

The Institute for Global Leadership of Tufts University, the Tufts Experimental College and the Law Library of Congress in collaboration with the United States Military Academy at West Point and the United States Naval Academy at Annapolis present:

The Second Annual
**National Security
and Civil Liberties Program:**
Mock Congressional and Supreme Court Hearings

March 21-23, 2007 | Washington, D.C.



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**GLOBAL
LEADERSHIP**



Tufts
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Introduction

These important sessions in Washington, D.C. conclude the Institute for Global Leadership's 2006-07 intellectual programming with its distinguished collaborators, The Law Library of Congress (LLOC), the United States Military Academy at West Point (USMA), the United States Naval Academy at Annapolis (USNA) and the Washington College of Law (WCL) at American University.

In February 2007, the international legal scholars of the LLoC participated in the IGL's EPIIC international symposium, "Global Crises: Governance and Intervention." The questions posed by the eminent legal scholar Dr. Louis Fisher of the Law Library of Congress, regarding the Constitutional authority of the Presidency, and by Professors Stephen Wermiel and Daniel Marcus of WCL on Fourth Amendment protections are at the core of the three days of simulations.



USMA cadets and Jamshed Bharucha, Tufts University Provost, at the 2007 EPIIC symposium

In the aftermath of 9/11, with a sense of urgency and responsibility, The Institute for Global Leadership and its students began what has now evolved into a core IGL initiative, the Alliance Linking Leaders in Education and the Services (ALLIES). We sought to create an environment where emerging young leaders of Tufts University, a leading liberal arts university, and the preeminent military academies of the United States could hopefully suspend their preconceptions, and learn from one another as they wrestled to comprehend global complexities. We are proud that our students have succeeded in creating such an open dialogue, one necessary to create mutual respect and even comradeship.

In the course of the academic year we have been honored to host the cadets and midshipmen from the USMA, the USNA and the USAFA at Tufts at forums on Guantanamo: How Should We Respond?; Iraq: Moving Forward; Asia's Rising Giants: China and India; and Global Crises: Governance and Intervention, and to have their faculty and students present alongside Tufts faculty and students.

There has been a wonderful reciprocity with our Tufts students attending the major annual international affairs conferences at the USMA, the USNA and the USAFA. With the Academies' input, we have also convened special programs on Afghanistan and Nuclear Proliferation in North Korea. This summer we anticipate having joint Tufts and Academy delegations at the Royal Military College in Amman, Jordan studying counterterrorism, working with a Buddhist NGO in Sri Lanka on post tsunami reconstruction, and in Guatemala at a conference on preparing for humanitarian assistance/disaster response (HA/DR) operations, which implicitly require civil-military cooperation.

At a time when this nation is at war, be it in Afghanistan or Iraq, or engaged in a global struggle with terrorism, we also need to play our role in understanding the nature of civil-military relations in our democracy, and to enable our students to scrutinize our own country's civilian and military leadership, their decisions, rationales, and strategies.

These simulations have been convened to hone our students' critical thinking skills, to sharpen their

ethical and normative sensibilities, and to educate them in the nuances of Constitutional and international legal issues

When some of Tufts University's students, and certainly the students of the Academies, are literally to be in the line of fire, charged with pursuing Presidential orders, and with upholding the Constitution of the United States, we deem it essential that they understand the complex interpretations of that document, and that they probe the issues of accountability and legitimacy in the exercise of power by the President, as Commander in Chief.

We want to acknowledge the special intellectual and organizational efforts of Dr. Rubens Medina, the Law Librarian of Congress, Dr. Bryan Bachner, Assistant Director of Legal Research, LLoC, Mr. Leon Scioscia, Special Assistant to the Law Librarian, and Alisa Carrel, of the LLoC, and Professors Stephen Wermiel and Daniel Marcus of the Washington College of Law at American University.



Midshipmen Patterson at the 2007 EPIIC Symposium

We are also very pleased to collaborate on this program with the Experimental College of Tufts, which birthed and inspired what has become the IGL, and of the Tufts Debate Team. We expect that they will be long-term partners. A special thanks to Professor Michael Glennon of the Fletcher School for the mentoring of our students, to James Glaser, Dean of Undergraduate Education at Tufts University, for his continued support, to Mr. Edward Merrin and the Merrin Family Fund for their generosity and the Tufts Washington Alliance for extending invitations to the D.C. area alumni and for creating our reception.

