused on poverty alleviation (through the new EMPOWER program, please see description above); and

(3) To prepare these students for their active participation in a four-day open symposium of panels and workshops on the Tufts University campus on "Global Poverty and Inequality," designed to increase public awareness and understanding of global poverty.

While the IGL made a five-year commitment, it has succeeded in meeting its core objectives in the first year: a successful EPIIC international symposium, hosting 54 students from 11 countries for the symposium, and the launch of EMPOWER.

IGL Director Sherman Teichman attended the CGI three-day meeting in the fall, participating in the discussions on poverty alleviation and raising awareness about the IGL.

The encounters at the CGI have led to a network of people and opportunities, which is already yielding substantive content and philanthropic outcomes, including an overture from Timberland to underwrite EPIIC's annual weekend immersions at Outward Bound; overtures from the Indian School of Business in Hyderabad and The American-India Foundation to support IGL efforts in India; and opportunities via Link TV: Television Without Borders to air students' documentaries and to collaborate with EXPOSURE.

Also through CGI, the IGL renewed its relationships with former important allies, such as Joshua Mailman, of the Sigrid Rausing Trust; Ambassador Pierre Schori, the Director General of FRIDE (Fundación para las Relaciones Internacionales y el Diálogo Exterior) and a Dr. Jean Mayer Global Citizenship Award Recipient; and Nicholas Negroponete, of MIT and founder of OLPC (One Laptop per Child). Renewed collaborations are on the horizon. Also, the IGL was introduced to new friends and potential allies such as FRIDE's founder and President, Diego Hidalgo, and Susan Collin Marks of Search for Common Ground.

Most immediately, the IGL has followed up with contacts provided through the aegis of Bobby Sager, of the Sager Family Traveling Foundation and Roadshow, who has introduced the IGL to another Bostonian, Dick Simon. They are the co-chairmen of the World Presidents Organization, the Presidents Action Network (PAN), and Leadership Beyond Business. As part of a global web of WPO and the Young Presidents Organization (YPO), they are engaging in interesting enterprises in conflict areas in the Middle East, India-Pakistan, and between Jewish, Arab and Muslim Americans, as well as in the fields of microfinance and the environment.

Through them, the IGL is engaged in discussions with Gregg M. Steinberg, the President of IPA and a member of WPO, on working with his new company, HybriCore, in Ethiopia. HybriCore LLC is a company focused on providing a kit system to builders to allow them to construct a unique, time saving, and cost effective structure. HybriCore Building Systems™ uses a proprietary expanded metal core material to which concrete is applied to form the walls in buildings, creating a unique structure, which has the ability to withstand, severe weather. Light gage steel roof trusses and metal roof decking are uniquely attached to form a roofing system that, together with the walls, form a structure that is extremely durable, hurricane and earthquake resistant. The project in Ethiopia is initially focused on four key projects: rebuilding the city of Adwa, anchored by a new cultural center; various significant projects in and around Addis Ababa; housing on Addis Ababa University campuses (21 in the country); and a major project around reclaimed land as part of dam construction.

This is ideal for EPIIC's 2008-09 theme of "Global Cities." Mr. Steinberg has written that they foresee "exciting opportunities both in Ethiopia and working with and through the African Union for other African nations. In addition, we have talks currently under way in Central and South America, Eastern Europe, Soviet bloc countries and Russia, China and the UK." Through Mr. Steinberg, the IGL has been introduced to the head of the engineering faculty at Addis Ababa University and has begun talks about student research collaborations.

Connected to CGI, five IGL students participated in the new Clinton Global Initiative University and are working on projects addressing poverty concerns, including a Boston Non-Violence Project and a conference on development in Latin America.

### **International Students at the 2008 EPIIC Symposium**

The international student attendance, part of the IGL's CGI commitment, at the EPIIC symposium had a remarkable impact on the proceedings, on the EPIIC students, and on the international students. Fifty-four students from 11 countries and 15 international universities participated in the symposium: 15 from the Honors Program at the National University of Singapore; eight from Seoul National University, South Korea; seven from Peking University, China; five from national universities in Brazil; four from the University of Haifa, Israel; three from the National University of Rwanda; three from universities in Mexico; three from universities in Haiti; three from India; two from universities in Peru; and one from Nigeria.

The international students were hosted by the EPIIC students and the schedule extended beyond the symposium to include a welcome and informal breakfast meeting where the Institute, EPIIC and EMPOWER were introduced to them. They also had a private meeting with Bill Drayton, the founder of Ashoka; an introduction to Resilience with Professor Astier Almedom, IGL Fellow and Professor of Practice at The Fletcher School; a panel on micro-commerce led by Internet Bar Founder Jeff Aresty and Elevator Foundation Founder Jon Peters; and a scavenger hunt in Boston led by the EPIIC students.



Outcomes from the participation of the international students in the EPIIC symposium include: the top-ranked physics student graduating from Peking University deferring beginning his graduate work at MIT to spend a year researching the potential for social entrepreneurship to work in China; one of the IGL students who conducted research on access to clean water in Peru taking a semester off to travel and work in Peru, collaborating with the Peruvian student who hosted him in the winter and came to the EPIIC symposium; linking Peruvian students with Brazilian students working on youth violence in South America, and then linking them to The Project on Justice in Times of Transition's ongoing project on youth violence in Central America; one of the students from the University of Delhi participating in the IGL's EXPOSURE (program in photojournalism and human rights) workshop in Uganda; one of the students from the National University of Singapore delegation participating in EXPOSURE's workshop in Cambodia; and the introduction of the Rwandan students to the organizers and purpose of the Agahozo Shalom Youth Village in Rwanda.

When the EPIIC students in the Global Poverty and Inequality colloquium went out to conduct their research over the winter intersession in China, Haiti, Israel, Peru, they were hosted by and they collaborated with the students who then came to the EPIIC symposium.

Below are a few excerpts from the symposium reactions the Tufts and international students wrote (more can be found in the Appendices).

Haneen Naamnih, Law Student, University of Haifa, Israel

*The 2008 EPIIC International Symposium was a first and unique opportunity for me and for many others to “think beyond boundaries” and take seriously – and not as a faraway dream or idea - the concept of “acting behind borders”.*

*...For me, as a person who lives in a very problematic, divided and conflicted country, and for other students who had come from the same situation, the EPIIC program is not only another program. It is an essential step towards a deeper understanding of the “reality” we are living in, and a critical point of view about things.*

*...As part of our daily day routine and hardships, most of our complicated life features become internalized deeply as “normal”. This normalization process is very dangerous for our own specific society and for the whole world in general. The EPIIC program gave us as people who had become unconsciously part of this normalization process in their society, an opportunity to step out of ourselves...I will always remember what Mr. Drayton said about realizing the motivation to change things in ourselves and in our kids, friends, siblings and our society in general...When I see the EPIIC students’ energy, motivation, commitment, enthusiasm about International and national social and political issues, I start wondering: why not in my own society? ...I must say also, that meeting the International delegations had a great impact on me. I could now see my self as a part of a whole International net. For me now, places like Rwanda or India or China are not foreign faraway places anymore...It also gave me hope. That someday all of this will be over.*

Seth Karamage, Senior, National University of Rwanda, Rwanda

*The day I found that I have been invited to attend the symposium on “Global Poverty and Inequality” from the United States of America, it sounded to me as a solution to the problems I have been struggling with for many years.*

*...Interaction with IGL Students -- Oh my God! I have never met in my life such a brilliant environment of students; though young in age, but mentally mature enough to be leaders.*

*...Interaction with International Students -- This was a great opportunity for my experience, in that I was able to have more information on the reality on different issues from different countries. I now have friends and representatives from 11 countries of which I feel is a stout force to combat any injustice that would be exercised from any of these countries. We will always bravely communicate and sort down matters for sustainable resolutions through information sharing.*



*...Back Home -- Some few days after I got back home from the symposium, I found my self very aggressive on poverty, inequality and conflict issues than before. For instance, on Monday 10<sup>th</sup> March 2008 I argued new pass-out police cadet officers and some other army officers to widen the bridge between security organs and civilians. That was the influence of Allies for Humanity.*

*I have been interacting with different kinds of youth; educated, semi-educated and uneducated and asked them to commit themselves on social entrepreneurship by showing them important relevant examples from the books we got from the symposium and applying the knowledge I attained from the panels and presentations as well.*

*...Let me once again express my sincere gratitude to Sherman, Heather, IGL staff and students in particular and Tufts University in general for making this symposium a reality. Once you feel you wish to extend more programs to Africa, I donate ten hectares of land to IGL family. This piece of land is deducted from my personal land property and I believe if fully utilized Rwandans would be the first beneficiaries as well as the African continent at large.*

#### **Leah Staub-Delong, Senior, Tufts University**

*The presence of the international students helped me to broaden my thinking during the event, their questions and comments offering new perspectives on each issue we addressed.*

*Through individual conversations, I saw a sampling of how exceptional many of these students were: Bill from China with a passion for energy management issues and a plan to shape China's future, Elida from Brazil whose passion for youth shined in her questions to panelists and during after-panel conversations in my kitchen, and Seth from Rwanda, who during our first panel on Wednesday leaned to me and said something like, "this is all making me want to study development, to alleviate poverty."*

*The exchanges we had were inspiring and energizing for me, and I sensed similar impressions from the visiting students. I truly felt that by the end of the symposium we had taken the first steps towards creating a global community with our visiting students, and I felt honored to be a part of this community.*

#### **Haiti Delegation**

*So, we, Hudson Rene, Aldophe Milien and Adley Petit-Frere, members of Haiti delegation (RESPE Haiti, Balan), are very proud of producing a thought about that important program which is unforgettable for us.*

*For a country like ours, the topic chosen was much appropriate and up-dated, because we are one of the poorest countries all over the world. Such a topic should have been discussed inside our University community, but unfortunately we had never had this opportunity. However, we have been thirsty about it. That's why we were very satisfied to take part in that symposium.*

*As Haitian students, we had had before knowledge of poverty and inequality and we are conscious of their damages, and we face them every single day. But lack of strategies and finance, we were not able enough to fight them.*

*However, thanks to our participation at that interesting symposium, about what we have seen, heard and learned, we are right now very able to fight against poverty and inequality in the world especially in Haiti.*

*...When we were producing this reflection, we could not help remembering Doctor Bill Drayton. He told us "Everyone must be a changemaker world" This subject gave us challenge just to participate in a new world construction. "Your future in an everyone a changemaker world. Thank you Bill, Thank you Dr. Dapice. Your advice will be kept in our minds forever...We are now true changemakers world.*

Smritima Lama, Graduate Student, University of Delhi

*My experience at the symposium was both exhilarating as well as enriching. It imbibed in me the value of being a global citizen and its importance.*

*...The symposium exposed me to a lot many things in terms of microfinance, climate change and how this has an effect on the poor, how corruption leads to stagnation in countries thereby trapping the poor, etc.*

*I also came to know about America's poor and it was interesting to hear Mr. Lom and Mr. Cartagena who gave us an account of their first-hand experience.*

*Although I'm from India I did not know about Mr. Akula's SKS foundation and therefore it was great to hear him and see all the positive changes that he has made in my country.*

*Before the symposium I had thought that due to corruption and red-tapeism nothing much could be done in India, but now I have seen great examples and would therefore like to do something worthwhile for the people of my country especially the under-privileged.*

(For more reactions, see Appendix C.)

The Institute would like to thank the many individuals who made the participation of the international students possible, including Ronit Alpern, Mario Becker, Robert and JoAnn Bendetson, Alix Cantave, Father Acnys Derozin, Juan Enriquez, Jane Etish-Andrews, Sarah Freeman, Pat and Manny Gantz, Lisa Goldberg, Sanjoy Hazarika, Sunny Kim, Peter Pang, and Paul Rugambwa.

### Outcomes from the CGI

- The IGL is exploring long-term relationships with several of the universities which sent students to the international symposium, including the National University of Singapore, Seoul National University, and the University of Haifa, as well as a consortium in Brazil that identifies the top students at all of the federal universities for leadership training.
- As part of its commitment to educating the campus, the IGL is planning to bring Mohammed Yunus, Bill Drayton, Bill Abrams, Jonathan Greenblatt, and Samantha Beinhacker to Tufts during the 2008-2009 academic year.
- The community needs assessment project in Haiti was very successful and a follow-up trip is planned for the end of July 2009. This trip will also include a community health assessment, led by a Tufts faculty member, and a GPS mapping and water needs assessment by students from the Tufts chapter of Engineers without Borders.
- The IGL also plans to expand its outreach to international students to participate in the EPIIC symposium, by including more countries and establishing ongoing relationships with international universities.
- Two IGL students are also working with Youth Microcredit International (YMCI), a high school microfinance project to support people in Guatemala launched by high school students whose families are part of the WPO/YPO network, to begin a similar initiative at Tufts, which would connect with area high schools around the issues of microfinance. It could become a national model for this type of collaboration.

## • Discourse

This year, the IGL launched a new campus publication, *Discourse, The Tufts Interdisciplinary Journal Dedicated to the Power of Reason and the Exchange of Ideas*. *Discourse* provides an inclusive platform for reasoned discussion and prescriptive analysis of issues of both international and domestic concern, while also including poetry, fiction, art and photography to illuminate the human condition. Its emphasis is on exploring a diversity of thought and perspectives from students, scholars, and practitioners. The purpose of *Discourse* is to provide an open forum for discussion of contemporary dilemmas, not as a vehicle with any specific political or intellectual agenda. *Discourse* seeks ideas, perspectives, research or arguments that are new and different and a very high quality of writing.

*Discourse* meets the demand of Tufts students who for years approached the Institute for support in creating a non-partisan, interdisciplinary student publication. The community of the Institute's Synaptic Scholars program assumed the initial challenge of creating and editing the first volume and helping to find a home for it on the campus.