This special issue was organized to give scholars of different disciplines and persuasions an opportunity to analyze the nature and scope of the president's power to exercise inherent authorities. What is the origin and legitimacy of this type of authority? Is it drawn solely from Article II of the Constitution or also located outside as an extraconstitutional power? What checks from the other branches operate against it? How does the assertion and exercise of this power by President George W. Bush compare to and differ from those of his predecessors? How compatible is presidential inherent power with the U.S. system of republican government and constitutional limits?

Across a broad front, the presidency of George W. Bush claims inherent powers to create military commissions and determine their rules and procedures; designate U.S. citizens as "enemy combatants" and hold them indefinitely without being charged, given counsel, or ever tried; engage in "extraordinary rendition" to take a suspect from the United States to another country for interrogation and possible torture; and authorize the National Security Agency to listen to phone conversations between the United States and a foreign country involving suspected terrorists.

This is not the first time that an American president has invoked inherent powers under Article II and the Commander-in-Chief Clause. Other precedents exist. Some are poorly understood and taken out of context to promote a scope of executive power that was never originally intended. In other cases, there are clear examples of presidents who invoked inherent, extraconstitutional, and exclusive power. Still, at no time in America's history have inherent powers been claimed with as much frequency and breadth as the presidency of George W. Bush. How much power fits under the umbrella of "inherent"?

-- Dr. Louis Fisher, Library of Congress, from *Invoking Inherent Powers: A Primer*, the March 2007 edition of *PRESIDENTIAL STUDIES QUARTERLY* (one of the texts used for the Hearings)

The Washington Program

Wednesday, March 21, 2007

12:00pm | Arrive at the Law Library of Congress; Meet Peter Roudik, the Senior Foreign Law Specialist at the Law Library of Congress

12:15-12:45pm | Obtain library cards allowing access to the Library of Congress Reading Room

1:15-3:00pm | Insider's Tour of the Supreme Court; Supreme Court Lecture

4:00-5:00pm | White House Briefing at the Eisenhower Executive Office Building with Fran Townsend, Assistant to the President for Homeland Security and Counterterrorism

Thursday, March 22, 2007

9:00am | Tour of the Library of Congress's Jefferson Building

2:00-3:00pm | Rare book display in Law Library Conference Room including Magna Carta, Declaration of Independence, Dred Scott Decision, Emancipation Proclamation; Patriot Act

3:00-4:00pm | Seminar on "inherent" presidential powers in Law Library conference room with Dr. Louis Fisher, the special assistant to the Law Librarian and a specialist in constitutional law

4:00-5:00pm | Final preparation

5:30-7:30pm | Mock Congressional Oversight Committee Hearing in the Montpelier Room, Law Library of Congress



Library of Congress Reading Room



Eisenhower Executive Office Building

The Congressional hearing is an opportunity for students to think about "inherent" presidential powers and understand their impact on the Constitution, separation of powers, and checks and balances. The eavesdropping on communications by the National Security Agency provides a compelling and interesting case study to investigate these issues more broadly and deeply. Students from Tufts University's Institute of Global Leadership, the Tufts Debate Team, the United States Military Academy at West Point, and the United States Naval Academy at Annapolis will represent the roles of senators and witnesses to debate the issues at hand. The hearing of the Congressional Oversight Committee will be presided over by Dr. Louis Fisher and Dr. Bachner, the Assistant

Director of the Directorate of Legal Research for International, Comparative, and Foreign Law at the Law Library of Congress.

7:30-8:30 | Reception

Friday, March 23

9:00am | Arrive at the American University
Washington College of Law

9:30am | Meet with Professors Daniel Marcus
and Stephen Wermiel

10:15-11:45am | Preparation for the afternoon
oral arguments

11:45-12:30pm | Working Lunch

12:45pm | Commence Oral arguments.

1:45pm | Justices deliberate in public on the
bench, retire and then return to render their
decisions.



The Washington College of Law at American University

The Supreme Court Hearing is an appeal focusing the Federal District's Court decision on the constitutionality of wire tapping in the national security context. Various issues will be covered including the Fourth Amendment pertaining to search and seizure, wire tapping, the inherent constitutional powers of the president and statutory authority. This exercise will serve as an introduction to judicial process issues and appellate advocacy techniques. The exercise will focus on the August 2006 decision by U.S. District Judge Anna Diggs Taylor striking down the President's national security wiretap plan. The goal of the roleplaying exercise is to have the participants experience an appellate oral argument and to think about and analyze the differences between debate in the public policy and political arena and deliberation in a judicial setting.