Over the course of the 2007-2008 academic year, *Discourse* matured from an idea into reality. The first volume of *Discourse* included student research articles on "Urbicide: Lagos and the Crisis of the Megacity" and "Balkanized Justice: International Involvement in the Domestic Prosecution of War Crimes in Bosnia and Herzegovina"; alumni articles on "The Dilemma of the Semi-State," "The Sovereignty Exchange: Fourteen World Leaders on the Future of Sovereignty," and "Forgotten Lessons of Counterinsurgency"; expert articles drawn from IGL events with Dr. Mukesh Kapila, "Why the World Failed Darfur," and Sen. Sam Nunn and Dr. Graham Allison, "Nuclear Proliferation: A Race Between Cooperation and Catastrophe"; an interview with Cofounder of Ethos Water and Tufts alumnus Jonathan Greenblatt, "Water for Water: Social Entrepreneurship and the World Water Crisis"; photography essays on "Water Get No Enemy: A Photo Essay from Lagos, Nigeria" and "A Forgotten People: A Photo Essay on the Blackfeet and the Chippewa Cree Native Americans in Montana"; poetry, "Amin's House"; and an essay, "Barrios".



The inaugural issue of *Discourse* was officially unveiled on the Tufts campus with a launch reception at the end of the April. James Henry, an investigative journalist who participated in this year's EPIIC symposium and is a former director with McKinsey & Co., will be working with IGL students on developing investigating reporting skills, spoke at the reception.

## • The International Resilience Program

The International Interdisciplinary Resilience Research and Policy/Practice (IRP) initiative is directed by Astier M. Almedom, inaugural Fellow of the Institute and Professor of Practice in Humanitarian Policy and Global Public Health at The Fletcher School.

**Curriculum:** This program has a strong pedagogical component at both the graduate and undergraduate levels. Two research-focused seminar courses are taught each year (Fall Semester): DHP-P216 (Fletcher School), International Humanitarian Policy and Global Public Health; and CH190 (School of Arts & Sciences, Community Health Program), Social capital and Mental Health. In addition, graduate level directed study, Master's and PhD thesis advising and research training/internships are offered by Almedom throughout the year. Fletcher MALD candidates Adam Schoene, Caitlin McShane, Evelyn Brensinger, and Biology department PhD candidates Ayrton Strauch and Jocelyn Muller have all worked under Dr Almedom's guidance and support in the past year (2007-8). Dr Almedom contributes to the curriculum of Tufts' Water, Systems, Science, and Society (WSSS) Program <http://www.tufts.edu/water> through guest lectures and advising while she also continues to serve as undergraduate students' advisor in the International Relations and Community Health programs (School of Arts and Sciences). Dr Almedom is recipient of the 2008 Graduate Student Council Award for "Outstanding Faculty Contribution to Graduate Studies" at Tufts University.



Dr. Almedom with PhD students Ayrton Strauch and Jocelyn Muller, Credit: Douglas Glandon, MPH

**Research Dissemination and Policy/practice Support:** The original research produced by Tufts' Henry R. Luce Program in Science and Humanitarianism Program galvanized an international meeting of scholars and practitioners at Tufts' European Center in early July. The International interdisciplinary Resilience research and Policy/practice (IRP), an initiative launched at the International Resilience Workshop (IRW) - Talloires 2007 - involved 16 invited international participants including academic researchers, practitioners and policy makers. Graduate students including a strong Tufts contingent participated and the atmosphere was informal and interactive involving individual presentations and small working groups.



Top Photo: "Practitioners" Working Group facilitated/led by Lene Christensen (IFRC, Psychosocial Support Centre, Copenhagen). Bottom Photo: "Systems – Resilience across scales" Working Group facilitated/led by Professor Frances Westley (Resilience Alliance). Credit: Douglas Glandon, MPH.

The IRW was co-moderated by Almedom and Teichman, and benefitted from the co-sponsorship support of Tufts University (IGL-Merrin Family grant, Luce Program; TIE, Graduate School of Arts & Sciences) and other universities internationally: Warwick, England; Kings College London, University of Bologna (Italy), and the UK government's Health Protection Agency (HPA) – see for more detail.

A web-based International Resilience Network (IRN) stemming from the IRW and follow-up meetings and related conferences held at Tufts (March) and Stockholm (April), is to be launched in July 2008. In addition, a special issue of the international refereed journal "African Health Sciences" focusing on Resilience is being guest-edited by Astier Almedom (2008 publication date expected, pending external funding support).

### • **Boryana I. Damyanova Award for Corporate Social Responsibility**

This annual award is given in honor of EPIIC's student Boryana Damyanova of Bulgaria (1983-2005), whose passion and professional aspirations centered around the complex issues of capitalism, integrity, and corporate citizenship and accountability. The inaugural award was

given this year to **Robert Kinloch Massie, Jr.**, author, Episcopal priest, and former anti-apartheid activist. He is the author of *Loosing the Bonds: The United States and South Africa in the Apartheid Years* and the former Executive Director of CERES (the Coalition for Environmentally Responsible Economies). Rev. Massie gave the keynote address to the EPIIC symposium panel on corporate social responsibility.



Bory was an international student at Tufts University from Sofia, Bulgaria. Born and raised in Bulgaria, she studied at the Sofia Math School for two years prior to attending The American College of Sofia – a private high school, a hybrid of Bulgarian and American educational systems. At Tufts, she was a double major in International Relations and Economics.

Inspired by her participation in the 2003-04 EPIIC program, Bory conducted research on a number of topics. Her independent research project “US Economic Sanctions – Success or Failure?” was published in the Tufts annual magazine *Hemispheres* 2004. She also conducted research for Prof. Bruce Hitchner on economic reconstruction in Bosnia and Kosovo. Bory’s independent research project for the EPIIC class, “The Role of MNCs in the Middle East” was an extensive endeavor, which studied advertising strategies and their effect on local culture. It included a ten-day trip to Dubai and introduced her and her partner, Thomas Singer, to business representatives of US corporations in the Middle East.

In the summer of 2004, Bory worked as an intern in the Investment Management Office at Century Bank. Later that summer, she worked with senior producers of NBC News at the Democratic National Convention in Boston. Bory spent the fall 2004 semester in Washington, DC where she interned with General Electric’s International Law and Policy Division. She also continued to pursue her research interests by completing an independent research project, “Transatlantic and Intra-European Relations: The US Use of Aid in Eastern Europe.”

Boryana was in her senior year at Tufts and had accepted an offer from JP Morgan Chase when she was killed in a traffic accident.

### • **Nelson Mandela/Mac Maharaj Scholarship**

The Institute is proud to announce a new annual IGL scholarship, The Mandela/Maharaj Scholarship, in honor of several of its Tufts Dr. Jean Mayer Global Citizenship Award Recipients, Nelson Mandela and one of his closest fellow African National Congress activists, confidants and friends, Satyandranath Rangunanan “Mac” Maharaj. Mac, who ran the ANC’s underground in South Africa, was imprisoned with Mandela on Robben Island and was also a negotiator and a cabinet minister in South Africa’s first democratic government.

The scholarship will enable Tufts students to intern and research in South Africa, dedicated to activities that fulfill the criteria of the Institute's EMPOWER program of poverty alleviation and activities "benefiting humankind." The first scholarships will assist EPIIC alumna award recipient, Kim Berman (1986), the founder of Artist Proof Studio in Johannesburg, in her nation wide poverty relief effort of paper making/embroidery projects, working with women in impoverished communities and in the training of art/AIDS awareness trainers. The scholarship was announced at the EPIIC symposium by Mac Maharaj's daughter, Sekai Jo J Maharaj (F'09).

## Next Steps for Students

Following graduation or during their summer break, the students that the IGL works with pursue a broad range of interesting opportunities (in addition to the summer's research trips and photojournalism workshops), a number of which are arranged or inspired by the Institute.

A sample of plans for graduating seniors:

- Interning in the newly established Office of Military Affairs of USAID
- Working with the Project on Justice in Times of Transition in Kosovo to help bring a Teach for America-like program there and then on to a post baccalaureate pre-med program at Bryn Mawr
- Working in Northern Uganda documenting the local justice practices and reconciliation efforts of the Acholi and Lango people
- Working on the solar decathlon project at Tufts and then pursuing a Masters in Electrical Engineering, also at Tufts
- Working with MIT's Poverty Action Lab in Chennai, India
- Teaching high school social studies in Newark, NJ with Teach for America
- Working as a research assistant at the China Maritime Studies Institute of the US Naval War College
- Working as an associate in the Energy Markets team at EnerNOC, a Boston company that does energy demand response
- Leading a birthright trip in Israel for ten days this summer and then working in an NGO which aimed at improving conditions for minority citizens in Israel
- Taking a road trip across America, especially in the south and mid-west, in the hope of exploring the country's heartland and then attending Johns Hopkins' School of Advanced International Studies
- Traveling to Ghana to work on the opening of ACCION International's regional training center for Africa, which will be housed in the newly opened hub in Accra
- Working as a Site Coordinator at National Student Partnerships Somerville office
- Teaching elementary school special education with Teach For America in New York City

A sample of plans for returning students:

- Interning at the *Daily Star* in Beirut, Lebanon
- Interning with Rodelillo in Santiago, Chile, which focuses on poverty reduction

- Interning with Kiva in Afghanistan
- Researching urban violence in Boston and Providence
- Spending the fall in Yunnan Province, China studying ethnic minorities and Mandarin, and the spring in Kampala, Uganda studying grassroots development
- Traveling from Mexico City to Lima, Peru overland on a bus via the Pan-American Highways and then living in Peru
- Researching the political and local debate around opening gold and silver mines in El Salvador and determining the potential for a stakeholder assessment
- Working as the watch captain for the Bermuda Sloop Foundation, which takes disadvantaged youth from Bermuda around the Caribbean and teaches them basic navigation, boat skills, cooking and engine mechanics
- Interning at Boston Community Capital research predatory lending practices
- Interning at Advocates for Youth in Washington, DC
- Leading a group of (mostly) high school students in a volunteer service trip to rural El Salvador for International Partners
- Organizing an architectural project at the SOS Hermann Gmeiner International College in Tema Ghana
- Conducting research in Guatemala City, working with professors at the University of Francisco Marroquin to research Guatemalan political culture
- Interning with Crisis Management Initiative in Helsinki, Finland
- Studying abroad in Santiago, Chile
- Living in Lagos from May to August and researching street hawkers and the informal economy
- Interning at the International Center for Transitional Justice in New York
- Working in Beijing in the research department at NBC for the Beijing Olympics
- Conducting Tufts Summer Scholars research on the evolution of hip hop
- Assisting organize a conference in Antigua, Guatemala on youth violence, civic engagement, and disaster preparedness being run by the Project on Justice in Times of Transition
- Researching rural electrification in Delhi, Mumbai and Bangalore, India on an International Relations Borghesani Scholarship
- Teaching photography classes to middle school students in Tacoma, WA
- Working on a Tufts Summer Scholars grant to research the role of art in post-conflict Peru, particularly in relation to the official truth and reconciliation process
- Traveling to Sana'a, Yemen on a Hillel Moral Voices Social Justice Grant to expand the women's health programming at the Health and Culture Center
- Studying abroad in Geneva and interning with the director of the Schwab Foundation
- Studying Arabic in Jordan
- Interning with Educate!, an NGO in Uganda that provides educational support and leadership training for refugee youth in Kampala
- Working at the Department of Defense with the Chief Information Office in the Communications-Electronics Research and Development Engineering Center (CERDEC) to develop policies regarding Information Assurance
- Working as a research assistant at the Human Neuroimaging Lab at Baylor College of Medicine
- Interning with the contemporary art department of the Boston Museum of Fine Art
- Interning at DSP Merrill Lynch in Bombay, India

- Working as a research assistant for a task force on radicalization led by MIT PhD student Nichole Argo and assisting in psychology and neuroimaging labs at MIT and Harvard
- Studying abroad in Cape Town, South Africa
- Interning with Physicians for Human Rights in Boston on their Asylum Network
- Interning with the Energy Access Foundation in Lowell, MA
- Traveling to Honduras with a group of Tufts students to continue a multi-year volunteer and rural development project in the small village of Capules
- Training as a Wilderness First Responder and leading a 21-day canoeing trip through Ontario and Manitoba
- Traveling to Kazakhstan with Hillel and the American Joint Jewish Distribution Committee to do service work there

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## **APPENDICES**

## APPENDIX A

~ Intellectual Roundtable Participant Biographies ~

### **Hassan Abbas**

#### **Keynote Speaker**

#### **Research Fellow, Belfer Center for Science and International Affairs ~ Harvard University**

Hassan Abbas is a Research Fellow at the Belfer Center's Project on Managing the Atom and International Security Program. He is also a doctoral candidate at the Fletcher School of Law and Diplomacy, Tufts University. His research interests are Pakistan's nuclear program and the Dr. Abdul Qadeer Khan controversy; religious extremism in South and Central Asia, and "Islam and the West." He has an LL.M. in International Law from Nottingham University, UK, where he was a Britannia Chevening Scholar (1999). He also remained a visiting fellow at the Islamic Legal Studies Program at Harvard Law School (2002–2003) and later continued at the Negotiation program at HLS as a visiting scholar (2003–2004). He is a former Pakistani government official who served in the administrations of Prime Minister Benazir Bhutto (1995–1996) and President Pervez Musharraf (1999–2000). His latest book, *Pakistan's Drift into Extremism: Allah, the Army and America's War on Terror* (M.E. Sharpe) has been on bestseller lists in India and Pakistan and widely reviewed internationally including the *New York Times*, *Boston Globe*, *Far Eastern Economic Review*, *The Hindu*, *Dawn*, etc. He has also appeared as an analyst on CNN, MSNBC, and PBS, and as a political commentator on VOA and BBC. His forthcoming book is titled: "*Sovereignty Belongs to Allah*": *Constitutionalism and Human Rights in the Islamic States*. He runs Watandost, which is a blog on Pakistan-related affairs.

### **COL John Agoglia**

#### **Director, Peacekeeping Stability Operations Institute ~ Army War College**

COL John Agoglia is currently the Director of the U.S. Army's Peacekeeping and Stability Operations Institute (PKSOI) at Carlisle, PA. COL Agoglia joined the Institute in the summer of 2004 after having served 3 eventful years at U.S. Central Command. He arrived at CENTCOM from an assignment in Japan 4 weeks before 9/11. COL Agoglia was involved in developing the U.S. Central Command plans for Afghanistan and the Global War on Terrorism. He was part of the initial planning group that initiated the campaign plan for Iraq. He accompanied Ambassador Bremer into Baghdad in May 2003 as his CENTCOM liaison officer and worked the integration of the planning efforts between the CPA and the military; the hand off of the police training from the CPA to the military; and the initial engagement strategy for senior military commanders with the newly appointed interim Iraqi Government leaders. He is a 1980 graduate of the United States Military Academy at West Point and holds a Masters in Military Arts and Studies from the School of Advanced Military Studies (SAMS).