3:00pm | Conclusions & Debrief with Dr. Bachner, Mr. Marcus, Mr. Teichman and Mr. Wermiel

4:00PM | Wrap up

Hosts / Participants / Lecturers

BRYAN BACHNER



Bryan Bachner (Tufts '84) is the Assistant Director of the Directorate of Legal Research for International, Comparative, and Foreign Law at the Law Library of Congress. Formerly, he was an Associate Professor of Law at the City University of Hong Kong. He

received his J.D. Degree from American University Washington College of Law in the United States and his Ph.D. in Law from Wuhan University in China. Dr. Bachner was the first overseas scholar to receive his Ph.D. in Law from a mainland university. Dr.

Bachner has participated in the previous two EPIIC International Symposiums, *The Politics of Fear and Global Crises*, as well as the 2005-06 Tufts Initiative for Leadership and International Perspective (TILIP) symposium, *China's Future Challenges*. Dr. Bachner was awarded the EPIIC Distinguished Alumni Award in 2006.

The mission of the Law Library of Congress is to provide research and legal information to the U.S. Congress as well as to U.S. Federal Courts and Executive Agencies, and to offer reference services to the public ... To accomplish this mission, it has created the world's largest collection of law books and other legal resources from all countries, and now moves into the age of digitized information with online databases (www.glin.gov) and guides to legal information worldwide.

LOUIS FISHER



Dr. Louis Fisher is an award-winning expert on constitutional law and congressional authority. Dr. Fisher is currently a senior specialist in separation of powers with the Congressional Research Service of the Library of Congress in Washington, D.C. A celebration of his work entitled, *Politics and Constitutionalism: The Louis Fisher Connection*, edited by Robert J. Spitzer, was published in 2000 by SUNY Press. Louis Fisher has published 15 books and more than 300 articles including *President and Congress: Power and Policy* (New York: The Free Press, 1972), *Presidential Spending Power* (Princeton University Press, 1975), *Presidential War Power* (University Press

of Kansas 1995), *Nazi Saboteurs on Trial* (University Press of Kansas 2003), and *In the Name of National Security: Unchecked Presidential Power and the Reynolds Case* (University Press of Kansas 2006). His book, *Presidential Spending Power* (Princeton University Press, 1975), won the Louis Brownlow Book Award, given by the National Academy of Public Administration. He won a second Louis Brownlow Award in 1988 for his book, *Constitutional Dialogues: Interpretation as Political Process*, and received the Dartmouth Medal, given by the American Library Association, for his four-volume set, *Encyclopedia of the American Presidency*, co-edited with Leonard W. Levy.

DANIEL MARCUS



Daniel Marcus joined the faculty of Washington College of Law at American University in 2004. Previously, he was General Counsel of the 9-11 Commission. He was for many years a partner in the Washington law firm of Wilmer, Cutler & Pickering. During the Carter Administration he was Deputy General Counsel of the Department of Health, Education and Welfare, and General Counsel of the Department of Agriculture. He returned to Government service in 1998 as Senior Counsel in the White House Counsel's office. From 1999 to 2001 he held several senior positions at the Department of Justice, including Associate Attorney General.

He has also been a Visiting Professor at Georgetown University Law Center. He was a law clerk for Judge Harold Leventhal of the U.S. Court of Appeals for the D.C. Circuit.

PETER ROUDIK



Peter Roudik is the Senior Foreign Law Specialist on the Russian Federation, Former Soviet States, and Eastern Europe at the Law Library of Congress. He is a former research scholar at the University of Chicago Law School and the former legal advisor at the Legislative Committee for the Russian Parliament. Mr. Roudik

has participated in the previous two EPIIC International Symposiums, *The Politics of Fear* and *Global Crises: Governance and Intervention*.



Library of Congress Great Hall

FRANCES TOWNSEND



Ms. Frances Townsend is Assistant to the President for Homeland Security and Counterterrorism. Ms. Townsend chairs the Homeland Security Council and reports to the President on United States Homeland Security policy and Combating Terrorism matters. She previously served as Deputy Assistant to the President and Deputy National Security Advisor for Combating Terrorism. Ms. Townsend came to the White House from the U. S. Coast Guard, where she had served as Assistant Commandant for Intelligence. Prior to that, Ms. Townsend spent 13 years at the U. S.

Department of Justice in a variety of senior positions, her last assignment as Counsel to the Attorney General for Intelligence Policy. Ms. Townsend began her prosecutorial career in 1985, serving as an Assistant District Attorney in Brooklyn, New York. Ms. Townsend participated in the 2006-07 EPIIC International Symposium, *Global Crises: Governance and Intervention*, and was awarded the Dr. Jean Mayer Global Citizenship Award.