### **COL Rich Anderson**

#### **ISSP ~ The Fletcher School ~ Tufts University**

Colonel Richard J. Anderson was commissioned as an artillery officer in the United States Army after graduating from Knox College with a bachelor's degree in English Literature in 1985. He has served in a variety of assignments as both an artillery officer and Russian speaking foreign area officer over the past 22 years. He recently served as commander of the 1<sup>st</sup> Battalion 78<sup>th</sup> Field Artillery and Deputy Brigade Commander of the U.S. Army's Field Artillery Training Center at Fort Sill, Oklahoma. His foreign area officer assignments include duty in Estonia, Belarus, Ukraine, and Germany. He has completed five overseas tours and one combat deployment. In addition to his current assignment as the US Army Fellow at the Fletcher School, his academic credentials include a Master

of International Affairs from Columbia University, a Master of Military Art and Operational Science from the Air University, a Senior Fellowship in European Security Policy at the George C. Marshall Center, and Russian language training at the Defense Language Institute. His military awards include the Soldier's Medal and the Defense Meritorious Service Medal. He is married to Ekaterina Anderson, who is also a Russian-English linguist, and they have three daughters - Oksana, Carol, and Margaret.

### **Ina Breuer**

#### **Executive Director, The Project on Justice in Times of Transition**

Ina Breuer is Executive Director of the Project on Justice in Times of Transition. She joined the Project's staff in October 1999 after working at the New School for Social Research as the Assistant Director of the Transregional Center for Democratic Studies. At the Project Ms. Breuer oversees all Project programming, but is mainly responsible for management of its UN, Eastern European and Asia focused programming. She is also an Advisor to the Council for Public Policy in Colombo, Sri Lanka, where she spent six months in 2006; and on the Advisory Committee of the Initiative for Inclusive Security. In the past Ms. Breuer held positions at the World Policy Institute and the Foundation for a Civil Society in New York. The majority of her professional work has focused on assisting the growth democratic political culture and improving institutions of higher education in developing and transitional societies. Ms. Breuer has a BA from Northwestern University, studied at the Freie Universität Berlin and has a Masters in Political Science from the New School for Social Research in New York City. Her studies focused on the causes of ethnic conflict in South Asia and Europe.

### **John L. Champagne**

#### **Senior Military Officer, Democracy, Conflict, and Human Assistance Bureau ~ USAID Office of Military Affairs**

From May 2005 - February 2007 Mr. Champagne served as Senior Military Advisor with USAID's Office of Military Affairs (OMA) in the Democracy, Conflict and Human Assistance Bureau (DCHA). As one of two original staff charged with setting up the new office, he was chiefly responsible for staff recruitment, internal USAID outreach/communication, and external coordination with regional and functional Combatant Commands. Prior to joining DCHA/OMA, Mr. Champagne was a contractor with the U.S. Joint Forces Command (Joint Experimentation Lab) in Suffolk, Virginia from May 2003 - May 2005, serving as lead civilian development specialist in testing the operational feasibility of having civilian advisory elements (JIACG) at regional COCOM to enhance civilian-military coordination and planning for complex emergencies. Mr. Champagne previously served as a Foreign Service Officer with USAID, including overseas assignments in Thailand and Panama. His USAID service included liaison assignments with the Department of State; Office of Development and Security (Embassy/Thailand), and the Bureau for International Narcotics Management. His last USAID assignment was as Director of Middle East Affairs. Before joining USAID, Mr. Champagne served in the U.S. Army Special Forces. He holds an MA in International Affairs (American University) and a BA in Political Science (University of Massachusetts).

### **Alexa Courtney**

#### **Conflict Management and Mitigation ~ USAID**

Ms. Courtney joined USAID in 2004 as a Presidential Management Fellow in the Office of Democracy and Governance, where she served on the Crisis Response Team. During her career at USAID, she has focused exclusively on addressing development challenges in failing states. She served in Afghanistan where she developed a new operating model between technical offices and the Provincial Reconstruction Teams. She regularly collaborates with senior military officers to identify internal and interagency transformation opportunities to meet the

challenges in conflict and post-conflict environments. She is helping to develop coordinated interagency planning approaches for complex operations and conflict transformation. She has also managed USAID's participation in several military exercises. Her current portfolio in USAID's Office of Conflict Management and Mitigation includes technical assistance on conflict transformation, counter-insurgency, and civil-military synchronization. She also is an active liaison for the Agency to the State Department's Office of the Coordinator for Reconstruction and Stabilization. She has served as a USAID liaison officer to DoD's Special Operations Low Intensity Conflict, Stability Operations Office, where she assisted with strategy development for a whole of government strategic framework for counterinsurgency. She was educated at Yale University in sociology and international studies and received her masters in violence, conflict and development from the University of London's School of Oriental and African Studies. She is a Fulbright Scholar and has conducted research in East Africa and in the Horn. Alexandra has experience working in the United Nations' diplomatic community as a policy associate for the United Nations Association. She hails originally from Arlington, Texas.

### **Dave Davis**

#### **Director, George Mason University Peace Operations Policy Program**

Joining the US Army Corps of Engineers in 1972, Professor Davis had increasingly responsible leadership positions in the Corps and as an Operations Research Analyst. His assignments included Command of a Combat Engineering Company along the Inter German Border, Assistant Professor of Mathematics at the United States Military Academy at West Point, a Senior Analyst at the US Army's Training and Doctrine Command's System's Analysis Activity at White Sands Missile Range, and as Chief of the Modeling, Analysis and Simulation activity for the US Army's Engineer School at Ft. Leonard Wood. Upon his retirement from the Army, Davis established the Peace Operations Policy Program in 1994 and created the initial version of the Conceptual Model of Peace Operations the following year. Davis co-developed a Facilitated Problem Solving workshop, designed to bring diverse groups together to solve problems in participatory and consensus-building environment, which was used in Liberia, Sierra Leone and Bosnia. He has served as facilitator and adjunct faculty for the US-German Marshall Center's Crisis Management Seminar Series given throughout Eastern Europe, the Baltic States and Central Asia, and as a professional adjunct to the Institute for Defense Analyses. Professor Davis has supported both the Marshall Center and the US Office of the Secretary of Defense in facilitating Crisis Management, Cross Border Security and Peace Operations Planning in Moldova, Armenia, Kazakhstan, Kyrgyzstan, Romania, Bulgaria and the successor states of the Former Yugoslavian Republic. In February 2006 he taught the first course in Peace Operations at the United Nations affiliated University for Peace in San Jose, Costa Rica. He is a contributor and teacher at the Hiroshima Peace Building Center where the first UN preparation course was presented in the fall of 2007. In the summer of 2003 he evaluated the historical archives of SFOR and KFOR under sponsorship from the NATO Consultation, Command and Control Agency. During the spring and summer of 2004 he was on sabbatical from GMU working in the Coalition Provisional Authority, and later US Embassy, Baghdad. In Baghdad he was the lead risk and conflict analyst for the Office of Policy Planning and Analysis and later the lead strategic planner for the Iraq Reconstruction Management Office in the US Embassy. He was the principle investigator on a grant from the Center for Technology and National Security Policy to develop the Conceptual Model of Counter Terrorist Operations. This research led to a project sponsored by the Provost of George Mason University to do a comprehensive review of all counter terrorist education and research at the University. He continues working on several simulation and modeling activities, researching and composing archetypes of military units involved in a post-combat stabilization environment. He is currently focusing on both metrics in peace operations and determining the relative worth of activities within peace operations. He has a Bachelors of Mineral Engineering Mathematics from the Colorado School of Mines (72), a Masters of Science in

Applied Mathematics and a Masters of Science in Operations Research (Honors) from the Naval Postgraduate School (81). He has completed all course work for a Ph.D. in Information Technology at George Mason University.

### **Edward DeMore**

#### **External Board Member, Institute for Global Leadership ~ Tufts University**

Edward L. DeMore is the CEO and a founder of the Boston Digital Bridge Foundation (BDBF). In collaboration with Mayor Thomas M. Menino and the City of Boston, the Foundation conceived and manages the nationally renowned Technology Goes Home program, a technology education initiative that provides computer training and computers to low-income families in order to help them bridge the digital divide. BDBF also created and supports TechBoston, a technology curriculum in the Boston Public Schools, PC Refresh, the BPS' computer recycling program, Mayor Menino's Citywide Wireless initiative and Hub On Wheels an annual citywide bike ride and fund raiser. Ed previously was employed with Xerox Corporation where he held various sales, marketing, and sales management positions during his ten-year career there. In 1977, he left Xerox to start his own private real estate investment and consulting firm that made investments in private companies and real estate projects and advised clients on their personal and business investments. Ed has served on the following committees: Boston Latin School Capital Campaign Steering Committee, Boston Public Schools Technology Advisory Board, Black&White Boston Awards Committee, Ten Point Coalition- Annual Event Host Committee, Black Ministerial Alliance After School Program Advisory Board. He recently joined the Isabella Stewart Gardner Museum as an Overseer and has been an Advisor to the UNDP in Havana, Cuba, Light of Africa Foundation, in Cape Town, South Africa and is an Advisory Board Member of the Institute for Global Leadership at Tufts University. Ed graduated from the University of Massachusetts at Amherst. Ed and his wife Paula reside in Boston and have four children.

### **Hunter Farnham**

#### **External Board Member, Institute for Global Leadership ~ Tufts University**

Hunter Farnham is a retired civil service employee of the federal government. He spent the bulk of his career with the Agency for International Development's Bureau for Africa. A development generalist, he also spent a great deal of time working on humanitarian emergency and disaster situations. Among his assignments were Deputy Director for Policy, Planning and Donor Coordination of the Inter-Agency Task Force on African Famine; Coordinator of Refugees, Humanitarian Affairs and Food Aid; USAID Director/Uganda; A.I.D. Representative/Guinea-Bissau; Special Assistant for African Famine and Refugees; and Senior Adviser to Vice President G.H.W. Bush at the 1985 UN Conference on Famine in Africa. He also consulted for non-governmental organizations whilst investigating program possibilities in Mexico, Guatemala, Cambodia, Sierra Leone and Liberia and in rebel-controlled areas of Ethiopia and Sudan. A graduate of Johns Hopkins, he received an MA from American University's School of International Service. He was a member of the USMCR and spent a number of years on active duty in the Army.

### **Deborah Graze, Department of State**

#### **Diplomat-in-Residence, Tufts University**

Deborah Graze is a senior Foreign Service Officer with 25 years of experience in the U.S. diplomatic corps. She most recently served as U.S. Consul General in Milan, Italy, leading a team of approximately 90 people in promoting the U.S.-Italian partnership throughout northern Italy. Prior to her assignment in Milan, Ms. Graze served for a year in the State Department task force implementing strategy for the future of the U.S. Foreign Service, as part of Secretary of State Colin Powell's Diplomatic Readiness Initiative. Ms. Graze has had a broad variety of assignments in the Foreign Service. Her overseas tours include the American Institute in Taipei, the U.S. Embassy to the Holy

See in Rome, the Multinational Force and Observers peacekeeping mission in the Sinai Peninsula in Egypt, and as the Deputy Chief of Mission in Cyprus. In Washington, Ms. Graze has served as Special Assistant to Secretary of State George Shultz, as the Country Affairs Officer for France, as Deputy Director of the State Department Operations Center, as Director of the Office of Nordic and Baltic Affairs, and on the executive staff of Secretary of State Colin Powell.

### **Susannah Hamblin**

#### **Co-Founder, ALLIES ~ Institute for Global Leadership ~ Tufts University**

Susannah Hamblin co-founded and was the first Chair of the Alliance Linking Leaders in Education and the Services (ALLIES). She graduated from Tufts University in May 2007, with a Bachelors Degree in International Relations. While at Tufts, Su focused on civil military relations in the realm of American foreign policy, she served as an appointed liaison between the International Relations Program student body and program leadership and was also awarded the Leonard Silk Fellowship by the Institute for Global Leadership. In addition, Su was an investigative research assistant at the Center for Public Integrity conducting research on US foreign policy and international military assistance. As Chair of ALLIES, Su was the lead organizer and oversight for all program planning activities and institutional development.

### **Todd Harvey**

#### **Principal Director, Office of the Assistant Secretary of Defense for Partnership Strategy**

Thomas (Todd) Harvey is currently Principal Director for Partnership Strategy in the Office of the Secretary of Defense, where he is responsible for establishing and implementing DoD priorities for building partnership capacity worldwide. Previously, he was Principal Director for Stability Operations in the Office of the Secretary of Defense, where he provided oversight of DoD policy development for stabilization and reconstruction activities globally, including the identification of new authorities and resources for this mission and the integration of DoD efforts across components. Prior to this, he was the Director for Humanitarian Affairs in the same office, overseeing DoD programmed humanitarian assistance activities, DoD humanitarian mine action efforts, and DoD contributions to disaster response worldwide. Before this assignment, he served as Senior Country Director for Korean Affairs in the Pentagon for more than five years. Mr. Harvey also worked as a member of the U.S. interagency team that advised Dr. William Perry, former Secretary of Defense, on his presidentially-directed review of U.S. policy toward North Korea in 1998-99. Prior to his work on Korea, Mr. Harvey worked in various OSD offices, including Near East/South Asia Affairs, where he served as Iraq desk officer, and the U.S. Mission to NATO in Brussels, where his work focused on the Partnership for Peace initiative. Mr. Harvey previously served five years in the U.S. Army as a paratrooper and helicopter pilot with the 82d Airborne Division. He did his undergraduate work at Georgetown University's School of Foreign Service and graduate studies at the Fletcher School of Law and Diplomacy. He is also a graduate of the National War College.

### **Richard Hoffman**

#### **Director, Naval Post Graduate School Center for Civil-Military Relations**

Prior to becoming the Director of the Center for Civil-Military Relations (CCMR) in November of 2004, Richard J. (Rich) Hoffman served as Executive Director of the Center from 1996 to 2004. As Director, he oversees the development and coordination of the Center's global education programs in Civil-Military Relations; Policy and Strategy development in a Democracy; Combating Terrorism; and Stability and Reconstruction Operations. Under Rich's direction, CCMR recently produced a volume edited by Thomas C. Bruneau and Scott D. Tollefson on civil-

military relations entitled Who Guards the Guardians and How: Democratic Civil-Military Relations, published by University of Texas Press, 2006. The next book sponsored by CCMR, also with the University of Texas Press, is edited by Thomas Bruneau and Steve Boraz, Reforming Intelligence: Obstacles to Democratic Control and Effectiveness, will appear in May 2007. Before joining CCMR in 1996, Rich served for more than 24 years in the U.S. Army. His last assignments include duty as Assistant Deputy Chief of Staff for Operations of the Sixth U.S. Army, responsible for oversight of Army Reserve Component Readiness and Military Support to Civil Authorities in the twelve western United States, and duty as a strategic plans officer in the U.S. Mission to NATO from 1989 to 1993, where he led the Office of the Secretary of Defense's for the Conventional Forces in Europe treaty negotiations, and the development of policy and strategy for NATO's peacekeeping capabilities. During his military career Rich served in numerous command and staff positions with armored units in both the U.S. and Germany. Richard Hoffman holds a bachelor's degree in National Security Affairs from the U.S. Military Academy, and master's degrees in history and political science from Stanford University. While at Stanford, he served as a graduate teaching assistant and assisted in the preparation of Force and Statecraft: Diplomatic Problems of Our Time by Gordon A. Craig and Alexander L. George, published by Oxford University Press in 1983.

### **Paul Joseph**

#### **Professor, Department of Sociology ~ Tufts University**

Paul Joseph is a political sociologist specializing in the influence of domestic politics on foreign and defense policy. He is especially interested in the impact of social movements and other forms of public opinion on policy-making but also pays attention to business and military interests as well. He traces these different types of influence within government, especially the federal branch and the Pentagon, which creates an additional layer of organizational interests and bureaucratic tensions. He has written books on the Vietnam War, nuclear policy, and the security debate after the end of the Cold War. His current book, "Are Americans Becoming More Peaceful?" examines the public's relationship to the changing social organization of the way that Washington conducts war. He has also published articles and review essays on race and class in the United States, and on Maori-Pakeha (European) relations in New Zealand. He has also has an interest in the memory politics surrounding Hiroshima and Nagasaki. He served as guest curator for an Aidekman Art Gallery exhibition based on the materials provided by the peace museums of those two cities and have made three lecture trips to Japan. He is particularly interested in the ways that different institutional forces and citizen politics, in both Japan and the U.S., have influenced the specific displays and memories of the A-bomb attacks in August 1945. He is the Director of the Peace and Studies Program at Tufts University.

### **Lt Col Thomas Kallman**

#### **ISSP ~ The Fletcher School ~ Tufts University**

LTC Tom Kallman is a Military Fellow at the Fletcher School of Law and Diplomacy, Tufts University. Prior to this assignment, he served as the Regional Readiness Team Chief for the 89<sup>th</sup> Regional Readiness Command in Wichita, KS, 2005 to present. He was selected to command the 394<sup>th</sup> Corps Support Battalion in Ames, IA for their deployment to Kuwait where he ran the Coalition Forces Deployment Camp, Camp Virginia, Kuwait. His past assignments include serving as Spanish Program Manager, TRADOC, and Foreign Area Officer, Headquarters U.S. Army, Berlin, Germany. He has served in various staff positions from Logistics Officer to Operations Officer in Army Reserve units. He is a Distinguished Military Graduate from the University of Nebraska in 1985 and holds a Masters in West European Studies. While at Tufts University, LTC Kallman's research will focus on counter-proliferation strategies for WMD.

## **Erik Kjonnerod**

### **Interagency Transformation, Education & Analysis ~ National Defense University**

Professor L. Erik Kjonnerod is the Deputy Director of the National Strategic Gaming Center at the National Defense University. He currently serves as the Special Assistant to the President, NDU, for National Security Education. He is also the Director of the Interagency Transformation, Education and Analysis (ITEA) program which leverages experiential learning to educate a cadre of U.S. government professionals, knowledgeable on interagency coordination, planning and management of complex national security strategic and regional challenges. He is a noted Latin American civil-military specialist who has served in security and diplomatic postings throughout the Americas. He came to the National Defense University after a distinguished career in the U. S. Army specializing in unconventional operations in Europe, Latin America and Asia. Professor Kjonnerod earned his B.A. degree from Rutgers University in 1967 and M.A. from the University of Illinois in 1974. At the end of his current academic program, he will receive a Doctorate of Arts in Education from George Mason University. He has published widely on a number of regional and functional topics to include interagency operations, refugee and migration assessments, and U.S. - Latin American security strategy and civil-military relations. He is an Adjunct Professor at George Washington University and the Department of State Foreign Service Institute. Among his numerous military and civilian decorations, he was awarded the Commanders Award for Outstanding Civilian Performance for his efforts in counter-drug initiatives in Latin America.

## **Peter Maher**

### **Co-Founder, ALLIES ~ Institute for Global Leadership ~ Tufts University**

Peter Maher is a Co-Founder and former Vice-Chair of the Alliance Linking Leaders in Education and the Services (ALLIES). He graduated from Tufts University in 2007 with a BA in International Relations. At Tufts Peter conducted research on Bosnian security and defense reform, Islamist political integration, and counterterrorism in Israel and Jordan. With ALLIES he organized the 2007 Joint Research Project with the U.S. Military Academy, helped organize speaking engagements on campus, attended multiple seminars and workshops on civil-military relations and stability and support operations, and assisted in general outreach activities. Peter is currently an academic program planner at the Near East South Asia Center for Strategic Studies at the National Defense University.

## **Gregory Maly**

### **Education and Training Center (Domestic) ~ United States Institute of Peace**

Greg Maly is a program specialist in the U.S. Institute of Peace Education and Training Center, Domestic Program, supporting the Consortium for Complex Operations. He joined USIP in 2005 and has also worked for the Center for Post-Conflict Peace and Stability Operations, working specifically on measuring progress in conflict environments, civil-military relations, and the Institute's efforts in Haiti, Iraq, Afghanistan, and the Balkans. Before joining the institute, Greg worked for the U.S. Global Leadership Campaign, and the Center for the Study of Democracy at St. Mary's College of Maryland. Greg earned his B.A. in Policy, Ethics & Conflict at St. Mary's College of Maryland. He has also studied alternative dispute resolution at George Mason University's Institute for Conflict Analysis and Resolution.

## **Mike McNerney**

### **Director, Office of the Assistance Secretary of Defense for International Capacity Building**

Michael McNerney is the Director of International Capacity Building – Partnership Strategy in the Office of the

Secretary of Defense. He and his staff provide policy oversight for Department of Defense efforts to build the capacity of partner countries to conduct stability operations and irregular warfare. He spent the 2004/5 academic year on the faculty of the George C. Marshall European Center for Security Studies. Mr. McNerney's previous assignments in the Office of the Secretary of Defense included oversight of U.S. military peace operations, disaster response, international environmental issues, nuclear arms control, and defense budgeting. Prior to working in the Office of the Secretary of Defense, Mr. McNerney worked at Los Alamos National Laboratory. Mr. McNerney has an MA in International Relations from the University of Maryland. He has a BA in Government and German from the University of Notre Dame and attended the University of Innsbruck as a foreign exchange student. He has co-authored book chapters on conventional arms control and military involvement in humanitarian activities. He has an article in the Winter 2005/6 edition of Parameters on Provincial Reconstruction Teams in Afghanistan and a forthcoming book chapter on civil-military operations in Afghanistan. He lives in Falls Church, Virginia, with his wife, Katie, sons Kevin and Aidan, and daughter Kathleen.

**Dr. Mark Moran**

**Engineering Research and Design Center ~ United States Army Corps of Engineers**

Mark L. Moran obtained a BS in Physics from Hampden-Sydney College in 1986 and his MS and PhD in Geophysics from Penn State University in 1989 and 2001 respectively. He has been a research geophysicist with the US Army Corps of Engineers, Engineer Research and Development Center (ERDC) from 1989 to date. His specialties are in seismic, acoustic, and electromagnetic wave phenomenology as they affect the performance of military surveillance sensors. In recent years he led a number of rapid sensor technology development efforts for OSD and the DoD Joint IED Defeat Organization (JIEDDO).

**Dr. Malik Mufti**

**Director, International Relations Department ~ Tufts University**

Professor Malik Mufti teaches courses on international relations as well as the politics of the Middle East. He received a Ph.D. and an M. A. from Harvard University, an M.A. from Yale University and a B.A. from Middlebury College. He is the author of Sovereign Creations: Pan-Arabism and Political Order in Syria and Iraq (Cornell University Press, 1996), and has recently completed a second book manuscript entitled Republic at Sea: Daring and Caution in Turkish Strategic Culture (under review). He has also written shorter pieces on the domestic politics, international relations, and political thought of the Near East, and his latest journal article "The Art of Jihad" appeared in History of Political Thought (Summer 2007). His current projects include a comparison of Islamist political movements in Turkey and the Arab world, and a study of the political thought of Ibn Khaldun. He is a recipient of the Lillian and Joseph Leibner Award for Distinguished Teaching and Advising.

**Donald Muncy**

**Joint Center for Operational Analysis ~ Joint Forces Command**

Donald (Don) Muncy is serving with Joint Forces Command, Joint Center for Operational Analysis as its Senior Interagency Analyst. Prior to this assignment he was a consultant with the JFCOM/ J9 working on the JIACG concept. Immediately after his retirement, he was a consultant to a Washington-based NGO, which took him to the West Bank and to Afghanistan dealing with project design and program implementation. Mr. Muncy completed over 30 years service working with the U.S. Agency for International Development and has worked in over 30 countries around the world. During his career, he has spent roughly 12 years focusing on African development with a primary concentration on the promotion of democracy throughout sub-Saharan Africa. Prior USAID assignments include

work in the Middle East and south Asia as well as various assignments as in Washington as Country Desk Officer for Lebanon, Pakistan, the Philippines, Peru and Bolivia. Before joining USAID, Mr. Muncy spent three years as a Marine Corps Officer working in Europe, Asia and in the U.S. His academic training includes a BA in Political Science and Psychology from North Dakota State University, a Masters Degree in Public Policy from American University in Washington, D.C., and post-graduate studies in economics and public policy from George Washington and the University of Southern California Extension School in Washington, D.C.

#### **LtGen Tad Oelstrom (ret)**

##### **Director, National Security Program ~ JFK School ~ Harvard University**

Tad Oelstrom, adjunct lecturer in Public Policy, is Director of the National Security Program at the John F. Kennedy School of Government, Harvard University. The National Security Program encompasses a broad range of executive education initiatives, e.g., program for Senior Executives in National and International Security, the National Security Fellows program, the US-Russia Security program, the Black Sea Security Program, and programs for the Intelligence Community. He joined the faculty in 2001 after more than 35 years in the US Air Force, retiring as a Lieutenant General. As a Command Pilot, he has flown more than 20 types of fighter aircraft, served in 6 different countries, and participated in combat in both Southeast Asia and Southwest Asia. He has command experience at all tactical levels from Flight through Numbered Air Force. Key senior command positions include three different fighter wings in England, Southwest Asia, and Germany, the US Third Air Force in England and the US Air Force Academy. Key staff assignments include Director of Fighter Operations, Tactical Air Command; Executive Officer to the Deputy Commander US European Command; and Inspector General US Air Forces in Europe.

#### **Col Edwin Passmore**

##### **Weatherhead Center for International Relations ~ Harvard University**

Colonel Passmore has most recently served as the commander, United States Military Group in Venezuela. Previously, he was chief of staff of the Office of Security Cooperation in Kabul, Afghanistan, which is responsible for the organizing, training, and equipping of the Afghan army and national police forces. Colonel Passmore was the intelligence advisor to the Kuwait Ministry of Defense during the planning and conduct of Operation IRAQI FREEDOM. During this period he also organized and led Task Force Hope, a Kuwaiti unit responsible for finding the over 500 Kuwaitis missing from the first Gulf War. Before this, Colonel Passmore was the army section chief in the Military Liaison Office, Brasilia, Brazil where he was responsible for all military exchange and sales programs. An Army Foreign Area Officer, Colonel Passmore has received degrees from the University of Connecticut (BA 82), Georgetown University (MA 92), and US Army War College (MS 04). While at Harvard he is pursuing research on international relations/national security strategy formulation with a focus on Latin America.

#### **Samantha Rollinger**

##### **School of Oriental and African Studies ~ University of London**

Samantha Rollinger recently completed an MSc in Middle East Politics from the School of Oriental & African Studies at the University of London. Her dissertation focused on the Turkish-American strategic alliance and the affect of Turkish domestic politics under the AKP. Prior to her studies in London, Samantha received a graduate certificate in Islamic & Middle Eastern Studies at the Hebrew University of Jerusalem after serving as the Director of Academic Affairs and later the Director of the Speakers Bureau for the Consulate General of Israel to the Midwest in Chicago. Samantha received her B.A. in Religion from the University of Michigan in Ann Arbor and has actively supported the Michigan football team throughout her travels.

**BG Kevin Ryan (ret)****Belfer Center ~ JFK School ~ Harvard University**

Brigadier General (retired) Kevin Ryan is a Senior Fellow at the Belfer Center for Science and International Affairs at Harvard's John F. Kennedy School of Government. A career military officer, he has over 29 years experience in Missile Defense, Intelligence, and Political-Military policy areas. He is a Eurasia area specialist and has served as Senior Regional Director for Slavic States in the Office of Secretary of Defense and as Defense Attaché to Russia. He served as Chief of Staff for the Army's Space and Missile Defense Command, which is responsible for national and theater missile defense operations worldwide. In his last active duty assignment BG Ryan was Deputy Director of the Army's Directorate of Strategy, Plans, and Policy, whose duties include international and interagency coordination.