STEPHEN WERMIEL



Stephen Wermiel is associate director of the Marshall-Brennan Constitutional Literacy Project and an adjunct professor at American University Washington College of Law. He currently teaches constitutional law and seminars on the Supreme Court and on education and the Constitution. From 1979 to 1991, he was the Supreme Court correspondent for *The Wall Street Journal*. From 1972 to 1979, he was a reporter for *The Boston Globe*, and covered stories in Boston before moving to the *Globe* Washington Bureau in 1974. Since 1991, he has been teaching law, first as a fellow at William and Mary Law School, then at Georgia State University Law

School in Atlanta from 1992 to 1997, and now at American. As administrator of the Marshall-Brennan Constitutional Literacy Project, he supervises 60 law students who teach constitutional law in the D.C. public high schools for a year. In 1982, Mr. Wermiel received a law degree from the Washington College of Law. He has been admitted to the Bar of the District of Columbia since 1984. He received his B.A. from Tufts in 1972.

Student Participants

Tufts University Students

Raoul Alwani* is a 21 year old freshman from Singapore. Having always been interested in politics and international affairs, he helped start a debate team in his final year of secondary school and was Captain in his Junior College team. After completing his mandatory military service in the Singapore army, Raoul taught in his secondary school for a few months, then worked for a newspaper for a short time before coming to Tufts. He speaks English, Mandarin and French. Over winter break, Raoul traveled to India researching a specific ethnic group who were displaced because of Partition.

Arrash J. Baghaie is a sophomore at Tufts University majoring in philosophy. He hails from Los Angeles California and has traveled extensively in Iran. His passion for Iranian affairs feeds his interest for the dynamic constitutional issues addressed in the inherent powers debate and has also focused his studies on political philosophy. He works in a psychology lab and is an active member of the Tufts Debate team and the Tufts College Democrats.

Aram Boghosian a rising junior at Tufts University, majoring in political science and philosophy. He is the vice-president of the Parliamentary Debate Society. This past semester, he advanced to quarterfinals of the Cornell invitational, becoming the first Tufts debater in nine years to do so. In high school, he was Massachusetts state champion in Lincoln-Douglass debate.

Sadé Campbell* is a senior at Tufts University majoring in Political Science with a concentration in foreign policy. During her junior year she studied in Spain, where she also worked as a research associate investigating Guatemalan gang issues for a refugee aid commission. After her year abroad in Madrid, she worked in Argentina as a community development intern for a governmental institution that assists mothers and children living in poverty. She went to Guatemala this past winter break to further investigate the national and international impacts of gang and youth violence, which are highly fueled by illicit trade.

Alex Clough is a sophomore at Tufts University majoring in International Relations and Economics. Alex has been on Dean's List for all semesters. Alex is treasurer of two student groups at Tufts: The Tufts Debate Society and the Tufts Energy Security Initiative (ESI) of the Institute for Global Leadership. He has participated in trips with the ESI to California and Colorado. He plays jazz piano in his spare time and is a member of the Tufts Small Jazz Band.

Will Ehrenfeld is currently a freshman at Tufts, planning a major in Peace & Justice Studies with a possible double in Political Science. He has quickly become an active member of the campus community, participating in theatrical and musical groups and the Tufts Debate Society. He is also an active member of the Tufts Democrats and a founding member of Tufts Action for Peace (TAP). Will has in the past worked on the political campaign of U.S. Representative Joe Courtney (CT-02) and volunteered with foster children in underprivileged urban areas near his hometown.

Hirut Fassil* is a senior at Tufts University majoring in International Relations with a concentration in Nationalism, Culture and Identity. Hirut spent her junior year studying in Madrid, Spain and interning for the Spanish Commission for Refugee Aid. Last summer she was funded by the Henry R. Luce Program in Science and Humanitarianism and the Institute for Global Leadership to participate in the Second World Social Forum on Migrations and to intern at the Senegalese Association for Co development (ASCODE). At ASCODE, her internship focused on a micro crediting project for women in the communities on the outskirts of Dakar and a project to facilitate the reinvestment of

Senegalese emigrants into their country of origin. This winter break, Ms. Fassil researched the influence of Haitian immigration on the economic development of the Dominican Republic.

Meghan Fenzel* is a senior at Tufts University majoring in International Relations and French, with a concentration in Nationalism, Culture, and Identity. Meghan spent her junior year abroad on the Tufts-in-Paris program, where she studied through the University of Paris system, taught English, and interned in the Department of Communications and Public Relations at Parc de la Villette, a cultural center in northeastern Paris. Through the Institute for Global Leadership, Meghan returned to Paris this winter to conduct research on the marginalization of Muslim immigrants in France. A very active member of the Tufts community, she co-founded the campus sketch comedy group, acted as treasurer of the Tufts Mountain Club, interned for the Admissions Office, encouraged voter registration through Tufts Votes, and is a campus tour guide.



Tufts students at the 2006 Mock Senate Hearing

Laura Fong* is a sophomore at Tufts University majoring in political science with a concentration in political philosophy. A Neubauer Scholar at Tufts, she was recently accepted into Oxford University to study in the Philosophy, Politics, and Economics (PPE) Program of Pembroke College her junior year. Laura also holds a position working for the U.S. Department of Defense in Fort Monmouth, New Jersey, as a knowledge manager for the base's content sharing database and a journalist contributing to Army publications with pieces on the scientific innovations of Army researchers, collaborative efforts between the Army and other U.S. and foreign uniformed services, and the unveiling of new Army policies. Laura plays classical piano in her spare time and has received the opportunity to perform in Carnegie Hall and Lincoln Center on several occasions.

Mary Langan* is a sophomore majoring in International Relations with a minor in Africa in the New World. She is a scholar of the Tisch College of Citizenship and Public Service where she is currently designing and producing a Resource Guide for underserved immigrant communities in the city of Somerville. She is a member of the Henry R. Luce Program in Science and Humanitarianism, a forum for interdisciplinary research discussion and analysis linked by the theme of public health. Mary spends her free time participating in community service on a local and global scale and being an active member of the Catholic Community at Tufts. Ms. Langan will be running the Boston Marathon on April 16th.

David Mou* is a freshman from Vail, Colorado. At Tufts he plans on majoring in International Relations and Economics. He spent the winter holiday in India researching the economic reforms and their effects on poverty reduction. He hopes to have a follow up trip to China in order to do a comparison between the two rising giants focusing on their different paths of development. David is on the sailing team at Tufts and is currently learning German. He is a member of NIMEP (New Initiative for Middle East Peace) and is interested in the growing importance of the Middle East and the rise of Asia in international affairs.

James Nadel* is a sophomore at Tufts University, studying International Relations and French. He has served as student representative to boards of city government in Burlington, Vermont, and has worked for several of the state's largest nonprofit organizations. Mr. Nadel took part in Bernard Sanders successful bid for the United States Senate in 2006, visiting every county of the state and

turning up significant support at local events, several of which had been deemed politically risky. He has always embraced the spotlight, whether on stage or as the 2005 Burlington High School commencement speaker, and has been recognized for best overall advocacy out of 230 participants in a mock trial program at Stanford University.

MacKenzie Rawcliffe* is a senior from Maine, majoring in International Relations and minoring in Communications and Media Studies. She conducted research on Maasai land rights in Kenya over winter break. In the fall of 2005 she studied abroad in Oaxaca Mexico with the School for International Training. She has had internships with Cultural Survival in Cambridge, the Maine Rural Partners in Orono Maine and this semester with the United Nations Association of Greater Boston. After graduation MacKenzie will be returning to Washington D.C to work with the Center for Public Integrity as the IGL Elizabeth Neuffer Scholar.

Sonia Tan is a freshman at Tufts University with a keen interest in how the world works. While currently planning to major in International Relations and Economics, she also has had extensive education in the sciences and scientific research which has resulted in a lingering curiosity regarding these areas. Sonia enjoys listening to and attempting to play jazz, yearning for food from Singapore and exploring the workings of her computer. Singaporean born and bred, she is currently enjoying her extended stay in the United States and hopes that her subsequent years will be as fulfilling as this one has been, if not more so.

Anamaria Vizcaino* is a senior at Tufts University majoring in International Relations, with a focus on Latin America. As a junior, she studied at the University of Chile on Latin American culture and history. There, she also interned for MEMCH, a Women's Rights Organization, helping coordinate different events focusing on domestic violence and abuse. In 2006, in collaboration with the Project on Justice in Times of Transition, she participated in the Nicaragua Possible Conference for the Central American Peace Project and later helped with the creation of a panel on the Leftist Trend in Nicaragua. This winter break, she went to Guatemala to research the impact of Mara Salvatrucha and Mara 18 in the political, social and economic realms.