**CDR Glenn Sulmasy****Carr Center ~ JFK School ~ Harvard University**

Professor Glenn Sulmasy is a commander in the USCG and a judge advocate. He serves as the first permanent commissioned military law professor at the U. S. Coast Guard Academy where he teaches international law, constitutional law and coordinates all aspects of scholarship on the law of armed conflict. He writes and lectures nationally and internationally on national security law and is the editor of "International Law Challenges, Homeland Security and Combating Terrorism" and is currently working on a book on the issue of Guantanamo Bay. Professor Sulmasy has been on the faculty of the Naval War College and has been an adjunct faculty member of the Roger Williams University School of Law (since 1999). He is a graduate of the U. S. Coast Guard Academy and Boalt Hall School of Law at UC Berkeley. For academic year 2007-2008, Commander Sulmasy was selected as a national security and human rights fellow at Harvard University - the Carr Center - JFK School of Government.

**Paul Turner****Coordinator for Reconstruction and Stabilization ~ Department of State**

Paul Turner is a Conflict Prevention Officer tasked with monitoring Africa and also works on the coordinating committee of the National Security Presidential Directive – 44 and the Consortium for Complex Operations for the Office of the Coordinator for Reconstruction and Stabilization. Previous to joining S/CRS Paul Turner was a Manager and Acting Director working on projects and initiatives focusing on Fragile States, Democracy and Governance, and Natural Resource Management at Chemonics International Inc., a leading development firm implementing USAID projects. He has a diverse background working with NGO, INGO, faith-based, private, and government projects in the US, Europe, Eurasia, Africa, and Latin America with consultancies in humanitarian response, facilitating participatory planning, environmental impact assessments, eco-tourism, civil society peacebuilding, legislative advocacy, election campaigns, grassroots mobilization, product marketing, community reconciliation, institution building, livelihoods assessments, election monitoring, and educational programming. He received his B.A. in Humanities and B.S. in Political Science from the University of Tennessee at Chattanooga Honors Program, his M.A. in International Studies with a focus on Peace and Conflict from Universidad Jaume I in Spain and the European University Centre for Peace Studies in Austria, graduate diplomas in Mediation and Negotiation from Erasmus University in The Netherlands and in Environmental Science and Policy from the Central European University in Hungary and is currently completing an M.Soc.Sci. in Economic Development and Social Change from the University of Cape Town in South Africa.

**Diego Villalobos****Co-Leader, Building Understanding through International Learning and Development ~ Institute for Global Leadership ~ Tufts University**

Diego Villalobos is co-leader of Building Understanding through International Learning and Development (BUILD), an interdisciplinary student program that partners with rural communities to achieve sustainable solutions for social and economic development. BUILD seeks to prepare participants to engage in understanding, developing, and implementing sustainable development projects hand in hand with members of the local communities. Before joining Tufts University, Mr. Villalobos worked six years in rural development programs as project leader and coordinator with organizations such as Youth Challenge International, Outward Bound Costa Rica, and the Costa Rican Environmental Authority (MINA). He is currently an Anthropology and Latin American Studies student. He works with local development projects as an intern in Somerville City Hall as through the Tisch College of Citizenship and Public Service Scholar program. He is also works as the secretary of the Returning Students Organization board and as a member of the Central American Peace Project.

**Col Michael Wagner****Director, USMC Security Cooperation Education and Training Command**

Col Wagner is currently on active duty serving as the Director for the Civil Military Operations Branch in Quantico, VA. His most recent overseas deployment was in 2006 as the head of Civil Military Operations for CJTF Horn of Africa in Djibouti. He was commissioned in the Marine Corps in 1980 and has held a number of duty positions including communication officer, rifle platoon commander, H & S company commander, battalion staff officer and executive officer for MWSG 47. His duties have taken him to Okinawa, Korea, the Philippines and Norway. Col Wagner graduated from the University of Michigan in 1978 with a B.S. and a major in business administration. He has a J.D. from Wayne State University and is employed as an Assistant Prosecuting Attorney when not on active duty.

~ ALLIES Partner Biographies ~

**Major Thomas Greco****Assistant Professor of American Politics, Policy, and Strategy, Department of Social Sciences ~ U.S. Military Academy**

Major Thomas Greco is an active duty officer in the United States Army currently serving as an Assistant Professor of American Politics, Policy, and Strategy with the Department of Social Sciences, U.S. Military Academy (USMA) at West Point, New York. He teaches or has taught Introduction to American Politics, Political Analysis, and Public Policy Making. He also serves as an Army Engineer, having commanded twice with duty in the Republic of Korea, Washington, Missouri, Virginia, Kansas, Hawaii, and Louisiana. He holds a B.S. from West Point, an M.S. in Engineering Management from the University of Missouri at Rolla, and an M.P.P. from the Georgetown Public Policy Institute. Major Greco recently authored two chapters in the forthcoming book, American National Security, 6<sup>th</sup> Edition. His research interests include Civil-Military Relations, Bureaucratic Politics, and Federal Budgeting.

**Lt Col Benjamin Paganelli****Instructor, Department of Political Science ~ U.S. Air Force Academy**

Lieutenant Colonel Ben Paganelli is an active duty officer in the United States Air Force currently serving as an

Instructor of Political Science at the U.S. Air Force Academy (USAFA) at Colorado Springs, Colorado. He also serves as an Air Force Master Weapons Systems Officer with over 2,800 hours in the F-4, F-111, F-15E and various training aircraft. His combat flying includes Operations Northern Watch, Southern Watch, Enduring Freedom and Iraqi Freedom. Lt Col Paganelli served as Chief of Air Battle Planning for the NATO International Security Assistance Force in Afghanistan and Chief of Air Planning for the NATO Response Force as it achieved initial operational capability. He holds a B.S. from USAFA and an M.S. in International Relations from Troy State University.

### **Major Mike Wagner**

#### **International Relations Instructor ~ U.S. Military Academy**

MAJ Wagner graduated from the United States Military Academy in 1997 with a B.S. and a major in international relations. He was commissioned in the Army as an infantry officer and has held a number of duty positions including leading an airborne rifle platoon and commanding a mechanized infantry company. His duties have taken him to Germany, Italy, Kosovo, Bosnia, and Iraq. MAJ Wagner has recently completed his master's studies at the Fletcher School of Law and Diplomacy and is pursuing a PhD in international relations while serving as an international relations instructor at the United State Military Academy at West Point.

### **Major John P. Williams**

#### **Associate Chair, Department of Political Science ~ U.S. Naval Academy**

Major Williams is a 1988 graduate of the Virginia Military Institute with a Bachelor of Arts degree in English Literature. He holds a Masters of Arts degree from the Naval Postgraduate School in National Security Affairs and is a graduate with honors in Serbian –Croatian from the Defense Language Institute. He has is a graduate of the U.S. Army Intelligence Officer Transition course, is a graduate of the Amphibious Warfare School and has completed the Command and Staff College program and was recently a Fellow with the MIT Seminar XXI. Major Williams has commanded numerous platoons and three companies and has filled several staff assignments both in the operating force and at Headquarters Marine Corps where he was the Desk Officer for the Former Soviet Union, the Caucasus, Israel and Africa. During 2006 he served as the Future Operations Officer with the 24th Marine Expeditionary Unit (SOC) on a deployment to CENTCOM. He is currently the Associate Chair of the Political Science Department at the U.S. Naval Academy where he also teaches a course on Irregular Warfare.

### **Alex Burtness**

#### **Midshipman, U.S. Naval Academy**

Alex J. Burtness is a sophomore at the United States Naval Academy. He is double majoring in Systems Engineering and Aeronautical Engineering and minoring in Chinese. He is a member of the Naval Academy's Infantry Skills Team. Alex is a native of Portland, Oregon and intends to serve as a naval aviator upon graduation.

### **Joshua Cutino**

#### **Cadet, U.S. Air Force Academy**

Josh Cutino is a senior at the United States Air Force Academy majoring in Political Science with a concentration in Comparative. In the fall of 2006, Josh studied at the United States Coast Guard Academy in New London, Connecticut for a semester in the service academy exchange program. In the summer of 2007, he interned for Congresswoman Gabrielle Giffords of Arizona, aiding her work on the House Armed Services Committee. Currently, he serves as a flight commander in the 27<sup>th</sup> Cadet Squadron. Josh is a native of Grants Pass, Oregon and plans to serve as an Air Force Intelligence officer upon graduation.

**Nicholas Dason****Cadet, U.S. Military Academy**

Nick Dason is a senior at the United States Military Academy majoring in American Politics with a focus on the institutions of American government and foreign policy. In 2006, he deployed to Iraq where he served in a scout platoon with the 101<sup>st</sup> Airborne Division. His unit conducted combat operations in the capital of the Anbar Province, Ar-Ramadi. While in Iraq, he was awarded the Combat Infantryman's Badge and two Army Commendation Medals for Valor. A professionally licensed triathlete, he is currently a member of the Army Triathlon Team and was recently crowned the Northeast Regional Champion in his age group; he was also a member of the Division I Army men's swim team. He is a native of Terre Haute, Indiana and plans on serving as an Army helicopter pilot upon graduation.

**Collin McSorley****Cadet, U.S. Air Force Academy**

Collin McSorley is a senior at the United States Air Force Academy majoring in Military Strategic Studies. He is a soaring instructor pilot with the 94<sup>th</sup> Flying Training Squadron, providing basic and advanced flight instruction to many cadets as well as officers at the USAF Academy. In addition to performing his duties as an instructor pilot, Collin has spent the last three summers on operational tours on Air Force bases including Patrick AFB, Florida, Holloman AFB, New Mexico, and Vandenberg AFB, California where he worked with active duty personnel to accomplish their mission. Currently, Collin serves as the Training Officer of the 21<sup>st</sup> Cadet Squadron where he is responsible for the development of the fourth-classmen of his unit. Collin is a native of South Bend, Indiana and plans to enter the Air Force Space and Missiles career field upon graduation.

**Matthew Melton****Midshipman, U.S. Naval Academy**

Matthew Melton is a senior at the United States Naval Academy. He is an International Relations major. Starting in the spring semester, he will be pursuing a Master of Arts degree from Georgetown University in Security Studies. He will be a member of the Navy's Submarine Force and will be attending Navy Nuclear Power School in Charleston, SC following the completion of his graduate work.

**Rajiv Srinivasan****Cadet, U.S. Military Academy**

Rajiv Srinivasan is a senior at the United States Military Academy at West Point. He is a double major in Arabic and Comparative. Rajiv is proficient in five languages to include English, French, Spanish, Hindi, and Arabic. His overseas experience includes representing the U.S. Army in a foreign exchange to the Tunisian Military Academy, a semester abroad to Cairo, Egypt to study colloquial Egyptian Arabic, and a three-week joint study with Tufts University in Amman, Jordan to research Jordanian counterterrorism efforts. Rajiv is also the founder and Editor-in-Chief of the USMA Undergraduate Journal of Social Science. His military assignments include serving as the Platoon Leader in the 304<sup>th</sup> Signal Battalion in Uijongbu, Korea in the summer of 2006, and is currently the Assistant Brigade Logistics Officer for the United States Corps of Cadets.

**Joseph Tomczak****Cadet, U.S. Air Force Academy**

Joseph Tomczak is a junior at the United States Air Force Academy majoring in Political Science with a concentration in U.S. civil-military relations. He has spent two years studying the Arabic language and his regional experience includes independent study interacting and engaging with military and defense industry officials during several visits to Egypt, Jordan, Oman, and Kuwait. In the summer of 2006, Joseph earned his Air Force jump wings in the Academy's basic military freefall parachute course. In the summer of 2007, Joseph was the Group Superintendent of the USAF Academy's 2<sup>nd</sup> Basic Cadet Training detail, serving as the highest-ranking second-classman responsible for the military development of the 1,300 members of the entering USAF Academy Class of 2011. Joseph is a native of Tampa, Florida and plans to attend undergraduate pilot training upon graduation and serve as an Air Force fighter pilot.

**Erik Westland****Midshipman, U.S. Naval Academy**

Erik Westland was born in Chicago, and raised all over the Chicago-land area. In 2001, he enlisted in the Navy and served as a Nuclear Propulsion Machinist's Mate for three years prior to attending the U.S. Naval Academy, where he is currently studying International Relations and Chinese. He is the President of the Class of 2008 and the Director of Academics for the 48<sup>th</sup> Naval Academy Foreign Affairs Conference (NAFAC). This year's topic is "Our Forgotten Neighbor: Latin American Transcendence." Upon graduation, he hopes to pursue an M.Phil. in Modern Chinese Studies at Oxford University. After graduate school, he will serve as a Surface Warfare Officer aboard a destroyer home-ported in Yokosuka, Japan.

~ ALLIES Biographies ~

**Gregg Nakano****INSPIRE Fellow ~ Institute for Global Leadership ~ Tufts University**

Gregg Nakano is an advisor to the ALLIES students and an INSPIRE Fellow for the Institute of Global Leadership. Prior to coming to Tufts University, Gregg served as a civil-military liaison officer for USAID's Office of Foreign Disaster Assistance (OFDA), the United States' lead federal agency for overseas disaster response. Operations with USAID/OFDA included civil-military coordination in Banda Aceh during the Indian Ocean tsunami response; conducting safety and security assessments of the population centers in southern Iraq in the Spring of 2003; conducting structural damage assessments for the United Nations Disaster Assessment and Coordination team after the earthquake in Bam, Iran; and leading a CBRNE contingency response team for the Department of State Consequence Management Support Team during the Athens Olympics. A United States Naval Academy graduate, Gregg served as a Marine infantry officer during the first Gulf War and coordinated with civilian authorities as part of Special Purpose Joint Task Force - Los Angeles during the 1992 Rodney King riots. In addition to receiving his MALD from the Fletcher School, Gregg spent three years studying Mandarin at Fudan University in China and a year studying Farsi at the University of Tehran's International Center for Persian Studies in Iran.

### **Jesse Sloman**

#### **Chair, ALLIES ~ Institute for Global Leadership ~ Tufts University**

Jesse Sloman is the co-chair of ALLIES and a junior majoring in Political Science. Last year he was a member of the Institute for Global Leadership's EPIIC program, where he designed and moderated a panel discussion on "The Militarization of Humanitarian Space." He has worked two seasons on a professional trail crew in the Adirondack Mountains, has spent seven months teaching English in China, and hopes to commission into the US Marine Corps upon graduation. Jesse is a proud native of Brooklyn, New York.

### **Nancy Henry**

#### **Co-Chair, ALLIES ~ Institute for Global Leadership ~ Tufts University**

Nancy Henry is a Junior majoring in Anthropology and Political Science. She is co-chair of ALLIES, co-coordinator of this year's 2008 ALLIES Joint Research Project, a member of last year's EPIIC colloquium, "Global Crises: Governance and Intervention," and an Air Force ROTC cadet. Last year, through EPIIC and the IGL's New Initiative for Middle East Peace, Nancy traveled to Lebanon with a student delegation, where she researched nationalism and the Lebanese Armed Forces. She also spent last summer studying Arabic in Sana'a, Yemen. This semester in AFROTC, Nancy is a Squadron Commander and served as Director of Training at New Student Orientation. Nancy's academic interests include both Middle Eastern politics and society, and the role of women in politics and society. She is from Chattanooga, TN.

### **David Mou**

#### **Operations and Finances ~ ALLIES ~ Institute for Global Leadership ~ Tufts University**

David Mou is a sophomore majoring in International Relations and Economics with a focus on Global Conflicts. He was born in Vail, Colorado and loves to mountain bike, and ski. He is currently learning German and spent the last summer improving his Mandarin in Beijing. He just returned from the United States Military Academy's Student Conference on United States Affairs (SCUSA) examining the Domestic Influences on Foreign Policy. His interest in civil/military and interagency cooperation arose out of the insights that he gained through interacting with cadets and midshipmen through ALLIES and the Institute for Global Leadership's (IGL) EPIIC Symposium. He spent three weeks in India last winter researching economic development and poverty reduction. He spent a week in Washington D.C. for the IGL's Mock Supreme Court and Mock Senate hearing on Executive power and warrantless wiretapping that was put together in conjunction with Constitutional Law expert Louis Fisher, 9-11 Commission chief Council Daniel Marcus, The Law Library of Congress, and American University's Washington College of Law. He is a member of the Tufts International Relations Director's Leadership Council, helps coordinate ALLIES operations and finances, and is a member of the IGL's New Initiative for Middle East Peace.

### **Matthew Weinberg**

#### **Administration and Outreach ~ ALLIES ~ Institute for Global Leadership ~ Tufts University**

Matthew Weinberg, a native New Yorker, is currently a senior at Tufts majoring in International Relations. He spent the spring of his junior year in Istanbul studying at Boazici University, and in the summer, he interned with the Department of Defense's Biological Threat Reduction Program (BTRP). On campus, Matthew is a member of the EPIIC colloquium conducted by the Institute for Global Leadership and works part-time in the undergraduate admissions office. Academically he is interested in Middle Eastern and South Asian studies as well as military transformation. In his free time Matthew enjoys playing tennis, going to concerts, trying new restaurants and supporting his beloved New York Mets.

### **Alexandra Taylor**

#### **Co-Coordinator, Joint Research Project ~ ALLIES ~ Institute for Global Leadership ~ Tufts University**

Alex Taylor is a junior at Tufts and an International Relations Major. Last year she participated in the EPIIC Colloquium on Global Governance: Crises and Intervention and is currently a Synaptic Scholar of the Institute for Global Leadership. As a part of the EPIIC Colloquium and Symposium Alex had the opportunity to interact with cadets from West Point. She was enlightened by the new perspective the cadets brought to the global challenges that had been the focus of EPIIC all year. She became involved with ALLIES through the Joint Research Project (JRP) to Jordan last summer studying Jordanian Counterterrorism Strategy. This trip built on the work that Alex did as an intern at the Fletcher School's Jebson Center for Counter Terrorism Studies on a project looking at the social psychological and neuroscientific bases of radicalization. This past summer Alex worked as a research assistant at the Harvard Psychophysiology Lab interning on studies that sought to further examine the radicalization process. Alex, along with Nancy Henry, is the JRP Coordinator for this coming summer's ALLIES research trip, which will return to Jordan.

### **Leah Averitt**

#### **ALLIES ~ Institute for Global Leadership ~ Tufts University**

Leah Averitt is a senior at Tufts University double majoring in International Relations and Chinese. Her academic interests include all aspects Sino-US relations such as economic, cultural, political, and military relations. She was recently named a member of Sigma Iota Rho, the International Relations Honor Society. In the Fall of 2006, Leah spent a semester studying abroad on the Tufts-in-China program at Zhejiang University. Her time abroad was partly funded by a generous award received from the Freeman-ASIA Foundation. Upon graduation from Tufts, she plans to pursue a job in the U.S. Department of Defense. Leah is an ALLIES member.

### **Jeremy Guterl**

#### **ALLIES ~ Institute for Global Leadership ~ Tufts University**

Jeremy Guterl is a freshman at Tufts University, originally from Bethesda, Maryland. He plans on majoring in International Relations and potentially Arabic as well. He is proud to be a member of ALLIES and the Intellectual Roundtable and hopes that it will help to promote undergraduate programs to promote civilian and military cooperation in the future.

### **Ian Hainline**

#### **ALLIES ~ Institute for Global Leadership ~ Tufts University**

Ian Hainline is a freshman at Tufts studying International Relations and Psychology. He is a member of ALLIES and is currently working on the Leadership Education and Aid Delivery in Emerging Response Scenarios (LEADERS) initiative, which – in conjunction with the USMC II MEF Special Operations Training Group and the USAID Office of Foreign Disaster Assistance – aims to help students understand complex coordination situations between civilian Non-Governmental actors and military personnel in potentially hostile aid interventions. In addition to his work with ALLIES, Ian writes for the Tufts Daily. Ian is from Washington, D.C.

### **Charles Morrison**

#### **ALLIES ~ Institute for Global Leadership ~ Tufts University**

Charles Morrison is a freshman at Tufts and a member of ALLIES. He is studying International Relations. Chas

is also a member of the Tufts Republicans and the New Initiative for Middle East Peace (another program of the Institute for Global Leadership). In addition, he is a representative on the TCU Senate. Chas' academic interests include nation-building and defense policy. He attended SCUSA this year, and is from Connecticut.

### **James Nadel**

#### **ALLIES ~ Institute for Global Leadership ~ Tufts University**

James Nadel is a junior at Tufts and a native Vermonter. He has worked for that state in various community and conservation capacities, and in 2006 helped coordinate and execute the grassroots campaign of now-Senator Bernard Sanders. This summer he researched and wrote publications for the Foreign Policy Association in New York City. A French and International Relations double major, his academic interests focus on topics such as American policy in Central and Eastern Europe, nuclear posture and security of nuclear materials abroad, and peace operations undertaken by the U.S., UN, and NATO. Currently, James is a member of ALLIES, the IR Program's Director's Leadership Council, and enjoys dancing ballroom.

### **Bruce Ratain**

#### **ALLIES ~ Institute for Global Leadership ~ Tufts University**

Bruce Ratain is a Freshman from Chicago, IL, where he attended the University of Chicago Lab High School. He does not have a definite major in mind yet, but is interested in Security Studies, International Law, Global Environment, Economics and Medicine. He has been involved with ALLIES since coming to Tufts, and has also been involved in other projects within the Institute for Global Leadership.

~ Hosts ~

### **Sherman Teichman**

#### **Director, Institute for Global Leadership ~ Tufts University**

Sherman Teichman is the inaugural Executive Director of the Institute for Global Leadership at Tufts University. The programs under his direction include Education for Public Inquiry and International Citizenship (EPIIC), a rigorous interdisciplinary program for analysis of global issues and active citizenship; the Tufts Initiative for Leadership and International Perspective centered in Hong Kong and Beijing; [EXPOSURE], a photojournalism, documentary studies and human rights initiative and a range of global immersive education student initiated research projects. A lecturer in the arts and social sciences at Tufts since 1984, Mr. Teichman was a former fellow and lecturer at the Institute of Politics, the Kennedy School of Government, Harvard University and a faculty member at Boston University and Emerson College. As a journalist, he was a Peabody Award-winning foreign policy analyst for National Public Radio, WBUR, in Boston and a social science editor of the Boston Review. An adviser on counterterrorism and long-range strategic planning for the Israeli government, Mr. Teichman was also active with Amnesty International in the former Soviet Union and Central America. He was educated at The Johns Hopkins University, The Hebrew University of Jerusalem and the University of Chicago's Committees on International Relations and Social Thought. An Olympic saber fencer, Mr. Teichman is currently the Tufts University saber fencing coach. He previously coached fencing at Boston University, the University of Chicago and Harvard University.

### **Heather Barry**

#### **Associate Director, Institute for Global Leadership ~ Tufts University**

Heather Barry is the Associate Director for the Tufts University Institute for Global Leadership. She is co-author

of Educating Global Leaders (New Designs for Youth Development, Winter 1999) and was the content consultant for Secrecy and Democracy for Educators for Social Responsibility. She was the Principal Investigator for the U.S. Department of Education Fund for Innovation in Post Secondary Education grant Creating a Blueprint for Leadership

## APPENDIX B

### US-China Symposium Summaries

#### Panel One: “Aerospace and Cyberspace”

The panel on “Aerospace and Cyberspace” focused on advances in the use of technology and information systems in air, space, and cyberspace and the effects of these advances on the relationship between China and the United States. Panelists discussed the permissible range of activities in space and what will or should be considered as acceptable actions in the global commons of space. Issues such as the recent Chinese and U.S. anti-satellite tests have shown the increasing role that the space-relationship may play in the near future as countries rely more and more on satellite communications. As reliance on technology increases, any threat or disruption to technology systems will have the potential for an increasing impact on daily lives and security in the global arena.

Additionally, panelists discussed that increases in technology and information systems have placed an increased importance on cyberspace. Knowledge of cyber systems as well as how to protect them will be of paramount importance in the future. Increased reliance on these types of systems means that the atmosphere of international relations will be very sensitive to any disruptions in the flow and protection of information as the world is becoming more and more globalized.

Advances in technological capabilities have not only created a new level of interactions between states in the aerospace and cyberspace realms, but have also intensified this increasingly complex area of international relations.

#### Panelists:

**Dr. Andrew S. Erickson** is an Assistant Professor in the Strategic Research Department at the U.S. Naval War College and a founding member of the department’s China Maritime Studies Institute (CMSI). Proficient in Mandarin Chinese and Japanese, he received his Ph.D. and M.A. from Princeton University and graduated magna cum laude from Amherst College. His research, which focuses on East Asian defense, foreign policy, and technology issues, has been published in *Orbis*, *Journal of Strategic Studies*, *Comparative Strategy*, *China Security*, *Naval War College Review*, *Undersea Warfare*, *Space Policy*, *Geopolitics of Energy*, *Pacific Focus* and *Joint Force Quarterly* (forthcoming). Erickson is coeditor of *China’s Energy Strategy* (Naval Institute Press, forthcoming), *China’s Future Nuclear Submarine Force* (Naval Institute Press, 2007) and *China’s Nuclear Modernization*. He is a member of the Council for Security Cooperation in the Asia Pacific (CSCAP).

**Lieutenant Commander Gagliano** graduated from the U.S. Naval Academy in 1996, where he earned a bachelors degree in Computer Science with a minor in Spanish. He earned a Master of Arts in Law and Diplomacy from the Fletcher School this year and is currently a Fletcher PhD student. His academic fields of expertise are in Sino-U.S. Relations and Political Systems & Theories. He is a strategic planning specialist in the Department of Defense. He most recently worked in Deep Blue, the Navy’s think tank in the Pentagon, as a Pacific Asia analyst. Lieutenant Commander Gagliano has previously served aboard two Aegis destroyers. While onboard USS LABOON, he worked as the Anti-Submarine Warfare Officer and Communications Officer. Onboard USS COLE, he worked as the Weapons and Combat Systems Officer. He has also taught at the Surface Warfare Officers School in Newport, RI.

**Dr. Daniel Hastings** is Professor of Aeronautics and Astronautics and Engineering Systems, and the Dean for Undergraduate Education at MIT. His research has concentrated on spacecraft-environmental interactions, space propulsion, space systems architecting and design including issues of space policy. He previously was the Director of the Engineering Systems Division in the School of Engineering at MIT and prior to that the director of the MIT Technology and Policy Program. He is serving on the National Science Board and the Air Force Scientific Advisory Board. On the National Science Board, he has championed issues of engineering education. He has served on the Defense Science Board and NASA Advisory Council. He served as Chief Scientist of the Air Force from 1997 to 1999. In that role, Dr. Hastings served as Chief Scientific Advisor to the Chief of Staff and the Secretary of the Air Force. He is a Fellow of the AIAA and INCOSE, an elected member of the International Academy of Astronautics and has received the AIAA Losey award, the Air Force distinguished civilian award (twice), the NRO distinguished civilian award and the QEM Giant in Science award. He is the author of over 100 publications and a book on spacecraft environmental interactions. Dr. Hastings received his B.A. in 1976 from Oxford University in Mathematics, his S.M. in 1978 from MIT in Aeronautics and Astronautics, and his Ph.D. in 1980 in Plasma Physics also at MIT.

**Prof. William C. Martel** is Associate Professor of International Security Studies at the Fletcher School at Tufts University in Medford, Massachusetts. His research and teaching interests are in international security, technology, policy and strategic analysis, and governmental decision-making, including the role of the NSC and the interagency process in policymaking. He received his doctorate in international relations from the University of Massachusetts (Amherst), and was a Post-Doctoral Research Fellow at the Center for Science and International Affairs at Harvard's Kennedy School of Government. Formerly a Professor of National Security Affairs at the Naval War College in Newport, Rhode Island, he held the Alan Shepard Chair of Space Technology and Policy Studies, and was a member of the professional staff of the RAND Corporation in Washington. His publications include several books and various scholarly articles. His latest book, *Victory in War: Foundations of Modern Military Policy*, was published in 2007 by Cambridge University Press.