* 2006-07 EPIIC Colloquium Member: *Global Crises: Governance and Intervention*

Director, Institute for Global Leadership, Tufts University

Sherman Teichman is the inaugural Executive Director of the Institute for Global Leadership at Tufts University. The programs under his direction include Education for Public Inquiry and International Citizenship (EPIIC), a rigorous interdisciplinary program for analysis of global issues and active citizenship; the Tufts Initiative for Leadership and International Perspective centered in China and India; [EXPOSURE], a photojournalism, documentary studies and human rights initiative and a range of global immersive education student initiated research projects. A lecturer in the arts and social sciences at Tufts since 1984, Mr. Teichman was a former Fellow and lecturer at the Institute of Politics, the Kennedy School of Government, Harvard University and a faculty member at Boston University and Emerson College. As a journalist, he was a Peabody Award-winning foreign policy analyst for National Public Radio, WBUR, in Boston and a social science editor of the Boston Review. An adviser on counterterrorism and long-range strategic planning for the Israeli government, Mr. Teichman was also active with Amnesty International in the former Soviet Union and Central America. He was educated at the United States Naval Academy, The Johns Hopkins University, The Hebrew University of Jerusalem and the University of Chicago's Committees on International Relations and Social Thought. An Olympic saber fencer, Mr. Teichman is currently the Tufts University men's saber fencing coach. He previously coached fencing at Boston University, the University of Chicago and Harvard University.

THE ALLIANCE LINKING LEADERS IN EDUCATION AND THE SERVICES



ALLIES students with Colonel John Alexander, Director of the Special Operations Agency and Chief of the G3 Special Operations Division, Army Staff, US Army, at the Pentagon in 2006

The Alliance Linking Leaders in Education and the Services (ALLIES) is a program of Institute for Global Leadership of Tufts University. ALLIES was founded on the premise that the civilian population of the United States lacks significant knowledge about their own military. The civil-military gap is compounded by the limited academic opportunities for students at private liberal institutions across the United States to engage in these issues. The objective of ALLIES is to expand and integrate the ongoing collaboration between the Institute for Global Leadership at Tufts University and the military's educational institutions by fostering dialogue, encouraging joint research opportunities, creating activities between students at private liberal universities and our future military officers and servicemen, and to educate students on the role of the U.S.

military at home and abroad. This new partnership between emerging leaders in the civilian and military sectors will promote cooperation capable of addressing dilemmas central to our common future. As the United States moves forward into an increasingly complex world, a comprehensive understanding between the civilian and military sectors will continue to be crucial. ALLIES will search for new and innovative ways to cultivate this relationship.

United States Military Academy Students

Cadet Andrew (AJ) Glubzinski is a sophomore from Novi, MI. He is an American Politics major. A.J. is the starting goalkeeper for the Black Knights soccer team and has been on the Patriot League Academic Honor Roll for both of his first two seasons. He is involved in Fellowship of Christian Athletes and is a Cadet Chapel Volunteer. His primary academic interests are in domestic politics, particularly with respect to American political culture and the relationship between American citizens and their government. He enjoys reading biographies on influential individuals from a wide variety of backgrounds and professions.

Cadet Daniel Hall was born in Nashville, Tennessee raised in Wilmington, North Carolina and also lived in northern England which became his home base for three and a half years of travel throughout Europe. Following England, Cadet Hall spent his high school years in Chattanooga, Tennessee and graduated Valedictorian from Notre Dame High School in 2006. On June 26, 2006, he reported for Cadet Basic Training at the United States Military Academy at West Point. Cadet Hall is currently a freshman at the Academy and plans to double major in American Politics and French. He is a member of West Point's Model United Nations team and is passionate about both domestic and international politics, American and European history, and striving to prove to his peers that France remains an important ally and friend to the U.S.

Cadet Stephen Giattino is a sophomore from Wilmington, Delaware. He is an American Politics major. Stephen is an active tutor in the College Reading and Learning Association Tutor Program.

Furthermore, he is enrolled in the Big Brother Program. Stephen's academic interests include western political philosophy, domestic American politics, as well as Spanish culture. He enjoys reading about American history and philosophy in general. His hobbies also include basketball and baseball.

Cadet Kaleb Blankenship is from Swannanoa, North Carolina. He is majoring in American Politics and minoring in Terrorism Studies. Cadet Blankenship has a keen interest in counter-terrorism and homeland security and desire to continue his education in these fields. He is an active member in the Christian Community at West Point and holds an elected position in Baptist Student Union. He is also on the West Point Parliamentary Debate Team. In the little free time he has he enjoys being outdoors, playing sports, and snowboarding.