### **Presentation: "Tibet"**

In March of this year, protests in Tibet were crushed by the Chinese government. Tibet-China relations have a large impact on Sino-U.S. relations. In response to the reemergence of this important issue springing up just before the Tufts symposium on U.S.-China Relations, ALLIES paired with the Fletcher School to bring in an individual who could speak about the history of Tibet, Tibet-China relations, and the effect of the situation in Tibet on U.S.-China relations. The fascinating interchange between the student from mainland China who attended the lecture in the audience and the presentation speaker illustrated in great detail the wide variety of perceptions and positions held in international dialogue about this incredibly complex issue.

### **Speaker:**

**Dr. Warren Smith** is a graduate of Tufts University and received his PhD from the Fletcher School of Law and Diplomacy. He is the author of two books entitled, respectively: "Tibetan Nation: A History of Tibetan Nationalism" and "Sino-Tibetan Relations and the forthcoming China's Tibet?: Autonomy or Assimilation." Mr. Smith has been a writer with the Tibetan Service of Radio Free Asia for 10 years and is an expert on Tibet-China relations.

## Panel Two: “Economics, Corruption, and Debt”

The panel on “Economics, Corruption, and Debt” focused on the economic relationship between the U.S. and China, specifically the affects of corruption and the large amounts of U.S. debt held by the Chinese. Sino-U.S. relations are characterized very heavily by a large and growing economic relationship. Economic interdependence will only continue to grow as more and more capital from the United States is invested in China, as China’s economy continues to grow at a rapid pace, and as the Chinese finance more and more of U.S. debt. The importance of this aspect of Sino-U.S. relations cannot be understated. As the world is becoming evermore globalized, states will increasingly find themselves in common situations that will require multilateral understanding and cooperation.

The growth of the Chinese economy presents a situation that is a good example of how multilateral understanding and cooperation can be provided for in the future. Notwithstanding the fact that increased economic integration requires increased cooperation, but China’s growing economy and energy consumption as well as the high levels of U.S. energy consumption generate large amounts of pollution that add to the problem of global warming, a problem that will require strong multilateral dialogue to manage effectively. Issues such as pollution affect everyone in the globe and having channels of communication and cooperation already set up through increased economic relationships will be very beneficial in the near and distant future for combating global issues such as increased pollution levels and global warming. This is just one of the many examples of how the importance of the Sino-U.S. economic relationship can not only be seen now but will continue to grow in importance in the future.

### Panelists:

**Ms. Wai Man Chin (Helen)** is an Asia Fellow of the Kennedy School of Government at Harvard University researching the relationship between internal reforms and external liberalization of emerging developing economies through comparative analyses and scenario-painting exercise of the BRIC (Brazil, Russia, India, China) economies. Helen is a research manager of the Li & Fung Group, a Hong Kong-based multinational company engaging in three distinct core businesses: export trading, distribution, and retailing. She also works with the National Statistical Bureau of China, the China Federation of Logistics & Purchasing, the China Economic Research Foundation, and teaches postgraduate courses on the Chinese Economy at the University of Hong Kong. She holds an MSc in Economics and Economic History from the London School of Economics.

**Prof. David Dapice** has worked in Asia since 1971 when he served as an advisor to the Indonesian government for two years. In addition to spending a year at the World Bank and the Rockefeller Foundation, he has been the chief economist of the Vietnam Program at Harvard’s Kennedy School since 1990. He has worked in over a dozen developing countries and has published on Vietnam, Indonesia, Myanmar and Cambodia. He helps to oversee the Fulbright School in Ho Chi Minh City, a one-year program for mid-career Vietnamese.

**Dr. Gary Jefferson** writes about institutions, technology, economic growth, and China’s economic transformation. At Brandeis, Jefferson has joint appointments in the Department of Economics and the International Business School, where he teaches undergraduate and graduate courses in the economics of innovation, development economics, and China. He also teaches a course on the Political Economy of China at the Fletcher School at Tufts. Jefferson’s

publications include, *Enterprise Reform in China: Ownership, Transition, and Performance* (Oxford University Press, 2000), “R&D and Technology Transfer: Firm-Level Evidence from Chinese Industry,” *Review of Economics and Statistics*, “Privatization and Restructuring in China: Evidence from Shareholding Ownership” *Journal of Comparative Economics* (2006), and “The Sources and Sustainability of China’s Economic Growth,” *Brookings Papers on Economic Activity* (2006). Jefferson’s research is supported by the National Science Foundation and the Department of Energy. A graduate of Dartmouth College (A.B.) and Yale University (Ph.D.), Jefferson has lived and taught at the Chinese University of Hong Kong and at Wuhan University in China and frequently travels to China for his research and speaking engagements. He recently spent his spring 2007 sabbatical at the Development Economics Research Center at Wuhan University, the Center for Chinese Economic Studies at Fudan University, and the Center for Chinese Economic Research at Peking University.

**Dr. Huanzhen Luo** is an Associate Professor of Economics at Tokyo Keizai University. During his international exchange at Harvard University, he is researching the respective roles of the state and the market and their interactions in economic development in light of China’s experience. Dr. Luo is head of the secretariat for the Japanese Research Association of the Chinese Economy. He has written several books including: *Economic Development of China* (2005, co-author). His current research focuses on poverty reduction, education and economic development in rural China. He earned his master’s degree in economics from, and completed his Ph.D study at Hitotsubashi University, earned his Ph.D and master’s degrees in economics from Renmin University of China, and his bachelor’s degree in economics from Zhejiang University in Hangzhou, China.

**Dr. Yuwen Zhang** is an Associate Professor at the School of Public Administration in Renmin University, China. Dr. Zhang earned his master’s degree in economics from Anhui University in eastern China and his PhD in economics from Renmin University. After graduation, he entered into the China Academy of Social Science (CASS) and worked in the Institute of Industrial Economy; he then moved to his current position. His main fields of interest include public and corporate finance, the transitional structure of regulation on public finance in China, and the financing of public health. During his stay at Harvard, Dr. Zhang will be working on the mechanism of US local public debts and its implications for China, as well as the financing of public health and its implications for China.

### **Panel Three: “Oceanic Power”**

The third panel of the symposium entitled “Oceanic Power” was comprised of five faculty members from the Chinese Maritime Studies Institute at the U.S. Naval War College. The aim of this panel was to incorporate a forward view on the possible future implications of Chinese naval modernization and the drive behind these modernizations. Much of the Chinese naval modernization is thought to be developing because of the foreseeable need for the Chinese to be able to protect their energy supply and sea lanes and to be able to contest foreign presence in the region in the future.

The first set of presentations focused on China’s emerging maritime energy security strategies by discussing two chapters from the forthcoming book set to be published by the U.S. Naval Institute: [China’s Energy Strategy: The Impact on Beijing’s Maritime Policies](#). Professor Erickson gave a presentation entitled “Chinese Naval Analysts Consider the Energy Question.” He discussed the intersection between Chinese naval and energy strategies stating that China’s reliance on seaborne energy supplies is only going to grow and that China may be building up its navy based on the fact that it is worried about protecting its sea lanes. Professor Murray and Mr. Collins presented on their chapter entitled “No Oil for the Lamps of China?” It examines the feasibility, possible implications, and

foreseeable Chinese responses to various forms of an energy blockade of China including distant blockades, close blockades, “blockade by convoy,” and functionally blockading the energy supply by disrupting pipelines, etc. They ultimately concluded that an energy blockade of China by even a very large navy would not likely be successful.

Additionally, the panelists discussed emerging issues in East Asian security. Professor Yoshihara presented on “China and the Contested Zone: Implications for East Asian Security.” He stated that the Chinese are seeking to create a contested zone, an area of water extending out to the first island chain running from Japan through Taiwan and down to the Philippines. The objective of this contested zone would be to create an area where China will be able to challenge foreign military presence or intervention, especially in and around Taiwan. Professor James Holmes’ presentation entitled “A ‘Strategic Triangle’ in the Indian Ocean?” focused on the emergence of two land powers, China and India, turning their attention to the sea, China’s possible interests in the Indian Ocean, and the possible future triangulation between India, China, and the U.S. in the region.

#### Panelists:

**Mr. Gabe Collins** is an OSD/ONA Research Fellow in the Naval War College’s China Maritime Studies Institute. He is an honors graduate of Princeton University (AB, Politics, 2005) who is proficient in Mandarin and Russian. His primary research areas are energy, shipping, and shipbuilding, with a focus on China and Russia. He has published on these subjects in *Orbis*, *The National Interest*, *Oil & Gas Journal*, *LNG Observer*, *Proceedings*, *Jane’s Intelligence Review*, and other outlets.

**Dr. Andrew Erickson** (profile above)

**Dr. James Holmes** is a Phi Beta Kappa graduate of Vanderbilt University and earned graduate degrees at Salve Regina University, Providence College, and the Fletcher School of Law and Diplomacy at Tufts University. He graduated from the Naval War College with highest distinction in 1994 and was the recipient of the Naval War College Foundation Award, signifying the top graduate in his class. Before joining the Naval War College faculty in the spring of 2007, he was a senior research associate at the University of Georgia Center for International Trade and Security, Athens, GA; a research associate at the Institute for Foreign Policy Analysis, Cambridge, MA; and a U.S. Navy surface warfare officer, serving in the engineering and weapons departments on board the battleship *Wisconsin*, directing an engineering course at the Surface Warfare Officers School Command, and teaching Strategy and Policy at the Naval War College, College of Distance Education. He is the author of *Theodore Roosevelt and World Order: Police Power in International Relations* (2006), co-author of *Chinese Naval Strategy in the 21st Century: The Turn to Mahan* (2007), and co-editor of *Asia Looks Seaward: Power and Maritime Strategy* (2007). Under contract are works titled *Indian Maritime Strategy in the 21st Century* and *Eagle and the Dragon: U.S. Maritime Strategy in Asia*.

**Prof. William S. Murray** is Associate Research Professor at the U.S. Naval War College where his research focuses on China’s navy. He conducted submarine deployments and was qualified to command U.S. nuclear submarines prior to retiring from the U.S. Navy. He is the co-editor of and contributing author to “China’s Future Nuclear Submarine Force” and “China’s Energy Strategy: The Impact on Beijing’s Maritime Policies.”

**Dr. Toshi Yoshihara** is a senior research fellow at the Chinese Maritime Studies Institute. Currently, he is a professor in the Strategy and Policy Department at the Naval War College in Newport, Rhode Island. He previously served

as a visiting professor at the U.S. Air War College in Montgomery, Alabama and as a research analyst at RAND Corporation and the American Enterprise Institute in Washington, D.C. His research interests include U.S. alliances in the Asia-Pacific region, China's military modernization, Chinese strategic culture, security dynamics on the Korean Peninsula, Japan's defense policy, and China-Taiwan relations. Dr. Yoshihara's current research agenda encompasses China's strategic interests in the Persian Gulf and Central Asia, the evolution of China-South Korea relations, the geostrategic dimensions of Korean unification, and Taiwanese civil-military relations. Dr. Yoshihara holds a Ph.D. in international relations from the Fletcher School, Tufts University, and an M.A. in international relations from the SAIS, Johns Hopkins University.

### **David Rawson Jr. Memorial Lecture**

The David Rawson Jr. Memorial Lecture honors the life of David Rawson, a member of the Tufts Class of 2007 whose life was tragically cut short last summer. David graduated Cum Laude with a degree in International Relations. He participated in many programs in the Institute for Global Leadership and studied abroad in Hong Kong during the spring semester of his junior year. David was a talented tenor with the Tufts Chamber Singers for four years, acted in drama performances, and wrote for Tufts campus student publications. He was in the process of applying to the US Navy Officer Candidate School, intending to fulfill aspirations of becoming a Naval Intelligence Officer.

Beyond these considerable accomplishments, David possessed a warmth, integrity, and selflessness that made him a truly beloved member of the campus community. He also embodied the leadership qualities ALLIES seeks to help inculcate: a commitment to public service and a desire to embrace complex questions of civil-military relations. We remember him with the creation of an annual lecture series in his honor.

The first lecture in the David Rawson Jr. Memorial Lecture series was given by Mr. David Helvey, China-Mongolia-Taiwan Director in the Department of Defense. Mr. Helvey's discourse focused on answering the question: "What is the nature of Sino-U.S. Relations." He spoke on the changing nature of the relationship since the normalization in 1972 and how this relationship might look in the future. His presentation addressed the need for China to cooperate with the U.S. and be a partner in global collective security. He mentioned that, from the perspective of the U.S. Department of Defense, the Chinese are not as transparent as the U.S. in their foreign policy. Mr. Helvey addressed the impact of U.S. and Chinese relationships with other states and the possible implications for these in the future. Examples given included possible triangulation between the U.S., China, and India in the future and the role that Africa will play in Sino-U.S. relations. As the Chinese economy continues to grow and its energy needs rise, China is seeking out sources of energy in certain rogue states which could have implications for future Sino-U.S. relations.

Additionally, Mr. Helvey revisited some of the topics addressed earlier in the day speaking to the Tibet crisis and the image that this sends to the rest of the world about China. He also addressed the Chinese and U.S. ASAT tests and China's need to have the ability to rapidly mobilize during catastrophes and natural disasters such as the recent snowstorms in Eastern China and the devastating earthquake in Sichuan Province. Also, students were able to be one of the first ones to know that the day before the symposium, the Chinese military had used the hotline to speak to U.S. DOD officials in Washington D.C. for the first time.

### **Keynote Speaker:**

**Mr. David Helvey** is the Director for China, Taiwan and Mongolia in the Office of the Assistant Secretary of Defense for Asian and Pacific Security Affairs (APSA), East Asia (EA). From August 1998 to October 2004, Mr. Helvey was assigned to the Defense Intelligence Agency as a China military-political affairs analyst in the China Strategic Issues Division, Office of China and East Asia. From June 2003 to October 2004, Mr. Helvey served as DIA's Senior Intelligence Analyst for China military-political affairs. While assigned to DIA, Mr. Helvey performed tours in OSD/ISA and the Joint Staff J2 (Intelligence). From September 1996 to August 1998, Mr. Helvey was employed as a Policy Analyst with ANSER, Inc's Congressional Analysis Team. His duties included research and analytic support to the Office of the Assistant Secretary of the Air Force (Acquisition) Power Projection Division. From February 1998 to August 1998, Mr. Helvey was assigned to the Assistant Secretary of the Air Force (Acquisition) Staff Group. Mr. Helvey graduated from The American University with an MA in U.S. Foreign Policy in 1996, and from West Virginia University with a BA in Political Science in 1994.