USMA cadets at the Iraq Forum in January 2007

United States Military Academy Instructor

Major James Scott Taylor Jr. was commissioned into the United States Army in January 1996 as a Field Artillery officer. He has served as a Fire Support Officer at every level from tank company to division headquarters. He commanded Battery E, 7th Field Artillery, 10th Mountain Division from August 2002 until June 2004. He twice deployed to Afghanistan as part of the Global War on Terror. Currently he is an instructor of American Politics, Policy and Strategy in the Department of Social Sciences, at the United States Military Academy, West Point, New York. Included among his awards and decorations are the Bronze Star Medal with Oak Leaf Cluster, the Purple Heart, the Meritorious Service Medal, the Army Commendation Medal with Oak Leaf Cluster, the Army Achievement Medal with four Oak Leaf Clusters, the Afghanistan Campaign Medal with Arrowhead Device, a Valorous Unit Award, the Combat Action Badge and the Basic Parachutist Badge. He is a 2003 recipient of the General Douglas MacArthur Leadership Award. Scott holds a Bachelor of Science degree in International Environmental Studies from Cook College, Rutgers University as well as a Masters in Public Administration and a Master of Arts in International Relations from the Maxwell School of Citizenship and Public Affairs, Syracuse University. His academic interests include the role of the military in developing U.S. foreign policy, American Constitutional history, as well as the modernization of the Chinese military and its implications on U.S.-Sino relations.

United States Naval Academy Students

Midshipman Steve Colley is a junior at the United States Naval Academy majoring in Political Science with a concentration on International Relations and a minor in Spanish. He comes from Little Rock, Arkansas, and has traveled and lived in many Spanish speaking countries and has studied politics and Spanish in Peru and Spain. Steve is currently an investigating officer for the Naval Academy's

Honor Staff and plans to service select Marine ground when he graduates.

Midshipmen Roger Misso entered the United States Naval Academy in the summer of 2005 and is majoring in Political Science. A leader in the Naval Academy's Glee Club, Drama productions and the 2007 Naval Academy Foreign Affairs Conference, Midshipman Misso also founded a Naval Academy chapter of "American Leaders." He has a large interest in the American Presidency.

Midshipmen Sarah Newport is a political science major, with an American politics and law concentration and a Chinese minor. Sarah will travel to Beijing for the first time this summer to study Mandarin. Upon graduation in 2008, she plans on becoming a surface warfare officer, stationed in San Diego, or Japan. After her career as a surface warfare officer, Sarah would like to go to law school and become a JAG or a civilian lawyer. Sarah was raised in Princeton, NJ and graduated from Hopewell Valley Central High School in 2003.

United States Naval Academy Instructor

LT David Wilcox entered the United States Naval Academy as a member of the Class of 2000. LT Wilcox graduated with distinction from the Naval Academy with a Bachelor of Science in Political Science, and continued his studies at Georgetown and Oxford Universities, resulting in a Master of Arts in International Security Studies. Afloat, LT Wilcox served from 2002-2004 as Assistant Chief Engineer, Damage Control Assistant, Auxiliaries Officer, Electrical Officer, Ship's Maintenance Officer and Public Affairs Officer onboard USS GUARDIAN (MCM 5) forward deployed to Sasebo, Japan, and from 2004-2006 as Flag Protocol Officer / Executive Assistant to the Chief of Staff for Commander, SEVENTH Fleet forward deployed to Yokosuka, Japan onboard the USS BLUE RIDGE (LCC 19). Ashore, he has completed language immersion internships with the French Navy onboard training vessel LEOPARD, Defense Attache Office, American Embassy, Paris France, the Vice Chairman of the Bundestag Defense Committee, Berlin, Germany and the German NGO Regio Rumanienhilfe operating from Baden Wurtenburg. LT Wilcox is currently teaching American Government and International Relations courses at the United States Naval Academy.

I brought twenty cadets to Tufts from the graduating class of 2007 at the United States Military Academy at West Point. These cadets are unique, they are twenty of West Point's finest cadets, they are Rhodes and Marshall Scholarship candidates. One reason we are particularly appreciative of attending this conference is the interdisciplinary nature of the Institute for Global Leadership. These cadets are not political science majors, they are economists, physicists, mathematicians, life science majors and they are here because they understand the importance of these topics.