## APPENDIX C

Additional Reactions by Students to the participation of international student delegations at EPIIC

**Bani Gill, Senior, University of Delhi, India**

*One of the most important reasons why this experience is so memorable is the fact that I got to interact with students from all across the globe. I was shocked by how well informed everyone was - the Tufts students, the international delegates - and am proud to be part of EPIIC 2008.*

*Elisheva's comment at the end - of viewing Haneen and her as a symbol of peace - has really stuck with me. People all over the world are tired of conflict, of violence, of turmoil, of man-made differences. People all over the world just want to 'be'...I came to EPIIC as a final year student, about to graduate in May, who has no idea of where life will take her next. When I look around me, I feel a sense of despair because all anyone wants to do these days is an MBA and earn pots of money. I was beginning to doubt myself, and what I want to do.*

*But coming to EPIIC, meeting with eminent panelists, interacting with international delegates and working on sound solutions has reaffirmed my faith in what I want to do. I still don't have everything planned out yet, but I know I want to work on conflict...So, I might have come to EPIIC a disillusioned cynic, but I left as an optimist with fresh belief in hope, solutions and 'changing the world'.*

**Xu Chuanbi, Peking University, China**

*I asked myself and was also asked this question from time to time: what did I bring back from the symposium, if anything that is fresh and meaningful?*

*First and most important, my answer would be it is a concept and belief: people COULD DO things about the issue of poverty and inequality, just like many of the panel speakers!*

*...If I was doubtful about the power of individuals in front of the extraordinarily hard and long-lasting battle before attending the symposium, the symposium makes me realize how powerful people could be in reality if they really want to. This recognition would be the departure of all the other thoughts and real actions.*

*...After EPIIC, I know that there are many ways that I could make a difference to our world. I could volunteer in NGOs, call for attention from the society, think of innovative entrepreneurial ideas, or just as simply talk to people and help them to realize that they have the power and responsibility to do something to make it a better world.*

*To take an action is not that hard once we have the belief that we could make a contribution.*

**Laura Kaplan, Sophomore, Tufts University**

*...Finally, I would say that hosting international students was the highlight of the symposium for me.*

*I think I had the best job on the Wednesday before the symposium began when I handed out nametags to everyone and when I brought a group into Boston for the scavenger hunt on Thursday afternoon because I was able to have a conversation with just about every student.*

*I have never met anyone from Haiti or Rwanda, nor had I ever thought that I would, and it was just so great being able to interact with so many different types of people. I became particularly close with Laura from Brazil, whom I hosted, and we had the greatest discussions about police-community relations in her country and what she is trying to do to improve them. Since I am interested in governance issues in Latin America, we were able to really have a deep conversation. I hope to visit her when I am in Chile this summer.*

*Laura is also very interested in conflict resolution, and she certainly was able to witness conflict first hand when I took her to coffee with Elisheva and Haneen the night that they came and were arguing over Israeli domestic issues.*

*I also became very close with Hector and also hope to visit him in Peru this summer. Last weekend I showed him around New York and we spoke in Spanish all day to each other. I am amazed at his commitment to improve the conditions in his country and his determination to attend graduate school in the states and eventually return back to his country to become part of the government and effect change.*

**Ndidi Nwaneri, Graduate Student from Nigeria, George Washington University**

*...INSPIRATION -- The event was first and foremost an inspiration to me. It showed me that 'IT' is possible. Substitute whatever positive thing you want to accomplish in life as the 'IT'. The hard work, tenacity and effort to articulate what the team believed was truly inspiring. How did it all come together? Somebody believed and acted. EPIIC did not wait for the right situation and circumstances, and did not wait for students from 50 countries to confirm attendance. You just did the good you could with what you had at the time. And in the courage of action, in spite of seemingly bad odds, or discouraging circumstances, you were able to reach across the world in ways you might not be able to fully comprehend.*

*...UNDERSTANDING -- As a frustrated Nigerian, African woman, it was encouraging to see proof that 'regular' people around the world are concerned (with varying levels of understanding) with the issues and challenges of Africa. Knowing that we are not alone is very encouraging to me. I plan on being an agent of change in Nigeria. My focus will be the lower 10% of my country. The people you only hear of as statistics. Knowing that there is a world out there of truly concerned individuals - not politicians - was truly encouraging. Also, the symposium provided me with numerous ideas and resources that I will most definitely tap into.*

*...OUR SHARED HUMANITY -- We are all from one world and if we get past the physical and mental barriers, we are all so similar. The meeting had such a wide array of 'humanity' and we were all able to connect. The connection was not just on the basis of the program but we all – I am sure for the first time for most of us – had a chance to see the ordinary side of the rest of the world. Places we had only read about and in some cases only heard in the nightly news – mostly negative - reports about.*

**Sharon Akanyan, National University of Rwanda, Rwanda**

*The symposium was not only an educational platform but an event to remember!*

*...The educational part of it was that we as the international students whom 90% come from the world's poorest countries managed to look at poverty in a more vast way. If we all remember so well David Cartagena, former street*

*boy who talked to us about how life wasn't any fair to him because there was no food at home, his single mum was a drug addict and was not working and because of all this, he also became a drug addict and a thief such that he ended up in prison!*

*Anyway, who knew poverty also existed in the USA! There is poverty all over and that is why it is a global concern.*

*However, poverty in the world does differ, that is why we will find 11 million children under the age of 5 die each year of malnutrition and curable diseases; The symposium to me therefore was a step ahead in the right direction of trying to alleviate poverty from the roots!*

*How? The IGL/EPIIC authorities that managed to organize this gathering and sharing of ideas, the TUFTS students that take the initiative to join this program and consider Global poverty as their concern! I was very surprised at how much most of the IGL students enjoyed their research in the developing world and how the others can't wait to do theirs there! At the symposium, I/we got to know that poverty and ways to its eradication can not be just gotten from books or lecturers or the media but one should be on the ground, live in the condition and later come up with innovative ideas or initiatives to eradicate it.*

**Aly Pittman, Sophomore, Tufts University**

*...I believe that their presence added a unique and compelling dimension to the weekend.*

*While the EPIIC class is far from in agreement on the complexities of the global poverty and inequality, we have come from the same base of knowledge and obviously had thus developed similar views and biases on some of the aspects of the topic.*

*It was refreshing to have some completely fresh, yet well developed perspectives on these topics, and to have our collective assumptions challenged.*

*For instance, during my research with IGL I did a lot of background research on slum rehabilitation and the complexities of providing for the urban poor in India. During the panel on megacities, I was fascinated by how one speaker's impressions of the urban poverty in Brazil mirrored and yet contrasted with India's urban poverty.*

*I came out of that panel energized and a true believer in that particular speaker's slum rehabilitation strategy. However the next day I had a conversation with a delegate from Brazil about her opinions of slum rehabilitation strategies in Brazilian megacities. I was forced to reconsider my complete agreement with a speaker that only the day before I had idolized.*

*This and many other conversations are examples of how as an international body of young thinkers we were able to push each other's opinions and assumptions to a higher level of complexity than any single delegation could have possibly achieved alone.*

**David Axelrod, Senior, Tufts University**

*...Seth Karamage began to describe his studies in Rwanda and his interest in alleviating the poverty and inequality there. As he spoke, his gaze steadily hardened, growing glossy and far-off. His rising voice, dripping with passion,*

*reverberated off of the walls of the lecture hall as he commented on the hardship facing his country. We all must educate ourselves against complacency, he resolutely declared, and forums like EPIIC are instrumental in inspiring action among young people; action that must translate to real change.*

*As the chorus of applause quieted, one-by-one the rest of the students rose to offer their own reflections.*

*Laura, eyes brimming with tears, decried the extreme inequality in her native Brazil, urging us to take action against injustice in our own communities.*

*Haneen, a Palestinian studying at the University of Haifa, nearly wept as she spoke of the ignorance and hatred pervading the conflict in her homeland.*

*Elisheva, an Ethiopian Jew also from Israel, followed her with a plea for us to reach beyond the superficial, to understand the humanity behind the headlines.*

*As students from China, India, and elsewhere spoke, their message was clear: our world is facing very real and very immediate challenges, challenges that must be met globally.*

*Fostering this global citizenship is at the heart of EPIIC's mission, and it is an invaluable instrument for bridging the gap between the academic and the actual; for planting the seeds of real change in the minds of the next general of global leaders.*

#### **JJ Emru, Senior, Tufts University**

*...To be sure, the foreign students proved to be an invaluable asset to the panels themselves as well as the breakout sessions, but more than their presence during the formal events, their presence during informal meals, social events, and travel times enhanced my symposium experience phenomenally.*

*During several long conversations I had with students from Brazil or Singapore or China at the wee hours of the morning, I had to stop and reflect on how lucky I was to be broadening my perspective in such a significant way.*

*Just hearing the stories these unique individuals had to share, about their studies, about their families, about their societies, helped me connect the idea of Poverty and Inequality to its "Global" context.*

*When talking about issues of Poverty and Inequality in an academic setting such as Tufts, I often fear that we will fall into Said's self-aggrandizing and orientalist trap of discussing the undeveloped "others" as if curators of some well-contained museum exhibit.*

*With EPIIC however, this fear has never become a reality, and by adding the voices of students from around our world to the *mélange* of perspectives, we have set forth the notion that rather than curators, we are instead mere travelers, vagrants attempting to ask the right questions in search of difficult answers.*

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#### **Zamir Ben-Basat, Law Student, University of Haifa, Israel**

*...Before any knowledge that I gained, and beyond any activities and cooperation that may be developed in the future, I must say that the visit was, first and foremost, an outstanding human and social experience. Though, "human and social experience" is not only joy and fun (which are important): I truly believe that meetings, deliberation and even debates between students from different backgrounds have a significant impact on us. These are not just words in the air.*

*Who ever attended in our informal, off-symposium discussions, for instance about the suppression of Falun Gong in China, the civil war in Rwanda or even the distributive decisions of the Israeli government, should understand the impact of these meetings.*

**Susan Nalugwa, National University of Rwanda, Rwanda**

*...Being able to come for that symposium opened up my eyes to the big picture, that I am not alone in this fight, and that there is someone somewhere being an instrument of change, I have traveled in Rwanda and seen what the genocide has done to my people and in the Northern part of Uganda and seen what Kony has done to the people and I almost gave up, seeing corrupt leaders get away with their corruption just because they have the power to do so.*

*At the symposium, I was able to understand that there is a new breed of young, intelligent men and women who share the same ideas with me, who want to put a stop to the injustice, corruption, poverty and I learned that none of us has to do it alone. We have to do it together because we are all little pieces of one particle, the "globe." I learned not be concerned only about my country but the whole world, what affects Cambodia affects me, what affects Brazil affects me.*

*I guess for me, I felt it was time to view the world in a different perspective, to see the world and us as one people who are after achieving a similar goal, making our world a better place.*

**Matthew Weinberg, Senior, Tufts University**

*...What I will remember most, besides the embarrassment of intellectual riches uncovered over the week, was the delegations of students who came to Tufts University.*

*Given how difficult an operation it is to bring students from a dozen different countries from all corners of the world, the global diversity of the symposium proved to be its greatest strength.*

*Not only is my generation expected to think horizontally about the world's most pressing issues and break away from the "zero-sum" mentality that has weighed down generations past, but we're also tasked with an enormous challenge of working across geographic boundaries.*

*...The fact that the EMPOWER initiative brings together such geographically and culturally diverse students is essential in familiarizing the millennial generation with such a challenge. Whether it was during question time of the panels, outside the auditorium, in my apartment or at a basement party, there were real intellectual exchanges and friendships being formed.*

*Particularly striking to me were the testimonials from Haneen and others during the debriefing sessions just before the international delegations departed. Despite all of the domestic problems present in our home countries, we simply can't be so near-sighted about problems outside our borders. Haneen, a Palestinian living in Israel astutely observed*

*that Palestinians and Israelis all too often get wrapped up in their own conflict and cannot see what problems are happening outside their own contested borders. I believe the same could be said for all of us.*

*The same message is relevant whether you are a student from China, India, Rwanda or the United States. The interactions and this overall lesson was the greatest contribution of the EMPOWER component to the symposium.*

*In an age of hyper-social networking there should be no reason why diverse EMPOWER teams cannot conduct meaningful endeavors in the future.*

**Tenley Ghan, Sophomore, Tufts University**

*...The other amazing part about meeting the international students was imagining where we will all be in fifteen years. Throughout the Symposium, everyone offered different viewpoints on issues that I had never thought to assume before.*

*In my breakout session on China and India, the Chinese students challenged the rest of the room by saying that total freedom of speech is not a necessary element of society. They were perfectly content to live in a country with government censorship, asserting that they had “enough” freedom.*

*Given that freedom of speech has been a value impressed upon me for my entire life, as it has upon most Americans’, this was an unbelievable concept to me.*

*However, it made me rethink all my years of learning about the necessity of free expression. While it did not change my mind, I had not considered that viewpoint before and the experience was very interesting.*

*As JJ pointed out in a recent class, the students that were at the Symposium will likely be important players in their respective countries one day, and it is invaluable for us to begin to empathize with each other as early as possible. Having them at the Symposium gave me a chance to do this.*

**Clement Tan, Senior, National University of Singapore, Singapore**

*...Like I shared during the debrief on the Monday after the symposium programme officially ended on Sunday, being at Tufts for that week or so reinvigorated my entire sense of being.*

*After saying how I will never succumb to the status quo or any prescribed career path for the longest time, I found the going rough when it was time to actually walk the talk. Being in the company of other young people who had the same desire to make a difference and more importantly, people who made a career out of effecting social change helped me see that it was distinctly possible to do the same.*

*This gave a lot more shape and substance to the whole desire of not wanting to pursue the money and material riches path. The whole thing about social entrepreneurship for me was an example of articulating the alternative possibilities that I could devote my life to do.*

*Being at EPIIC has more importantly reaffirmed the thing I have for journalism, and reminded me of the social role of journalists as a form of checks and balances that captured my heart, mind and soul all those years ago.*





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