The other reason that we are particularly appreciative of this invitation is that we value, just as you do, dialogue. I recently heard a commander in the Army of Maneuver Forces motivate his soldiers by saying "In my world, in my view, there are two types of people: those who pick up a rifle and serve and those who are cowardly and criticize those efforts". Avoiding that type of mind set is exactly what we're trying to do and exactly why we're here. We want an open dialogue. We want to be critical thinkers and emerging scholars first who happened to have manifested our public service through the military. We want to continue to improve the dialogue between those serving the nation and those that we serve. We appreciate the opportunity to be here.

-- Major John Gallagher, USMA, opening remarks at the Guantanamo Teach-In

Roles

Senate Hearing

Dr. Louis Fisher - Patrick J. Leahy, Chairman, D-Vermont
Cadet A.J. Glubzinski - Edward M. Kennedy, D-Massachusetts
Ms. MacKenzie Rawcliffe - Arlen Specter, Ranking Member, R-Pennsylvania
Mr. Sherman Teichman - Joseph R. Biden, Jr., D-Delaware
Mr. Raoul Alwani - Orrin G. Hatch, R-Utah
Ms. Mary Langan - Russell D. Feingold, D-Wisconsin

Witnesses:

Mr. David Mou - Professor Michael Glennon
Mr. James Nadel - Professor John Yoo
Ms. Meghan Fenzel - United States A.G. Alberto Gonzales
Midshipman Stephen Colley - White House Counsel Fred F. Fielding
Mr. Will Ehrenfeld - Aziz Huq, Fellow, Brennan Center / ACLU

Supreme Court Hearing

Mr. Aram Boghosian - Justice Stephen G. Breyer
Mr. A. J. Baghaie - Justice Antonin Scalia
Ms. Sade Campbell - Justice Clarence Thomas
USMA Cadet Daniel Hall - Justice John Paul Stevens,
USMA Cadet Kaleb Blankenship - Justice Anthony M. Kennedy
USNA Midshipman Roger Misso - Justice David Hackett Souter
Ms. Laura Fong - John G. Roberts, Jr., Chief Justice of the United States-
USNA Midshipman Sarah Newport - Justice Samuel Anthony Alito, Jr.
Major Scott Taylor - Justice Ruth Bader Ginsburg

Petitioner Lawyers:

USMA Cadet Stephen Giattino - inherent Presidential power
Ms. Sonia Tan - Statutory authority for President regarding wiretapping
Ms. Anamaria Vizcaino - Fourth Amendment Search and Seizure

Respondent Lawyers:

Mr. Alex Clough - inherent Presidential power
Ms. Hirut Fassil - Statutory authority for President regarding wiretapping
Mr. David Mou - Fourth Amendment Search and Seizure

Past Events in the National Security and Civil Liberties Program

Mock Senate Hearing in Washington, DC | April 20, 2006

The purpose of this exercise was to give students the opportunity to engage in dialogue regarding the renewal of the Patriot Act. Additionally, students had the opportunity to understand the policy process in Congress and to actively participate in a role-playing simulation of a senate hearing.

In light of the recent renewal of the Patriot Act, EPIIC students from the Institute of Global Leadership at Tufts University wanted to further explore the basis of the Patriot Act. It was an pivotal time was our nation debates the fundamental responsibilities of the government both in protecting civil liberties and national security. This hearing questioned the framework of the American Constitution – Article 2 – referencing the structure of the government. Had the role of the executive branch changed in recent years? Did the legislative branch have an adequate ability to check executive power? How did partisan politics and constituent concerns measure in the government’s policy-making process? The mock senate hearing was a significant opportunity to understand the fundamental issues of civil rights, national security concerns, and the ability to apply them before midterm elections.



The 2006 Mock Senate Hearing delegation

Guantanamo: How Should We Respond? | October 5, 2006

Guantanamo: How Should We Respond? was a national teach-in hosted by the Institute for Global Leadership at Tufts University in collaboration with the Seton Hall Law School. It was an unprecedented collaborative effort between the academic, medical and military communities. The Guantanamo teach-in explored the national and international implications of indefinitely detaining hundreds of individuals deemed enemy combatants.

Participants included Dr. Jean Mayer Global Citizenship Award Recipient Alberto Mora, the former General Counsel for the U.S. Navy, the most senior civilian lawyer for the Navy and a rank equal to that of a four-star general and Dr. Jean Mayer



Michael Posner speaks during the Guantanamo forum

Global Citizenship Award Recipient Michael Posner, the President of Human Rights First. Mr. Mora was recognized with the 2006 JFK Profile in Courage Award for the moral and political courage he demonstrated in his effort to end U.S. military policy regarding the treatment of detainees held by the United States as part of the War on Terror.



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